



Lynwood Times

A newsletter for the community of Lynwood Park Public School

Great Expectations - Great Attitudes - Great Achievements - Great School

6th Nov 2020

T4 W4 Dates for Your Diary

Nov 11
Remembrance Day

Nov 12
Kinder Orientation Day 1

Nov 19
Kinder Orientation Day 2

Nov 23
Topic Talk Assembly

Nov 24
Last Scripture sessions for 2020

Nov 25
Book Character Parade

Nov 26
Kinder Orientation Day 2

Nov 30
Student Leadership speeches (via Zoom)

Dec 1
Statewide Y6 Transition Day

Dec 8
Presentation Day

Principal's Message

Dear Parents and Carers

Last week was World Teachers' Day. Hope you enjoyed our photos on Facebook ☺. The theme was "Bright Future" – hence the sunglasses. A special thankyou to our P&C who provided a yummy morning tea for all the staff – delicious!

Kindergarten 2021 Our Kindergarten Orientation days will start on November 12th (Thursday Week 5). We will have a staggered attendance across each of the three days of orientation in order to help our new parents comply with government and department COVID regulations. We have sent home a lot of information to our new parents via email. Please check your email inboxes (including Junk Mail) for this information. If you haven't received it, we may have the incorrect email address, so please contact our lovely office ladies to check. Also, if you have a neighbour who will be new to our school in 2021, please check with them to see if they have received the emails.

Safety Drills Last week we had a full lockdown drill across the school. I'm pleased to say that everything went smoothly and the children were, as usual, extremely co-operative. This week we were due to have an evacuation drill. Unfortunately, it was scheduled for Thursday and had to be postponed due to the torrential rain.

School Concert Band Since the easing of some of the COVID restrictions, our concert band has been practicing and making up lost ground. School Bands Australia has told me that they will be ready to perform 3 pieces by the end of the year, which when you think about the year we've had is admirable and a testament to the children's hard work and their tutors' perseverance. School Bands Australia will be recruiting for band members for 2021 shortly. We will not be able to hold the information evenings and instrument fitting days in the same way as we did last year. However, SBA have solved this by preparing a new enrolments and recruitment section of their website. The launch of the website will be in Week 6 and we will keep you up to date with information in the meantime.

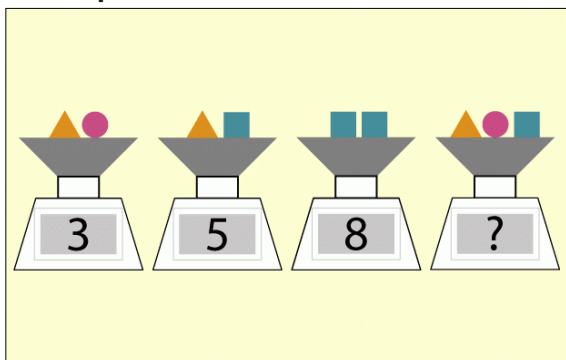
Living Skills Room Fit Out Our P&C has finished the fit out of our Living Skills room and it is fabulous! The children and staff have everything they could possibly need in what has to be the best fitted out living skills classroom I have ever seen.

Planning for 2021 Amongst other things, our projected number of students determines the amount of funding we receive so we need to submit student figures as accurately as possible at the start of the year. This becomes difficult when we have students who don't return within the first two weeks and we are unsure whether they have actually left the area or are just taking an extended break over the holidays. So we can develop an accurate understanding of our numbers, we ask that you please complete the form at the end of this newsletter if you know that your child **will not be returning** to the school in 2021 or if they will be **returning later than the scheduled first day of school**.

Have a great fortnight! – Mrs Leigh Bade – Principal

Brainteaser

A scientist was looking back at notes they made about their experiments. Unfortunately, in one experiment the scales didn't work. Can you help them work out what the weight should be in the final experiment?



You can assume that two objects that are the same shape weigh the same amount.

Credit: CSIRO/Diya Dhaliwal

Gold Awards – Term 4 2020

Lily O 3/4C
Charli T 4/5M

Kaylee G 3/4C
Levi M 4/5M
Dylan H 2P

Cooper S 2P
Harang K 2P

Congratulations Gold Award students and Well Done!

