



Lynwood Times

A newsletter for the community of Lynwood Park Public School

Great Expectations - Great Attitudes - Great Achievements - Great School

25th Sep 2020

T3 W10 Dates for Your Diary

Oct 12
*Start of Term 4
for Staff and
Students*

Oct 12, 13, 14
*Alternative
Camp for S3*

Oct 27
*Graffiti Ed
On-line
Presentation S3*

Oct 30
*World Teachers
Day*

Nov 4
*Anti-Bullying
Presentation*

*Staff Twilight
Session 3.15 –
6.30pm*

Nov 12
*Whole School
Photo – Shape
of 60?*

Dec 11
*Reports go
home*

Dec 16
*Last day for
students*

Dec 17, 18
*SDD days for
staff*

Principal's Message

Dear Parents and Carers

Thank you for a wonderful term in what continues to be a trying year for us all. I'd like to thank my staff for the effort they put into our 60th Birthday Celebrations. The students have had some memorable experiences and learnt a lot at the same time.

Kindergarten Enrolments for 2021 In Term 4 we will still be taking Kindergarten enrolments for 2021. If you or a neighbour has a school aged child (turning 5 years before July 31 2021), enrolment forms are available from the office. Call the school on 9622 2659 for more information.

60s Theme Activities Over the last fortnight we have continued our 1960s Tribute theme with the final judging of the Art competition and Writing competition. Entries across the school were fantastic and the judges had a hard time selecting the winner and runner up in each year group. See later in the newsletter for details and photos.

Visit from a Lady Beetle We also had a visit from a 1966 Volkswagen Beetle named Lady! Many thanks to the Vassallo family for arranging this special visit and allowing the students to have a close up look at a car from the past.

School Facebook Page The school has launched its own Facebook page this week with lots of positive feedback. Thank you to all those members of the community who Liked our page – making it easier to search for and find. A big thank you to our wonderful P&C who have allowed us to piggyback on their Facebook page over the past few years. We have appreciated your support. With COVID-19 and the restrictions on interacting, we thought it was time to set up our own page, particularly so we can interact with our new kindergarten parents for 2021. Our page can be found at:

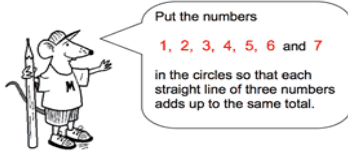
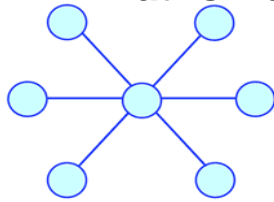
<https://www.facebook.com/Lynwood-Park-Public-School-102413818283959>

NSW School Updates App The Department has created a new app that provides updates on schools that have been closed for deep cleaning due to a positive COVID-19 test from a staff member or student. It is called **NSW School Updates**. Once it has downloaded, enter the names of the schools you want to follow then say yes to Push Notifications. The app also has a link to the department's website page that lists updates to restrictions in schools due to COVID-19.

Easing of Restrictions in Term 4 Yesterday, the press announced some misleading news regarding easing of restrictions in Term 4. While the department **has** eased some restrictions, there are still restrictions in place. For example, while Kindergarten Orientation has been allowed to go ahead, parents are still not allowed on school premises. Also, each school has individual idiosyncrasies that have to be dealt with to comply with these new restrictions. Rest assured that when we know how things will work to the best advantage of our students, our parents and the community will be the first to know.

Have a great fortnight with your children, and stay safe. – Mrs Leigh Bade – Principal

Maths Puzzle (K-2)



No-one from K-2 came to solve the puzzle, so we don't have a Puzzler Champion yet.

Maths Puzzle (3-6)

What can you add to a 7 and an 8 to make an answer that is larger than 7 but smaller than 8?

Answer: A decimal point! ...
7.8 is a larger number than 7 but a smaller number than 8

Puzzler Champions: Gurshaan (56A) and Kabir (56A)

Silver Awards – Term 3 2020

Lachlan K 2P

Adam Y 2P
Reylan K 1/2Y

Herby P 2P

Congratulations Silver Award students! Good job!

