

Below is a sample recommended timetable that adheres to the National Education Standards Authority (NESA) requirements for each key learning area.

We recommend that you follow this routine as much as possible according to what works in your house.

The following equates to one week of work and is applicable to all year groups.

	Lynwood Park Public School Learning From Home Whole School Timetable Stage 2 Term 4 Week 2 2021					
Time	Monday	Tuesday	Wednesday	Thursday	Friday	
10 mins	Reading	Reading	Reading	Reading	Reading	
15 mins	Comprehension / Word Work	Comprehension / Word Work	Comprehension / Word Work	Comprehension / Word Work	Comprehension / Word Work	
30 mins	Writing	Writing	Writing	Writing	Writing	
BREAK	CRUNCH'N'SIP	CRUNCH'N'SIP	CRUNCH'N'SIP	CRUNCH'N'SIP	CRUNCH'N'SIP	
45 mins	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	
20 mins	Fitness	Fitness	Fitness	Fitness	Fitness	
BREAK	RECESS	RECESS	RECESS	RECESS	RECESS	
45 mins	Science & Technology	Creative Arts	Personal Development	History	Catch up	

Stage 2 Term 4 Week 2– Learning From Home

Monday		Tuesday		Wednesday		Thursday		Friday	
Morning Reading <i>Learning Intention – Students read a variety of texts for a range of purposes.</i>	Reading - Try the “ Before you read ” tasks to build your comprehension strategies. Focus: Predicting - Read all (or part) of Charlotte’s Web- Chapter 9 “Wilbur’s Boast” OR follow along with this read-aloud video: http://www.viewpure.com/blfkYZ8JG4o?start=0&end=0	Reading - Try the “ Before you read ” tasks to build your comprehension strategies. Focus: Making Connections - Read all (or part) of Charlotte’s Web- Chapter 9 “Wilbur’s Boast” OR follow along with this read-aloud video: http://www.viewpure.com/blfkYZ8JG4o?start=0&end=0	Reading - Try the “ Before you read ” tasks to build your comprehension strategies. Focus: Author’s Purpose - Read all (or part) of Charlotte’s Web- Chapter 10 “An explosion” OR follow along with this read-aloud video: http://www.viewpure.com/6Tg8QenwnCI?start=0&end=0	Reading - Try the “ Before you read ” tasks to build your comprehension strategies. Focus: The Main Idea - Read all (or part) of Charlotte’s Web- Chapter 10 “An explosion” OR follow along with this read-aloud video: http://www.viewpure.com/6Tg8QenwnCI?start=0&end=0	Reading - Try the “ Before you read ” tasks to build your comprehension strategies. Focus: Sequencing - View “ Sam’s Birthday Party ” invitation text before answering the questions (see below). <i>Making Inferences when reading is using what you already know in your head and clues from the text to figure out what will happen next.</i>				
Morning Word Work	Word Work Spelling - complete the spelling tasks attached. Use ‘look, cover, write & check’ to write your spelling words for this week using the words listed. <i>Learning Intention – Students use appropriate strategies to accurately spell familiar and unfamiliar words</i>	Word Work Describe a spider’s leg in detail. Write your description in full sentences. Use the description of Charlotte’s legs (from page 55) to help you label a picture of a spider. <i>Learning Intention – Students explore a range of vocabulary used to convey the author’s purpose</i>	Word Work Vocabulary- Write the dictionary definition of the following words from the book, THEN - Draw a picture, - Use the word in a sentence, - Give 3 synonyms (another word with a similar meaning) AND - Give an antonym (opposite) delectable boast sedentary Is ‘sedentary’ a good word to describe Charlotte? What about Wilbur? Explain your answer using at least 3 examples from the book.	Comprehension Remember to answer in full sentences and use information from the text in your answers. 1. Why do you think Wilbur is so determined to spin a web? 2. What do we learn about spiders in this chapter? 3. What similarities and differences are there between Charlotte and Wilbur? - Re-read the description of Wilbur’s meal at the end of Chapter 10. Use the ideas to 'design a meal' for Wilbur to make all of his dreams come true! (Remember- pigs like scraps!). <i>Learning Intention – Students summarise information to make judgements about texts and their own experiences</i>	Comprehension 1. What type of party is Sam having? How do you know? 2. What foods might Sam be serving at his party? 3. Sam’s party is due to finish at 5 pm. Why do you think this end time was chosen? 4. List & draw the items you would need to take to the party. 5. TRUE or FALSE, which events will probably happen at Sam’s birthday party: a) Sam’s dad will read his friends a bedtime story. b) Sam will blow out the candles on his birthday cake. c) Sam’s sister will be given presents. d) The guests will be served fried rice for afternoon tea. e) Sam and his friends will swim in Sam’s pool.				

Morning English	Writing Spelling sentences – Write a sentence for each of the 5 <u>literacy</u> words from the spelling list. Make sure each sentence begins with a capital letter, ends with a full stop and uses an adjective or adverb. For an extra challenge try and use our Word of the Week (bewildered) in one of the sentences. <i>Learning Intention – Students can write simple and compound sentences with correct punctuation.</i>	Writing Today you are going to write a plan for an information report all about pigs. Using the information sheet on pigs or your own research, fill out each section of the report plan. You can use dot points for each section. Check out this website to find our more information about pigs: https://kids.nationalgeographic.com/animals/mammals/facts/pig <i>Learning Intention – Students can plan a well-structured Information Report on pigs</i>	Writing Using yesterday's report plan, write an information report on pigs. Remember to: - Write in sentences - Focus on your spelling, punctuation, grammar and paragraphs - Check your spelling and edit your writing when you have finished - Write an introduction and paragraphs describing a pig's habitat, diet, behaviour and any other special information .	Writing Look at the attached road safety poster. Discuss with a family member the safe practices that should be used when crossing a road. Think about: - Where is a safe place to cross the road? - What are some safety practices that you can do when crossing a road? Write a procedure about crossing the road safely and illustrate the different steps. Remember: Stop! Look! Listen! Think! every time you cross the road. <i>Learning Intention – Students can identify and sequence the safe practices of crossing a road.</i>	Writing Handwriting Write the Springtime passage on the worksheet. Focus on using the example to help you check your letter joins, letter entries and exits. <i>Learning Intention – Students build their pencil control and neatness as they learn to write with cursive handwriting.</i>
Break					
Middle Mathematics <i>Learning Intention – Accurately recall number facts and apply knowledge of number strategies to answer questions.</i>	Mathematics - Answer Monday's maths mental Pattern Puzzles - Task 1 - Can you solve the pattern puzzle using your number pattern knowledge? - Task 2 - Who Wants a treat? - Read the information on the table and answer the number questions. <i>Learning Intention – Students will be able to use our place value knowledge to represent, compare and order numbers.</i>	Mathematics - Answer Tuesday's maths mental Pyramid Addition & What's the equation? - Task 1 - Add your way up to the top of the pyramid. - Task 2 - Write in the correct operation to complete the equation. <i>Learning Intention – Students will be able to add single digit numbers and use the correct equation.</i>	Mathematics - Answer Wednesday's maths mental Lets Play Ball & Math Path Puzzle - Task 1 - Complete the table and answer the questions. - Task 2 - Solve the math path puzzle by completing the equation. <i>Learning Intention – Students will solve math problems using prior knowledge.</i>	Mathematics - Answer Thursday's maths mental Three in a Row & Suduko - Task 1 - Three in a Row. Find the 3 problems that have the same answer. - Task 2 - Test your Suduko puzzle skills. <i>Learning Intention – Students will solve math problems using prior knowledge.</i>	Mathematics - Try the maths 'warm up' tasks to apply your maths knowledge. Fill in the reflection 'faces' – how did you go? 2D shapes & lines Complete the two worksheets on 2D shapes. Try the challenge question. <i>Learning Intention – Students will be able to identify and describe properties of 2d Shapes.</i>

