Lynwood Times

A newsletter for the community of Lynwood Park Public School

Great Expectations - Great Attitudes - Great Achievements - Great School

11th Sep 2020

T3 W8 Dates for Your Diary

Sep 18
60s Art Comp Entries Due

Sep 23, 24
Dental Visit

Sep 24
Longneck Lagoon Leadership Day

Sep 25
Last Day of Term

Oct 12
Start of Term 4 for Staff and Students

Oct 27
Graffiti Ed On-line Presentation S3

4 Nov
Anti-Bullying Presentation

Principal's Message

Dear Parents and Carers

Only two more weeks to go to the end of term. Despite the restrictions and frequent disappointments due to many activities/excursions being shut down, we have managed to provide the children with engaging classroom and school-based activities thanks to our 60th birthday celebration theme for Term 3.

Kindergarten Enrolments for 2021 We are still taking Kindergarten enrolments for 2021. If you or a neighbour has a school aged child (turning 5 years before July 31 2021), enrolment forms are available from the office. Call the school on 9622 2659 for more information.

60s Games and Activities Day Wednesday this week was our 60s Games and Activities Day. Despite the rain we managed to have a lot of fun in our classrooms and the hall playing various games that were popular back in the 60s. Photos have already been uploaded to the school app and more are included in this newsletter. The game Twister was a huge hit!

Update Contact Details A couple of weeks ago we sent home a form asking families to update their contact details in case the school needs to contact you quickly or in case of an emergency. Thank you to those families who have already responded. If you haven't sent your updated form in yet, please do so as soon as possible so we can ensure contact details are up to date. Another copy of the form has been attached to this newsletter.

Tell Them From Me – Parent Survey The parent survey will close soon. Thanks to the 28 families who have responded so far. Your feedback will help us plan for next year and beyond. The survey can still be completed at: http://nsw.tellthemfromme.com/lpps

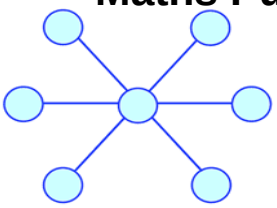
60s Art and Writing Competitions Writing Competition entries are due this week and Art Competition entries are due at the end of Week 9. We can't wait to see who the overall winners will be!

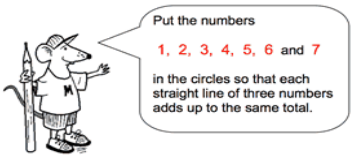
Blacktown Council Family Plant Donations Thank you so much to those lovely families who signed over their council plant allocation to us in order to help us finish our Sustainability Grant Biodiversity Project. Stage 3 are very excited to announce that we have over 100 plants that we can select from council to plant around the school in order to help increase the school grounds' biodiversity – plants, insects and birds.

Stage 3 Camp Sadly we have had no choice but to cancel this year's 3 day camp for Stage 3. The choice is out of our hands and we must follow DoE and NSW Health guidelines. We tried to avoid this by postponing camp to Term 4. However, even if the government changes its mind over the holidays, our dates for camp are so early in T4 (Week 1) that we have had to make the final call now. We know the children will be disappointed – especially Year 6. We will be organising some alternative activities to try to make up a little bit for the disappointment. A note to Stage 3 parents has already gone home and more information will be sent home soon

Have a great fortnight – Mrs Leigh Bade – Principal

Maths Puzzler (K-2)





Students who see Mrs Bade in her office (after asking nicely with the office ladies first) and who can explain the answer properly **and** show their working if necesary, win a little prize!

Maths Puzzler (3-6)

What can you add to a 7 and an 8 to make an answer that is larger than 7 but smaller than 8?

Students who see Mrs Bade in her office (after asking nicely with the office ladies first) and who can explain the answer properly **and** show their working if necesary, win a little prize!

Silver Awards – Term 3 2020

Kaya S 4/5M	Joshaan B 1/2Y	Irs D KR
Micah H 4/5M	Adam V 1/2Y	Ikjot K KR
Ella L 1/2Y	Tarek S 1/2Y	Jaxon K KR
Griffin V 1/2Y	Shiloh R 4/5M	Kaleelah K KR
Jaxon Z 1/2Y	Crystal C 5/6A	Juvraj SM KR
Avni K 1/2Y	Preethi K 5/6A	Sophie M KR
Renee N 1/2Y	Taylor B 5/6A	Henry P KR
Aoukhadh R 1/2Y	Aiden W 5/6A	Dominic S KR
Dakota S 1/2Y	Nathan C KR	Hoorain S KR
Banitdeep S 1/2Y	Ethan C KR	Hunter W KR
	Kyara C KR	

Congratulations Silver Award students! Good job!

Gold Awards – Term 3 2020

Mahdi B 3/4C

Congratulations and Well Done!

👏 😊

Last Newsletter's Word Wizards

Word: **capitulate**

Meaning: ***to accept military defeat or to accept something or agree to do something unwillingly***

Word Wizards:
Kabir Q (5/6A), Gurshaan P (5/6A)

Word of the Week

heraldry

Students who see Mrs Bade in her office (after asking nicely with the office ladies first) and who can explain properly what this word means, wins a little prize!
Also, you have to know how to pronounce it!