Gold Awards – Term 3 2020

Gabrielle R 3/4C

Oscar D 3/4C

Mikayla L 3/4C

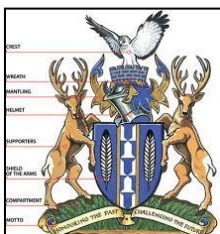
Congratulations Gold Award students and Well Done!



Last Newsletter's Word Wizards

Word: **heraldry**

Meaning: **the study of coats of arms**



Word Wizards:

Kabir Q (5/6A), Gurshaan P (5/6A)

Word of the Week

gormless

Students who see Mrs Bade in her office (after asking nicely with the office ladies first) and who can explain properly what this word means, wins a little prize!

Also, you have to know how to pronounce it!

Quote of the Week

"Reading is the key that opens doors to many good things in life. Reading shaped my dreams, and more reading helped me make my dreams come true."

Ruth Bader Ginsburg 1933 - 2020



Brian the Lion wants you to be safe during the holidays!

Brian wants everyone to be safe during the holidays so they can come back in Term 4 ready for learning and fun. We can be safe by:

Be Safe: In the Holidays

- * Play safely at all times and don't play with balls near the road way
- * Wear a helmet when riding your bike or scooter
- * Wash your hands before you eat and after you go to the bathroom
- * Listen to and follow your parents' instructions



K-2 GOT IT



Got It! Tip of the Week

While it's important to let your child know that all their feelings are OK, it's also important to let them know that some behaviours are not OK. These behaviours include hurting themselves or others, or damaging property. You can guide them to think of more helpful ways to handle their strong feelings. For instance, you might say to them: "You are mad that Sally took that doll from you. I would be too, but it is not OK to hit her. What could you do instead?". This will help them to trust their feelings and feel good about themselves while learning to manage their own behaviour.

(BOOK *Raising an Emotionally Intelligent Child : The Heart of Parenting* by John Gottman)



WEBSITE: KidsMatter is an Australian website with resources and fact sheets for parents of school age children
www.kidsmatter.edu.au

Volkswagen 1300 Beetle 1966 - her name is "Lady"



Thanks to the Vassallo family for allowing us to borrow "Lady" for a morning this week. She has had a fascinating history:

1965 -This beetle was manufactured in Germany. It would have been right hand drive-with the odometer in miles.

1966 -This beetle was bought and delivered to Johannesburg, South Africa. It was then converted to left hand drive and the odometer changed to kilometres.

1972 - This beetle came to Sydney to live in Eastwood where it was converted back to right hand drive and the odometer changed back to miles. The car has two odometers.

1994 - The car was bought by a young lady (16 years old) who had just got her learners permit and lived in Rooty Hill. The owner moved to South West Rocks with the car and as the car was no longer suitable for her family's needs, she decided to sell.

2019 - Chloe and Adam's family bought the car and drove to South West Rocks to pick it up and brought Lady back to Blacktown to live.

Plastic Fantastic?

Plastic is an amazing man-made material. It's cheap to produce and has many uses – from pens, food containers and hard hats to prosthetic legs and car parts. But **half** of the plastic we produce is designed to be used **just once** and then thrown away - such as food packaging, balloons and straws, much of which ends up in the ocean.

Because plastic takes over 400 hundred years to start to break down, it stays in our environment, causing damage for a dangerously long time. Even when it finally does break down, it breaks down into our eco-system, which we rely upon for food, which means this is very unhealthy for animals and humans.

4/5Magenta has been investigating and researching how we use plastic in our homes and at school, since it became popular in our everyday use during the 1960's. Students have been brainstorming ideas on how we can use less single use plastic packaging with our recess and lunch packaging.

In addition, students have started to collect used whiteboard markers, pens and textas from all of the classrooms around the school. These old markers, textas and pens will be taken to Officeworks for recycling.

Take a look at the amount of plastic they have collected in just 10 weeks! This collection of markers, pens and textas ends up measuring 63 metres of plastic that will now be recycled instead of ending up in landfill or in our oceans!

