

# Lynwood Park Public School

Great Expectations - Great Attitudes - Great Achievements - Great School

5th April 2024

## T1 W10 Dates for Your Diary.

**8-12 Apr**  
Parent Teacher  
Interviews

**8-12 Apr**  
Swim School

**10 Apr**  
Online 2025  
High School  
EOIs Due

**12 Apr**  
Last day Term 1

**29 Apr**  
School  
Development  
Day

**30 Apr**  
Students return  
to school for  
Term 2

**1 May**  
School Cross  
Country

**10 May**  
P&C Mothers  
Day Stall

**15 May**  
School Photo  
Day

**17 May**  
Zone Cross  
Country

**20 May**  
K-6 Assembly

**20 May**  
P&C Meeting  
5pm Staffroom

## Attendance

Percentage of  
students  
attending school  
90% of the time  
or more in the  
last month:

**81%**

## Principal's Message

Dear Parents and Carers,

We have had a very settled start to 2024 in Term 1 and I take this opportunity to thank all of our community - parents, staff and students - for a great start to the year.

**Kindergarten 2024** I have been particularly impressed with our newest community members - our Kindergarten students - who have taken to big school in a positive and grown up manner. They have settled well into school routines and are eager to learn in their classrooms and to make friends in the playground.

**Safe and Respectful School** While 99% of our community treat each other in a respectful way, as in all social environments, in our school community there is a small number of people - big and little - who treat and speak to each other disrespectfully and at times cruelly with the intent to hurt the other person. In every Department school across NSW, everyone has the right to feel safe. Not just from a possible threat of physical violence, but from the hurtful and nasty words of others. This is just a reminder that disrespectful behaviour towards others will not be tolerated in our school - from anyone. I draw your attention to the NSW Department of Education Behaviour Code for Students and Community Charter contained later in this newsletter. Also please remember that children learn their behaviours from the adults around them.

**Improper Behaviour of Students Outside the School Gate** This is just a reminder that when school students misbehave or act cruelly or inappropriately outside of the school's grounds, there is little the school can do in terms of reprimanding the children involved UNLESS this behaviour occurs when the child is in school uniform. Any behaviour that brings discredit to the Department or a particular school will be followed up and dealt with. In any case, whether the child(ren) is in school uniform or not, the police and the Department rely on members of the public to identify poor or malicious behaviour and to call it out. I remind you that, according to the police:

*The community has the right to photograph anyone in a public space (ie. out and about in the neighbourhood) who is committing an illegal act, and to pass that photograph on to police for follow up and identification. Provided the photograph clearly shows possible or actual anti-social/illegal behaviour, the photograph can be taken of a child or children without fear of any consequence.*

The Department of Education's Legal Service have also advised that:

*If you have photographic / video evidence of anti-social / illegal behaviour – particularly from established video security systems, these digital records can also be submitted to police for further follow up even if this involves a child. This particular regulation falls under the Surveillance Devices Act 2007 NSW.*

At school we try to teach our students to be upstanders, not bystanders. If you see any illegal or anti-social behaviour being carried out by anyone, please report it - especially over the school holidays.

**Thanks to My Amazing Staff** I would like to take this opportunity to thank my amazing staff for keeping the school ticking over so efficiently during my recent leave. Special thanks to Mrs Tracy Stewart for keeping the school going smoothly and to Ms Amanda Cash for running the office and finance side of things. We have an incredible group of teachers and support staff at our school. I couldn't do my job without them.



**Parent Teacher Interviews** Hopefully many of you have taken the opportunity to meet with your child's teacher next week to discuss and celebrate your child's progress and to talk about "where to next".

Mrs Leigh Bade



A quote to make you think...

*“Sometimes we only see how people are different from us. But if you look hard enough, you can see how much we’re all alike.” — Jasmine, Aladdin*

**Positive Behaviour for Learning**  
**This week's message from Brian the Lion**



Lynwood Park students know to be safe, respectful learners all the time This means in the classroom, on the playground, on the way to and from school and at home.

