



Below is a sample recommended timetable that adheres to the National Education Standards Authority (NESA) requirements for each key learning area.

We recommend that you follow this routine as much as possible according to what works in your house.

The following equates to one week of work and is applicable to all year groups.

	<div>Lynwood Park Public School</div> <div>Learning from Home Whole School Timetable</div> <div>Kindy Term 3 Week 9</div>					
Time	Monday	Tuesday	Wednesday	Thursday	Friday	
10 mins	Reading	Reading	Reading	Reading	Reading	
15 mins	Comprehension / Word Work	Comprehension / Word Work	Comprehension / Word Work	Comprehension / Word Work	Comprehension / Word Work	
20 mins	Writing	Writing	Writing	Writing	Writing	
BREAK	CRUNCH'N'SIP	CRUNCH'N'SIP	CRUNCH'N'SIP	CRUNCH'N'SIP	CRUNCH'N'SIP	
30 mins	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	
15 mins	Fitness	Fitness	Fitness	Fitness	Fitness	
BREAK	RECESS	RECESS	RECESS	RECESS	RECESS	
40 mins	Science & Technology	Creative Arts	Wellbeing Wednesday Personal Development	Geography / History	Catch up	

Note for parents: You will notice a WILF at the top of most activities now. WILF stands for 'What I am Looking For' and is part of our visible learning language, relating to our teaching and learning programs.

Kindy Term 3 Week 9 – Learning From Home

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Reading	Reading WILF - listening actively to a range of texts read by others. Get someone at home to read you a story OR watch the story on Google Classroom that one of the teachers has read for you.	Reading WILF - listening actively to a range of texts read by others. Get someone at home to read you a story OR watch the story on Google Classroom that one of the teachers has read for you.	Reading WILF - listening actively to a range of texts read by others. Get someone at home to read you a story OR watch the story on Google Classroom that one of the teachers has read for you.	Reading WILF - listening actively to a range of texts read by others. Get someone at home to read you a story OR watch the story on Google Classroom that one of the teachers has read for you.	Reading WILF - listening actively to a range of texts read by others. Get someone at home to read you a story OR watch the story on Google Classroom that one of the teachers has read for you.
Morning	Word Work WILF - reads an increasing number of taught high-frequency words *Go on a scavenger hunt and find 5 things in your house that start with the phoneme/ sound "B" Draw them and write what they are. *Play Scrabble (see attached worksheet) game using 5 of your Magic 100 words.	Word Work WILF - uses some phonic and contextual knowledge to decode simple texts * Look at and talk about the front cover of "Stuck in the mud" *Practice the letter sounds and words on the "Practice page."	Word Work WILF - uses some phonic and contextual knowledge to decode simple texts *Read the book "Stuck in the mud"	Word Work WILF - uses some phonic and contextual knowledge to decode simple texts *Re-read the "Stuck in the mud" *Read the fluency chart twice. See if you are faster the second time. *Play Scrabble (see attached worksheet) game using 5 of your Magic 100 words.	Word Work WILF - reads an increasing number of taught high-frequency words * Write out 8 of your Magic 100 words on a piece of paper. Look at the word, write the word, check that you wrote it correctly.