Mrs Sinclair and 4/5M

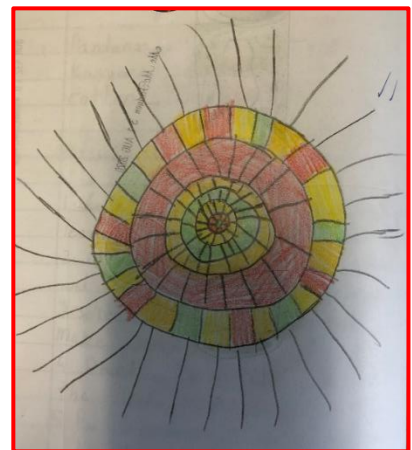
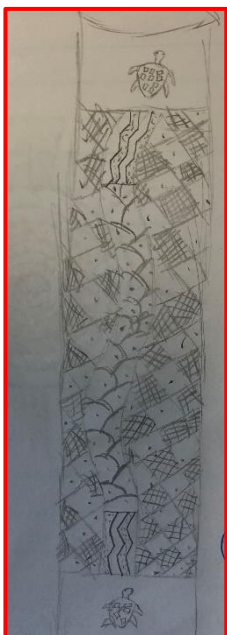
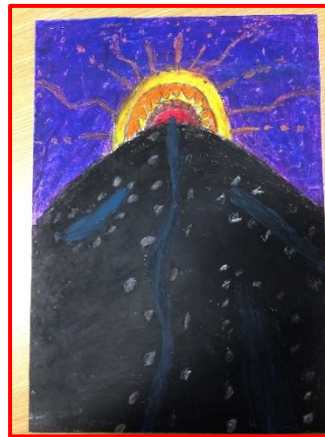
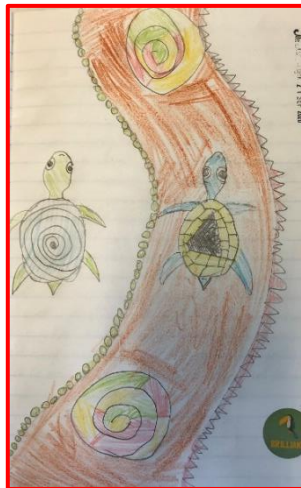
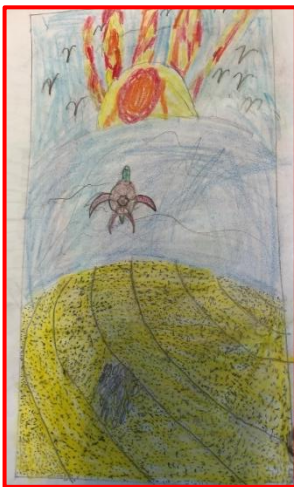


History in 3/4Crimson

After delving into life in the 1960's, 3/4 Crimson have been learning about Australia before Captain Philip sailed into Sydney Harbour with the First Fleet. They have been watching Arnhem Land family elders teaching the children how to find bush medicine; make and paint a didgeridoo; gather pandanus grasses to create mats and baskets; make a fishing spear and cut bark for bark paintings. As part of their learning, students have written procedures for some of these traditions and created designs for their own images.

Everyone was intrigued at how the family was able to create paint from rocks and dye from the roots of plants. They were also surprised to hear the aboriginal language being spoken as the elders helped the children learn their traditions. Here is some of our work.

Mrs McFadyen and 3/4C



Longneck Leadership Training Day

On Thursday 24th September, LPPS school Parliament and House Captains attended a Leadership Training day at Longneck Lagoon, Marayla.

The day started tentatively, with instructions and general information- then the fun started.

The activities were different and really challenged everyone's communication skills, thinking abilities and leadership.

It was an outstanding day, where every single child managed to learn, develop and progress from the experience.

Here are some of the thoughts from the leaders.

Taylor - my favourite activity was brain drain, because it was a challenge that brought out the best in our group, especially me.

Joanne - my favourite activity was the blindfold obstacle course because it was challenging and made me look at how I can do things differently.

Marlee - my favourite activity was brain drain because our communication skills improved as we persevered with it, but we succeeded in the end.

Kaelan - my favourite activity was the blindfold ropes course because I was the leader.

Aiden – I enjoyed brain drain because it required team work and a sense of completion when we succeeded.