**Don't let Brian down!**  
**Be a Safe, Respectful Learner always!**



**Celebrating Active Citizenship in our school!**

Lynwood Park's Aussie of the Month for March is

**Ayden DeBritt**

**Value of the Month - Positive**

The value of the month for March was positivity. Our award winners for this month are:

Jack Riddle	Mehreen Thind	Eve Bradford
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**Monthly Awards**

K-2 Fair Play - Justin Castro	3-6 Sportsmanship - Sophie Meyers
K-2 Citizenship - Archie Parker	3-6 Citizenship - Annabelle Price
K-2 Principals Award - Mohea Rongo	3-6 Principals award - Alexis Gammack





## Kindergarten + Year 1 Mermaid and Great Mackerel

Our Kindy students have now been at Big School for 40 days. Every 10 days we complete a fun learning activity that helps us practise counting to ten and develop our fine motor skills. We have made paper chains, beaded bracelets, made a city landscape and at 40 days decorated a superhero cape!

Our Kindy students have learned to recognise some letters and their most common sound. We are experimenting with blending these letters together to read words and are now learning to write some of these words into sentences.



Our Year One students love reading groups. They are learning to blend trickier letter combinations and fluently read Magic 100 words. Our favourite activities are using the whisper phones where we can listen to ourselves read and completing phonics tasks independently on the iPads.





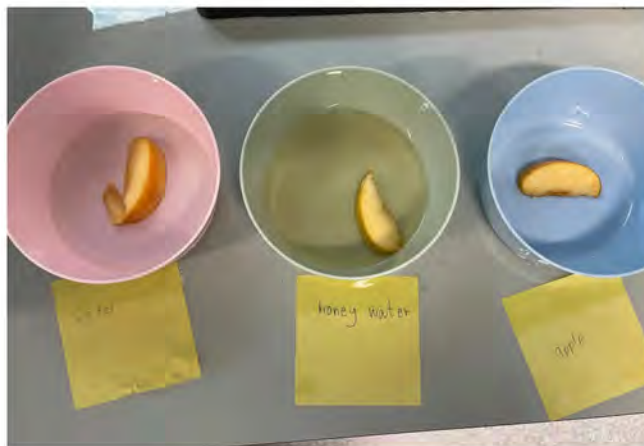
## Stage 1

In science, Stage 1 have been busy learning about living things and how they grow and change. We have also been learning about how plants and animals are used for food and fibre products, as well as exploring techniques used to prepare food safely and hygienically.

During science and library lessons, we collaboratively worked together to research a plant or animal life cycle and order the stages/phases in the cycle.



We conducted experiments to discover how to keep a sliced apple fresh - honey water was the best liquid to use!



We also looked at the process that products go through to get from the farm to the shops, such as the journey of milk.



## Stage 2 - 3/4 Ocean

Term 1 has flown by! We have achieved so much and are finding our groove to do our best learning together. Here are just a few examples of our learning from this term:

### Buddy class time with 1/2L

We do a variety of activities with 1/2L. This term we have coloured in bookmarks, done some shared reading and had some outdoor games. Our favourite activity was making Easter Bunnies on Milk Arrowroot biscuits that we could eat!



### English

We have been engaging in a variety of reading and writing tasks every day.

### Science with Mrs Yousef

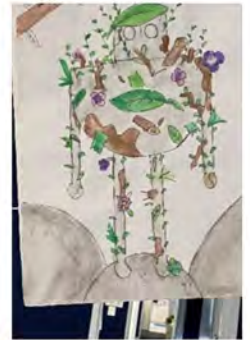
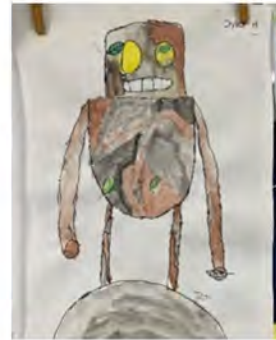
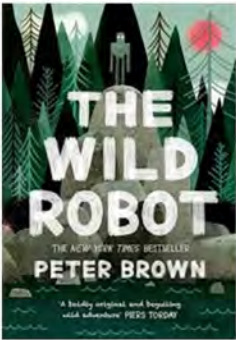


We look forward to our 2 weeks holiday and coming back to Term 2 ready to continue learning new topics. Please keep an eye out for our class newsletter that will come out early next term to let you know of all the great learning we will do next term.



## Stage 3

This term, Stage 3 have been reading and studying *The Wild Robot*. They have transferred their knowledge and understanding of the text into pieces of artwork.



