



Lynwood Times

A newsletter for the community of Lynwood Park Public School

Great Expectations - Great Attitudes - Great Achievements - Great School

23rd Oct 2020

T4 W2 Dates for Your Diary

Oct 27
Graffiti Ed
On-line
Presentation S3

Oct 30
World Teachers
Day

Nov 4
Anti-Bullying
Presentation

Staff Twilight
Session 3.15 –
6.30pm

Nov 11
Remembrance
Day

Nov 12
Kinder
Orientation
Day 1

Nov 19
Kinder
Orientation
Day 2

Nov 25
Book Character
Parade

Nov 26
Kinder
Orientation
Day 2

Dec 1
Statewide Y6
Transition Day

Principal's Message

Dear Parents and Carers

I hope you had some quality time with your children over the term break and managed to do some fun things together.

Stage 3 Camp It has been another busy start to the term, but a very happy one with all our Stage 3 students having a fantastic Camp Covid Style time. I hope the children made some long-term positive and happy memories of the experience. On the final night, one student said to me "I feel like I have 60 brothers and sisters!" Which speaks to how closely they bonded together over the three days. I would like to thank my entire staff and especially the Stage 3 teachers for ensuring that the students did not miss out on yet another experience in 2020. Swimming schemes, carnivals and assemblies occur every year, and while they are important events in a child's life, there is nothing that can replace the milestones like a final Year 6 camp or a Year 6 Farewell.

While the parties involved have asked to remain anonymous, I must thank two families who between them very generously donated \$300 towards the camp activities. The school put in the remainder and the result was the highlight of the three days – Bubble Soccer and Archery Tag! Thanks so much to those families – you know who you are 😊


Kindergarten Enrolments for 2021 and Kindergarten Orientation We are still taking enrolments for 2021 and will do so throughout Term 4. However, the earlier you get your enrolments in, the better we will be able to plan for 2021 classes, so please enrol as soon as possible or remind your neighbours to do so.

The department has given us the go ahead to hold kindergarten orientation sessions, but with restrictions on how they will be held. The sessions will be held across three days: **12, 19 and 26 November. Each child will be allocated to one of three groups and these groups will determine the time of attendance – morning, middle or afternoon. This means that if your child is in Group A and Group A is slotted for the morning, your child will attend the morning session on all three days.**

We have arranged for the Excel Uniform shop to be open from 10.15am to 3.30pm on Thursday 19th November (the second orientation day) for parents to look at the uniform and get an idea for sizes. Parents will have to contact Excel directly to organise a time to visit on that day and will need to be mindful of safe health practices while in the shop or waiting. **More information on this and a lot of other things will be sent home to our new kindergarten parents shortly.** Much of this information will be sent via email, so please check your inbox regularly.

Safety at Drop Off and Pick Up Time Once again I am asking parents to slow down and think of others when dropping off and picking up their children from school. My staff and I regularly witness parents breaking the road rules, making illegal turns, illegally stopping on the zebra crossing, flying down Barrack Lane and out through the car park behind the Baptist Church (and vice versa), speeding with no chance of stopping should a child run out in front of them, double parking etc etc etc. PLEASE slow down and THINK before someone is hurt!

Have a great fortnight! – Mrs Leigh Bade – Principal

<p>Book Club Issue 7 Last Issue for 2020 All orders must be in by 3pm Thursday 29th October 2020 No late orders accepted Online Ordering Only No Cash Payments Thank you for all your orders this year and we look forward to another successful year in 2021! Mrs Cash</p>	<p>Congratulations to Miss Cathy In our canteen. As you know, Mrs Millar took over the running of our canteen at the start of the year.</p> <p>All new canteen businesses <i>have to be certified by NSW</i> <i>Health in their Healthy School Canteens program</i> and it was Mrs Millars turn last Term. She and her menu have passed with flying colours! You can see a copy of her certificate later in this newsletter.</p> 
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Silver Awards – Term 4 2020

Nicki N 4/5M Sienna C 5/6A Hunter L 5/6A	Mark R 5/6A Marlee S 5/6A Kaelan W 5/6A	Amba E 5/5A Dhairya P 5/6A
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Congratulations Silver Award students! Good job!

Gold Awards – Term 4 2020

Ayden C 3/4C Steven S 3/4C Jadon A 3/4C	Ruhan K 4/5M Kaleelah K KR Poppy M 5/6T Paige M 5/6T	Liliana P 5/6T Kabir Q 5/5A Brittany J 5/6A
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Congratulations Gold Award students and Well Done!