Quote of the Week

"Hugs can do great amounts of good, especially for children."
Diana, Princess of Wales 1961 – 1997

Brian the Lion is really happy to announce the Week 8 award recipients!

Citizenship: Heeva D (KB), Sanawbar A (5/6T)

Fairplay and Sportsmanship: Lincoln P (1/2O), Mason W (3/4C)

Values – Team Player K-2: Kaleelah K (KR), Pooja NK (1/2Y)

Values –Team Player 3-6: Noah P (5/6A), Ethan W (3/4R)

Principal's Awards:

Grace F (2P) for being a conscientious worker in all KLAs

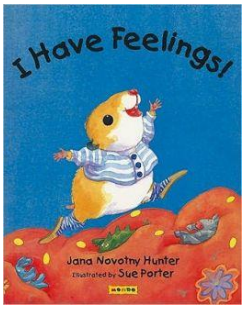
Michelle D (4/5M) for being an exceptional role model in the classroom and on the playground

K-2 GOT IT

Got It! Tip of the Week

Help your child to use words to describe how they are feeling in the moment. You might say something like, "It seems like you're feeling a bit worried". Providing words can help them to feel understood. It helps them to know that emotions are a normal part of everyday life and that they can be handled. Labelling emotions can also help them to bounce back more quickly when they are feeling upset. Be aware of not telling your child how they *should* feel, but helping them develop a vocabulary to express their emotions.

(BOOK *Raising an Emotionally Intelligent Child : The Heart of Parenting* by John Gottman)



BOOK *I Have Feelings* by Jana Novotny Hunter

Finishing Touches to the Living Skills Space / Staffroom

Thanks to our wonderful P&C, the staffroom refurbishment is now complete and we have a fully functional Living Skills Learning Space. While the school paid for the renovations and specialised furniture, the P&C bought all the major appliances and have just recently stocked the cupboards with all the necessary smaller equipment to make this space truly first class.

The recent purchases include such items as: cookie pans, muffin pans, cooling racks, loaf pans, lamington trays, baking trays/pans in numerous sizes, silicone heat trivets, electric frypans, food processor, rice cooker, slow cooker, hand mixers, stick blenders, sandwich press, pastry brushes, tongs – large and small, peelers, egg separators, ice cube trays, kids safety knives, measuring jugs, food safety gloves etc.

We are very lucky indeed to have such a dedicated and hard working P&C.

What have Kindy been up to?

Kindergarten Science Week:

During Week 6, Kindy became scientists. Every day we got to do a cool science experiment.

The first day we made eggs bounce and change colour by using vinegar and food dye.

On the second day, we made water walk, even though we didn't believe Miss Cowan when she said water could walk!

On the third day we used food dye to change white flowers rainbow.

We ended our science week by going outside to make a volcano explode with 'lava.'
As you can see, we were so excited!

3/4 Ruby – Science

This term we have been studying the topic **"Material World"** where we have been discussing materials and their properties. This week we investigated the tensile strength of 3 different materials. Students predicted what they thought the results would be: would the material snap, tear or stretch?

We tested materials for their tensile strength. We had three materials and one was cloth. I predicted that it would stretch but it tore. Another one was plastic. I predicted it would stretch and it did! The last one was paper. I predicted that it would tear and we thought it snapped but we had a closer look and found out that it tore. It was really fun using pegs and materials to experiment. I bet if you asked anyone else if it was fun then you would find that they say yes. **Annabella**

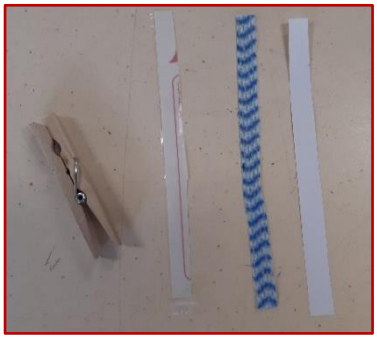
This week we did some interesting work about tensile strength. It was cool to see if something would stretch, tear or snap. We did experiments seeing what way the different materials would react to being pulled by the end of a peg. We did three materials including cloth, paper and plastic. The cloth was easily seen as tear, the paper was originally a snap but when students looked closer they saw it was also a tear. The only thing that didn't tear was the plastic which was very clearly a stretch. **Jordan**

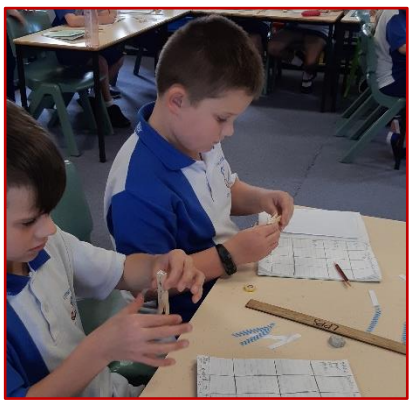
I predicted that the paper had a low tensile strength and I predicted that the plastic and cloth had a high tensile strength. The paper snapped and tore and the cloth tore also and the plastic stretched. I thought the cloth would stretch. **Brody**