	Monday	Tuesday	Wednesday	Thursday	Friday
English	Writing Refer to "Journal Writing – Monday writing page"	Writing WILF - correctly forming most lower-case letters Handwriting – Complete the handwriting sheet for today	Writing Refer to "Stuck in the mud" writing page	Writing WILF - correctly forming most lower-case letters Handwriting – Complete the handwriting sheet for today	Writing Refer to "Stuck in the mud" writing page
Break					
Middle WILF - recognise, copy, continue and create repeating patterns using shapes, objects or pictures. Recognise symmetry as an object looking the exact same on one side as the other.	Mathematics Practice writing your numbers. How many numbers can you write? Separate your number cards into even and odd numbers. Using Lego, blocks, toys, shoes or something else you have around the house, put your items into a 2-point pattern. An example of a 2-point pattern could be big-small-big-small, red-blue-red-blue or shoes with laces-shoes without laces-shoes with laces-shoes without laces.	Mathematics Practice counting backwards from 20. Now try and count backwards from 30. Maybe you would like to try and count backwards from 40! Go outside or find some space inside your home. Choose 8 of your numbers. Choose a physical activity to do such as jumping, hopping, star jumps, throwing a ball etc. When you choose a number card, do your activity to match the number. For Example, If I choose the number 6 that means I will need to jump 6 times. Do this for all of your	Mathematics Count all the switches (light switches or power points) in your house. How many are on and how many are off? Carefully count all the T-shirts you have in your room. How many were there? Optional: Our singing walrus, counting to 100 video on YouTube. https://www.youtube.com/watch?v=bGetqbqDVaA Complete fruit kebab worksheet.	Mathematics Practice counting your numbers. What number did you get up to? Ask someone to hide your numbers. When you find them, put them in order starting from 0. Optional: Symmetry video https://www.youtube.com/watch?v=YFzktJNmnPU Symmetrical butterfly. Decorate your butterfly using different colours and different shapes. Remember that whatever you do on one side of the butterfly,	Mathematics Spend some time outside. Collect as many leaves and sticks as you can in a minute. Ask someone to time you. How many leaves did you find? How many sticks did you find? Shuffle your number cards and put them in order starting from 20 and counting back to 0. Symmetry monsters. Complete each monster making sure that the same thing is drawn on each side. Colour in when finished. Optional: Fold a piece of paper in half. Draw

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Draw and complete your pattern on a piece of paper.</p> <p>Now try a 3-point pattern. An example could be small-medium-big pieces of Lego or 3 different colours of your toys. Draw and complete your pattern on a piece of paper.</p> <p>Optional: If you don't have enough equipment to make a pattern, you can begin and complete a pattern straight onto your piece of paper. You can make your pattern out of shapes, colours, sizes etc.</p>	<p>chosen number cards.</p> <p>Using the 100 number chart:</p> <p>Colour the even numbers green (2,4,6,8,10...)</p> <p>Colour the odd numbers yellow (1,3,5,7,9...)</p> <p>Put a circle around any number that ends with a 5 or ends with a 0 (5,10,15,20...)</p> <p>Optional: Studyladder.</p>	<p>Optional Fruit Kebab: If you have different kinds of fruit at home, ask someone to help you to cut them into pieces and make a pattern.</p>	<p>you need to do the exact same thing on the other side.</p> <p>Optional: Studyladder.</p>	<p>half a picture one side of the paper. Ask someone to finish drawing the picture on the other side.</p> <p>Were they able to do it?</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
Middle	Fitness Options WILF - exploring how regular physical activity keeps individuals healthy SISA Dance Lesson: https://www.youtube.com/watch?v=qQeq9ryQUa4 SISA Aerobics Lesson: https://www.youtube.com/watch?v=iMO4txHN_3E SISA Yoga Lesson 1 and 2: https://www.youtube.com/watch?v=-uKEuikMrRo https://www.youtube.com/watch?v=vzaFg7aPagE			Fitness Options Try some of these ball activities for a few minutes each. They do not require much space. If playing inside a soft ball or small soft toy will work well. <ul style="list-style-type: none"> • Tossing balls into laundry baskets • Hitting balls at a target with a household object • Catching balls with a plastic mixing bowl • Throwing, rolling, or kicking a ball against the wall • Other ideas include dribbling, passing, and rolling a ball back and forth between partners. 	
BREAK	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
Afternoon	Science WILF - recording observations using drawings Sink Or Float: Remember: floating is when an object stays up on the surface of the water in a container sinking is when an object sits on the bottom of the container with all of the water above and around it.	Creative Arts WILF – Making of simple pictures and other kinds of artworks about things and experiences Today we are going to make a collage using all of the wonderful drawings you have been creating over the past 8 weeks. You will need: <ul style="list-style-type: none"> • a piece of paper. • Your previous weeks drawings. 	Wellness Wednesday Personal Development Take some time away from the screen to look after your wellness. Choose some activities to from the attached grid to complete. There are also some colouring sheets for you to complete if you prefer.	Geography What makes places special? Today we are learning about what is outside and why it is a special place. We are Going to play a game of Nature Bingo. See the attached bingo sheet. How many items from the Bingo sheet did you find out in your front and back yards?	Catch Up Have you finished all the activities for this week? If you are able to you can play a game from ABC Kids https://www.abc.net.au/abckids/games/