<p>Last Newsletter's Word Wizards</p> <p>Word: gormless</p> <p>Meaning: lacking sense or initiative, foolish</p> <p>Word Wizards: Kabir Q (5/6A), Gurshaan P (5/6A)</p>	<p>Word of the Week</p> <p>piffle</p> <p>Students who see Mrs Bade in her office (after asking nicely with the office ladies first) and who can explain properly what this word means, wins a little prize!</p> <p>Also, you have to know how to pronounce it!</p>
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Quote of the Week

"Don't be afraid to ask questions. Don't be afraid to ask for help when you need it. I do that every day. Asking for help isn't a sign of weakness, it's a sign of strength. It shows you have the courage to admit when you don't know something, and to learn something new".

Barack Obama



Brian the Lion wants you to be safe, respectful and a learner while Playing Sport

Brian wants everyone to do the right thing while playing sport. We can:

While Playing Sport

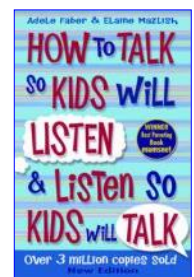
- * Play by the rules and be a good sport
- * Use sporting equipment safely
- * Be sun safe – wear a hat!
- * Include and encourage others



K-2 GOT IT

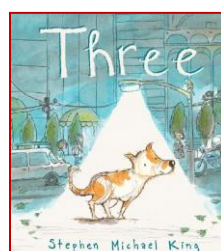
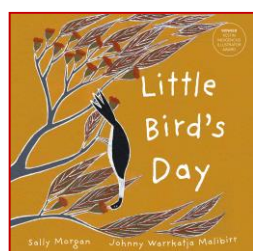
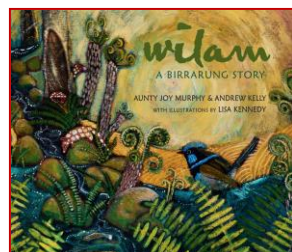
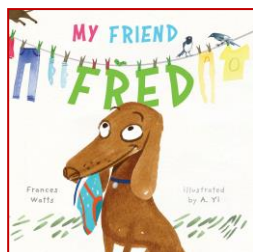
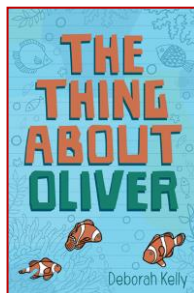
Got It! Tip of the Week

While supporting your child to understand their feelings, it's often useful to help them to come up with some ways to solve the problem that triggered the feelings in the first place. They will probably need to know that you understand their feelings before they are ready to think about what to do next, so help them to take their time. You might say something like, "What do you think we should do?" or "What would make things better?". Praise them for trying hard to come up with different ideas to solve the problem and when they use more helpful strategies next time a similar situation occurs. This will help them to feel good about themselves and develop effective problem-solving skills.



BOOK *How to Talk So Kids Will Listen & Listen So Kids Will Talk* by Adele Faber and Elaine Mazlish

Book Week 2020 : Curious Creatures, Wild Minds



Book Week normally runs in August, but for obvious reasons the Book Council postponed it to Term 4 in 2020. It was scheduled for Week 2 of this term, however with the Stage 3 camp and things happening in the school that couldn't be avoided, we will be celebrating Book Week in Weeks 6 and 7.

In these weeks, teachers will be looking at those books that won prizes in each category this year. (Some of the short listed titles are pictured on the left). On Wednesday 25th November, we will be holding our annual Book Character Parade. We deliberately pushed our celebrations back in order to give parents and students time to come up with a suitable outfit based on their favourite character from children's literature. Alternatively, the theme this year is "Curious Creatures, Wild Minds". So get those creative minds whirling!

Unfortunately, like nearly everything this year, parents won't be allowed on site (at this stage) to help us celebrate but we will take lots of photos and hopefully some video to share with our community.

More details will be sent home soon.

Values Focus at Lynwood Park

In addition to the three Positive Behaviour for Learning expectations of **Be a Learner, Be Respectful and Be Safe**, we also teach the students about the values that make a person stand out from the crowd to be a "great" person.

For the second half of last term we taught the children about being **Team Players**. The first half of this term will be devoted to investigating what it means to be a **PROBLEM SOLVER** ...

Problem Solver People ...