Creative Arts has been enjoyed by all the Stage 3 classes. They have learned and created artworks that show a different perspective.



In geography, Stage 3 have been learning about the connections we have with other parts of the world. The diverse groups that exist and how they help each other around the world. They show their learning by interpreting information and showing them on a variety of graphs.





# From the office

## School Bytes

Thank you to all parents/caregivers that have signed up to School Bytes. We hope you are finding this a quicker more efficient way to receive information, give permission for excursions and make payments online. As the year goes on we will be transitioning to other areas of School Bytes such as attendance and school reports. Thank you for your patience as we iron out any issues

## School Photos

School photos will take place on Wednesday 15th May 2024. We are using a new school photographer this year and all order forms are printed specifically for your child with a unique ordering code. These envelopes will be distributed next week with your child. Please remember that this service is provided by an external provider therefore NO payments can be made to the school. All payments must be made online on the photographers website (preferred) or correct money must be placed in the envelope. **NO CHANGE WILL BE GIVEN** by the school or school photographer. Envelopes to be brought in **ON THE DAY** of photos.

## Uniform Shop

Excel uniform shop is open:

Mondays - 2.30pm - 3.30pm

Uniform order forms are also available from the office and can be ordered online

## P&C Store

Second hand uniforms is open:

Mondays - 8.30-9am & 2.30-3.30pm

## Gates

Please be reminded that the ONLY gate open between the hours of 9.15am - 2.45pm is Frederick Street. If you need to access the school between these times for any reason including special events, you will only be able to enter by pressing the intercom at the pedestrian gate on Frederick street. The laneway gate and the Turner Street gate is only open before 9.15am and after 2.45pm. The safety of our students is our priority.

## No Hat - Play in the shade

Please be reminded that students require hats when out on the playground. If you need a new hat, these can be purchased from the office for \$17.00 (Cash Only) or from the uniform shop. Please ensure your child's name is on hats, jackets and jumpers.

## Communication Box

There is a communication box located in the office for any money or notes. Please remind your child to come in to the office before heading to class to drop any of these things off.

## Early Leavers

If you need to pick your child up early from school for any reason, please either call the school office - 9622 2659 or send an email to the school email [lynwoodpk-p.school@det.nsw.edu.au](mailto:lynwoodpk-p.school@det.nsw.edu.au) to advise of this so that we can have your child ready.

## Absences

If your child is absent from school, please submit an absence notification via and of the following ways:

School Bytes APP

School Stream APP (will phase out by the end of the year)

School email

Phone call

Office by filling out a white absentee slip

If no explanation is received, you will be sent home a yellow absentee note to fill in and send back to your child's teacher.



## EASTER HAT PARADE

What a beautiful occasion our Easter Hat Parade was this year! It is always so heartwarming to see our entire student community embrace the event.

Our Parade was opened by our School Band who played Hot Cross Buns. Some members of our band have only been playing their instruments for 6 weeks. We are very proud of how quickly they have come together and how brave they were to play in front of so many people.

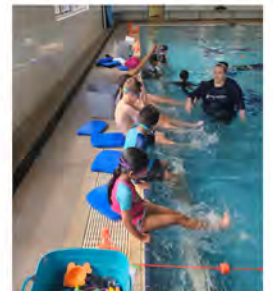


Thanks to our generous community we had 33 prizes in our raffle. Thank you to these families who bought Easter eggs for our prizes and to those who sold their raffle tickets. We raised \$758.40. Congratulations to all of the prize winners, particularly our 1st prize winner Jayden in 3/4 Whitehaven.

## SWIM SCHEME

In Week 10 and 11 of Term 1, students from Year 2 - 6 participated in the Swim Scheme program. This program creates an invaluable opportunity for students to learn life-saving swimming skills. The students are placed in small, ability-based groups and learn about floating, swimming and water safety.

All students participating in this program wore smiles and represented Lynwood Park demonstrating safe and respectful behaviour while showing resilience to learn new things.





## CLEAN UP AUSTRALIA DAY

On Friday 1st March 2024, Lynwood Park Public School students participated in Clean Up Australia Day by cleaning our school grounds. We put our gloves on, and with rubbish bags in our hands, cleaned our school ground. Students enjoyed cleaning up and found interesting rubbish, much to their amusement.