Monday	Tuesday	Wednesday	Thursday	Friday
<p>You will need:</p> <p>1 medium sized container with enough water to determine whether or not items will float or sink.</p> <p>A collection of 8-10 different objects from around the house, such as pins, rubber ties, paper, pens, spoons or toys that can get wet.</p> <p>Refer to attached worksheet or on a piece of paper or in your book, write 'sink' and 'float' and make two columns. See following sheet.</p> <p>Put the objects in the water one by one. See which objects float and which ones sink</p> <p>Draw a picture and label each of the objects in either the float or sink column of the table graph.</p>	<ul style="list-style-type: none"> pieces of paper (coloured or from a magazine, brochure etc. Glue stick and scissors Coloured pencils, crayons or paints <p>With your piece of paper, pencils and other materials create a background for your animals perhaps it can be a zoo or a natural space with trees and waterways,</p> <p>Once you have finished the background cut or re draw and cut out the animals we have made in previous lessons an add them to your background.</p> <p>Once you have completed your fantastic artwork. Take a photo of you and your artwork and upload it to Google Classroom or email the photo to the school's email.</p> <p>We would love to put these in our classroom when we are back. So please keep it somewhere safe.</p>		<p>Write a sentence about all the things you found.</p> <p>Optional - Watch this video https://youtu.be/zb3KMd2BB_I</p> <p>Try to match some of the pictures from the story to what's outside in your garden.</p> <p>Watch this video: https://youtu.be/bSFkiQndJiw</p> <p>If you cannot watch the above video find another book at home about animals or nature and have someone read it to you. Or ask someone at home to tell you about their favourite animal.</p> <p>Optional Take your soft toys outside for a picnic. Show your teddy some of the things you found in your background. Take a photo or draw a picture and upload it to the Google Classroom or email the photo to the school's email.</p>	

SCRABBLE TIME

Add up your words using the scrabble tiles and write the total.

A

B



三



1

85

5. \neg



3

Z



2



7

15

T

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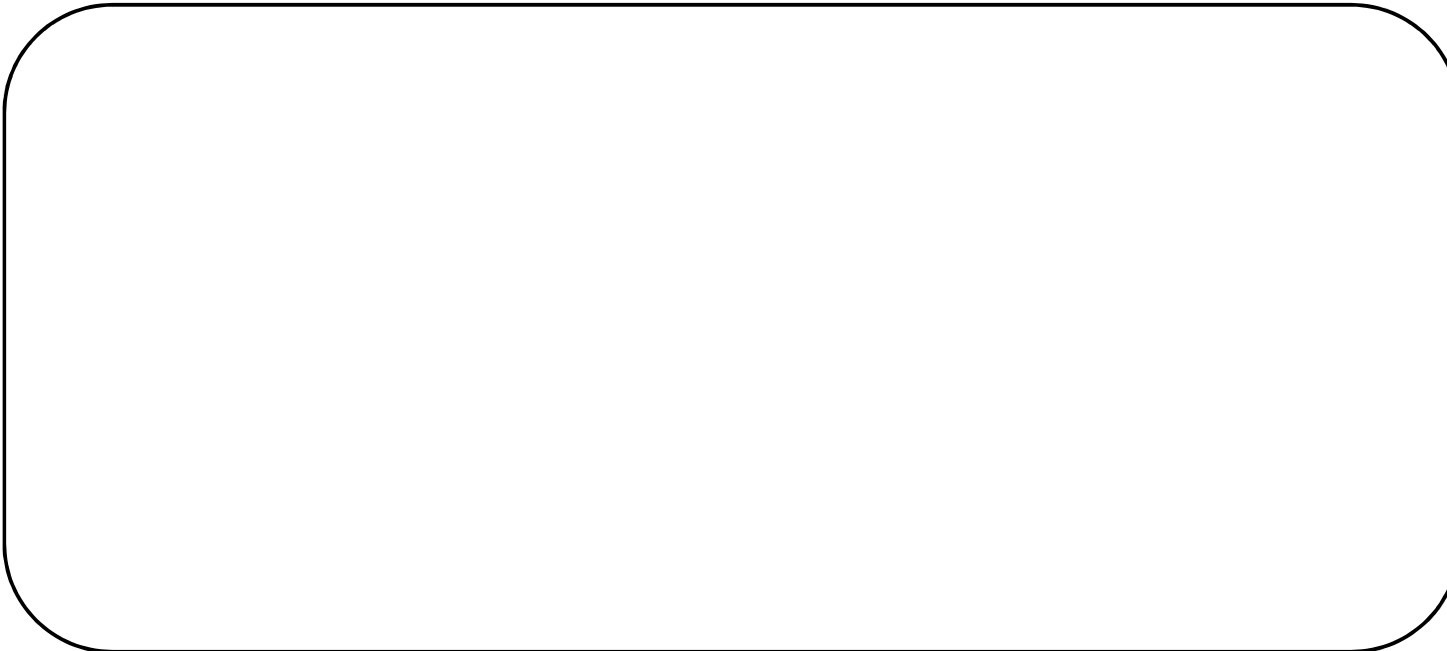
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Word	Total