Middle Fitness	<p style="text-align: center;">Online Fitness Options</p> <p style="text-align: center;">Try some of these activities in your fitness break</p> <p>Get Active 3-6 Lesson 1 https://www.youtube.com/watch?v=gh-hk7G_M2c</p> <p>Kids Zumba – Disney Mix https://www.youtube.com/watch?v=CxgD9P-kMjE&t=460s</p> <p>Dance or Move Tabata https://www.youtube.com/watch?v=yusb7M7oG94</p> <p>SISA Aerobics https://www.youtube.com/watch?v=zM3GZ9RjumU</p> <p>SISA Yoga https://www.youtube.com/watch?v=-uKEuikMrRo</p>			<p style="text-align: center;">Fitness Options Without Technology</p> <p>Spend some time outside kicking a ball, skipping, throwing a frisbee, jumping on the trampoline, riding a bike or scooter.</p> <p>Try some kids' yoga. Look at the image on the last page of the LFH pack to try some 'sun salutation' yoga poses. Try and hold each pose for at least 30 seconds.</p> <p>Create an obstacle course that includes running, jumping, hopping, galloping and balancing.</p>	
BREAK Afternoon	<p style="text-align: center;">Science and Technology</p> <p>This term we will be learning about the Earth's surface and investigating how and why natural processes and human actions change the Earth's surface over time. Today we will be focusing on learning the four main layers of the Earth. They are the crust, the mantle, the outer core and the inner core. Read through the provided information and label and define each of the main layers of the Earth.</p> <p><i>Learning Intention – Students will identify and describe what constitutes the Earth's surface.</i></p>	<p style="text-align: center;">Creative Arts</p> <p>This term we will be engaging in a few drama related activities. What is drama? Drama can be a type of story acted out before an audience, often in a theatre. Dramas are commonly called plays. Just like music, drama has many elements as well. These can include characters, settings, theme, plot etc. Today you are going to play a drama game. This should be played with someone else at home. See instructions on the sheet at the end of the LFH grid.</p> <p><i>Learning Intention – Students can act out and recognise various emotions or thoughts.</i></p>	<p style="text-align: center;">Personal Development Wellbeing Wednesday</p> <p>You have been working so hard, we want you to stop, breathe and find something relaxing to do away from a screen and your desk this afternoon.</p> <p>Try some mindfulness colouring, do something to make someone else's day OR try something new.</p>	<p style="text-align: center;">History Before Contact</p> <p>Before the First Fleet and Settlement of Europeans, Australia had an abundance of Indigenous tribes that populated the country. Below is a map of Sydney which highlights the main tribes that existed in the Sydney area. The tribe names are Wiradjuri, Darug, Gandangara, Eora and Tharawal. The blue line shows the border between the tribes. Draw the map in the box below, label it and colour it in.</p> <p><i>Learning Intention – Students will be able to identify the group that belongs to a region.</i></p>	<p style="text-align: center;">Catch Up</p> <p>Use this time to finish any tasks that need completing from this week.</p> <p>If you are looking for more activities to do, you could read a text of your choice, complete some Study ladder activities, watch BTN or look at some of the links provided at the end of this grid.</p>

Optional Extension activities	READ, READ, READ!!! Reading everyday makes you a better reader.	STEM Activity – Make ‘Elephant toothpaste’ https://www.sciencebuddies.org/stem-activities/elephant-toothpaste#summary	Art Hub- follow a directed drawing https://www.artforkidshub.com/how-to-draw/
	Move your body and follow along with PE with Joe on Youtube!	Studyladder https://www.studyladder.com.au/	Watch an ‘Education Live’ talk at 10am each day https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home
	Kids News! https://www.kidsnews.com.au/	Watch a BTN to keep up to date on current affairs! https://www.abc.net.au/btn/	Meditation https://www.headspace.com/meditation/kids Or https://www.smilingmind.com.au/

Reading (Warm ups)

Before you read- Week 2

Try these tasks to
build your
Comprehension
strategies.

Learning intention: *Students apply a range of comprehension strategies to understand texts.*

Monday

PREDICTING

Turtles have a hard shell on their back. This shell protects them from their enemies. Some turtles can even hide their heads inside their own shell.

- QUESTION -

What will this text be about?

- a) The Tortoise and the Hare
- b) Facts about turtles
- c) Teenage Mutant Ninja Turtles

Tuesday

MAKING CONNECTIONS

Jason finally woke up, he had slept in and was running late. He leapt out of his capsule, grabbed some space food and floated on his way. He arrived at his desk just in time for the start of class.

- QUESTION -

What does this story remind you of?

- a) Eating space food
- b) Travelling into outer space
- c) Running late for school

Wednesday

AUTHOR'S PURPOSE

I strongly believe the use of mobile phones should be allowed in the classroom. Students could use their phones to check their answers and research new topics. They can also use them for...

- QUESTION -

What is the author's purpose in this text?

- a) To entertain
- b) To persuade
- c) To inform

Thursday

THE MAIN IDEA

Bike riding develops strength, balance and overall fitness. Bike riding also helps with your coordination. It is a good form of exercise which helps your brain to work at its best. It is also great fun!

- QUESTION -

What is the main idea of this text?

- a) Bike safety
- b) How to ride a bike
- c) The benefits of bike riding

Friday

SEQUENCING

There are twelve months in the calendar year. First is January, then February, March and April. Next comes May, June, July and August. Then there is September, October and November. Last of all, is December.

- QUESTION -

- Which is the ninth month?
- a) August
 - b) September
 - c) October

Week 2 Fitness (Offline Ideas)- YOGA

SUN SALUTATION FOR KIDS

Look up at the sky

Stand tall with your legs hip width apart, feet facing forward, arms alongside your body. Inhale deeply, look up and reach your arms to the sky. Say, "Hello, sun in the sky!"



