



Below is a sample recommended timetable that adheres to the National Education Standards Authority (NESA) requirements for each key learning area.

We recommend that you follow this routine as much as possible according to what works in your house.

The following equates to one week of work and is applicable to all year groups.

	<div>Lynwood Park Public School</div> <div>Learning From Home Whole School Timetable</div> <div>Stage 1 Term 4 Week 2</div>					
Time	Monday	Tuesday	Wednesday	Thursday	Friday	
10 mins	Reading	Reading	Reading	Reading	Reading	
15 mins	Comprehension / Word Work	Comprehension / Word Work	Comprehension / Word Work	Comprehension / Word Work	Comprehension / Word Work	
20 mins	Writing	Writing	Writing	Writing	Writing	
BREAK	CRUNCH'N'SIP	CRUNCH'N'SIP	CRUNCH'N'SIP	CRUNCH'N'SIP	CRUNCH'N'SIP	
40 mins	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	
15 mins	Fitness	Fitness	Fitness	Fitness	Fitness	
BREAK	RECESS	RECESS	RECESS	RECESS	RECESS	
45 mins	Science & Technology	Creative Arts	Wellbeing Wednesday Personal Development	Geography / History	Catch up	

**Note for parents:** You will notice a WILF at the top of most activities now. WILF stands for 'What I am Looking For' and is part of our visible learning language, relating to our teaching and learning programs.

## Stage 1 Term 4 Week 2 – Learning From Home

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning Reading</b>	<b>Reading</b> <b>WILF</b> - listening actively to a range of texts read by others Get someone at home to read you a story OR watch the story "Bedtime is Cancelled" on Google Classroom that one of the teachers has read for you.	<b>Reading</b> <b>WILF</b> - listening actively to a range of texts read by others Get someone at home to read you a story OR watch the story on Google Classroom that one of the teachers has read for you.	<b>Reading</b> <b>WILF</b> - listening actively to a range of texts read by others Get someone at home to read you a story OR watch the story on Google Classroom that one of the teachers has read for you.	<b>Reading</b> <b>WILF</b> - listening actively to a range of texts read by others Get someone at home to read you a story OR watch the story on Google Classroom that one of the teachers has read for you.	<b>Reading</b> <b>WILF</b> - listening actively to a range of texts read by others Get someone at home to read you a story OR watch the story on Google Classroom that one of the teachers has read for you.
<b>Morning</b>	<b>Word Work</b> <b>WILF</b> - using learnt spelling rules and knowledge, word origins and generalisations to spell *Copy 10 spelling words from the list that you need to practice. *Complete the attached worksheet OR practice typing your chosen spelling words onto your computer or iPad.	<b>Word Work</b> <b>WILF</b> - reading words with taught vowel digraphs and applies when reading decodable texts * Look at and talk about the front cover of "Sant and the Mystery Sound" *Read the blending sounds and high frequency words on the "Practice page." *Read the vocabulary section of the 1 <sup>st</sup> page of "Sant and the Mystery Sound"	<b>Word Work</b> <b>WILF</b> - reading words with taught vowel digraphs and applies when reading decodable texts *Read "Sant and the Mystery Sound" aloud to someone. Remember to point to each word as you read it. If you make a mistake read the sentence again.	<b>Word Work</b> <b>WILF</b> - reading words with taught vowel digraphs and applies when reading decodable texts *Re-read the book "Sant and the Mystery Sound" *Read the fluency chart twice. See if you are faster the second time.	<b>Word Work</b> *Time for spelling test! Ask someone to test you on your words from Monday. *Make a find-a-word using the attached sheet or straight into your workbook or with this website link  <a href="https://www.education.com/worksheet-generator/reading/word-search/?gclid=EAlaIQobChMluu_ggLvY8gIVDCUrCh2KpQVpEAAAYASAAEgJ4SvD_BwE">https://www.education.com/worksheet-generator/reading/word-search/?gclid=EAlaIQobChMluu_ggLvY8gIVDCUrCh2KpQVpEAAAYASAAEgJ4SvD_BwE</a>