Arjan -the blindfold ropes course challenge was my favourite, because I had to rely on others.

Brittany – I learnt that good communication is key to successful leadership. I enjoyed the Brain Drain challenge.

Jacob – I enjoyed the frisbee challenge and I learnt that teamwork is important.

Kaylen T – I enjoyed the bamboo challenge and we learnt that we are a better team when we listen to each other.

The feedback from the staff at Longneck Lagoon was nothing short of excellent. The leaders did Lynwood Park, their parents and themselves proud.

Well done Leaders!

Mrs Stewart & Mr McMasters





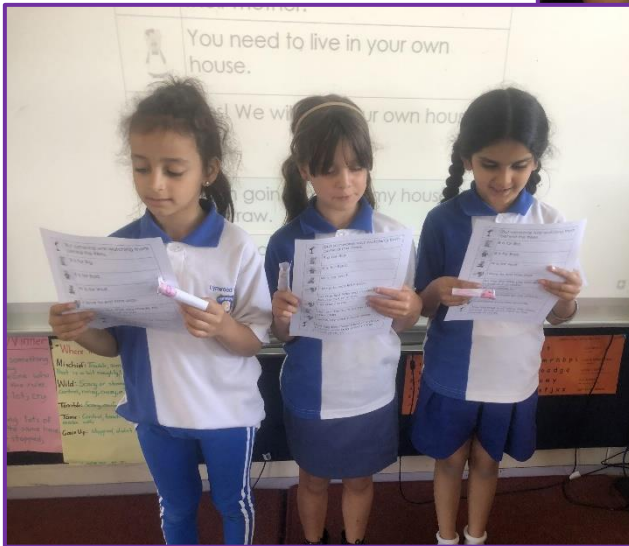
English as a Second Language Stage 1 Group

Three very lovely students in Stage 1 are working on a special project in the Learning Centre. Abeer, Mansehaj and Sara are creating a readers' theatre for the classic tale, The Three Little Pigs.

These children are working diligently on their very own script and plan to present a puppet show to a group of our Early Stage 1 students in Term 4.

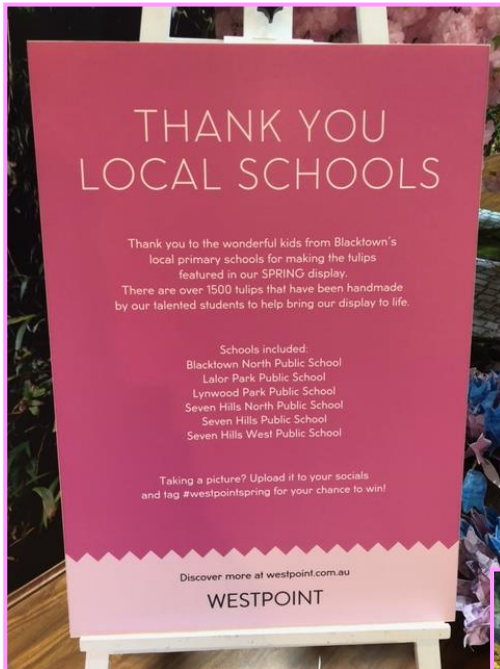
The girls absolutely loved the finger puppets Mrs Herring taught them to make so they are now designing their own finger puppets for each of the characters in the story. We are so proud of their creativity and effort!

Ms O – EALD Teacher



Westpoint Blacktown Spring Celebration Tulip Display

Two weeks ago, Westpoint Blacktown asked local primary schools to help them celebrate Spring 2020 by making paper tulips. All of our classes participated and I think you'll agree that the display at Westpoint Blacktown looks fabulous!