Pretend to be a jellyfish

Exhale, bend your upper body, reach for your toes and pretend your arms are jellyfish tentacles. Say, "Hello, jellyfish in the sea!"



Pretend to be a sand castle

Place your palms flat on the ground, inhale and step your right foot back. Keep your back flat and your chest open, pretending to be a sand castle. Say, "Hello, sand castle on the beach!"



Pretend to be a dolphin

Exhale and step your left foot back to create an upside-down V. Straighten your legs, relax your neck and look down between your legs. Imagine being a dolphin gliding through the waves. Take 5 deep breaths. Say, "Hello, dolphin in the waves!"



Pretend to be a crab

As you inhale, shift forward, drop your knees, and come to an all-fours position. Imagine you are a crab scuttling across the sand. Say, "Hello, crab on the sand!"



Pretend to be an urchin

As you exhale, sit on your heels, keeping palms flat in front of you, rest your head on the mat. Bring your arms back alongside your body and imagine being an urchin floating. Say, "Hello, urchin resting on a rock!"



Reverse the steps back to standing. Then repeat the sequence on the left side.

Monday

Week 2 Spelling

Learning Intention – Students use appropriate strategies to accurately spell familiar and unfamiliar words

Grammar Tip: Verbs can be physical, mental or describe a state of being

Literacy	Grammar	History	Science
travel	call	evidence	mountain
tend	know	investigation	natural
lonely	like	source	surface
rage	are	viewpoint	tectonic
become	were	symbols	water

Wow word: **bewildered** - perplexed and confused; very puzzled.

- Use 'look, cover, write & check' to write your spelling words for this week using the words listed on the spelling sheet attached.
- Write the grammar rule for this week including the grammar words.
- Write the last 10 words in your list in alphabetical order.

Your list words are sorted into literacy, grammar, history and science words. Can you sort them a different way? For example, nouns, verbs, adjectives or three letter words, four letter words etc.

Monday- Writing Week 2

Learning Intention – Students can write simple and compound sentences with correct punctuation.

Spelling sentences – Write a sentence for each of the 5 literacy words from the spelling list. Make sure each sentence begins with a capital letter and ends with a full stop and uses an adjective or adverb.

For an extra challenge try and use our Word of the Week (**bewildered**) in one of the sentences.

Monday Mentals

Unit 1

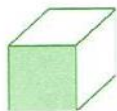
A

- 1 $7 + 3$ _____
- 2 $6 + 4$ _____
- 3 $20 - 5$ _____
- 4 $19 - 8$ _____
- 5 2×2 _____
- 6 2×4 _____
- 7 Share 8 equally among 2 _____
- 8 $8 \div 4$ _____
- 9 Is 15 smaller than 51? _____
- 10 45, 50, 55, _____, 65, 70
- 11 82, 80, _____, 76, 74
- 12 Colour half 😊😊😊😊😊😊😊😊
- 13 Share \$20 equally among 5 _____
- 14 Measure in centimetres:



- 15 A cube has:

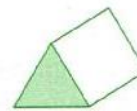
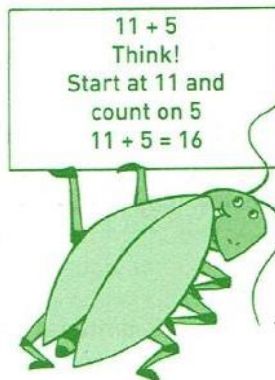
- a _____ faces
- b _____ edges
- c _____ corners



Tuesday Mentals

B

- 1 $15 + 7$ _____
- 2 $19 + 6$ _____
- 3 $26 - 9$ _____
- 4 $24 - 13$ _____
- 5 2×6 _____
- 6 6×2 _____
- 7 $12 \div 2$ _____
- 8 12 shared equally by 6 _____
- 9 Tens in 45 _____
- 10 3, 6, 9, _____, 15, 18
- 11 49, _____, 29, 19, 9
- 12 Halves in one whole? _____
- 13 How many 20c coins in \$2? _____
- 14 How many cm in 2 m? _____
- 15 Colour the prism red and the pyramid blue.



Learning tables is important.
 $3 \times 7 = 21$



Multiplication and division are linked. So
 $21 \div 7 = 3$














- | | | | | | |
|---|---|-------------------|----------------------|---------------------|---------------------|
| 1 | a | $4 \times 7 = 28$ | $7 \times 4 =$ _____ | $28 \div 7 =$ _____ | $28 \div 4 =$ _____ |
| | b | $8 \times 7 = 56$ | $7 \times 8 =$ _____ | $56 \div 7 =$ _____ | $56 \div 8 =$ _____ |
| | c | $5 \times 7 = 35$ | $7 \times 5 =$ _____ | $35 \div 7 =$ _____ | $35 \div 5 =$ _____ |
| | d | $9 \times 7 = 63$ | $7 \times 9 =$ _____ | $63 \div 7 =$ _____ | $63 \div 9 =$ _____ |

- 2 It costs \$7 for one movie ticket. How many tickets can I buy with \$49? _____

Learning Intention – Students will be able to use our place value knowledge to represent, compare and order numbers.

Pattern Puzzles

Can you help solve the pattern puzzles below? Each puzzle has missing pieces and it's up to you to figure out what's missing. Fill in each blank when you've solved the missing pieces to each pattern.

- 1. 11 22 ____ 44 55 ____ 77 88 ____
- 2. 12 13 22 ____ 32 33 42 43 ____ 53 62
- 3. B D F H ____ K M O ____ ____ U W
- 4.  ____    ____
- 5. DEF EFG ____ GHI HIJ ____
- 6. 1 10 2 ____ 3 8 4 7 ____ 6
- 7.      ____     ____
- 8. 21 12 32 ____ 43 34 54 45 ____ 56 76 67
- 9. A Z ____ Y C X D ____ E V ____ U G
- 10. 123 234 ____ 456 567 ____ 789

Who Wants A Treat?!

Charlie's Treat Shop wants to know how popular each of its limited time treats is. Use the table below to help him figure it out. The table shows what was sold in one day.

TYPE OF TREAT	NUMBER SOLD
Raspberry Nibbles	12
Caramel Crunches	31
Chocolate Swirls	10
Vanilla Double Nut Chips	9
Tasty Mint Fudge Squares	10
Strawberry Strudel Delights	23

- 1. What was Charlie's most popular flavor? _____
- 2. What was Charlie's least popular flavor? _____
- 3. How many Chocolate Swirls did he sell? _____
- 4. What two types of treats sold the same amount?
_____ & _____
- 5. How many Strawberry Strudel Delights and Raspberry Nibbles did he sell in all? _____
- 6. How many more Caramel Crunches did he sell than the Tasty Mint Fudge Squares ? _____
- 7. How many total treats did he sell? _____

The Earth's surface

It may seem like the Earth is made up of one big solid rock, but really, it's made up of a number of parts. Some of these parts are constantly moving! You could think of the Earth as being made up of a number of layers, sort of like an onion. The four main layers of the Earth are the: crust, mantle, outer core and the inner core.

