

LynwoodTimes

A newsletter for the community of Lynwood Park Public School

Great Expectations - Great Attitudes - Great Achievements - Great School

20th Nov 2020

T4 W6 Dates for Your Diary

Nov 23 Topic Talk Assemblies

Nov 24
Last Scripture
sessions for

2020

Nov 25 Book Character Parade

> Nov 26 Kinder Orientation Day 3

Nov 30 Student Leadership speeches

Dec 1Statewide Y6
Transition Day

Dec 3&4 Start Smart Lessons Y1-Y6

Dec 7
S3 Great
Aussie Bush
Camp Day
Excursion

Dec 8Presentation
Day

Dec 9 Year 6 Farewell

Principal's Message

Dear Parents and Carers

As we move into the last half of the term, as usual things are getting busier and busier. My staff and I apologise in advance if we seem rushed and distracted – we are barely able to catch our breath lately!

Kindergarten 2021 Our Kindergarten Orientation days have been very successful. Our new 2021 students are very settled and obviously ready for "big school". It has been a pleasure visiting the kindergarten rooms to watch how well they have been following instructions, sharing with each other and being respectful and friendly towards the teaching staff. This is a great start on their education journey already!

Anglicare Toys 'n' Tucker This Christmas we will be running our Toys 'n' Tucker donation drive as we have done for the last several years. Details of the drive are contained later in the newsletter with ideas on those items that are suitable for donating. If you are able to help out this year with a donation – however small – please send your donations in to the school office with your child. If the donation is too large or heavy for your child to carry, please call the office on 9622 2659 and we come and collect it from the **Frederick Street gate**.

School Concert Training Band Please see later in the newsletter for details on how to get involved in next year's Concert Training Band. School Bands Australia are taking enrolments now for 2021.

Numbers Planning for 2021 Our projected number of students goes towards determining the amount of funding we receive, so we need to submit student figures as accurately as possible at the start of the year. This becomes difficult when we have students who don't return within the first two weeks and we are unsure whether they have actually left the area or are just taking an extended break over the holidays. If you know that your child will not be returning to the school in 2021 or if they will be returning later than the scheduled first day of school, we would greatly appreciate you completing the form attached to this newsletter and returning it to the school office as soon as possible.

Direction Planning for 2021-2024 Our current planning and implementation cycle for school improvement is coming to an end, which means that the school, with the help of its community, must develop a new plan for the next four-year cycle. If you haven't already done so, we would appreciate your taking the time to complete the School Planning Cycle proforma attached to this newsletter and returning it to the office before the end of term. It was sent home on November 9th and we have had a few replies, but we would like to hear more ideas and thoughts from our parents and caregivers as to where they see our school heading in the immediate future.

Have a great fortnight! - Mrs Leigh Bade - Principal





Gold Awards — Term 4 2020

Alysha T 3/4C Ella L 1/2Y Leon L 1/2Y
Angel P 4/5M Reyaanveer B 1/2Y Zainab B 2P
Bushra Q 3/4C Rafael M 1/2Y Stella M 2P
Dakota S 1/2Y Ved P 3/4C Katlyn S 2P
Sara L 1/2Y Ahaan T 3/4C Ryker J 2P

Congratulations Gold Award students and Well Done!

Last Newsletter's Word Wizards

Word: narcissism

Meaning: Excessive interest in or admiration of yourself and your physical appearance. Selfishness, lack of empathy and a need for admiration from others.

Word Wizards:

There were no Word Wizards from the last newsletter.

Word of the Week

gobbledygook

Students who see Mrs Bade in her office (after asking nicely with the office ladies first) and who can explain properly what this word means, wins a little prize!

Also, you have to know how to pronounce it!

Quote of the Week

The smallest act of kindness is worth more than the grandest intention."

Oscar Wilde 1854 - 1900



Brian the Lion wants us to be Safe, Respectful Learners in the Library

We are lucky to have a fabulous library full of wonderful books and resources.

