



Lynwood Times

A newsletter for the community of Lynwood Park Public School

Great Expectations - Great Attitudes - Great Achievements - Great School

23rd Sep 2022

T3 W10 **Dates for** **Your Diary**

Oct 10

*First day back –
T4*

Oct 10

*Y3,4,5 Check In
Assessments
begin*

Oct 17

P&C Mtg

Oct 18

*Selective HS
2024
applications
open*

Oct 21

*Summer PSSA
begins*

Oct 28

*World Teachers
Day*

Oct 31

*Brainstorm
Productions
incursion*

Nov 1-3

*Whole School
Mobile Dental
Program*

Nov 4

*Y3,4,5 Check In
Assessments
close*

Fortnightly **Attendance**

Percentage of
students
attending school
90% of the time
or more in the
last fortnight:

77%

Principal's Message

Dear Parents and Carers

Three terms down and one to go. Where has the time gone?!

Kindergarten Enrolments All children who turn 5 before the 31st July 2023 are eligible to enrol now, ready for next year. Enrolling is easy. You can go to our school website lynwoodpk-p.schools.nsw.edu.au. From there, click on the ENROLMENT tab at the top of the page and follow the instructions. Alternatively, contact our school on 9622 2659 and our office staff will arrange for you to pick up a paper copy of the enrolment form.

If you have a child who is eligible to start Kindergarten next year, or if you have a friend, relative or neighbour with a suitably aged child, please start the enrolment process now. It is important for us to know our enrolment levels before the end of the year so we can start planning for 2023.

Kindergarten Orientation Our Kindergarten 2023 parent information session has been tentatively set for the evening of Tuesday 15th November. This will be followed by three orientation sessions for the children from 9.30-11am on Tuesday 22nd November, Thursday 1st December and Wednesday 7th December. More information will be sent out to our new Kindergarten families early next term. Make sure you are enrolled so the information reaches you in time.

Tell Them From Me Parent Survey We are again participating in the TTFM Parent Survey this year. This survey is commissioned by the NSW Department of Education in order to gain valuable insight into parent attitudes and opinions about public education in our state. Your responses are completely anonymous and, while collated for each individual school, cannot be traced back to the parent. Please take the survey by going to <http://nsw.tellthemfromme.com/lypps2022>. The link is also available from the app message sent on the 6th September. We will send a few reminders out over the coming weeks before the survey closes.

Vandalism of School Property Sadly we have had a number of instances lately where students have deliberately vandalised school property. This has ranged from damaging classroom furniture, to damaging door frames by deliberately using excessive force, to trashing student toilets by stuffing reams of toilet paper into the bowls. Students at our school are closely supervised but obviously we can't be everywhere, which makes these acts of vandalism all the more upsetting because they are being conducted in an opportunistic way when staff aren't looking. Also, there are circumstances and places where students are entitled to their privacy. Each of these acts of vandalism cost the school money, which could be spent on much more important things like books and technology. Can you please talk with your children about the importance of looking after school/public property.

COVID-19 Settings for Term 4 A new box of RAT tests were sent home with each student this week. If you haven't checked your child's bag yet, please do so. Settings and protocols for Term 4 will remain as they are currently. We will notify you of any changes as they occur.

Have a great fortnight! – Mrs Leigh Bade

Quote of the Week

“ Well, either side could win it, or it could be a draw.”

- Dermott Brereton – AFL player and commentator (1964 -)



Got It! Tip of the Week

While it's important to let your child know that all their feelings are OK, it's also important to let them know that some behaviours are not OK. These behaviours include hurting themselves or others, or damaging property. You can guide them to think of more helpful ways to handle their strong feelings. For instance, you might say to them: "You are mad that Sally took that doll from you. I would be too, but it is not OK to hit her. What could you do instead?". This will help them to trust their feelings and feel good about themselves while learning to manage their own behaviour.



WEBSITE: KidsMatter is an Australian website with resources and fact sheets for parents of school age children

(BOOK *Raising an Emotionally Intelligent Child : The Heart of Parenting* by John Gottman)

Silver Awards

Janella G 12P
Madison M 12P
Alyssa R 12P
Elias A 12P
Alexis G 12P
Musa J 12P
Asaad M 12P
Nadine T 12P
Piper W 12P
Hunter W 12P
Layan B 12P

Joshua C 34C
Jude T-M 34C
Tekura W 34C
Noah W 34C
Callum A 34C
Leon L 34C
Stella M 34C
Aislin W 34C
Giorgia C 56T
Mannat K K1Y
Alexis H K1Y

Share Our Space



During the September break, we are open on weekends and public holidays only as our school has a vacation care.