We started off our celebrations with a **BANG!**

# HARMONY DAY CELEBRATIONS

Rhythms of the World drumming workshop - Thank you to the P and C for their generous donation.



On Friday 24th March, Lynwood Park celebrated Harmony Day with a vibrant parade, cake stall and open classrooms. It was amazing to see our students wearing orange or costumes representing different cultures and spreading messages of unity and acceptance. The energy and enthusiasm from our students, staff, and our parent community made it a truly memorable celebration of diversity and inclusion.





# Cultural Connections



Dear Parents,

As members of our school community, it's essential for us to recognise and celebrate the rich tapestry of cultures, traditions and beliefs that shape our world. In this edition of our newsletter, we're delighted to spotlight three remarkable cultural celebrations: Ramadan, Holi and Easter

Let's engage in meaningful conversations with our children, sharing the significance of these cultural celebrations and the values they embody. By doing so, we can nurture a generation of individuals who embrace diversity, celebrate inclusivity, and respect the differences that make our world so rich and beautiful.

As we continue to celebrate diversity within our school community, let's strive to create an environment where every culture is valued, every tradition is honored, and every child feels a sense of belonging.

Thank you for your ongoing support and commitment to fostering a culture of inclusivity and understanding within our school community.

A blue, diamond-shaped decorative box with a white border. Inside the box, there is text about Ramadan. The background of the box features faint silhouettes of mosque domes and minarets.

Ramadan is the holiest month in the Islamic calendar, observed by Muslims worldwide as a time of fasting, prayer, and reflection. During Ramadan, Muslims fast from dawn until sunset, engaging in increased prayer, recitation of the Quran, and acts of charity. It is a time for spiritual growth, self-discipline, and communal solidarity as families come together for pre-dawn meals and break their fasts at sunset.



Easter is a significant Christian holiday commemorating the resurrection of Jesus Christ. People engage in various activities such as egg hunts, where children search for hidden eggs, symbolising the joy of new life. Additionally families often come together for festive meals, some attend church services and participate in activities like decorating eggs and baking Easter-themed treats.

A circular graphic with a white center containing text about Holi. The circle is surrounded by a vibrant, multi-colored paint splatter in shades of red, orange, yellow, green, blue, and purple.

Holi, often referred to as the Festival of Colors, is a vibrant Hindu celebration observed predominantly in India and Nepal. It marks the arrival of spring and signifies the triumph of good over evil. Streets come alive with laughter, music, and an explosion of colors as people of all ages come together to celebrate.





# SPORTS NEWS



On the 28th of March, we had four students represent Lynwood Park Public School at the Sydney West Regional Swimming Championship, which was held at Sydney Olympic Park Aquatic Centre. Lachlan K (5/6G), Harang K (5/6G), Ash O (5/6B) and Ryker J-R (5/6B). The four boys competed in the senior boys relay event. They finished 3rd in their heat. We are very proud of our students and the manner in which they represented our school.



## School Sports Representative Trials

Early this term the Wentworthville/Seven Hills School Sports Zone held representative trials for a variety of sports. Our school had students trial for Girls & Boys Touch Football, Boys Rugby League, Boys Softball & Soccer. The following students were successful in being selected for the Wentworthville/Seven Hills Zone teams: Rugby League – Lachlan (5/6G), Taha (5/6G), Cooper (5/6K), Hudson (5/6B), Boys Touch - Cooper (5/6K), Hudson (5/6B), Softball – Ryker (5/6B), Soccer – Austin (5/6K), Girls Touch - Aliyah (5/6K). These students will participate in a Sydney West carnival for their respective sport and they will be playing for a position in the Sydney West Team. The Sydney West team provides an opportunity and pathway to State Representation. We are very proud of the success our students have had and we wish them all the best at their carnival.