	Monday	Tuesday	Wednesday	Thursday	Friday
English	<p><b>Writing</b></p> <p><b>WILF</b> - writes for a range of purposes</p> <p>This term our Monday and Tuesday writing is going to be based on our fortnightly Literacy text. For weeks 2 and 3 it is "Bedtime is Cancelled"</p> <p>Refer to the attached worksheet.</p>	<p><b>Writing</b></p> <p><b>WILF</b> - writes for a range of purposes</p> <p>This term our Monday and Tuesday writing is going to be based on our fortnightly Literacy text. For weeks 1 and 2 it is "Bedtime is Cancelled"</p> <p>Refer to the attached worksheet.</p>	<p><b>Writing</b></p> <p><b>WILF</b> - correctly forms all letters</p> <p>Complete the handwriting worksheet OR practice all the capital letters of the alphabet as well as your 10 chosen spelling words in your neatest writing in your workbook.</p>	<p><b>Writing</b></p> <p><b>WILF</b> - writes for a range of purposes</p> <p>Answer these comprehension questions in full sentences either in your work book or on the attached worksheet.</p>	<p><b>Writing</b></p> <p><b>WILF</b> - writes for a range of purposes</p> <p>Choose one of the illustrations from "Sant and the Mystery Sound." Write 3 sentences about the illustration. Remember to:</p> <p>Write in full sentences.</p> <p>Include capital letters, full stops and other punctuation where needed.</p> <p>Stretch out the sounds in words to write them correctly.</p> <p>Add WOW words (adjectives)</p> <p>Re-read and edit your sentences.</p>
Break					

	Monday	Tuesday	Wednesday	Thursday	Friday
Middle	<p><b>Mathematics</b></p> <p><b>* Number of the day</b> Today's number is: 368 (Refer to attached sheet)</p> <p><b>WILF</b> – recognise that three-digit numbers are made up of groups of hundreds, tens and ones.</p> <p>Complete the 'Number Revision + Estimation' worksheet (Refer to attached sheet)</p>	<p><b>Mathematics</b></p> <p><b>* Number of the day</b> Today's number is: 489 (Refer to attached sheet)</p> <p><b>WILF</b> – read and use ordinal numbers to at least tenth.</p> <p>Complete the 'Ordinal Numbers' worksheet (Refer to attached sheet)</p> <p><b>Optional:</b> Studyladder.</p> <p>Complete some activities set out by your teacher.</p>	<p><b>Mathematics</b></p> <p><b>* Number of the day</b> Today's number is: 774 (Refer to attached sheet)</p> <p><b>WILF</b> – read and use ordinal numbers to thirty first (31<sup>st</sup>).</p> <p>Complete the 'Using Ordinal Numbers' worksheet (Refer to attached sheet)</p>	<p><b>Mathematics</b></p> <p><b>WILF</b> – Gather and track data using tally marks and skip counting.</p> <p>Complete the 'clothing tally' worksheet (Refer to attached sheet)</p> <p><b>Optional:</b> Studyladder.</p> <p>Complete some activities set out by your teacher.</p>	<p><b>Mathematics</b></p> <p><b>WILF</b> – Gather and track data using graphs.</p> <p>Complete the 'Graph' worksheet (Refer to attached sheet)</p>
Middle	<p><b>Fitness Options</b></p> <p><b>WILF</b> - exploring how regular physical activity keeps individuals healthy</p> <p><b>Fundamental Movement Skills – Dynamic Balance</b></p> <p><a href="https://www.youtube.com/watch?v=OeU77fFqGZ0">https://www.youtube.com/watch?v=OeU77fFqGZ0</a></p> <p><b>Fitness Lesson:</b></p> <p><a href="https://www.youtube.com/watch?v=tDL_WDob3tU">https://www.youtube.com/watch?v=tDL_WDob3tU</a></p> <p><b>Yoga Lesson 6:</b></p> <p><a href="https://www.youtube.com/watch?v=wZBJgufrGcg">https://www.youtube.com/watch?v=wZBJgufrGcg</a></p>			<p><b>Fitness Options</b></p> <p>5 Minute Work Out – see attached sheet</p> <p>Simon Says Activity – see attached sheet</p>	