The outdoor facilities at our school will be available to use from 8 am to 5 pm on weekends and public holidays as part of Share Our Space.

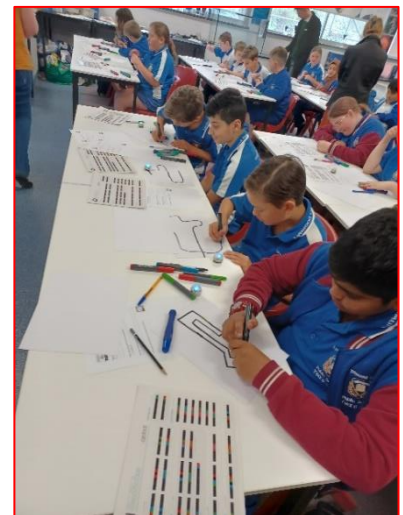
Please visit edu.nsw.link/ShareOurSpace to find out which one of our gates will be open before you visit.

We're also keen to know what you think about using our school during the holidays through our online feedback form.

Smooth Walking 2022

On Thursday 15th September, Stage 3 students travelled to Seven Hills High School to participate in their Smooth Walking Program. Students were able to participate in different high school activities including a sports lesson where they got their muscles moving, making Honey Joys in Food Technology, creating a colour code trail for the Ozobots to follow in Robotics and learnt about mummies in Ancient Egypt.

All students enjoyed the lessons they were offered and proudly represented Lynwood Park PS. Mrs Stewart and Mrs Osborne congratulate all students who participated for demonstrating exemplary behaviour. It was a great opportunity for us to connect with a local high school.





Blacktown Festival of Performing Arts - Choir and School Band



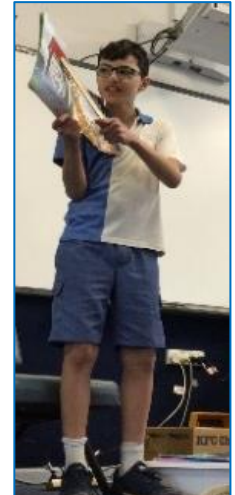
A huge congratulations to our representatives from choir and band who participated in the Blacktown Festival of Performing Arts over two evenings in Week 8. Our students in the choir and band performed with a high level of ability and bucket loads of energy and enthusiasm. Well done to all our students on a wonderful performance!



4/5M – Visual Literacy

This term we have been learning about the different camera angles and visual techniques used to inform or persuade an audience. Our Learning Intention was to recognise different types of camera angles/shots in visual texts, which help us construct meaning. 4/5M had a lot of fun taking pictures and discussing the meaning of each image.

A high angle shot is where the camera is **looking down on the character or object**. It usually makes the character look vulnerable, powerless, scared or defenceless.



An eye level angle is where the camera is **head on with the character or object**. It usually makes the viewer feel equal and you can relate to the image easily.



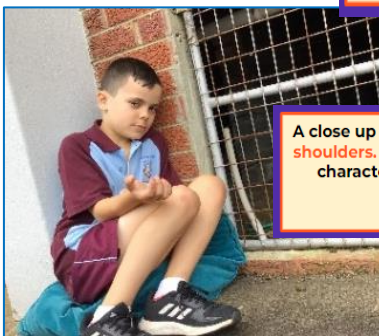
A low angle shot is where the camera is **looking up at the character or object**. It usually makes the character look powerful and the viewer feels small and less powerful.



A long shot shows the **whole person as part of the landscape**. It provides context by showing you where the character is.

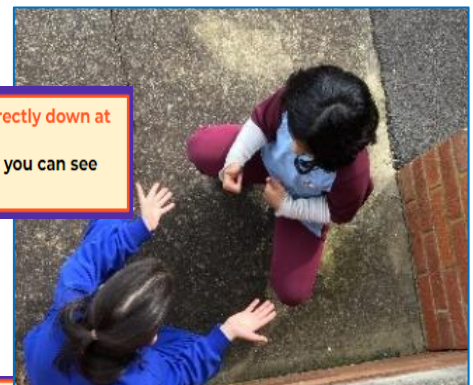


A close up shows a **character's head and sometimes the shoulders**. It focuses the viewer's attention on what the character is saying, doing or feeling. It is called an intimate distance shot.

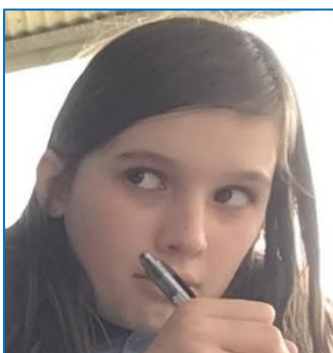


A mid shot is where the **camera is looking at the face and the upper body of the character**. It shows emotions and body language.