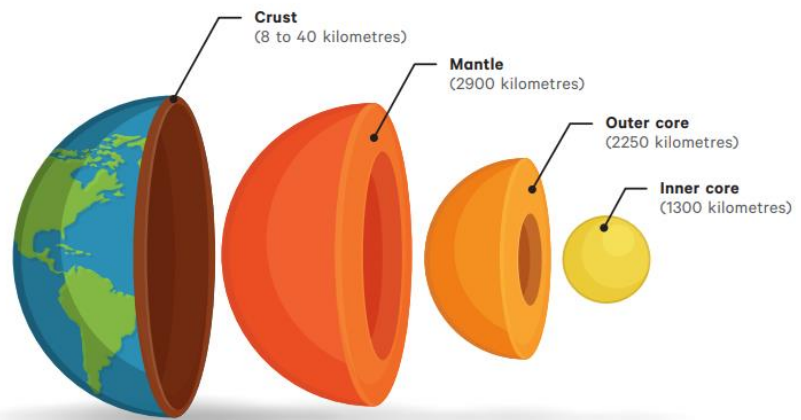
The crust is the thin outer layer of the Earth where we live. It varies in thickness from around 5km (in the ocean floor) to around 40km thick (on the land where we live called the continental crust).

The next layer of the Earth is called the mantle. The mantle is much thicker than the crust at around 2900km deep.

The Earth's outer core is made up of iron and nickel and is very hot. So hot that the iron and nickel melts turning into a liquid. This is where the magnetic field is created. This layer is approximately 2250km deep.

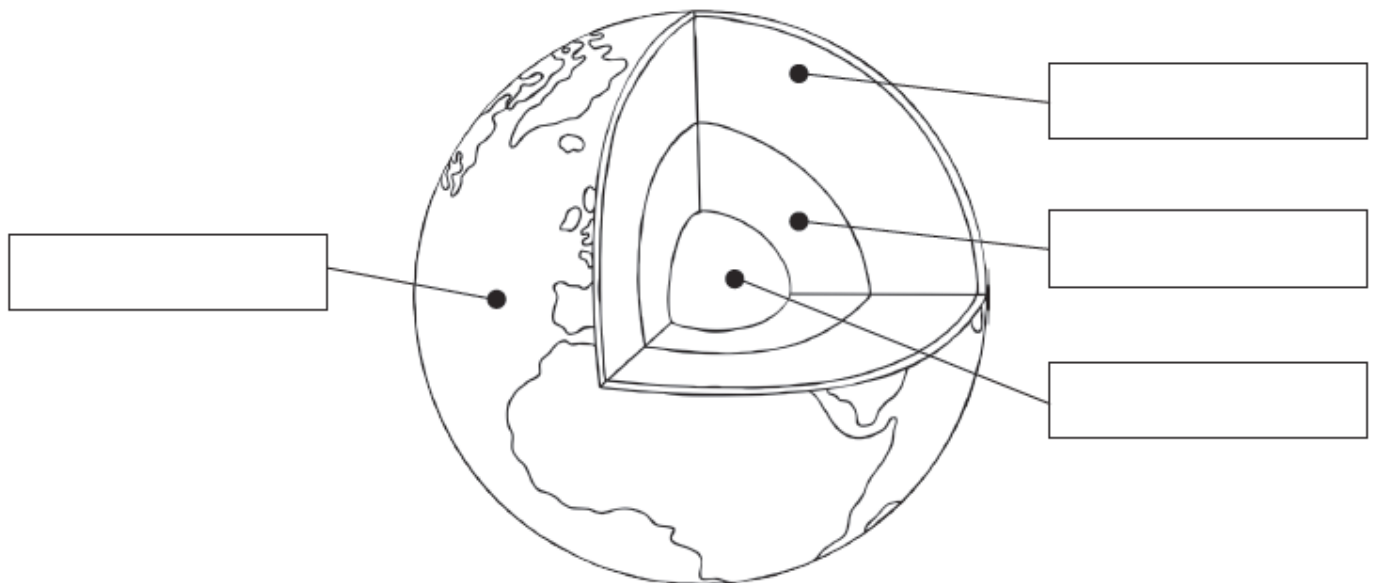
The Earth's inner core is made up of iron and nickel, just like the outer core. The inner core is so deep within the Earth that it's under immense pressure, so much pressure, that even though it's so hot the inner core is solid. The inner core is the hottest part of Earth (about as hot as the surface of the sun).

Structure of the Earth



Layers of the Earth

Color, label, and describe each layer below.



crust: _____

mantle: _____

outer core: _____

inner core: _____

Tuesday- Word Work

Learning Intention – Students explore a range of vocabulary used to convey the author's purpose.



Characteristics

E.g. What does it look like?



Characteristics

E.g. What can it do?