	Monday	Tuesday	Wednesday	Thursday	Friday
BREAK	RECESS	RECESS	RECESS	RECESS	RECESS
Afternoon	<p><b>Science and Technology</b></p> <p><b>WILF – Recognises and observes the changes in our skies and lands</b></p> <p>Patterns of the Sun: Did you know that the sun rises in the east and sets in the west? As the sun moves across the sky, it follows the same pattern every day.</p> <p><b>Sunrise:</b> Happens in the morning. The sun starts off low on the horizon before slowly moving higher.</p> <p><b>Solar Noon:</b> This happens in the middle of the day when the sun reaches its highest point. At this time, it would be right above you!</p> <p><b>Sunset:</b> Happens at the end of the day and the sun slowly becomes lower.</p> <p><b>Night:</b> The sun has gone to the other side of the Earth and we can't see it in the sky anymore!</p>	<p><b>Creative Arts</b></p> <p><b>WILF – Uses their own experience and their imagination to create artworks</b></p> <p>This week, we are looking at the book "Bedtime is Cancelled".</p> <p>Imagine you are the illustrator trying to create a cover for the book. What would you put on it? Where would the title, author and illustrator names go? What would the cover picture contain?</p> <p>Create your own book cover for Bedtime is Cancelled. Draw your design onto the attachment below.</p>	<p><b>Personal Development</b></p> <p><b>Wellbeing Wednesday</b></p> <p>Today there are 2 different things to do.</p> <p>1. There is a non-screen activities grid attached. Choose some of the activities to complete – it can be any of them!</p> <p>2. There is a colouring sheet for you to do :D</p> <p>You can choose 1 to do or you can complete both!</p>	<p><b>History</b></p> <p><b>WILF – Identifies and describes people, places and things over time</b></p> <p>Artefacts and the Past: History is about looking into our past and asking questions about the people, places and events that took place.</p> <p>There are many items, places and people around us that can tell us about our past.</p> <p>We study artefacts, which are objects made in the past, to learn more about that period of time.</p> <p>Refer to the attachments to see if you can learn more about the past using artefacts.</p> <p>See if you can find the things that have replaced it in the present in your house.</p>	<p><b>Catch Up</b></p> <p>Have you finished all the activities for this week?</p> <p>If you are able to you can play a game from ABC Kids</p> <p><a href="https://www.abc.net.au/abckids/games/">https://www.abc.net.au/abckids/games/</a></p>

Monday		Tuesday	Wednesday	Thursday	Friday
	<p>Refer to the Science Worksheet. See if you can think of the different activities done during Day and Night.</p> <p>Optional: Watch the video on the time lapse of sunrise to sunset:  <a href="https://youtu.be/xs9hfF3UPQY">https://youtu.be/xs9hfF3UPQY</a> </p>			<p>Optional: Watch the video to see more artefacts of the past compared to now  <a href="https://www.youtube.co/m/watch?v=RKTYSnllwVY">https://www.youtube.co/m/watch?v=RKTYSnllwVY</a> </p>	

### Spelling word list

test vest west	low show bow	still well doll	maybe Tuesday Wednesday
grass pass mass	clay player crayon today	growing slow tomorrow	fridge bridge badge

## Number of the Day – Three Digit Numbers

### Monday

Number of the day is... 368

Hundreds	Tens	Ones

Write the number in words

Round it to the nearest 10

What is 100 more? \_\_\_\_\_

What is 100 less? \_\_\_\_\_

What is 10 more? \_\_\_\_\_

What is 10 less? \_\_\_\_\_

Challenge: Write some addition, subtraction, multiplication, or division questions with the answer of 368.

### Tuesday

Number of the day is... 489

Hundreds	Tens	Ones

Write the number in words

Round it to the nearest 10

What is 100 more? \_\_\_\_\_

What is 100 less? \_\_\_\_\_

What is 10 more? \_\_\_\_\_

What is 10 less? \_\_\_\_\_

Challenge: Write some addition, subtraction, multiplication, or division questions with the answer of 489.

### Wednesday

Number of the day is... 774

Hundreds	Tens	Ones

Write the number in words

Round it to the nearest 10

What is 100 more? \_\_\_\_\_

What is 100 less? \_\_\_\_\_

What is 10 more? \_\_\_\_\_

What is 10 less? \_\_\_\_\_

Challenge: Write some addition, subtraction, multiplication, or division questions with the answer of 774.

## Weekly Fitness

### Joe Wicks: 5-Minute Move Workout 1

#### Marching on the Spot

1. Stand with your feet hip-width apart.
2. Lift one foot and then the other.
3. Stay on the same spot.
4. Lift your knees up high, keeping your back straight.
5. Pump your arms as well.



### Joe Wicks: 5-Minute Move Workout 1

#### Star Jumps

1. Start with your feet close together.
2. Jump and land with your feet wide apart.
3. Stretch your arms out above your head.
4. Jump your feet in and your arms down.



### Joe Wicks: 5-Minute Move Workout 1

#### Low Sprint Shuffle

1. Crouch your body down.
2. Run quickly on the spot.
3. Pump your arms.
4. Turn to the middle and the side.
5. Make sure you have fast feet.



### Joe Wicks: 5-Minute Move Workout 1

#### Squat

1. Start with your feet a bit wider than your shoulders.
2. Squat down as if you're sitting into a chair.
3. Stand up tall again.
4. Keep a straight back.



### Joe Wicks: 5-Minute Move Workout 1

#### Climb the Rope

1. Pretend to climb a rope!
2. Reach your hands above your head one at a time and pull the rope down.
3. Lift your knees high and climb on the spot.