Last Newsletter's Word Wizards

Word: **piffle**

Meaning: **nonsense**

Word Wizards:

Kabir Q (5/6A), Gurshaan P (5/6A)

Word of the Week

narcissism

Students who see Mrs Bade in her office (after asking nicely with the office ladies first) and who can explain properly what this word means, wins a little prize!

Also, you have to know how to pronounce it!

Quote of the Week

"I really rebel against this idea that politics has to be a place full of ego and where you're constantly focused on scoring hits against each one another. Yes, we need a robust democracy, but you can be strong, and you can be kind."

Jacinda Ardern



Brian the Lion is really happy to announce the Week 4 award recipients!

Citizenship: Noor-UI-Eimaan S (1/2O), Meena Q (5/6T)

Sportsmanship: Ikjot K (KR), Sienna C (5/6A)

Values - Problem Solver K-2: Addison B (2P), Eden K (KB)

Values - Problem Solver 3-6: Giorgia C (3/4R), Chloe V (4/5M)

Principal's Awards: Leon L (1/2Y) for striving to achieve his best work
Clara S (3/4R) for excellence in behaviour and learning



1/2 Yellow in Action!

The students of 1/2 Yellow have been taking part in a 4 week challenge. They are learning to throw, catch, bounce and improve their ball skills whilst having fun.

In visual art, the students made some colourful pumpkin craft for our Halloween theme last week. They looked great.



Graffiti Prevention

On Tuesday the 27th of October, Stage 3 participated in a Graffiti Prevention Through Life Skills Education presentation. The focus of the lesson was on making safe and respectful choices, how to withdraw yourself from situations where you are uncomfortable, the effects of peer pressure and the importance of being an upstander.

Xavier taught us the difference between graffiti and street art. As well as how graffiti can become a bad habit, it is easier to say no in the first place. - Brittany 5/5A

Xavier told us that there are minor consequences when you make a bad choice once and harsher consequences if it becomes a bad habit, if you do it more than once. - Gurshaan 5/6A

Xavier talked to us about peer pressure and spoke about the importance of not being a bystander. - Joanne 5/6A

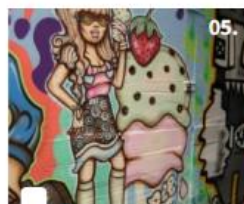
We learnt that you don't have to fit in. If choices that others make does not benefit you, then you can say no! - Marlee 5/6A

Xavier was very creative. He taught us a bunch of ways to do the right thing but in a funny way. He also taught us not to be bystanders but be upstanders, and not be afraid to say no! – Kaylen, Sanawbar and Kaden 5/6T



5. Graffiti versus street art

Can you pick which of these is graffiti and which is street art? Tick the box for street art, cross for graffiti.



Street Art: 01, 03, 04, 05, 08
Graffiti: 02, 06, 07

The H Team - Review from 2 Purple

On Wednesday 4th November 2020 actors from Brainstorm Productions performed The H Team for K-2 students and 3-6 students.

We followed the story of Cal and Mindi, who were accidentally transported from the safety of the 'H Zone' and left without their positive mindsets. Peer pressure and social media made Mindi anxious, competitive and impulsive. Cal was being bullied, and became isolated and obsessed with junk food and video games. They taught us strategies to resist the lure of advertising and excessive screen time, stand up to bullying and make healthy decisions.

The students learnt the importance of making healthy choices and some of the consequences of making unhealthy choices. Some students from 2 Purple wanted to share their thoughts...

The H team was a performance about health and harmony. They say to "breathe, use calm, kind words and make great decisions". - Amelia

The H team showed me that eating healthy is more important than I think. It was a funny and enjoyable show. The H team shows us how to fill a bucket and help a friend. I think a lot of kids changed their minds about video games and junk food because of that show. It mostly showed us how to make good decisions. - Eve

The H team was mainly about Health and Harmony but it was a funny performance. The characters were Cal, Mindi, Add man, Mum, Kenny, the doctor and Captain H. - Madisyn

The H team performance was about kind words, kind thoughts and good decisions. We need to stay calm and make good choices. Jess and Carlo were great actors. – Jillian