60th Anniversary Celebrations

This term we have celebrated our 60th Anniversary with a range of wonderful activities including our 1960s Writing and Art competitions. The teachers were more than impressed with the quality of work students completed. Thank you to all of our students for their effort and achievements. The winners of the writing competition were:

1 st Place Kindergarten – Ethan (K Red)	2 nd Place Kindergarten – Ariana (K Blue)
1 st Place Year 1 – Ash (1/2 Orange)	2 nd Place Year 1 – Preston (1/2 Orange)
1 st Place Year 2 – Austin R (1/2 Orange)	2 nd Place Year 2 – Madisyn (2 Purple)
1 st Place Year 3 – Ved (3/4 Crimson)	2 nd Place Year 3 – Lily (3/4 Crimson)
1 st Place Year 4 – Renee (4/5 Magenta)	2 nd Place Year 4 – Krishn (4/5 Magenta)
1 st Place Year 5 – Poppy (5/6 Teal)	2 nd Place Year 5 – Lara (4/5 Magenta)
1 st Place Year 6 – Mannat (5/6 Teal)	2 nd Place Year 6 – Japleen (5/6 Teal)

Each class voted on their favourite artwork from their own class. Our School Captains and Vice Captains then voted on the winners from each year group. It was a tricky process as they commented on the use of colour and space and our leaders did a commendable job. The winners of the art competition were:

1 st Place Kindergarten – Ariana (K Blue)	2 nd Place Kindergarten – Heeva (K Blue)
1 st Place Year 1 – Sophia (1/2 Yellow)	2 nd Place Year 1 – Brody (1/2 Orange)
1 st Place Year 2 – Hudson (2 Purple)	2 nd Place Year 2 – Joshaan (1/2 Yellow)
1 st Place Year 3 – Abirami (3/4 Crimson)	2 nd Place Year 3 – Nathan (3/4 Ruby)
1 st Place Year 4 – Levi (4/5 Magenta)	2 nd Place Year 4 – Kgaon (3/4 Crimson)
1 st Place Year 5 – Niki (4/5 Magenta)	2 nd Place Year 5 – Tahlia R (5/6 Aqua)
1 st Place Year 6 – Harry (5/6 Aqua)	2 nd Place Year 6 – Beeon (5/6 Aqua)



LIFE WAS NOT BETTER IN THE 1960S

It is outrageous to think that life was better in the 1960s. People back then may have been happy in their environment but people like us who live in a world with advanced technology and righteous lives would rather jump off a cliff than live a life like slavery in the disgraceful decade of 1960s.

Firstly, the people in the 60s didn't have advanced technology. Today, in 2020, we have phones, laptops, TVs, PlayStations and Xboxes. This means we have a variety of things to keep us entertained in our free time. They didn't have these things in the 1960s so communication was really hard. Phones weren't that advanced back then so you had to fiddle around with the telephones till someone picks up the phone. Computers and laptops didn't exist so people used typewriters to write letters to loved ones.

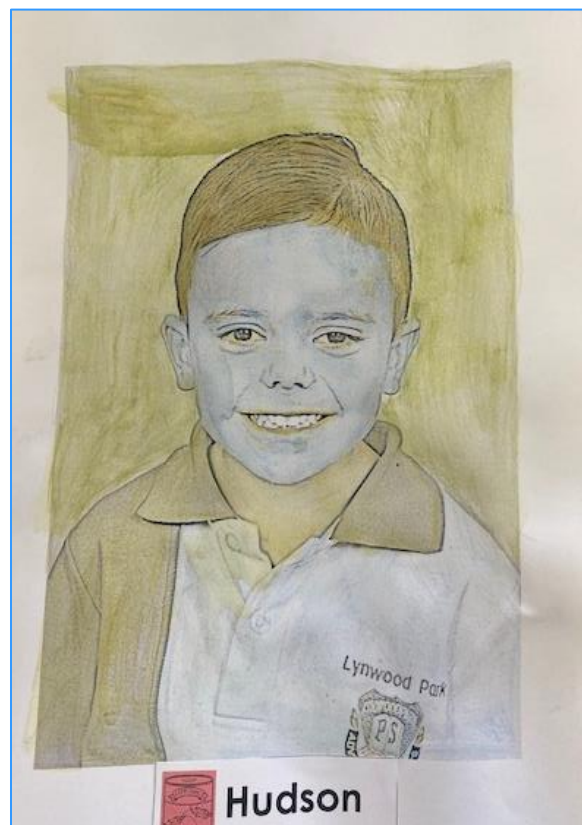
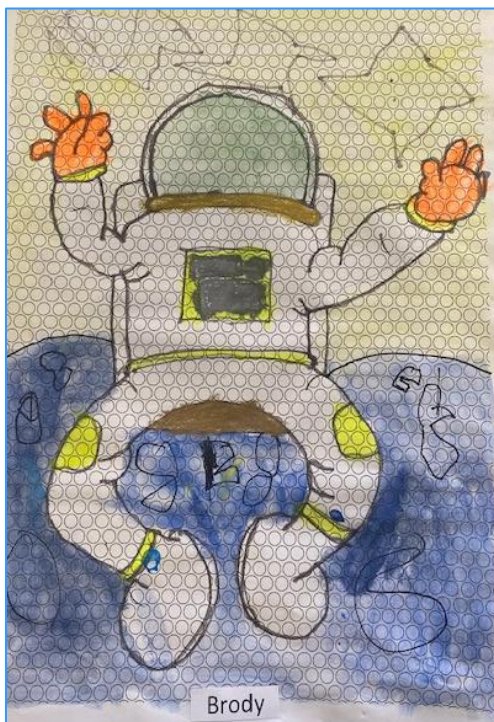
Secondly, no girl could do further education after the age of 15. Today, everyone is encouraged to finish high school and go to university for further education but only boys were encouraged to do so in the 1960s. All girls after the age of 15 had to get a job as a secretary. The girls did a lot of jobs as a secretary but didn't get credited as much as they'd done. Secretaries back then did more that just make phone calls and print useless stacks of paper. It will always be known to remember how badly women were treated.