# Simon Says

FITNESS  
DISGUISED  
AS FUN

Get your kids moving by playing Simon Says with these fun yet physical activities.  
You decide when or if you say "Simon Says"!

Shake your whole body.

Jump up and down.

Spin around in circles.

Do a cartwheel.

Do a somersault.

Wave your arms above your head.

Walk like a bear on all 4s.

Walk like a crab.

Hop like a frog.

Walk on your knees.

Lay on your back & pedal your legs in the air like you are on a bike.

Pretend to sit in an invisible chair 5 times - sit then stand, sit then stand, etc.

Hold your arms out at your side and make circles with them in the air.

Hop on your left foot 10 times.

Hop on your right foot 10 times.

Hop around like a bunny.

Balance on your left foot for a count of 10.

Balance on your right foot for a count of 10.

Bend down and touch your toes 10 times.

Reach behind you and try and hold your right foot with your left hand without falling over.

Show off the muscles in your arms.

Reach behind you and try and hold your left foot with your right hand without falling over.

Lay on the floor and stretch out as far you can for 10 a count of 10.

Pretend to shoot a basketball 10 times.

Pretend to jump rope for a count of 10.

Pretend to ride a horse.

Pretend to milk a cow.

Take 5 of the biggest steps forward that you can.

Pretend to lift a car.

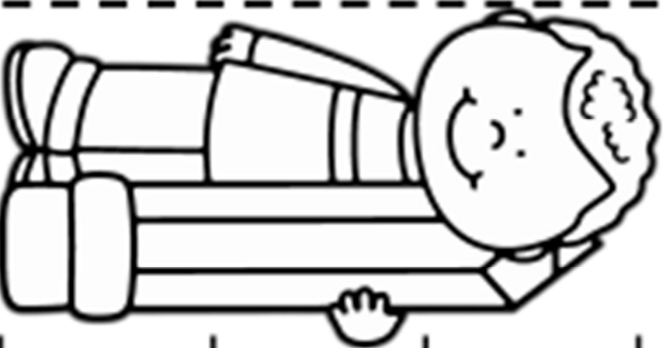
Do the strangest dance you can think of.

Scream.



# KEYBOARD WORDS

Write out your  
words and then  
type them out  
on the  
keyboard.



Q W E R T Y U I O P

A S D F G H J K L

Z X C V B N M

**Monday – Writing**

Write a recount of what happened at the beginning, middle and end of the story. You may choose to use this template.

**Beginning****Middle****End**

**Use a ruler** to draw a line to match the numerals in the first column, with the correct groups of tens and ones. Then match with the numbers they represent in the last column. The first one has been done for you.

**Practising to estimate – Who is the closest.**  
Use pop sticks or other small countable items.

- Player 1 takes the first turn at estimating.
- Player 2 places a random number of items in front of Player 1. First estimate how many are in the pile. Write the estimated number on the game board.
- Count the items to see if you were correct.

Score:

**10 points** for a correct answer,  
**5 points** if your estimate is within 5 (e.g., if the answer is 65 and you estimated 60 or 70), **2 points** for trying.

- Player 2 then takes a turn to estimate.
- The winner is the first person to 25.

Play several rounds of “Who is the closest?”.

[illegible]

## Monday – Science

Can you write or draw some activities that you can do during the daytime when it is bright outside and during the night when it is dark. What about both? Have 2 or more for each section.



**Day**



**Night**

**Both**

**Optional:** Can you find when sunrise, solar noon and sunset is in your area using this website?

<https://www.timeanddate.com/astronomy/australia>

Area: \_\_\_\_\_

Sunrise: \_\_\_\_\_

Solar Noon: \_\_\_\_\_

Sunset: \_\_\_\_\_

## Tuesday– Writing

Bedtime is Cancelled. Choose and complete one activity one activity from the list.

### Remembering

#### A-Z

Make an A-Z list using words from the text.



teachstarter

### Remembering

#### Main Events

Make a list of the main events in the text.



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### Evaluating

#### Letters

Write a letter to a friend or family member about one of the main topics in the text.



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### Analysing

#### Questions

Write three questions that you would like to ask one of the characters in the text.



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### Analysing

#### Playing Favourites

What was your favourite part of the text? Why did you like it? How did it make you feel?