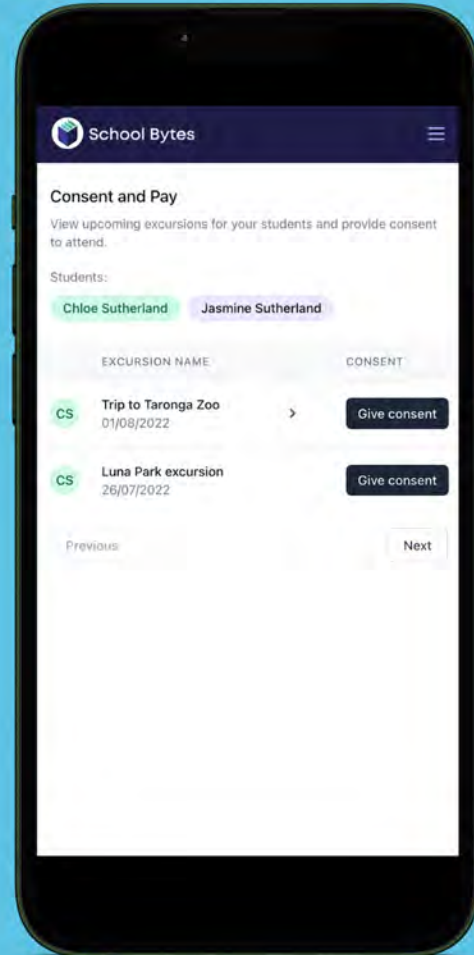
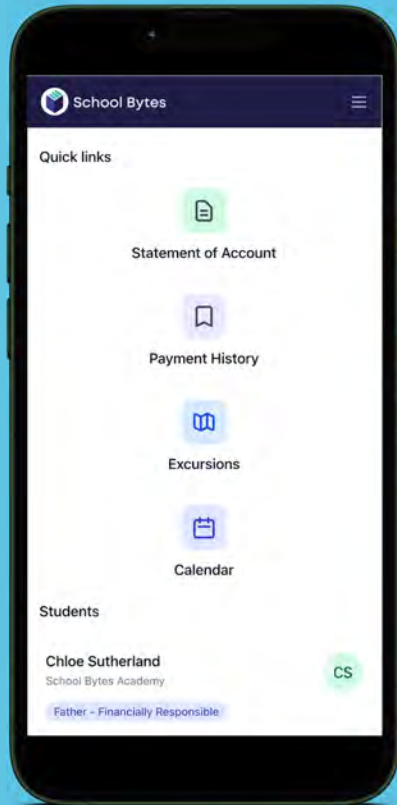
More information on Sydney West Sports can be found on <https://app.education.nsw.gov.au/sport/sydney-west>





# AVAILABLE NOW!

We are excited to announce our school will be transitioning to a more flexible and simplified way parent/carers can make payments



## The Parent Portal

- Easily make a payment online
- Download your receipt
- Sign and return permission notes digitally
- Use any credits on your account to make payment
- View your complete payment history



School Bytes

Register for the Parent Portal via the  
QR Code or visit  
<https://portal.schoolbytes.education>







## What We Do

LPPS P&C Association are an important part of the school community. We are a voluntary group of parents and carers who raise vital funds for school programs, equipment and events that directly benefit our children's school experience. We have fun, socialise and make new friends along the way!

## What's your thing?

Attend P&C meetings & have your say

Help at fundraising events and stalls


Help promote events

Volunteer in the P&C store

Become a member & join the team

If you can do just one thing many hands make light work. Get involved. Bring your skills, knowledge and enthusiasm, and offer to volunteer or join us today!



General meetings are held each month. Days and times can be found on the Facebook page. If you can't make a meeting but would like to get involved please email us for further information.  [Lynwoodparkpandc@gmail.com](mailto:Lynwoodparkpandc@gmail.com)



Lynwood Park Public School - P&C Association

**PLEASE LIKE AND FOLLOW OUR FACEBOOK PAGE TO STAY UP TO DATE WITH NEWS AND EVENTS**





ASSOCIATION  
LYNWOOD PARK  
PUBLIC SCHOOL

# Are you our new P&C PRESIDENT?

Lead the team  
Oversee activities  
Run our meetings  
Be our spokesperson



ASSOCIATION  
LYNWOOD PARK  
PUBLIC SCHOOL

# Are you our new P&C VICE PRESIDENT?

Run meetings, be our spokesperson in the  
absence of the president  
Support our president  
Oversee activities





# Behaviour code for students

## Information for students and parents or carers

NSW public schools are committed to providing safe, supportive, and responsive learning environments for everyone across a range of settings. We teach and model the inclusive and safe behaviours we value in our students.