- * **Use a range of thinking skills**
- * **Plan and carry out investigations**
- * **Consider different strategies**
- * **Find things out before making decisions**
- and**
- * **Solve a variety of problems**

In Week 4, we will recognise those students who have been actively displaying the value of being **Problem Solvers**. The next value we will be looking at in Term 4 is being **Good Communicators**.

Check-in Assessments

At the end of last term and this week, our Year 3 students completed some online Check-in Assessments in reading and numeracy.

These were short assessments that provide prompt and useful feedback to teachers about our students individual learning needs.

The Year 5 students completed the Check-in assessments last term and are already participating in lessons focused on refining those areas requiring further development. Congratulations to the students for their excellent participation!

Mrs Stewart



Applications for Selective High School Entry in Year 7 2022

Applications for placement in Year 7 in selective high schools in 2022 are now open. Parents **must** apply **online** before the closing date of **16th November 2020**.

Year 5 students received notes last week containing more information and asking parents to **return an 'Intention to Apply' to school by 30th October**.

For further information please refer to:

<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes>

Any parents with enquiries, please call the school to speak with Mrs Stewart.

Stage 2 and Stage 3 Topics and Learning for Term 4

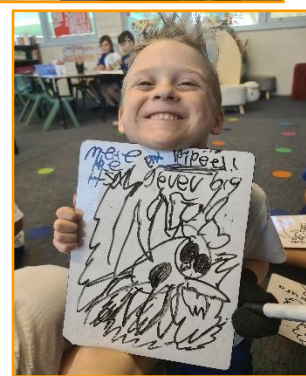
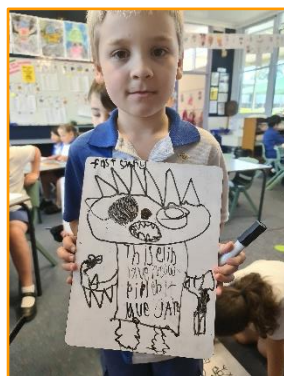
This term, students in Stage 2 (Years 3 and 4) and Stage 3 (Years 5 and 6) will be covering the following subjects and learning areas across the six key learning areas of the NSW curriculum. Depending on what activities are planned for the term, students will also be making other investigations within these KLAs.

<u>Key Learning Area</u>	<u>Stage 2</u>	<u>Stage 3</u>
English	Reading groups Modelled Class texts – <i>Bill's New Frock, Madame Doubtfire, Cinderella/Alex and the Glass Slipper</i> Writing Spelling / Vocabulary	Reading groups Modelled Class text – <i>Wonder</i> Writing Spelling / Vocabulary
Maths	Number Patterns and Algebra Time Volume and Capacity Position	Number Fractions, Decimals and Percentages Time Volume and Capacity Position
History and Geography	<u>First Fleet / Aboriginal interactions</u> <i>What was the nature and consequences of contact between Aboriginal people & early traders / explorers & settlers?</i>	<u>Game Changers (Gold Rush)</u> <i>Eureka Stockade and Gold Rush: What were the significant events and who were the significant people that shaped the Australian colony?</i>
Science and Technology	<u>Physical World</u> <i>How can objects affect other objects with or without touching them?</i> <i>How can we use forces and energy in a product or system?</i> <u>Digital Technologies</u> <i>How are algorithms used to develop digital systems?</i>	<u>Physical World – Electricity</u> <i>How can electricity be used in a product or system?</i> <i>How can we make a force stronger or weaker?</i> <i>What type of energy transformations can be observed?</i>
Creative Arts	Drama Craft	Visual Art Curious Creatures Stage 3 Dance Readers Theatre
PDHPE	Road Safety Drug Education	Sport and Fitness Dance Personal Development

Term 4 topics and learning for students in Early Stage 1 (Kindergarten) and Stage 1 (Years 1 and 2) will be included in the next newsletter.

What Have 1/2 Orange Been Up To?

1 / 2 Orange have settled back quickly into learning this term and are looking forward to an exciting term. We are continuing with improving our reading fluency and comprehension. We are consolidating our learning of writing creative texts by developing interesting characters for our stories in writing lessons.



In History we are learning about 'Past and Present Family Life' as well as Aboriginal and Torres Strait Islander Peoples' Histories and Culture.

In Creative Arts we will be conducting role plays, dancing, making music with clap sticks and creating aboriginal inspired artworks.



We will be developing our cricketing skills through ball throwing and catching practice.



Stage 3 Camp – COVID Style

The first three days of Term 4 began with a BANG! Stage 3 Camp – COVID style. Unfortunately, we were unable to attend the Great Aussie Bush Camp because of COVID restrictions. So, the Stage 3 teachers worked hard during the holidays to make these three days fun and memorable for all of the students.