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### Applying

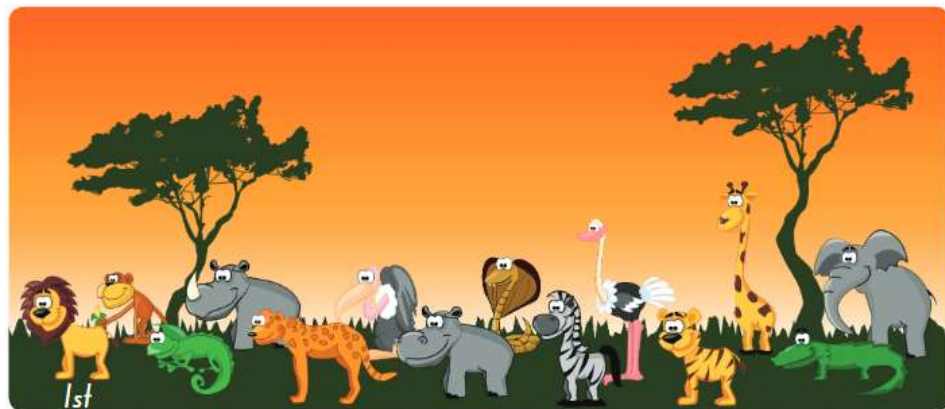
#### Why Did They Do That?

Explain why a particular character acted the way they did.



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## Tuesday - Ordinal Numbers



Which position is the rhinoceros in the line? .....

Which position is the ostrich in the line? .....

Which position is the monkey in the line? .....

Which animal is thirteenth in line? .....

Which animal is twelfth in line? .....

Which animal is last in the line? .....

What position is it in? .....

**Use these clues to work out which animal I am. Who am I?**

I am between 7th and 11th position.  
 I am after the snake.  
 I am before the animal in 10th position.  
 I am the \_\_\_\_\_

**Use these clues to work out which animal I am.**

I am between 7th and 11th position.  
 I am after the snake.  
 I am before the animal in 10th position.  
 I am the \_\_\_\_\_

**Challenge: Create your own 'Who am I?' for your teacher to guess.**

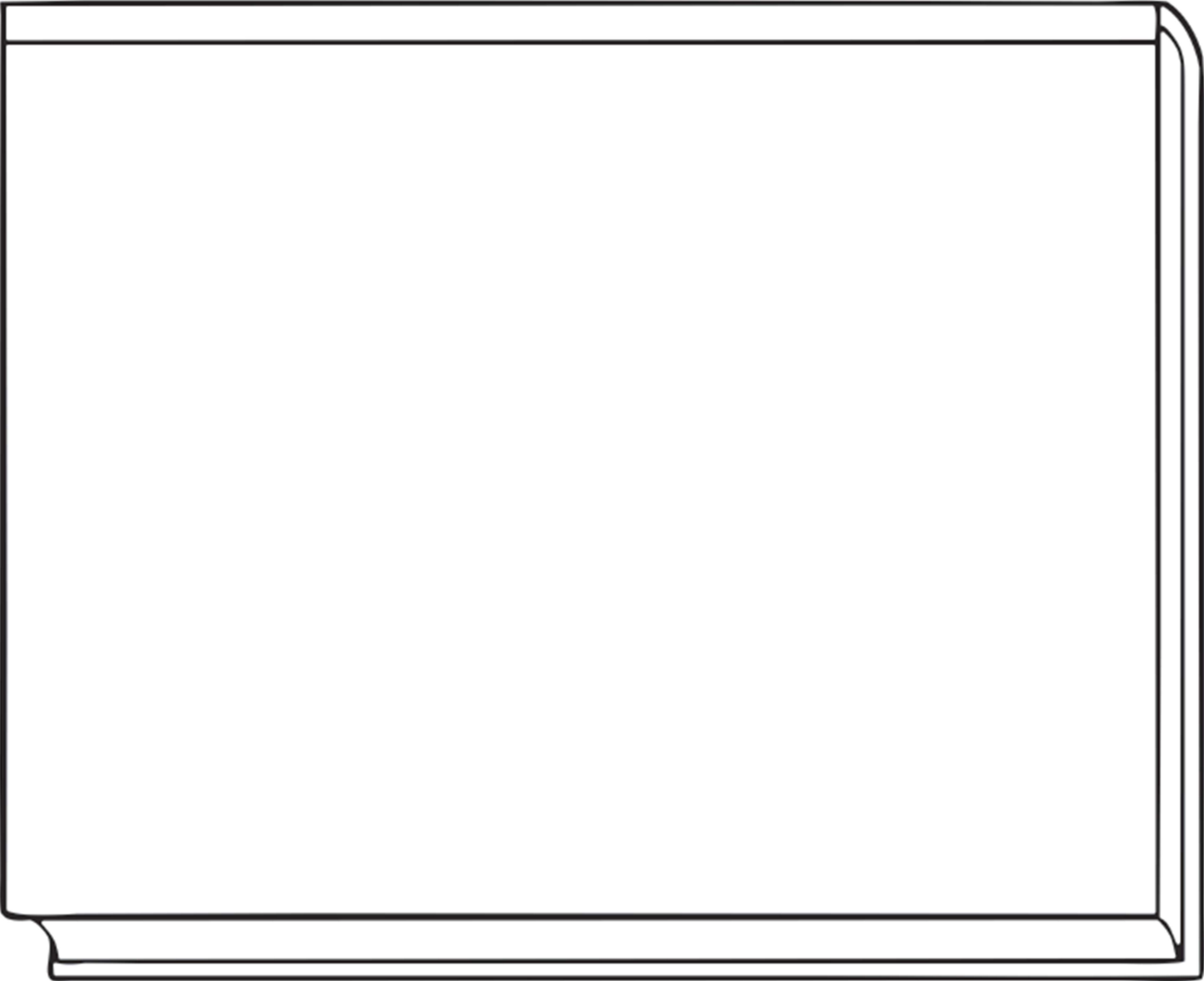
I am between .....and ..... position  
 I am after the .....  
 I am before the animal in ..... position  
 I am the .....