Word	Total

Journal Writing – Monday

What is your favourite book and why is it your favourite? Draw a picture of you reading your favourite book.



WILF (What am I
Looking For) -

Think of a sentence

Use a capital letter

Use full stops

Write the first sound

Stretch the words

Read your sentence

Illustrate your writing

Sink	Float



How many items sank?

How many items floated?

Tuesday - Handwriting

an as by do go if

me my no or so up

big can did get

Try some words on your own

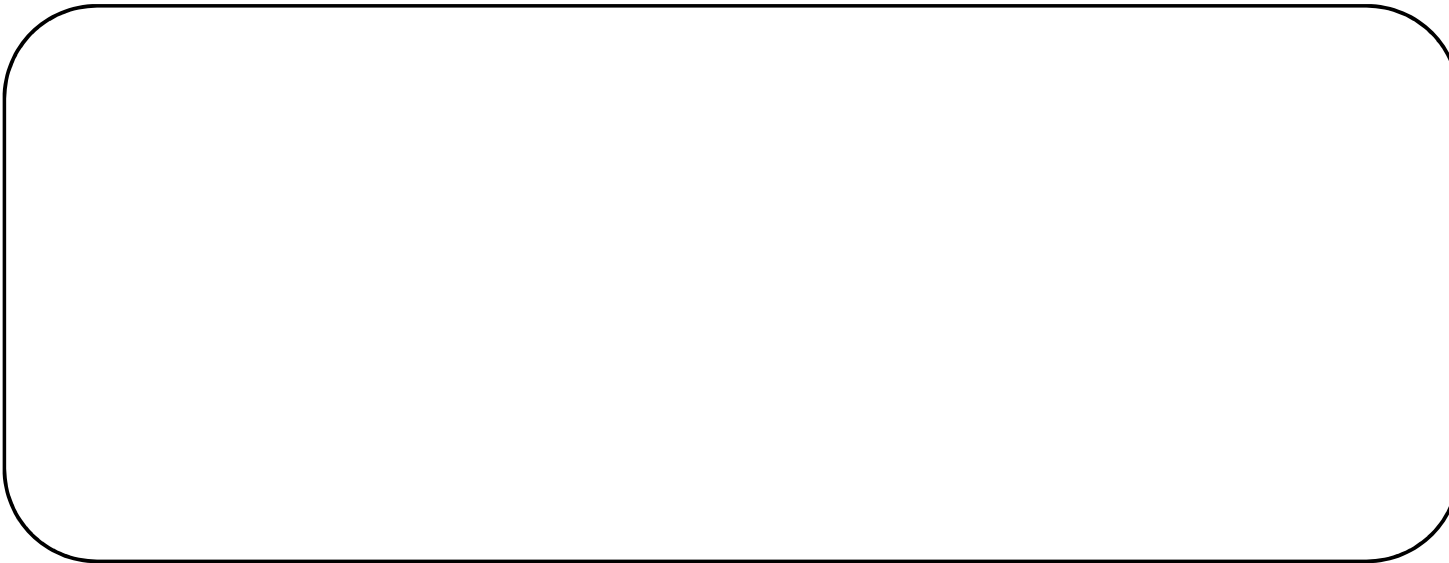
Tuesday Mathematics.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Tuesday – Creative Arts – Use this sheet to create your artwork background on.