MONDAY – The LPPS Amazing Race

On Monday morning we started off with the Amazing Race. We had a bunch of challenges to finish with our teammates. The trickiest one for me was the secret message. We felt like detectives going around the school looking for the letters. During lunch, we drank delicious spiders that the teachers had made us. Our afternoon tea were delicious muffins the other stage 3 students had cooked. After school we had a huge ping pong tournament.

Sanawbar 5/6T

There were 20 challenges you had to do around the whole school. The most challenging ones were the secret message, the egg and spoon obstacle course and the brain teasers.

Musa 5/6T



TUESDAY – Sports Day

Tuesday was our sports day. In the morning we rotated with soccer, continuous cricket and queen ball. My group played soccer first and at the end I got an epic goal that surprised even me. After recess we played dodgeball, capture the flag and jailbreak.

Naomi 5/6T

Since it was a really hot day, the teachers put the sprinklers on. It was so much fun and very refreshing. For lunch we had pizza, which was delicious and for afternoon tea the cooking group made yummy slices and veggie sticks with dip.

Japleen 5



WEDNESDAY – Bubble Soccer, Archery Tag and Challenge Day

Wednesday was a sensational day! In the morning we got to do archery tag, where we got to shoot each other with foam arrows. After that we got to play bubble soccer with zorb balls that you crawl into. Though instead of playing soccer, my group just kept banging into each other. It was hilarious!

Poppy 5/6T

After recess, we did some team challenges and the hardest ones were the Oreo challenge, mummify me and balloon pop. Wednesday was my cooking day and we made...COOKIES! They were delicious and so fun to make.

Katija 5/6T

After school we played sardines which is like the opposite of hide and seek. It was fun trying to find the two people that were hiding. Dinner was great as we got a whole burger and some chips. After dinner we watched a movie called 'Alexander and the terrible, horrible, no good very bad day' which was brilliant and very funny.

Auspal 5/6T





CONGRATULATIONS

Lynwood Park Public School

This certificate verifies that your canteen
is meeting the requirements of
The NSW Healthy School Canteen Strategy

Date issued: 20 October 2020 Valid until: 20 October 2022



Note: This certificate is valid for two years from the date of issue. To re-new your certificate please review your menu against the Food and Drink Criteria of the Strategy and re-submit a Menu Application Form to the Menu Check Service.

YOU COULD
PLAY WOOLWORTHS
CRICKET BLAST
FOR FREE!*

Claim your voucher today

**ACTIVE
KIDS**

CLAIM YOUR \$100 VOUCHER TODAY
SPORT.NSW.GOV.AU/ACTIVEKIDS



**OUTDOORS
NON-CONTACT**

HAVE A BLAST!

GET INTO WOOLWORTHS CRICKET BLAST. IT'S A FUN AND ACTIVE PROGRAM FOR KIDS OF ALL ABILITIES – WHETHER IT'S YOUR FIRST TIME WITH A BAT OR YOU'RE A BACKYARD CRICKET STAR!

*BASED ON PROGRAM RRP OF \$99. MORE INFO AT [SERVICE.NSW.GOV.AU/ACTIVEKIDS](https://service.nsw.gov.au/activekids)



JOIN A CREW NEAR YOU TODAY



PLAY CRICKET

**OFFICIAL KIDS
PROGRAM**





HAVE A BLAST. BE PART OF THE CREW!

Get into Woolworths Cricket Blast. It's a fun and active program for kids of all abilities – whether it's your first time with a bat or you're a backyard cricket star!

- ✓ It's easy to join a crew and make awesome new friends.
- ✓ Wear the colours of your Big Bash heroes.
- ✓ Parents warm up, you can join in too!
- ✓ Outdoors, non-contact.



JUNIOR BLASTERS

AGES 5-7 | 60 MINS | 6+ WEEKS

Learn new skills, including catching, throwing and teamwork, through fun game based activities.

Sign up now for your Starter Pack. Returning Junior Blasters score a Returner Pack with a Backpack, Ball and choice of bonus item!



STARTER KIT



RETURNER KIT



MASTER BLASTERS

AGES 7-10 | 90 MINS | 6+ WEEKS

Everyone gets a chance to bat, bowl and field in short, modified games of cricket. For kids with basic cricket skills.

Sign up now for your Master Blasters Pack!