**Circle the correct way to show ordinal numbers for each number below**

Number	Ordinal Number			
<b>22</b>	22st	22nd	22rd	22th
<b>11</b>	11st	11nd	11rd	11th
<b>9</b>	9st	9nd	9rd	9th
<b>23</b>	23st	23nd	23rd	23th
<b>31</b>	31st	31nd	31rd	31th

Tuesday – Creative Arts

*My Book Cover Design*





Wednesday – Handwriting

Hh Hh Hh Hh Hh Hh Hh

Mm Mm Mm Mm Mm

Harry and Mummy marched up

the mountain on Monday.

**Wednesday – Using Ordinal Numbers.** We regularly use ordinal numbers up to and including the thirty-first. We use these numbers to read the date.

October 2021						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<b>INSTRUCTIONS:</b> October is a busy month. Answer the questions or follow the instructions below. Cut out and glue the symbol on to the correct date for the calendar event.					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	<b>HAPPY BIRTHDAY!</b> We also have a lot of birthdays across stage one in October. Write the students name on the calendar for their birthday and give them a cake symbol too. 🍰					

1. Which month does this calendar show? \_\_\_\_\_

2. Colour the days of the week in green. \_\_\_\_\_

3. Colour the first day of the month red. \_\_\_\_\_

4. Colour the last day of the month blue. \_\_\_\_\_

5. What day of the week is the 19th of October? \_\_\_\_\_

6. What day of the week is the 7th of October? \_\_\_\_\_



7. You normally put your bins out on the street the night before they are collected. Using the recycling and garbage pictures, glue them on the day you put the bins out?
- Use the symbols for the following events**

8. Tennis tournament 16th

9. chess practise 11th

10. library books due 28th

11. dentist appointment 4th

12. Car service 7th
-  **Birthdays** 

Ariana 21st

Banitdeep 3rd

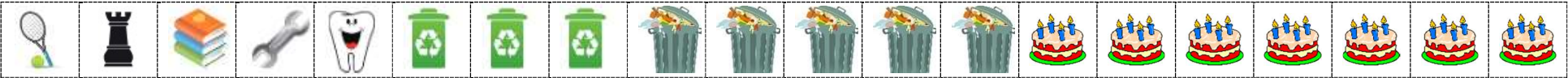
Brody 17th

Charlotte 29th

Heeva 18th

Savreen 15th

Willow 23rd



Our earth is very special. These activities will help you reflect on how we can make it a better place.



**1 Imagine you're a reporter.**  
Can you write a news report from today? What is the major event you will write about?

**2 Interview someone** in your family about the world today, what will you ask? Write down their answers.

**3 Plant a seed!**  
Plants can save the earth! Can you plant a tree that will last for years?

**4 Clean up your patch of earth.**  
Go out for a walk in your area, collect litter that has been dropped and put in the bin. Don't forget a pair of gloves and a rubbish bag.

**5 Quiz time!**  
Can you think of ten questions about the earth today? Try them out on someone! How many can they answer correctly?

**6 What does the earth look and feel like today?**  
Can you write a short description? Include what you like and don't like.

**7 Hello me!**  
Write a letter to yourself to open in 20 years time.

**8 Investigate!**  
How are we harming the earth at the moment? How can we change that? Write down what you discover.

**9 Write a poem, song or rap** to remind people to look after the earth. Perhaps the title could be 'pollution solution'.

**10 What would it be like to time travel?**  
Write a story about it! Which year will you travel to? What does the earth look like then?