Thirdly, After women got married, it was equivalent to living inside a prison cell for the rest of your lives. After marriage, all that women could do was stay at home and cook for your family for the whole day. Women weren't allowed to do jobs outside after they got married even though they were the first ones to get a job after the age of 15. Women were only allowed to get out of the house if their husband wants to take them out or to go shopping. A woman's life in the 60s was a disgraceful appearance.

Lastly, smoking was encouraged. In the 60s, smoking was very popular because people thought that cigarettes were healthy. People believed that if you smoke cigarettes, you would be skinny because smoking makes you feel like you are full. It was important to send cigarettes to the men who went to war because they needed loads of energy to battle. The cigarette companies also filmed many advertisements saying that cigarettes are tasty but there is no way we will agree with that today. After so much research humans have finally discovered that cigarettes are not healthy.

In conclusion, the 1960s was a disgraceful decade if we look back at it in the 1900s. The people in the 60s created a unique trend that will forever be remembered but not used at all since we have different lifestyles.

By Mannat Mishra, Year 6





Life Was Better In The 1960's

Life in the 1960's was clearly better for people from all stages of life. The 1960's was a time of quick and easy packaged food as well as family game times. It was truly a better time than the current day.

The 1960's was an incredible age of families sharing more precious time together. In the 1960's families spent whole meals together as a family. This is different from the modern day. Children in the modern day normally eat and make breakfast by themselves. Though eating dinner together hasn't changed too much. As well as family meals children actually spent time with each other playing games like twister and elastics. Family time is critical for a healthy life.

Also people did more critical exercise in the 1960's. This is because there was limited technology and no gaming consoles. People were forced outside to exercise leaving people in a healthier state. Some forms of exercise in the 1960's were riding bikes to work or children playing captain ball. In all, the 1960's were a time of brilliant health.

As well as family time the 1960's brought about packaged food. Packaged food was a way of making tremendously quick food for your hungry family. Packaged food was things like noodle dinners or packets of cake mix. Back in the 1960's there was a larger variety of different packaged food, making it easy to change the family's menu all the time. The introduction of packaged food made it easy to cook for the family.

People in the 1960's were very social with each other. They went to things such as tupperware parties, which are parties where mothers buy tupperware containers to store leftovers in. Also the rise of teenagers due to the 1960's baby boom meant that people went out to more and more parties. At these parties people would dance the twist and other similar dances also they would talk with each other about their days. This barely ever happens these days because people only ever care about what is happening in their life. People of the 1960's were truly a more social kind.

In conclusion the 1960's were clearly a better time. People were fitter from the lack of technology, the food was quick and easy to cook and families spent more time together. People of this time took more time to care for each other and took time to listen to each other. This is why the 1960's were clearly a better time for everyone.