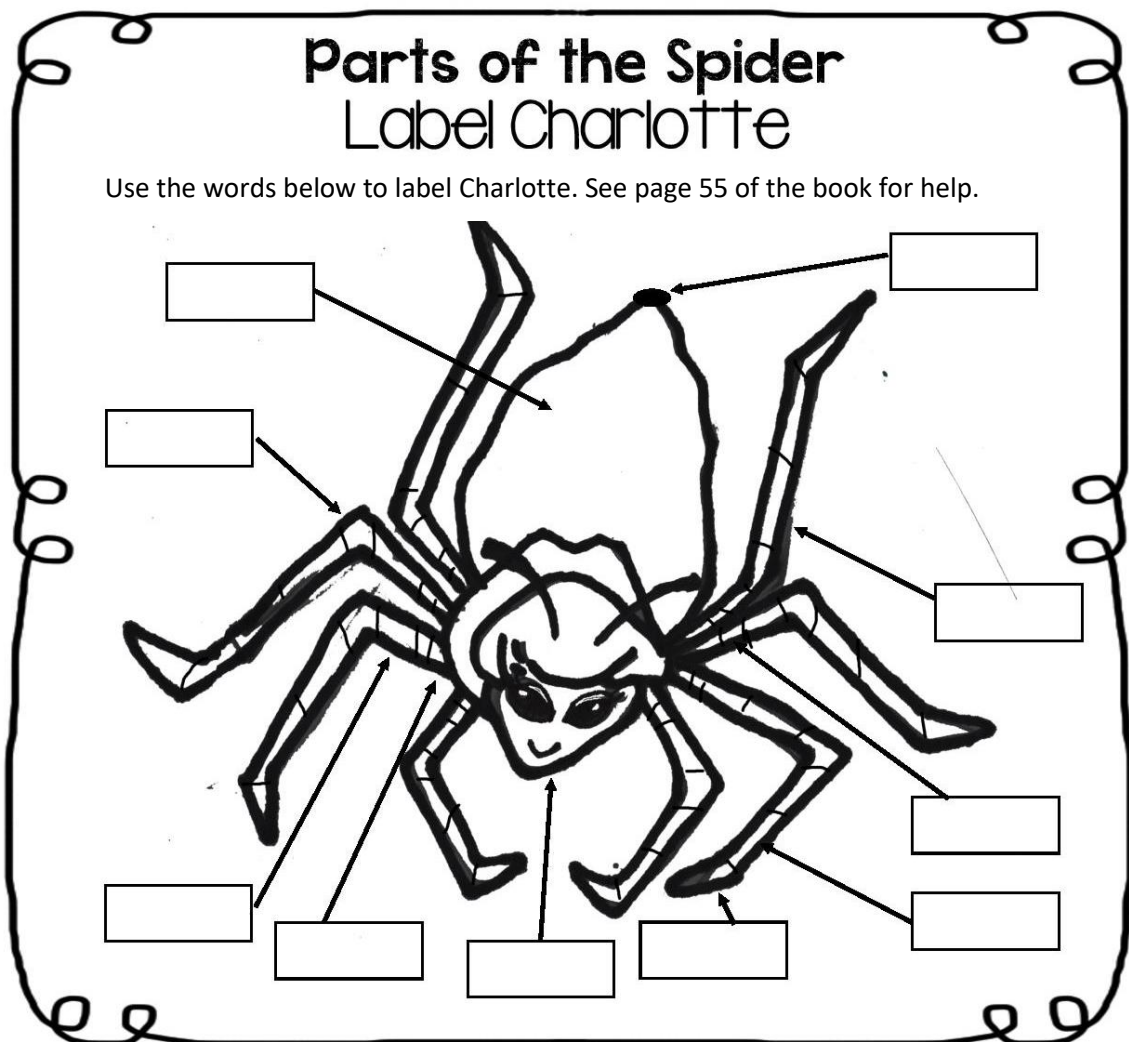
Characteristics

E.g. What are its special features?

Describe a spider's leg in detail.

Remember to include what it looks like, what can it do/how is it used by the spider and list any special features.

Write your description in full sentences.



head	spinnerets	coxa	trochanter	femur
tibia	metatarsus	phalange	abdomen	patella

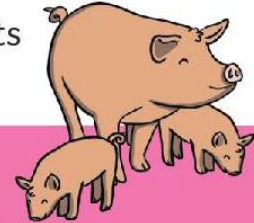
Tuesday- Writing- Information report on Pigs

Read this information to help you write your own information report.

Learning Intention – Students can plan a well-structured Information Report on pigs.

All About... Pigs

Pigs are one of the most common animals in the world. There are lots of different kinds of pigs all around the world. Many pigs are kept on farms but there are lots of different kinds of pigs that live in the wild.



Fascinating Facts

Pigs are said to be one of the smartest animals in the world - even more so than dogs! Pigs use different vocal sounds, such as grunts and squeals, to 'talk' to each other and mother pigs sing to their piglets.

Habitat

Many pigs are kept as livestock on farms in a pigsty. Pigs are very social animals and like to live in large groups. They roll in the mud to keep cool in warm weather. There are lots of other species of pig around the world that live in the wild. These wild pigs (sometimes called 'boars') can be found in habitats such as forests, jungles and rainforests. Some wild pigs are endangered because their habitat is being destroyed.

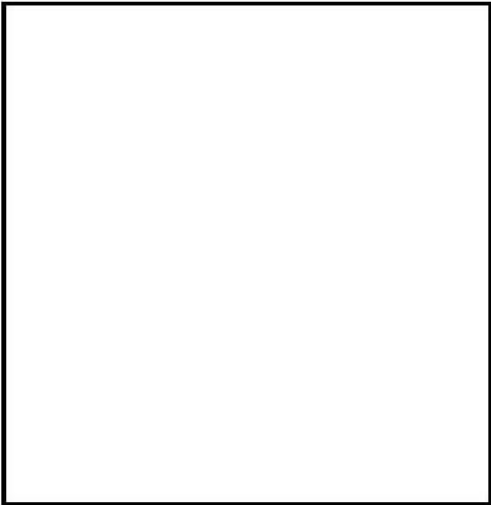
Diet

Pigs are omnivores. They eat a mixture of both plants and meat. They use their snouts to help find and dig out food underground. Their sense of smell is so strong that some people use trained pigs to find truffles, a kind of fungus used in cooking, underneath the soil. Pigs also need to drink lots of water to stay healthy.

Around the World

In China, the pig is one of the signs of the Chinese zodiac. The next year of the pig will begin in February 2019. Pigs are thought to be lucky animals in China because they are well fed and have people looking after them. Pigs are also seen as good luck in Germany and people often give gifts of marzipan pigs on New Year's Eve.

Fact File



Type of Animal:

- Mammal
- Bird
- Fish
- Reptile
- Amphibian
- Insect
- Spider
- ☐
- ☐
- ☐
- ☐
- ☐
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- ☐

Where does this animal live?

How big is this animal and what does it look like?

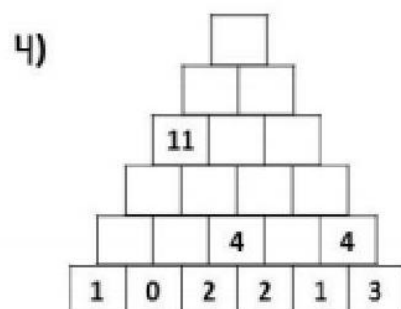
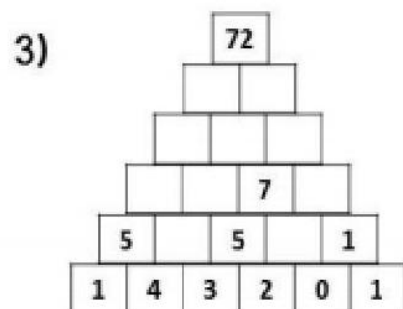
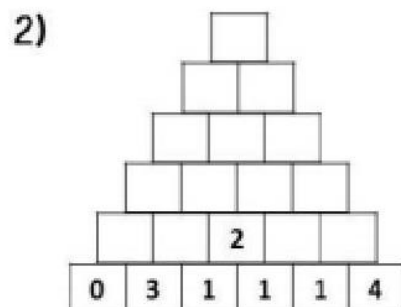
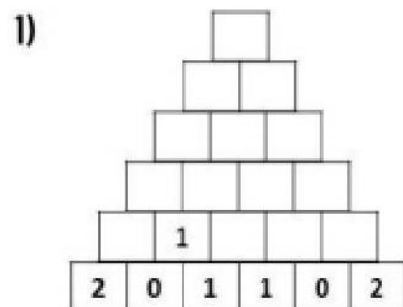
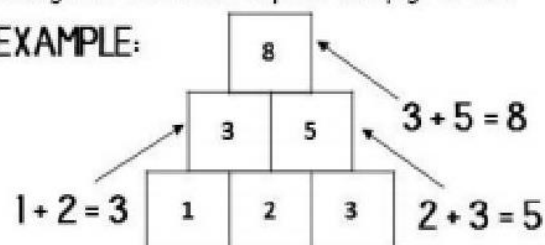
What does this animal eat?