A birds eye view is where the **camera is looking directly down at the object from a height**. It gives you a good sense of the background and you can see everything in the scene.



An extreme close up shot **focuses on one specific thing or detail of a person or object**. It intensifies the emotion of a character, or something symbolic.



ICAS Testing

We are very proud of our students who nominated to participate in the external ICAS Assessments this year. The results for the **Digital Technologies** and **English** assessments have been received. In each of these tests a student received a **Credit** and another a **Distinction**.



Saving Lil and Archie – A Brainstorm Production



On **Monday 31st October**, Brainstorm Productions will be presenting their student wellbeing performance 'Saving Lil & Archie'. 'Saving Lil & Archie' is a live educational theatre performance that promotes balance, positive connections and responsible use of technology. Pandemonium ensues on Planet Arkon when two robots, Lil and Zig, are zapped to earth and into the lives of two siblings, Bella and Archie. Bella is being bullied by the girls in her friendship group. With no sleep and too much screen time, Archie finds it hard to connect with other children. He is lonely and confused. Bella learns to be assertive and to 'report', 'log off' and seek help when her online interactions become negative and nasty. To restore the balance, Archie must learn how to control his impulses, listen and use empathy so that Lil and Zig can return to Arkon.

The cost will be \$5.50 per student. A permission note will be sent home early next term.

'Saving Lil & Archie' is part of our student wellbeing curriculum and has been developed by teachers and psychologists. This exciting live theatre experience provides students with practical social and emotional skills, and encourages students to build safe and healthy relationships, at school and online.

Brainstorm Productions is one of Australia's largest and most respected theatre in education companies, performing to over 300,000 students every year. They offer a range of programs to help schools nurture healthy and harmonious environments, addressing issues such as cyber safety, bullying and resilience.

Girraween High School Information Flyer

Year 7 2024 Information Link to Year 5 Students and their Parents

Girraween High School is an academically selective coeducational high school with a focus on providing a balanced and positive education experience for our students who aspire to achieve exceptional HSC results. The school has experienced and dedicated staff, providing students with safe, engaging classes.

Entry is via the Selective High School Placement Test that is run by the Department of Education's High Performing Students Unit. The test will be conducted on Thursday 4 May 2023. Online applications open 18 October 2022 and close 16 November 2022. Our school will be holding an Information Evening on **Tuesday 8th November 2022 at 6pm** for current Year 5 students and their parents wishing to apply for Year 7 in 2024. For more information please refer to our website.

In addition to our HSC results outlined below, GHS has an extensive range of cocurricular programs on offer. Examples of cocurricular programs can be found on our website at:

https://girraween-h.schools.nsw.gov.au/content/dam/doe/sws/schools/g/girraween-h/rules-and-policies/Girraween_High_CoCurriculur_Book.pdf

2021 HSC Achievements

Girraween ranked 19th in the state overall with 10 students achieving an ATAR of 99 and over. 11 students of the cohort achieved an ATAR score over 98. The highest ATAR was 99.65 (Maximum ATAR 99.95). There were 15 "all rounder" students who achieved 90% or better in 10 units of study. 100% students received university offers.

State rankings included:

- 4th for English
- 9th for History Extension
- 12th for Chemistry
- 13th for Legal Studies

313 distinguished achievers; students who achieved 90% or better in a subject

100% of all students achieved in the top two bands for Investigating Science, English Ext 2, Maths Ext 2, History Ext, English Ext 1, Music Ext 1, Music Ext 2, Music Ext, Japanese Continuers, Japanese Ext, Science Ext, Business Studies, Modern History, Chemistry, English Advance and Legal Studies, Business Studies, Chemistry and Japanese.

Ask

RU OK?™

No qualifications needed

Have a conversation using these 4 steps



1. Ask R U OK?

How are you travelling?

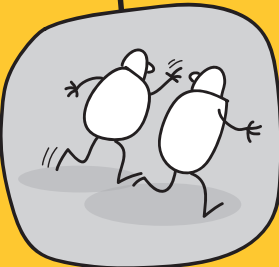
You don't seem yourself lately – want to talk about it?



2. Listen with an open mind

I'm here to listen if you want to talk more.

Have you been feeling this way for a while?



3. Encourage action

Have you spoken to your doctor about this?

What do you think is a first step that would help you through this?



4. Check in

Just wanted to check in and see how you're doing?

Have things improved for you since we last spoke?

Learn more at ruok.org.au