Wednesday Writing - 'Stuck in the Mud'

Write a sentence about the animal that got stuck in the mud. Look at the picture in the book to give you some ideas. Remember to add some WOW words (adjectives/ describing words). Draw a picture of the animal stuck in the mud.



WILF (What am I
Looking For) -

Think of a sentence

Use a capital letter

Use full stops

Write the first sound

Stretch the words

Read your sentence


Illustrate your writing

Fruit Kebab



Fruit I used to make my kebab

This is what my kebab
looked like:



Non-screen activities you can do at home

Pobble

25
Ideas!

What can you do when there's no school and you're stuck at home? Here are 25 fun ideas to choose from.



1 How many different words can you make from the letters in this sentence, below? Grab a pencil and paper and write a list!

2 Thank a community hero. Think of someone that helps you in some way and write a short letter to thank them.

"Learning from home is fun"

Thanks!

3 Get building! You could build a Lego model, a tower of playing cards or something else!

4 Can you create your own secret code? You could use letters, numbers, pictures or something else! Can you get someone else to try and crack it?

5 Start a nature diary. Look out of the window each day and keep note of what you see. Birds, flowers, changes in the weather, what else?

6 Hold a photo session. Use a camera or a mobile phone to take some snaps. What will you photograph? Your pets or toys perhaps?

7 Build a reading den. Find somewhere cosy, snuggle up and read your favourite book!

8 Use an old sock to create a puppet. Can you put on a puppet show for someone?

9 Make a list of all the electrical items in each room of your home. Can you come up with any ideas to use less electricity?

10 Design and make a homemade board game and play it with your family.

11 Do something kind for someone. Can you pay them a compliment, make them something or help them with a task?

12 Can you create a story bag? Find a bag and collect items to go in it that relate to a well known story. If you can't find an item, you could draw a picture to include.

13 List making! Write a list of things that make you happy, things you're grateful for or things you are good at.

14 Design and make an obstacle course at home or in the garden. How fast can you complete it?

15 Can you invent something new? Perhaps a gadget or something to help people? Draw a picture or write a description.

16 Keep moving! Make up a dance routine to your favourite song.

17 Write a play script. Can you act it out to other people?

18 Read out loud to someone. Remember to read with expression.

19 Write a song or rap about your favourite subject.

20 Get sketching! Find a photograph or picture of a person, place or object and sketch it.

21 Junk modelling! Collect and recycle materials such as yoghurt pots, toilet rolls and boxes and see what you can create with them.