### **In NSW public schools students are expected, to the best of their ability, to:**

- show respect to other students, their teachers and school staff and community members
- follow school and class rules and follow the directions of their teachers
- strive for the highest standards in learning
- act in a courteous and respectful way that makes all members of the school community feel valued, included and supported
- resolve conflict respectfully, calmly and fairly
- meet the school's agreed uniform policy or dress code
- attend school every day (unless legally excused)
- respect all property
- be safe and not be violent or bring weapons, illegal drugs, alcohol, vapes, e-cigarettes or tobacco into our schools
- not bully, harass, intimidate, or discriminate against anyone in our schools.

Schools take action in response to behaviour that is detrimental to self or others or to the achievement of high-quality teaching and learning.

### **All students have a right to:**

- safety at school
- access and fully participate in their learning
- be treated with respect by other students, teachers and school staff
- express their views, set goals and self-advocate.

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments and apply an appropriate action when students are not meeting these expectations.

The department is responsible for the provision of a policy framework and resources such as legal issues bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment.

In this context, the NSW Government and the Department of Education will back the authority and judgment of principals and school staff at the local level.

### **Behaviour code for students: Student actions**

Promoting the inclusion, learning, wellbeing, and safety of all students in NSW public schools is a high priority for the Department of Education.

We implement teaching and learning approaches across a range of settings to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

**To meet the expectations set out above, students in NSW public schools, to the best of their ability, should adhere to the following principles.**

### **Respect**

- Treat one another with dignity.
- Communicate and behave courteously.
- Act and work cooperatively with other students, teachers, and school staff.
- Develop positive and respectful relationships.
- Value the interests, ability and culture of others.
- Respect the learning needs of other students.
- Dress appropriately by wearing the agreed school uniform or dress code.
- Take care with school property and the property of staff and other students.



## Safety

- Model and follow school and class rules and expectations around behaviour and conduct.
- Negotiate and resolve conflict.
- Be aware of and take responsibility for how their behaviour and actions impact others.
- Care for self and others.
- Be safe and help others to make safe choices that do not hurt themselves or others.

## Engagement

- Arrive at school and class on time.
- Be prepared for every lesson.
- Actively participate in learning.
- Aspire and strive to achieve the highest standards of learning.

### Telephone interpreter service

If you would like more information please call the school principal. If you need an interpreter to assist with your enquiry, please call the Telephone Interpreter Service on 131 450 and ask for an interpreter in your language.

Tell the operator the phone number you want to call and the operator will get an interpreter on the line to assist you with the conversation. You will not be charged for this service.



# School Community Charter

 **Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

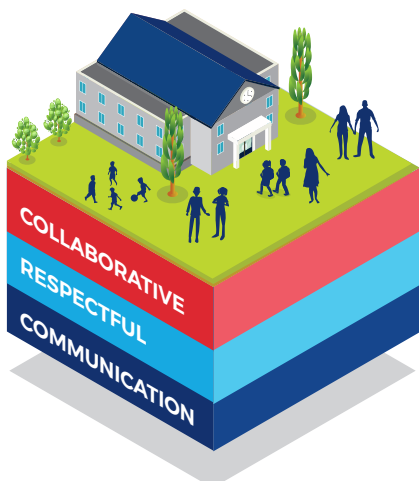
We treat  
each other  
with  
**respect**

## What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



## Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We  
**prioritise**  
the wellbeing  
of all students  
and staff

**Unsafe  
behaviour**  
is not acceptable  
in our schools

We work  
**together**  
with the  
school

**Ensuring respectful learning environments for all members of NSW Public Schools communities.**





We create  
**collaborative**  
learning  
environments

We  
all play  
**our part**

We work  
**in partnership**  
to promote  
student  
learning

## Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

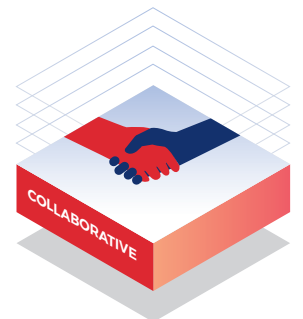
Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process:  
[education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students](https://education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students)

## Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.



### Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



**Collaborative.**  
**Respectful.**  
**Communication.**

**School Community Charter**

education.nsw.gov.au