YOU COULD PLAY WOOLWORTHS CRICKET BLAST FOR FREE!



Thanks to the NSW Government, every student (K-12) is entitled to 2x \$100 Active Kids vouchers each calendar year. **Remember to use your voucher when you sign up at playcricket.com.au**

*BASED ON PROGRAM RRP OF \$99. MORE INFO AT SERVICE.NSW.GOV.AU/ACTIVEKIDS



JOIN A CREW NEAR YOU TODAY

PLAY CRICKET

OFFICIAL KIDS PROGRAM





**GIRRAWEEEN
HIGH SCHOOL**

Year 7 2022 Information Link to Year 5 Students and their Parents

Girraween High School is an academically selective coeducational high school with a focus on providing a balanced and positive education experience for our students who aspire to achieve exceptional HSC results. The school has experienced and dedicated staff, providing students with safe, engaging classes.

Entry is via the Selective High School Placement Test that is run by the Department of Education's High Performing Students Unit. The test will be conducted on Thursday 11 March 2021. Online applications open 6th October 2020 and close 9 November 2020. For more information please refer to our website.

Due to COVID-19 restrictions we are unable to have an information evening at school. In early Term 4 2020, we will post on the below link

<https://www.youtube.com/playlist?list=PLnXxEpAPUWVOHRMg5PUj-c-DYAcZwF0F2>

which will contain information about our school. In addition to our HSC results outlined below, GHS has an extensive range of cocurricular programs on offer. Examples of cocurricular programs can be found on our website at:

https://girraween-h.schools.nsw.gov.au/content/dam/doe/sws/schools/g/girraween-h/rules-and-policies/Girraween_High_CoCurriculur_Book.pdf

2019 HSC Achievements

Girraween ranked 21st in the state overall with 9 students achieving an ATAR of 99 and over.

15 students of the cohort achieved an ATAR score over 98. The highest ATAR was 99.65 (Maximum ATAR 99.95). There were 19 "all rounder" students who achieved 90% or better in 10 units of study. 100% students received university offers.

State rankings included:

8th for Software and Design

15th for Chemistry

17th for PDHPE

313 distinguished achievers; students who achieved 90% or better in a subject

100% of all students achieved in the top two bands for History Ext, English Ext 1, Visual Arts, Software and Design, Society and Culture, Music 1 and 2. Almost 90% of students achieved in the top two bands for Legal Studies, Maths Extension 1 and 2, Business Studies and Modern History, Chemistry and Japanese.

AUSTRALIA'S YOUTH PRESENTS

A SELF DEFENCE KARATE AND SAFETY AWARENESS PROGRAM

For boys and girls
Ages 5 – 16
In Sydney Since 1994

Website – karate-kids.com.au

DEVELOP SELF CONFIDENCE

**INSTRUCTORS TRAINED SPECIFICALLY
FOR TEACHING CHILDREN AND TEENS**

IMPROVE CONCENTRATION

SELF DEFENCE ONLY IS TAUGHT

BUILD COORDINATION

**CLASSES DIVIDED BY AGE
AND EXPERIENCE**

BUILD SELF ESTEEM

**FROM BEGINNER TO
BLACK BELT**

IMPROVE STUDIES

MAKE FRIENDS



**TRY THE FIRST
CLASS FOR FREE!**

Only \$14.00 Per Week
With a \$2.00 Rego per term
No Extra Grading Fees!

INSTRUCTOR IS A KARATE CHAMPION AND ISKA INSTRUCTOR OF THE YEAR

Location: Kings Langley Public School,
Isaac Smith Pde., Kings Langley

Classes are every Wednesday for 9 Weeks (Every School Term)

New and Returning Registration: Weds., 21 October, 2020

New Students can also join on any Wednesday during term.

**New and Returning
Students
Ages 5-8**

Class Time 4:00 to 4:40PM

**New Students
Ages 9-16
and Returning Students**

Class Time 4:45 to 5:25PM

Returning Students please see website at www.karate-kids.com.au for class times.

REGISTRATION WILL BE ACCEPTED FOR ALL STUDENTS WHO TURN UP. WE DO NOT TURN KIDS AWAY. NO PRE-REGISTRATION IS NECESSARY. JUST TURN UP 10 TO 15 MINUTES BEFORE CLASS TIME ABOVE IF POSSIBLE. WE ACCEPT CHEQUES OR CASH. FOR **FURTHER INFORMATION**, SEE WEBSITE AT www.karate-kids.com.au.