We are also lucky to be able to visit the library every week and to borrow books to take home and enjoy or to help us with our projects and assignments.

We can show that we are safe, respectful learners in the library by:

- * Taking care around the bookshelves
- * Returning books on time and in good condition
- * Knowing and following the library rules

Remembrance Day Ceremony 2020

On Wednesday, 11th November we held a Remembrance Day Ceremony at Lynwood Park PS. It ran a bit differently this year due to COVID restrictions. The school leaders spoke over the sound system directly into the classrooms.

We had 2 Stage 3 students visit each K-4 classroom with a wreath and to help direct students on which way to face i.e. east / west.

Our school leaders, David and Sanawbar did a great job of reading the script over the school's sound system.

A message from David and Sanawbar on their experience of leading the Remembrance Day Ceremony:

It was different reading over the speaker instead of being at the assembly. It was weird being able to hear our echo. But no matter what, we still pay our respect to the soldiers that fought in the war for our country. Students and teachers wear a sprig of rosemary or a poppy as a way to pay respect to the soldiers.

Rachel Osborne Stage 3 Teacher





5/6 Aqua - It's Electric

This term in science, Stage 3 have been learning about all things electricity based on a unit of learning titled 'It's Electric'.

Students participated in 3 activities.

The first activity had the students needing to work together to complete a circuit to get a small fan flying around the room!

The second activity allowed students to work in pairs or independently to experiment making their own circuits using kits that had equipment including small light bulbs, batteries, alligator clips and buzzers. There was a lot of noise when they got the buzzers working!

For the third activity, the students used iPads to create their own circuits using a web link (https://phet.colorado.edu/sims/html/circuit-construction-kit-dc-en.html).

Students discovered that the more power they included in the circuit, the brighter the light would shine.







In-School Debating Competition

On Tuesday 17th November 2020 we held our second in-school debate. The topic was 'Every Child Should Learn a Second Language'. The affirmative team were the Kangaroos and the negative team were the Brumbies.

Thank you to Mrs Davis for adjudicating the debate. Thank you also to 3/4C, 3/4R, 4/5M, 5/6A, 5/6T and their teachers for being an awesome audience.

Both teams need to be commended for the effort they put into planning their debates. It is definitely a team event, and even team members without speaking roles play a part in supporting their team to produce their speeches.

Congratulations to the Brumbies who won this debate! You had great examples, explanations and evidence to support your arguments.

We will continue holding weekly debating sessions to continue to build the students' debating skills. We are also encouraging any Year 4 students who might be interested in joining the debating team for next year to come along for a trial for the rest of this year. Please see Mrs Osborne or Mrs Davis if you are interested.

Debating offers students many opportunities to develop skills that will help them in the classroom as well as throughout life. Some of these benefits include learning to: articulate their words, think on their feet, resolve conflicts, show empathy, construct meaning about complex situations, present speeches, to be more socially aware as well as getting a confidence boost.

We look forward to welcoming new students to our team.

Mrs Osborne and Mrs Davis Debating Coaches







Stage 3 Physical Development Lessons

Over the next 3 weeks, Stage 3 students will be participating in Physical Development lessons as part of the PDHPE (Personal Development, Health and Physical Education) syllabus. Physical Development is one of the mandatory key learning areas from the NSW curriculum. The school's Physical Development Program aims to help our students develop and lead active, healthy and fulfilling lives through investigating strategies to manage the changes associated with puberty.

The program covers a wide range of educational matters, including discussions based on body changes (male and female), self-awareness topics that relate to puberty, the changing teenage body and a sense of self. Content within the program deals with sensitive issues on occasion and the school recognises this by providing awareness to you about the program and ensuring that it is taught in an age appropriate way.

As your child progresses through the Physical Development Program, you are encouraged to discuss your child's learning with them. This will help to foster a safe supportive environment both within the school and at home and enable you to reinforce family values and culture.