22 Draw a map of your local area and highlight interesting landmarks.

23 Write a postcard to your teacher. Can you tell them what you like most about their class?

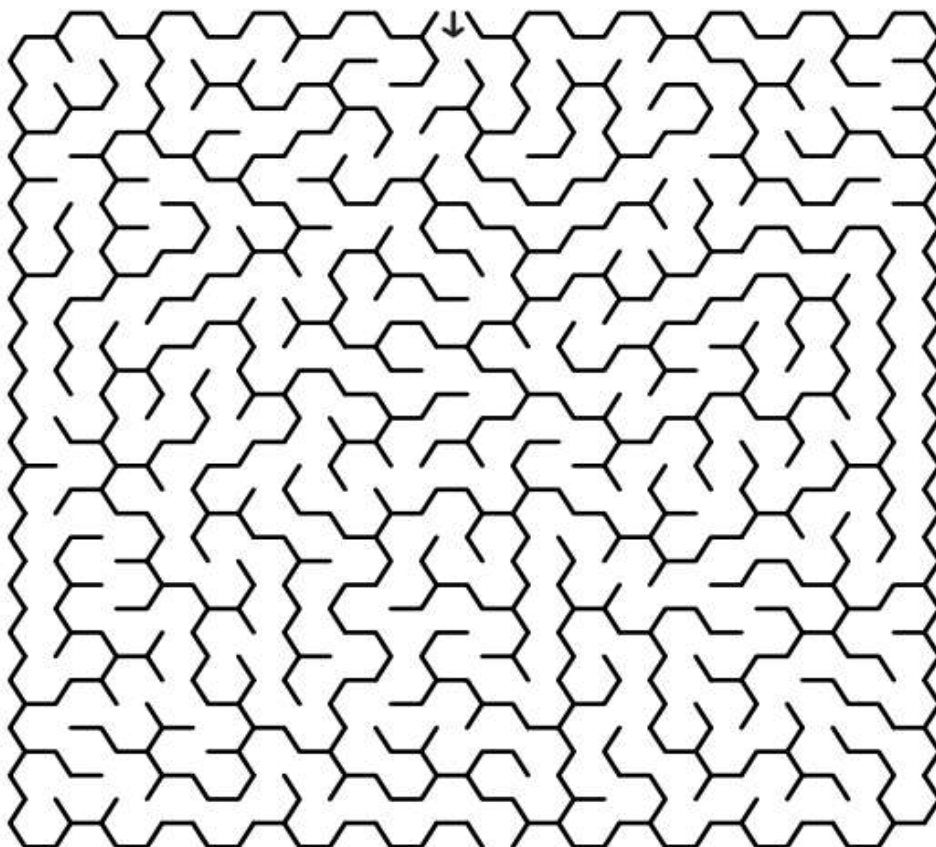
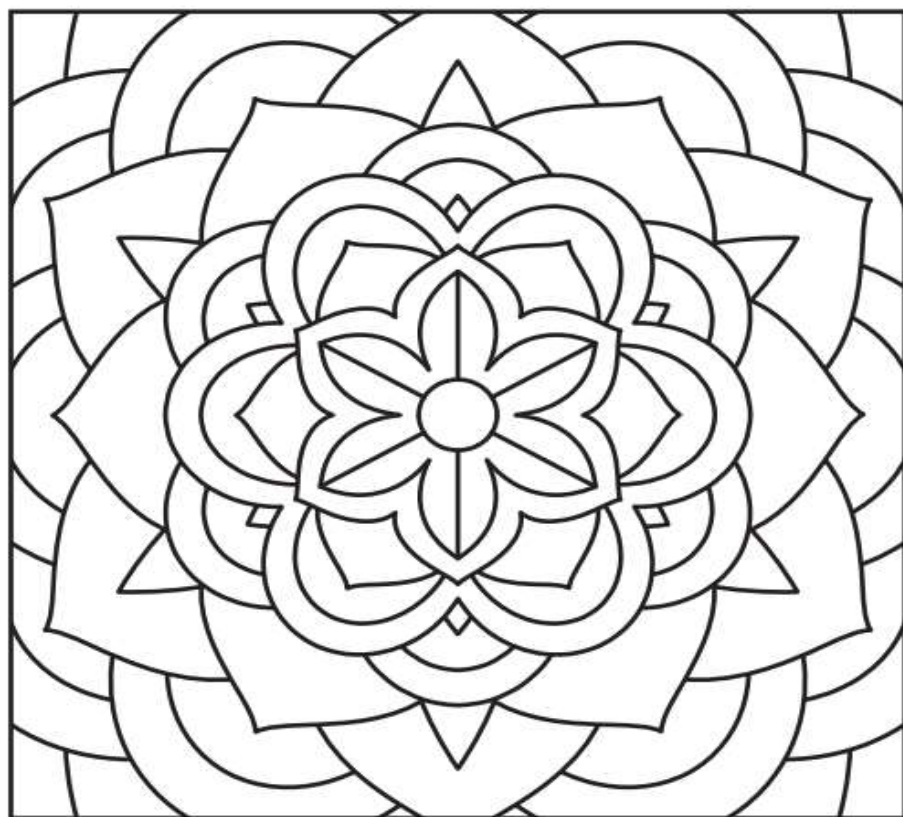
24 Draw a view. Look out of your window and draw what you see.