Mindfulness with 3/4 Ruby

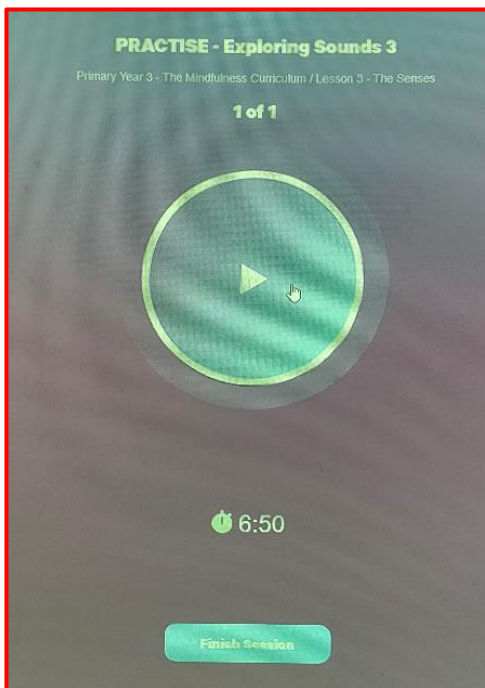
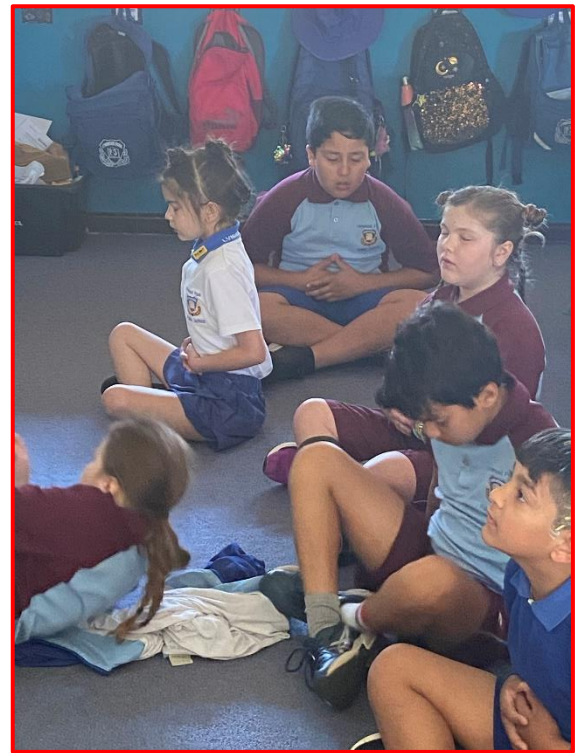
Smiling Minds has created digital care packs with a focus on children. These are used throughout the school. They are free, online and designed to help ease anxiety and promote positive mental health. They each contain meditations, activities and worksheets to help children explore the principles of mindfulness:

- Recognising and managing emotions
- Looking after worry and anxiety
- Focusing on the positives

There are resources and information, including mindfulness meditations that can be accessed from your smartphone, tablet or computer using the Smiling Minds web page:

smilingmind.com.au

Here are some photos of 3/4 Ruby participating in a mindfulness meditation based on 'exploring sounds', courtesy of the Smiling Minds app.



Congratulations Hunter L and Kaylen T!

Both students currently swim for Blacktown City Swimming Club and competed in the Nepean Open Water 2020. Kaylen and Hunter competed in the 2.5 km JX event at the Penrith Regatta Centre on Saturday 25th October. Kaylen and Hunter competing in the 12 year age groups placing 4th and 8th. This long swim in the element complete with fish, eels and long reeds showed their commitment to the sport, a strong mental attitude, resilience and great team spirit.



Early Stage 1 and Stage 1 Topics and Learning for Term 4

This term, students in Early Stage 1 (Kindergarten) and Stage 1 (Years 1 and 2) will be covering the following subjects and themes across the six key learning areas of the NSW curriculum. Depending on what activities are planned for the term, students will also be making other investigations within these KLAS.