An overview of some of the content the Physical Development will cover includes:

Growth and Development:

- · rates and stages of growth and development
- body appearance, parts and functions
- · caring for the body
- feelings about change
- male and female characteristics
- changes relating to puberty

It is vital that children gain their knowledge and understanding of these matters in their supportive classroom environments with their peers, presented by their qualified and experienced teachers. Children often discuss sexual matters in the playground, on social media and may turn to other sources of information (internet) that not only is not reliable, but not based in any way on fact or accepted social norms. They may even create their own theories and misconceptions. This is why the Physical Development Program section of the curriculum is so important.

If you have any questions regarding your child's participation in this program please speak to your child's classroom teacher.

Mrs Stewart - Assistant Principal

Training Band Recruitment 2020

Join our school band in 2021!

Enrolments are now open for students in Years 3 to 6 (2021) to join our Lynwood Park PS Training band. Go to schoolbands.com.au to enrol & find out more.











Sustainability Grant Update...

Check out the beautiful additions to our gardens! Thank you to all the families who donated their annual allocation of plants to our school.

Stage 3 did a fabulous job with all the gardening! A special thank you to Mr Mark who dug all the holes for us to plant in and was extra patient with his 65 apprentices.

















Watch thís space!

Before we know it, we will have plenty of bushes, flowering plants and beautiful greenery all around our school!

Values Focus at Lynwood Park

In addition to the three Positive Behaviour for Learning expectations of **Be a Learner**, **Be Respectful and Be Safe**, we also teach the students about the values that make a person stand out from the crowd to be a "great" person.

For the first half of this term we taught the children about being **Problem Solvers**. The second half of this term will be devoted to investigating what it means to be a **GOOD COMMUNICATOR** ...

GOOD COMMUNICATORS ...

- * Listen to others
- * Speak clearly and confidently
 - * Read and write well
 - * Express ideas effectively

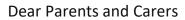
and

* Choose the right way to get a message across

In Week 8, we will recognise those students who have been actively displaying the value of being **Good Communicators**.



CLASS PLANNING 2021





We are currently planning for 2021 and would like your assistance with information regarding:

- 1. Will your child/ren be enrolling in another school in 2021 or

2. Will your child/ren be returning to school later than the scheduled start date in 2021				
School will commence for students Years 1-6 on Friday, 2 commence on Wednesday, 3 rd February 2021 .	9th January, 2021. Kindergarten will			
Please complete one of the slips below if applicable, and return it to the office as soon as possible.				
STUDENTS LEAVING LYNWOOD PARK FOR ANOTHER				
My child/ren will be MOVING TO ANOTHER SCHOOL in 2	021.			
Name of school:				
Child's Name:	Class 2020:			
Child's Name:	Class 2020:			
Child's Name:	Class 2020:			
Parent / Carer Name:				
Signature: Date	e/			
STUDENTS RETURNING AFTER THE SCHEDULED START DATE IN 2021				
My child/ren will not be back at the commencement of the 2021 school year, but WILL BE RETURNING to Lynwood Park PS at a later date.				
Expected date of return://				
Reason for delayed return:				
Child's Name:	Class 2020:			
Child's Name:	Class 2020:			
Child's Name:	Class 2020:			
Parent / Carer Name:				
Signaturo				



MITCHELL HIGH SCHOOL

Keyworth Drive Blacktown

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mitchell-h.schools.nsw.gov.au 💸

mitchell-h.school@det.nsw.edu.au

9622 9944

10 November 2020

Mitchell High School's Orientation Day - Tuesday 1 December 2020

Year 6 students who have accepted an offer to attend Mitchell High School in Year 7 (2021) are to attend a Year 7 (2021) Orientation Day. The orientation program will be held on Tuesday 1 December 2020 and will commence at 9.15am sharp in the Mitchell High School Hall.

Unfortunately due to COVID-19 restrictions, no parent/carer(s) are permitted to attend the Orientation Day session. Parent/Carer(s) are required to arrange transportation to and from Mitchell High School for their son/daugher. Year 6 students will need to be dropped off at 9.00am using the Mitchell High School gate on Keyworth Drive and picked up from the same school gate on Keyworth Drive from 11.45am – 12.00pm.