**11 Wild art!**  
Collect things from the garden and make a piece of art. A picture or sculpture from twigs or leaves, or something else.

**12 Upcycle!**  
Use items from your recycling to make something cool. A model, a piece of art or something else.

**13 Write a diary entry** of a memorable day from this year. Make sure you include how it made you feel.

**14 Should we celebrate Earth Day every year?**  
Or should every day be Earth Day? Debate and discuss with someone you know.

**15 Ask a friend or family member** to write a letter to you. Keep it safe and re-read it in years to come.

**16 Draw, paint or make a model** of what you think the earth will look like in 20 years time.

**17 Take charge!**  
Can you be in charge of recycling in your house?

**18 Favourite things.**  
What are they at the moment? Write a list. How much do you think they will change over time?

**19 Draw a self-portrait.**  
What do you look like now?

**20 Be thankful.**  
Write a list or draw a picture of all the things you're thankful for on Earth right now.

**21 Start a scrapbook.**  
Collect things from this year to include in it. Photos, newspaper clippings, tickets. What else could you include?

**22 Going for goals.** Write a list of your goals for the future. What do you hope to achieve?

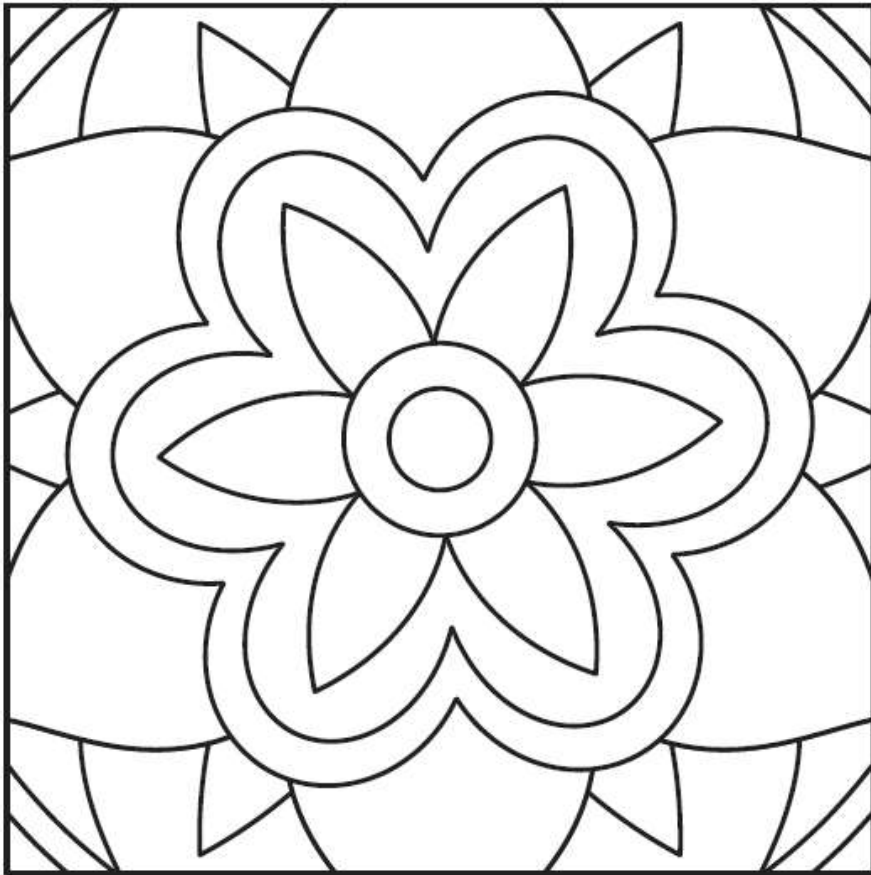
**23 Eco-warrior!**  
Create a list of the rooms in your house and monitor how often the lights are used. Can you save electricity in any of them?