<u>Key Learning Area</u>	<u>Early Stage 1</u>	<u>Stage 1</u>
English	Development of reading skills through focussed phonics and reading activities. During literacy we will focus on visual literacy and how authors and illustrators use words and illustrations to paint images in our minds.	Further development of comprehension skills and strategies. During literacy we will focus on creativity and imagery.
Maths	Number 2D shapes, 3D shapes, mass, length, area and position. Create graphs and analyse the information on them. Time -reading hour and half-past time on analog clocks and sequencing daily events.	Number Data Time Volume and Capacity Mass Position
History and Geography	Family Celebrations NAIDOC	Culture and Celebrations NAIDOC
Science and Technology	Physical World <i>How toys and objects move.</i>	Physical World – Electricity <i>Push and pull forces</i>
Creative Arts	Music, drama, dance, visual art	Visual Art Readers Theatre - Tiddalick the Frog Music, drama, dance
PDHPE	Road Safety Drug Education	Road Safety Drug Education

Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



Build skills through fun

education.nsw.gov.au



Days missed = years lost

A day here and there doesn't seem like much, but...

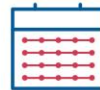
When your child misses just...

they miss weeks per year

and years over their school life

1 day per fortnight
M T W T F
M T W T F

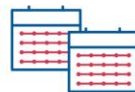
= **4** weeks



= Over **1** year missed

1 day per week
M T W T F
M T W T F

= **8** weeks



= Over **2.5** years missed

education.nsw.gov.au

Lynwood Park Public School
Parents & Citizens
Association

The P&C
are an integral
part of our school
community

WHY GET INVOLVED

Learn about school operations and be a part
of the school community

Have a say how P&C funds are utilised in the school

Find out about what's happening at the school and get
involved

Every meeting we deal with current and upcoming
ideas and fundraisers

Meet other family and community members from all
year groups

Everyone is welcome!



Stay Connected. Keep Informed.

Like us on our Facebook page



www.facebook.com/lynwoodparkpandc

Email: lynwoodparkpandc@gmail.com

Lynwood Park Public School

P&C NEWS



Living Skills Learning Space

The P&C are pleased to have been able to help equip this fantastic new learning space for the students and teachers. We contributed through our fundraising to the new staffroom refurbishment and Living Skills Learning Space with brand new appliances, kitchen utensils and small appliances. The newest kitchen items we have purchased has everything from egg separators to spatulas, pots and pans and more appliances than you would see in most standard kitchens!!

All for the students of Lynwood Park Public School!



P&C STORE and Kindy Orientation

For the remainder of the year the P&C Store will be opened via appointment only. Please ring the office to arrange a time or you may call Jody and she will complete your order at her earliest convenience. Jody: 0416054294

We will be present on the 19th of November for the kindy orientation at the same time as the Excel uniform shop. This will only be available for parents of new Kindy students. However, we are asking parents to clean out their unused school uniforms and send them to the office for us to sell. Please do not send damaged or non- school uniform. We are in particular need of smaller second hand uniforms.

LIKE US ON FACEBOOK

www.facebook.com/lynwoodparkpandc

World Teacher's Day!

The P&C members provided and prepared a Morning Tea to say 'Thank You!' to the hard-working and dedicated teachers at Lynwood Park Public School on World Teachers Day!





CLASS PLANNING 2021

Dear Parents and Carers

We are currently planning for 2021 and would like your assistance with information regarding:

1. Will your child/ren be enrolling in another school in 2021 or
2. Will your child/ren be returning to school later than the scheduled start date in 2021

School will commence for students **Years 1-6** on Friday, **29th January, 2021**. **Kindergarten** will commence on Wednesday, **3rd February 2021**.

Please complete one of the slips below if applicable, and return it to the office as soon as possible.

STUDENTS LEAVING LYNWOOD PARK FOR ANOTHER SCHOOL AT END OF 2020

My child/ren will be **MOVING TO ANOTHER SCHOOL** in 2021.

Name of school: _____

Child's Name: _____ Class 2020: _____

Child's Name: _____ Class 2020: _____

Child's Name: _____ Class 2020: _____

Parent / Carer Name: _____

Signature: _____ Date ____ / ____ / ____

STUDENTS RETURNING AFTER THE SCHEDULED START DATE IN 2021

My child/ren will not be back at the commencement of the 2021 school year, but **WILL BE RETURNING** to Lynwood Park PS at a later date.

Expected date of return: ____ / ____ / ____

Reason for delayed return: _____

Child's Name: _____ Class 2020: _____

Child's Name: _____ Class 2020: _____

Child's Name: _____ Class 2020: _____

Parent / Carer Name: _____

Signature: _____ Date ____ / ____ / ____