Interesting facts about this animal:

Pyramid Addition

Add your way to the top of the pyramid. Add the numbers that are side by side and write their sum in the box above it. Continue to add each pair of numbers until you reach the top of the pyramid!

EXAMPLE:



What's The Equation?

Can you put the correct signs in each equation to correctly solve the problems? Put a plus or minus sign in each circle to complete the equations.

EXAMPLE:

25 ○ 5 ○ 2 = 28 ⇒ 25 + 5 - 2 = 28

1) 8 ○ 3 ○ 5 = 6

2) 3 ○ 1 ○ 7 = 9

3) 11 ○ 1 ○ 10 = 0

4) 24 ○ 3 ○ 2 = 29

5) 67 ○ 7 ○ 10 = 50

6) 38 ○ 2 ○ 20 = 20

7) 100 ○ 50 ○ 50 = 100

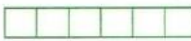
8) 89 ○ 62 ○ 4 = 31

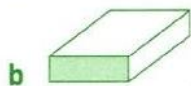
HINT:
You can use
two minus
signs in an
equation

HINT:
You can use
two plus
signs in an
equation

Wednesday Mentals


C

- 1 $24 + 7$ _____
- 2 $26 + 5$ _____
- 3 $27 - 8$ _____
- 4 $32 - 7$ _____
- 5 8×2 _____
- 6 2×8 _____
- 7 $16 \div 2$ _____
- 8 $16 \div 8$ _____
- 9 Hundreds in 352 _____
- 10 8, 12, 16, _____, 24
- 11 41, 31, 21, 11, _____
- 12 Colour $\frac{3}{8}$ 
- 13 $\$2 - \1.25 _____
- 14 Short form for one litre _____
- 15 Name each object:

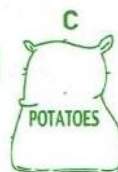


Thursday Mentals

D

- 1 $35 + 8$ _____
- 2 $39 + 6$ _____
- 3 $36 - 7$ _____
- 4 $43 - 8$ _____
- 5 2×9 _____
- 6 9×2 _____
- 7 $18 \div 2$ _____
- 8 18 into 9 equal groups _____
- 9 Circle the smallest: 471, 741, 417
- 10 18, 24, _____, 36, 42
- 11 112, 102, _____, 82, 72
- 12 Colour $\frac{7}{8}$ 
- 13 How many cents in six dollars? _____
- 14 Link each object with its mass:

a 100 g b 2 kg c 5 kg d 10 kg



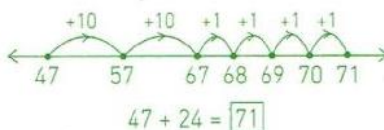
- 15 How many angles in a triangle? _____

15

15



$47 + 24$
How can I do this?



Start on 47.
Make 2 long jumps of 10 then 4 short jumps of 1 to add 24.



Jump along the number line to find the answer.

a 

$36 + 35 = \square$

b 

$42 + 39 = \square$

c 

$65 + 28 = \square$

d 

$57 + 36 = \square$

Let's Play Ball!

The North Linn Bobcats have had a great season. The table below shows the number of hits this season by each the top six batters on the team. Complete the table and then answer the questions below.

PLAYER	SINGLES	DOUBLES	TRIPLES	HOMERUNS	TOTAL HITS
Mack Winn	16		5	4	34
Roz Daniel		3	2	0	21
Lane Grant	12	4	3	3	22
Vinny Westin	14	3	1		18
Tony Johnson	10	1	0	0	
Clark Green	23	0		5	33

- Which player had the greatest number of singles? _____
- Who has more triples and homeruns combined? Mack Winn or Lane Grant? _____
- How many triples did the players hit in all? _____
- How many more singles did Roz Daniel have than Lane Grant? _____
- Which player had the greatest number of hits? _____
- How many total doubles did the players hit all together? _____
- Did Vinny Westin have more singles and doubles than Lane Grant or Roz Daniel? _____
- Which player had the fewest number of singles, doubles, and triples combined? _____

Math Path Puzzle

Solve these math path puzzles by completing each equation as you move to the right.

EXAMPLE:

$$1 + 2 \bigcirc + 4 \bigcirc \times 2 \bigcirc \Rightarrow 1 + 2 \big(3 \big) + 4 \big(7 \big) \times 2 \big(14 \big)$$

$$1. \ 5 - 2 \bigcirc \times 5 \bigcirc - 8 \bigcirc + 4 \bigcirc \times 2 \bigcirc$$

$$2. \ 9 + 4 \triangle - 2 \triangle \times 3 \triangle - 12 \triangle \times 3 \triangle$$

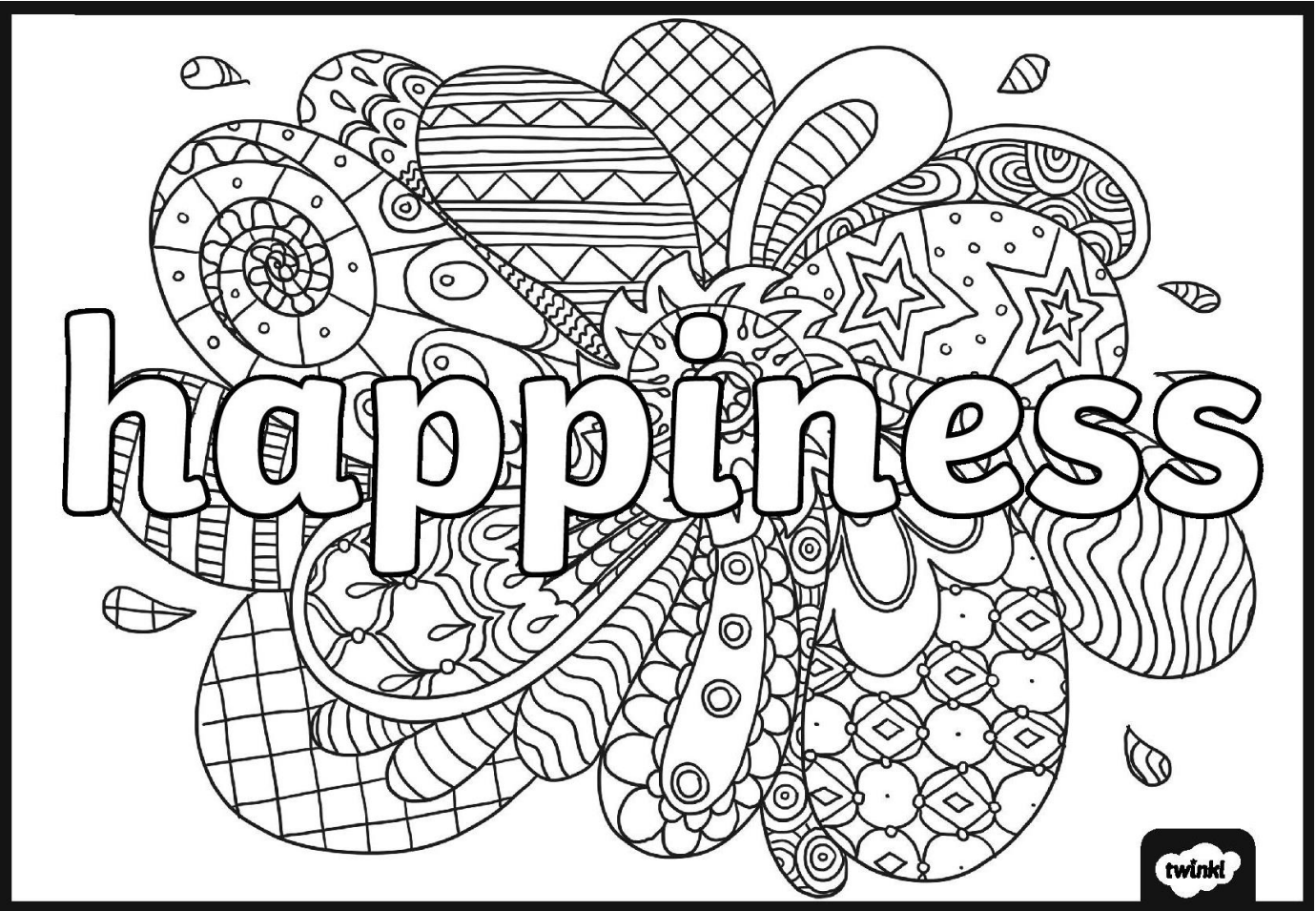
$$3. \ 23 - 5 \square + 4 \square - 16 \square \times 3 \square - 11 \square$$