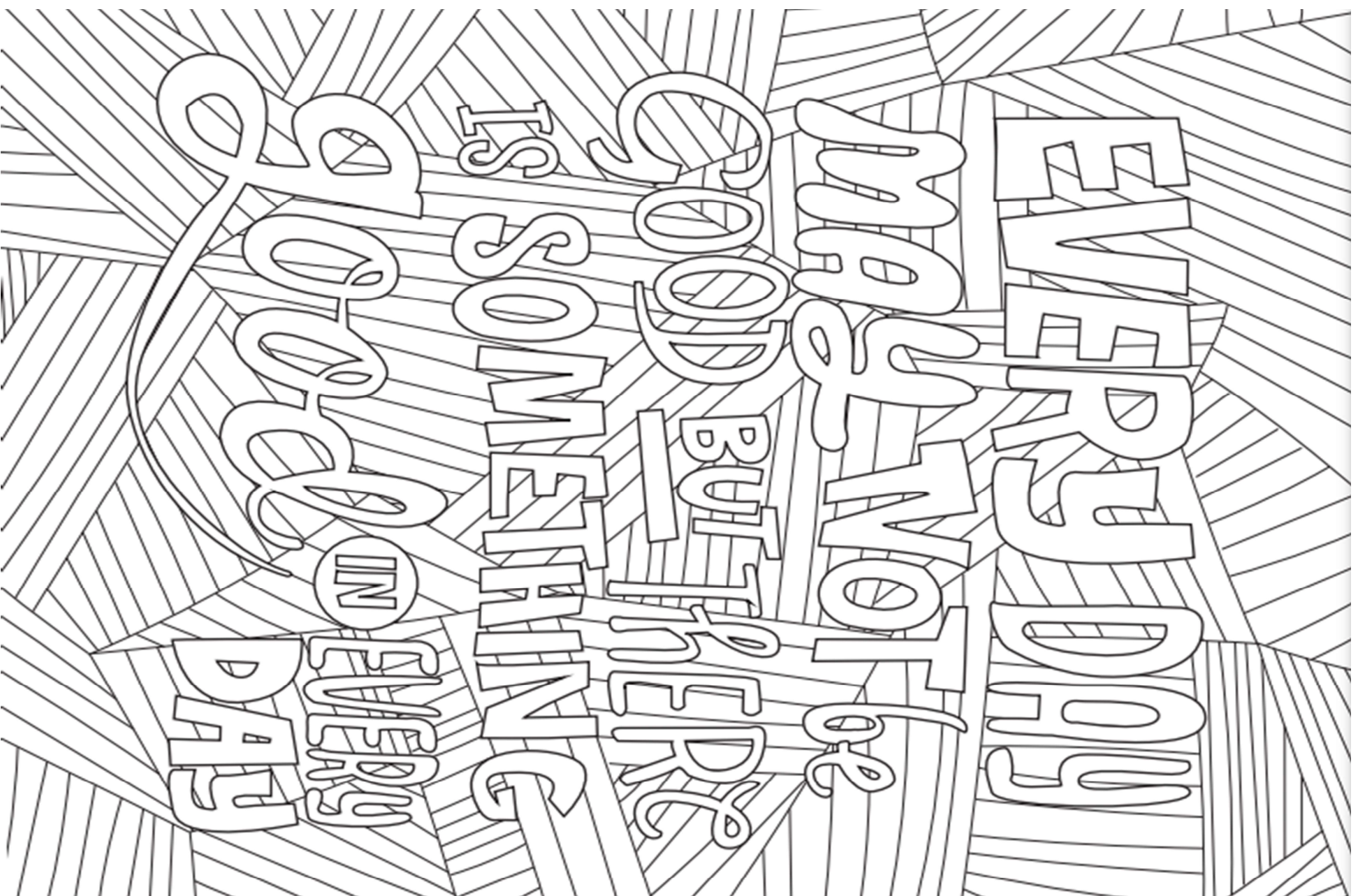
25 Get reading! What would you most like to learn about? Can you find out more about it in books? Can you find a new hobby?