Year 6 students need to wear their school uniform and bring their recess with them.

The purpose of Orientation Day is to provide students with practical information about the school, systems and expectations, as well as to experience some examples of subjects that they will study in high school. On the day students will meet our Senior Executive and a number of teaching staff. Students will be issued with an information handbook about Mitchell High School 's procedures and regulations. All students will complete one section of our PAT testing to help us determine classes for 2021.

Parent/carer(s) who wish to pay their son/daughter's school fees will need to pay online or via telephone. Information on how to process an online payment will be available in the information handbook.

Parent/Carer(s) who need to purchase MHS uniforms will need to make a booking with The School Locker. An information flyer with opening dates, times and how to book online is enclosed with this letter.

If you need an interpreter to assist you, you may call the Telephone Interpreter Service on telephone number 131 450 and ask for an interpreter in your language. The interpreter will call the school and will stay on the line to assist you with your conversation. You will not be charged for this service.

Thank you for your understanding.

Kind regards

Elena Marinis Principal



Lynwood Park Public School P&C NEWS



P&C STORE

For the remainder of the year the P&C Store will be opened via appointment only. Please ring the office to arrange a time or you may call Jody and she will complete your order at her earliest convenience. Jody: 0416 054 294

We sell 2nd-hand school uniforms and new school accessories
- Back Packs, Excursion Bags, Homework Folios and Rain Poncho's.

Please note, We Only Accept Cash Payment

Price List

2nd-Hand uniform	\$5-\$10
School Backpack (2 styles available)	\$35.00
Homework/Library Folio	\$10.00
Excursion Bag	\$10.00
Rain Poncho – M/L	\$15.00

2nd Hand Uniform Request

We are asking parents to clean out their unused school uniforms and send them to the office for us to sell. **Please do not send damaged or non-school uniform items.**

We are in particular need of smaller sizes in second hand uniforms for the 2021 Kindergarten families. Sizes 4-8 in t-shirts, shorts, skorts and sports uniform.

LIKE US ON FACEBOOK

 $\underline{www.facebook.com/lynwoodparkpandc}$



Living Skills Learning Space

The P&C are pleased to have been able to help equip this fantastic new learning space with brand new appliances, kitchen utensils and small appliances, everything from egg separators to spatulas, pots and pans and more appliances than you would see in most standard kitchens!!

All for the students of Lynwood Park Public School!

87 Turner Street Blacktown NSW 2148 T 9622 2659 F 9831 6727 E lynwoodpk-p.school@det.nsw.edu.au www.lynwoodpk-p.schools.nsw.edu.au

2021 - 2024 School Planning Cycle

Dear Parents and Carers 9th November 2020

Community engagement and voice is a critical factor in improving the progress, achievement and wellbeing of our students. When schools, families and the broader community work together to develop positive connections, students thrive.

We have come to the end of our current four year planning cycle and through evaluating all aspects of the school we are preparing for the next cycle. It is essential that this planning cycle involves all members of the school community: students, parents and staff. We will be using your responses from the Tell Them From Me surveys completed a few weeks ago and we would now like to invite you to provide more information to inform our planning.

If you can fill out the information below looking at programs that currently exist within the school (despite the fact that we have not had much of a chance to run them this year!): teaching and learning programs generally, specific intervention programs (for example QuickSmart, MiniLit etc), dance, choir, PSSA, transition programs (kindergarten and Year 7), communication modes, P&C participation, reporting to parents, CARES, Swim Scheme, school incursions and excursions, student award systems, participation in combined school events etc etc.

Once completed, please return the form to your child's teacher who will pass it on to the office.

What does the school do well?	What direction do you want LPPS to go in over the next 4 years?
What areas could be improved or changed?	The department's focus is on literacy and numeracy. Do you agree?

Yours sincerely