F R I D A Y N I G H T YOUTH

FOR ANYONE IN SCHOOL YEARS 5 - 8

HORIZON COMMUNITY CENTRE
SHOP 8 10 FREEMAN STREET LALOR PARK

5 - 6:30PM

16 OCT - TERM KICK OFF PARTY

23 OCT - SPORTS NIGHT

30 OCT - COSTUME PARTY - SUPERHEROES

6 NOV - FACE YOUR FEARS

13 NOV - CHOOSE YOUR OWN ADVENTURE

20 NOV - MASTERCHEF

27 NOV - BOY / GIRL SPLIT NIGHT

4 DEC - WATER WARS

11 DEC - END OF YEAR PARTY

Road safety tips for parents



Road safety around your child's school

Your child's safety depends on you

Drop off and pick up by car

Make sure your children are in an appropriate child car seat that is fitted and used correctly.

Stick to the **40km/h speed limit** in a school zone as children are about.

Look for buses pulling out – watch for flashing **wig wag lights**.

Always park and turn legally around schools.
Avoid dangerous manoeuvres such as U-turns and three-point turns.

Always **give way to pedestrians** particularly when entering and leaving driveways.

Drop your children off and pick them up on the **school side of the road** in your school's designated drop off and pick up area. Calling out to them from across the road is dangerous – they may run to you without checking for traffic.

It's safest for children to get out of the car on the **kerb side of the road** to be away from passing traffic.

Walking together to and from school

Plan your trip to school so you use pedestrian crossings where possible.

Always **hold your child's hand**. Children need your help to spot dangers such as vehicles coming out of driveways. They can also be easily distracted and wander into traffic.

Drop off and pick up your child near the school gate and avoid calling them from across the road.

Talk with your children about **Stop, Look, Listen and Think** every time they cross the road.

STOP! one step back from the kerb.

LOOK! for traffic to your right left and right again.

LISTEN! for the sounds of approaching traffic.

THINK! whether it is safe to cross.

Young children can learn these **safe pedestrian habits** from you and continue them later on when they are old enough to travel alone.

Key points to remember around schools

6 Driving and parking safely near the school

School opening and closing hours are busy times for pedestrian and vehicular traffic outside the school.

Always take extra care in 40km/h school zones, which operate on gazetted school days.

Park safely even if it means walking further to the school gate.

Observe all parking signs. They are planned with children's safety in mind.

NEVER double park as it puts children at risk.

Model safe and considerate behaviour for your child – they will learn from you.

Slow down near the school crossing.

At a supervised crossing, observe the directions of the school crossing supervisor.

Always park and turn legally around the school.

Avoid dangerous manoeuvres such as U-turns and three-point turns.

Always **give way to pedestrians** particularly when entering and leaving driveways.

Avoid parking across the school driveway or the entrance to the school car park.

Using your school's drop off and pick up facility will help keep all children as safe as possible during the busiest times of the school day.

Avoid parking in or near the school bus bay.



For the latest penalties – fines and the loss of demerit points – visit rms.nsw.gov.au

For more information visit
roadsafety.transport.nsw.gov.au



CLASS PLANNING 2021

Dear Parents and Carers

We are currently planning for 2021 and would like your assistance with information regarding:

1. Will your child/ren be enrolling in another school in 2021 or
2. Will your child/ren be returning to school later than the scheduled start date in 2021

School will commence for students **Years 1-6** on Friday, **29th January, 2021**. **Kindergarten** will commence on Wednesday, **3rd February 2021**.

Please complete one of the slips below if applicable, and return it to the office as soon as possible.

STUDENTS LEAVING LYNWOOD PARK FOR ANOTHER SCHOOL AT END OF 2020

My child/ren will be **MOVING TO ANOTHER SCHOOL** in 2021.

Name of school: _____

Child's Name: _____ Class 2020: _____

Child's Name: _____ Class 2020: _____

Child's Name: _____ Class 2020: _____

Parent / Carer Name: _____

Signature: _____ Date ____ / ____ / ____

STUDENTS RETURNING AFTER THE SCHEDULED START DATE IN 2021

My child/ren will not be back at the commencement of the 2021 school year, but **WILL BE RETURNING** to Lynwood Park PS at a later date.

Expected date of return: ____ / ____ / ____

Reason for delayed return: _____

Child's Name: _____ Class 2020: _____

Child's Name: _____ Class 2020: _____

Child's Name: _____ Class 2020: _____

Parent / Carer Name: _____

Signature: _____ Date ____ / ____ / ____