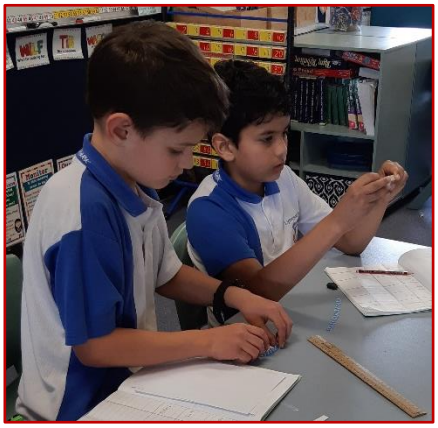
We are learning about different materials and tensile strength. When I tested the paper it ripped right away! The plastic stretched! I did the cloth last, but after it was stretched a lot, it broke! I predicted the paper would have a high chance of breaking and I was right! We call this low tensile strength. **Ella**

I learnt that ductile means stretchy and tensile strength means how strong something is. When I tested paper, it snapped and tore in half. Plastic stretched and so did the cloth. **Salma**

I learnt that tensile strength means how long something can do something, for example, stretch until it snaps. On Tuesday we did an experiment on three different materials. Do they tear, stretch or snap? The cloth stretched and so did the plastic but the paper tore. It was lots of fun learning about tensile strength! **Giorgia**





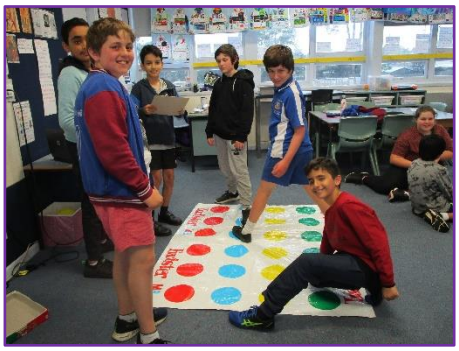


4/5 Magenta Science

4/5M have been studying Solids, Liquids and Gases as part of a unit within the Material World strand of the Science syllabus. This strand explores the characteristics and observable properties of substances and materials. Students explore how materials can be changed and combined. They explore change of state and investigate how chemicals can be combined and separated.

4/5M examined the molecular structure of gases, liquids and solids and modelled these structures using fun materials.

60s Games and Activities Day



Twister
Twister

Twister

Lynwood Park Public School
Great Expectations - Great Attitudes - Great Achievements - Great School
87 Turner Street Blacktown NSW 2148 T 9622 2659 F 9831 6727 E lynwoodpk-p.school@det.nsw.edu.au www.lynwoodpk-p.schools.nsw.edu.au

Family Contact Information Update

Child(ren)'s Name(s)_____ **Class** _____

_____ _____

_____ _____

_____ _____

Family Address _____

Mother's Details - Name _____ Mobile Phone _____

Email _____

Father's Details - Name _____ Mobile Phone _____

Email _____

Which parent would you prefer to be contacted first? Mother ☐ Father ☐

If we cannot contact either parent, please list the details of two emergency contacts:

Emergency Contact 1 - Name _____ Mobile Phone _____

Email _____

Relationship to Child(ren) _____

Emergency Contact 2 - Name _____ Mobile Phone _____

Email _____

Relationship to Child(ren) _____

Please confirm if you have downloaded the school's app to your phone: Yes ☐ No ☐

If No, could you please let us know the reason why? _____

_____

Name of person completing this form: _____ **Signature:** _____

Date: _____

Lynwood Park Public School

P&C NEWS

Living Skills Learning Space

The P and C are pleased to have been able to contribute through our fundraising to the new staffroom refurbishment and Living Skills Learning Space with brand new appliances. We have also been able to purchase kitchen utensils and small appliances to help equip this fantastic new learning space for the students and teachers.

P&C MEETINGS UPDATE

Due to the Covid-19 Government restrictions the meeting held on Monday 17th August, 2020 was held via Zoom – virtual conferencing. In the past there has been no allowance in the P and C Associations Constitution for 'virtual and online' meetings and whilst some amendments and concessions have been made, it has been a difficult year for planning and organising fundraising activities. Hence, the decision was made to suspend all meetings for the remainder of the year. We will continue to correspond via email: lynwoodparkpandc@gmail.com and invite you to connect with us through our Facebook page.

LIKE US ON FACEBOOK
www.facebook.com/lynwoodparkpandc

P&C STORE

Wednesdays

8:30am – 9:00am

(during school terms)

We sell 2nd-hand school uniforms and New school accessories- Back Packs, Excursion Bags, Homework Folios and Rain Poncho's.

We ask that you please adhere to social distancing and the following guidelines when visiting the store:

- Only one person allowed in at a time
- Please wait outside the Frederick St gate.
- No trying on of garments
- We accept Cash Only, exact money is required, NO CHANGE WILL BE GIVEN

2nd-Hand uniform	$5-$10
School Backpack (2 styles available)	$35.00
Homework/Library Folio	$10.00
Excursion Bag	$10.00
Rain Poncho – M/L	$15.00