**24 Design and make a poster** of all the ways we can look after the earth.

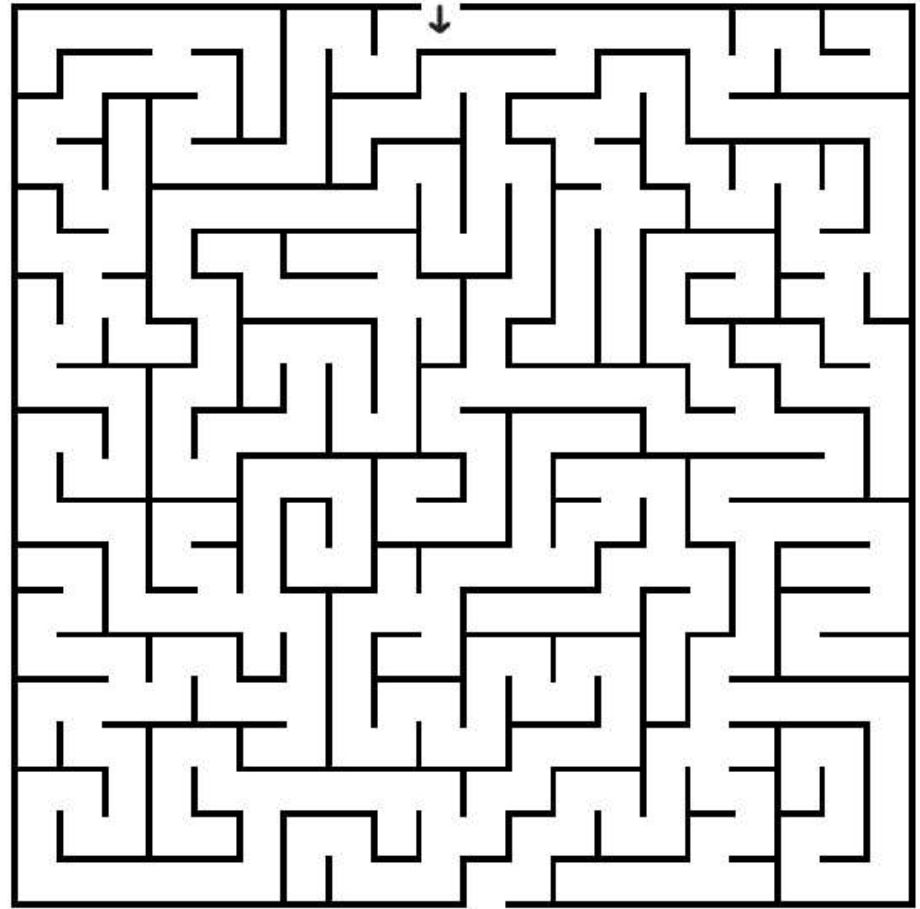
**25 Make a time capsule.**  
You could include all of the things you produce from these activities. What else? Hide it away and don't open it for years to come.

# MINDFUL

— Mats —



*I am grateful for...*



**Thursday Writing** – Remember to write in full sentences with a capital letter and full stop.

1. Sant did not know what the sound was when he heard it. How did he describe it?

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2. When Sant looked at the creature making the noise, how did he describe it

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3. Why did Sant have to drag food back to his nest?

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4. How do you think Sant felt when he saw the ant eater (echidna)?

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Thursday – Maths

<p>You are going to collect some data about your clothes. To do this, you are going to draw tally marks for different items of clothing that you have. Don't forget to use <b>groups of 5</b> for tally marks.</p> <p>Collecting this information might be useful to know what and what you might need to buy. As you know it is getting warmer so you might need a hat if you don't have one.</p> <p>Feel free to add your own clothing type or change the categories.</p>		<p>What item did you record the most for? _____</p> <p>What item did you record the least for? _____</p> <p>Don't forget to tidy up once you are done. Do you wear all your clothes? (You might like to use this opportunity to donate the clothes you don't wear to charity.)</p>	
Clothing Type	Tally Marks	Total (using numbers)	
T-shirts or tops 			
 Skirts or dresses			
Shorts 			
 Socks			
Underwear 			
 Shoes			

## Thursday – History

**Who are you interviewing? Write their name and draw a picture!**

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**What was their house like when they were a child? You can draw or write your answer.**

**How is it different from your house?**

**How is it the same?**

**What was school like for them?**

**How is it different from your school life?**

**How is it the same?**

**What types of games did they play when they were a kid?**

**How is it different from the games you play?**

**How is it the same?**

**Why do you think it is important to use artefacts and other historical sources to learn about the past?**

I think it is important because \_\_\_\_\_

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# WORD SEARCH



Choose 9 words and hide them in the word search.

A blank 10x10 grid of squares, intended for drawing a picture.




**Friday – Graphs – Represent the clothing tally data you collected yesterday in a graph.**

1. Add the clothing type label at the bottom of each column.
2. Add the numbers that you are using on the left column and complete the key. (e.g., you could count by one's or two's). You could add a pattern, a picture, or a colour to the box.
3. Colour in the number of boxes that shows the quantity of your clothes items.
4. Don't forget a title for your graph.

Title: _____								
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0	T-shirts or tops 	Skirts or dresses 						

<p><b>Key</b></p> <p> = ..... item</p>	<p><b>Challenge:</b> Why do you think we use graphs? .....</p>
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