$$4. \ 3 \times 4 \bigcirc + 33 \bigcirc - 25 \bigcirc \times 0 \bigcirc + 50 \bigcirc$$

$$5. \ 29 - 13 \triangle + 3 \triangle + 1 \triangle \times 3 \triangle - 30 \triangle$$



$$6. \ 40 - 0 \square + 13 \square - 23 \square - 8 \square \times 4 \square$$

$$7. \ 5 \times 3 \bigcirc - 8 \bigcirc \times 2 \bigcirc + 54 \bigcirc + 6 \bigcirc$$



Wellbeing Matrix

A matrix to help students and families focus on their wellbeing with a variety of 'unplugged' activities.
A great complimentary matrix to the ['R U OK? Day' Matrix](#).

 Sit under your favourite tree and read.	Find a penpal (a family member, friend or neighbour). Draw them a special picture and send it in the mail.	Learn a new skill or hobby like origami, knitting, scrapbooking, photography, gardening or magic.	Go for a bush walk. Take a special journal and write or draw some special things you noticed.
Make your own healthy treat. This could be trail mix, a muesli bar, muffin or slice.	Write some special affirmations for yourself on your mirror or next to your bed to read each morning and night.	Make a board game using recycled materials based on your favourite book or television show.	Transform a cardboard box into a time machine. Draw pictures of places you visit on your adventures.
Make a pillow fort and have an adventure with your siblings or teddies!	Design and make a friendship bracelet. Consider using recycled or natural materials.	Find a quiet spot to lie on the grass and look at the clouds. What pictures or patterns do you see?	Organise a special sit down meal with your family 
Listen to your favourite songs. Try and paint or draw how the music makes you feel.	Write a poem about how you are feeling and recite it to someone special.	Make a gratitude jar. Add in all the family, friends and joys of nature that you are grateful for.	Create some new yoga moves. Use animals or plants as inspiration.

Learning Intention – Students can identify and sequence the safe practices of crossing a road.



Using this template, write a procedure for young people explaining how to use pedestrian lights to cross the road safely.(Use the boxes to illustrate the steps)



Sudoku Puzzles

Test your Sudoku puzzle skills with these puzzles! You will use the numbers 1 through 4 in each row and each column. BUT, the numbers can NOT be repeated in any row or column.

1)

	3	1	2
1		2	
	2		1
2			

2)

	1	4	
4			
			2
	2	3	

3)

	3		4
		1	
	2		
3		4	

4)

			1
	1	4	
	2	3	
3			

Three In A Row

In each problem, there are three equations that all have the same answer. Once you find the three problems that have the same answer, color in each box in order to form a row that goes across, down, or diagonally.

- 1) Find the three addition problems with the same answer in a row.

$13 + 7$	$6 + 21$	$12 + 5$
$8 + 9$	$9 + 11$	$1 + 22$
$14 + 5$	$2 + 8$	$16 + 4$

$24 - 9$	$40 - 13$	$19 - 5$
$28 - 16$	$36 - 24$	$12 - 0$
$11 - 4$	$29 - 18$	$43 - 17$

- 2) Find the three subtraction problems with the same answer in a row.

- 3) Find the three multiplication problems with the same answer in a row.

36×1	3×8	7×7
9×4	5×6	4×6
3×12	2×10	15×2

Thursday- History

Before Contact

Learning Intention - Students will be able to identify the group that belongs to a region.

Before the First Fleet and Settlement of Europeans, Australia had an abundance of Indigenous tribes that populated the country. Below is a map of Sydney which highlights the main tribes that existed in the Sydney area. The tribe names are **Wiradjuri**, **Darug**, **Gandangara**, **Eora** and **Tharawal**. The blue line shows the border between the tribes.

Your job is to draw the map in the box below, label it and colour it in.





1. What type of party is Sam having? How do you know?
2. What foods might Sam be serving at his party?
3. Sam's party is due to finish at 5 pm. Why do you think this end time was chosen?
4. List & draw the items you would need to take to the party.
5. **TRUE or FALSE:** which events will probably happen at Sam's birthday party:
 - a) Sam's dad will read his friends a bedtime story.
 - b) Sam will blow out the candles on his birthday cake.
 - c) Sam's sister will be given presents.
 - d) The guests will be served fried rice for afternoon tea.
 - e) Sam and his friends will swim in Sam's pool.

Handwriting Week 2

Goodbye Winter, Farewell snow

It's time to watch the flowers grow.

Spring! Spring! New buds on trees

Stop and sniff a flower, listen for the bees

Friday- Maths Warm ups

Learning Intention – Accurately recall number facts and apply knowledge of number strategies to answer questions.

Problem 1:

I'm thinking of a 2-digit number. If I add its two digits together I get 17. What numbers could I be thinking of?



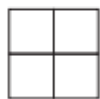
Problem 2:

How many squares can you make by joining the dots?

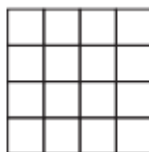


Problem 3:

You can use four copies of this tile:



To cover this board:



Can you cover the same board with four copies of this tile?