By Poppy Monger, Year 5

A Day In The 1960's

By Renee Smith

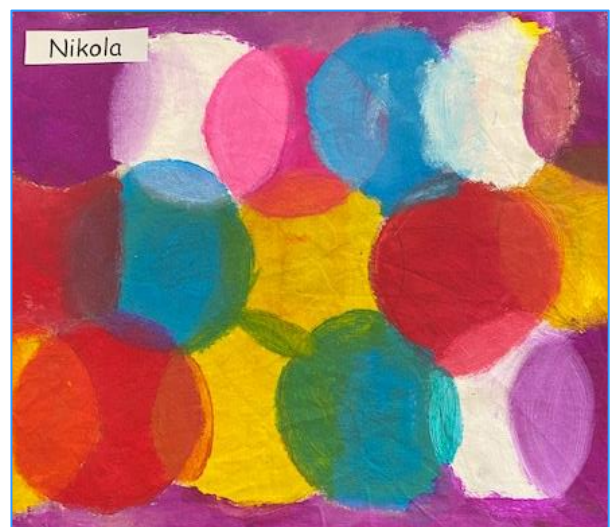
During one fine Friday morning, I decided to travel into time using my time machine back to 1969. Seconds later I arrived in front of a wooden porch and there stood a younger version of my grandmother. She led me into the house and into the antique kitchen. There she put a salad encased in green jelly directly in front of me and gave me a cheeky smile. I tried it, it was disgusting so I strained a smile back at her.

After spending some time with my grandmother I got ready and walked to school. It seemed very unusual as there was more discipline. When a student misbehaved, they had to write why and what they did wrong a hundred times and had the cane. I had classes like philosophy, military education and sewing classes. We also had breaks during the classes like recess at 11:00 to 11:15, lunch at 12:00 to 12:30 and at 2:00 to 2:15. In those breaks I played games like graces, hopscotch and strings. Eventually I went to the canteen and bought a small glass of milk. I paid for it using a penny and a half penny.

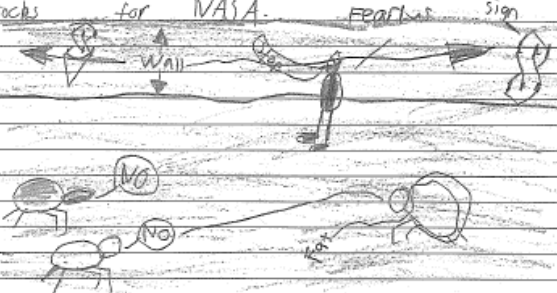
Evening came. When I walked home from school through the old oak door, I saw my grandmother holding a puffy blue dress with lovely white flowers made of silk. I tried the dress on and then she said "We are going to a place called 'Pete's Super Submarines'. When we arrived I got a sandwich with some meat inside. It looked and tasted like Subway but more bland.

After I finished my sandwich, I sadly got back into my time machine and set it to 2020. I closed my eyes and prepared to launch.


Then I faintly heard "Renee get up". I slightly opened my eyes. It was all a dream.



Fearlus's moon Adventure
 Fearlus Overkill is at home looking after his kids. He is an Astronaut. Fearlus is a boy obsessively brave, love watching TV, loves hot chocolate, age 17. On a cold winter day 26th June 1969. His job is to find DNA out of rocks for NASA. Fearlus sign



He drove to the space station 1 hour later he parked. Fearlus got into his space suit and started his countdown 10, 9, 8, 7, 6, 5, 4, 3, 2, 1 BLTSL OFF 3d days later he parked lands on the moon. He gets into his space air tank and opened the hatch and starts to walk on the moon. Then he saw a shadow in the distance. It sounded like a scratchy bump, ka-boom sound. He took a video as he got closer when he got close enough to see what it is he screamed it was two aliens! what the aliens ran as fast as a cheetah into their cave.



Asi.


They became friends because Fearlus gave them 5 biscuits each. They both came out. He brought them back to Earth and the politicians had Machine guns. One of them sacrificed their life.



Levi

□ If I went to the moon
 I would cook an apple pie
 just like my mom!

Fantastic!!
 4/6




Heeva