Or this tile?



Quick questions:

1. What is \$5 plus \$5?
2. What number is one more than 89?
3. 73 has ___ tens and ___ ones.
4. $17 \times 10 = \underline{\quad}$?
5. Write the fraction for one half.
6. Write the number fifty-three using digits.
7. Write the number 64 in words.
8. Write down the first 5 even numbers.
9. What is $17 + 9$?
10. $50 + \underline{\quad} = 100$.



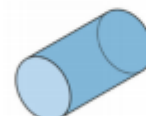
Project: Finding shapes

Look for these shapes around your home.

Draw a picture of as many as you can find. You might be able to find more than one for some of the shapes.



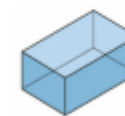
Cube



Cylinder



Sphere

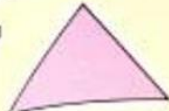



Cuboid





2D shapes


1 Match each shape to its name.

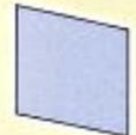
a 

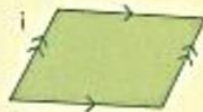
e 

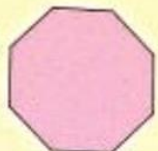
g 


b 


f 

h 


i 


j 

c 






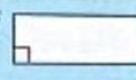

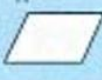
d 

square	trapezium
hexagon	circle
rhombus	parallelogram
triangle	rectangle
pentagon	octagon

2 a Why is this  a triangle? _____

b Why is this  a parallelogram? _____

3

A  B  C  D  E  F  G  H 

a Tick the shapes that have parallel sides. b Circle the shapes that have a right angle.

Draw a diagram

Draw diagrams of:


a 3 shapes that have acute angles.

b 3 shapes that have more than four sides.


c Name your shapes.

Lines and shapes


Parallel lines never meet.





Perpendicular lines meet at right angles.





1 Circle the parallel lines. Tick the perpendicular lines.


a 


d 

b 


e 


c 


f 

g 

2 Measure each side. Complete the statement with facts about the shape's lines and sides.

a  A rectangle _____

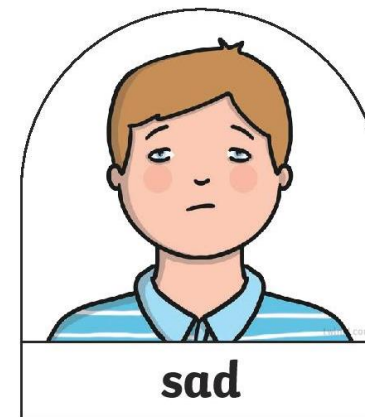
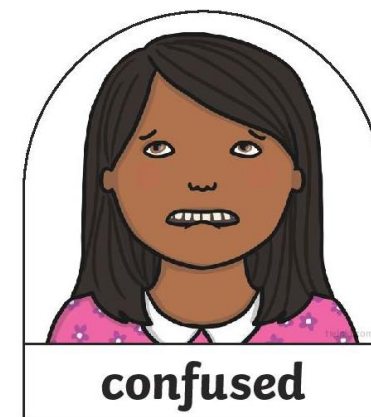
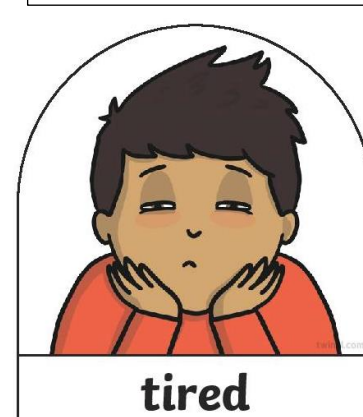
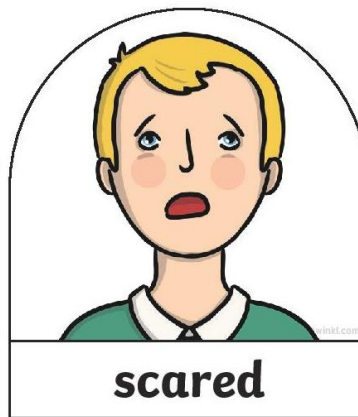
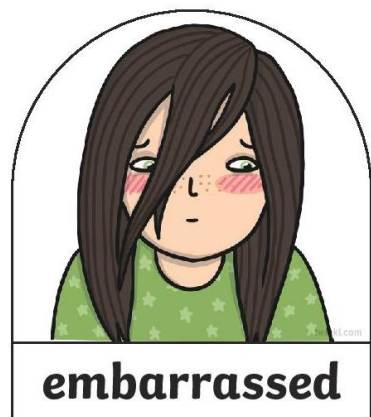
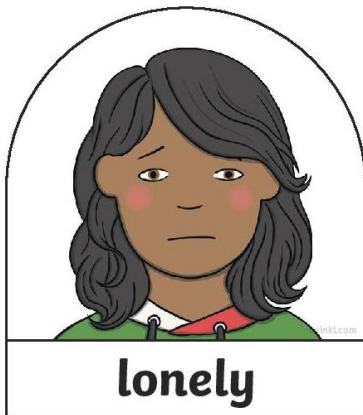
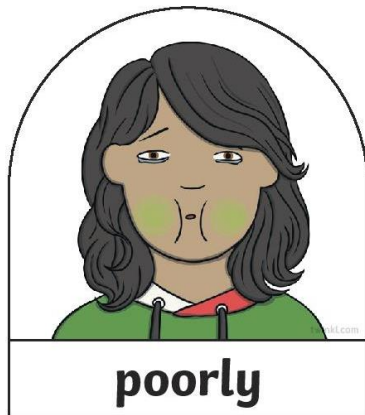
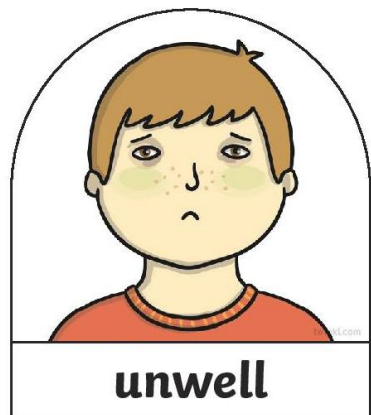
b  A square _____

c  A parallelogram _____

3 Draw three different trapeziums.

Challenge! Draw a picture of a house and garden using only triangles, rectangles, trapeziums, circles and pentagons.

Tuesday- Creative Arts (Drama cards)



How to play: Use a strip of paper to make a headband for each player- it should be big enough to go around their head.

Cut out the cards and place them face down on the table. Take turns in selecting a card. Once a card has been selected place it on the headband using tape or blu-tack. Make sure the wearer of the headband can't see the card.

The other players have to either mime the thought or emotion or provide clues. For example, "I feel like this if I forget to bring my homework to school."

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