MINDFUL

— Mats —

List 3 things that make you laugh.





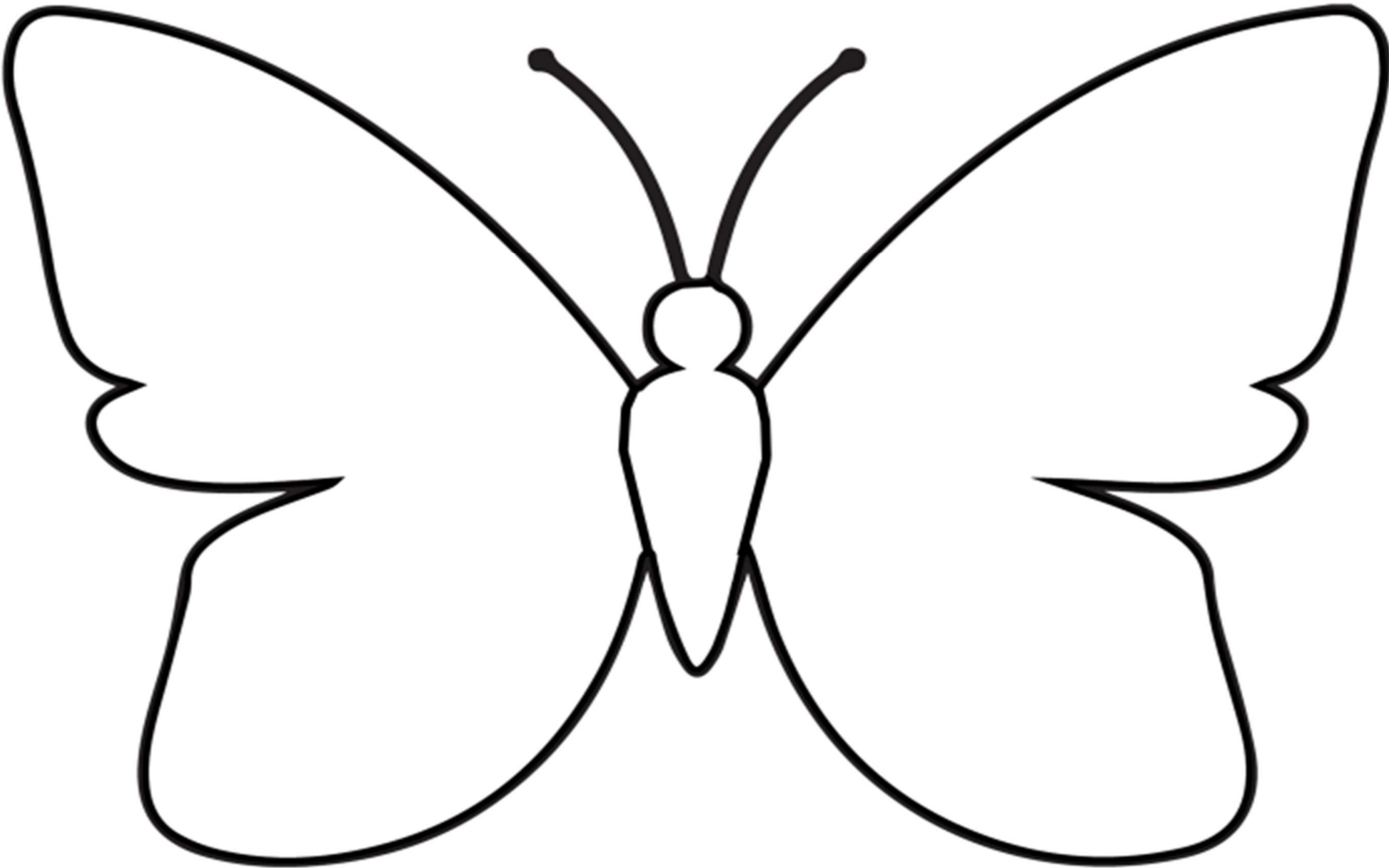
Thursday – Handwriting

has him new now

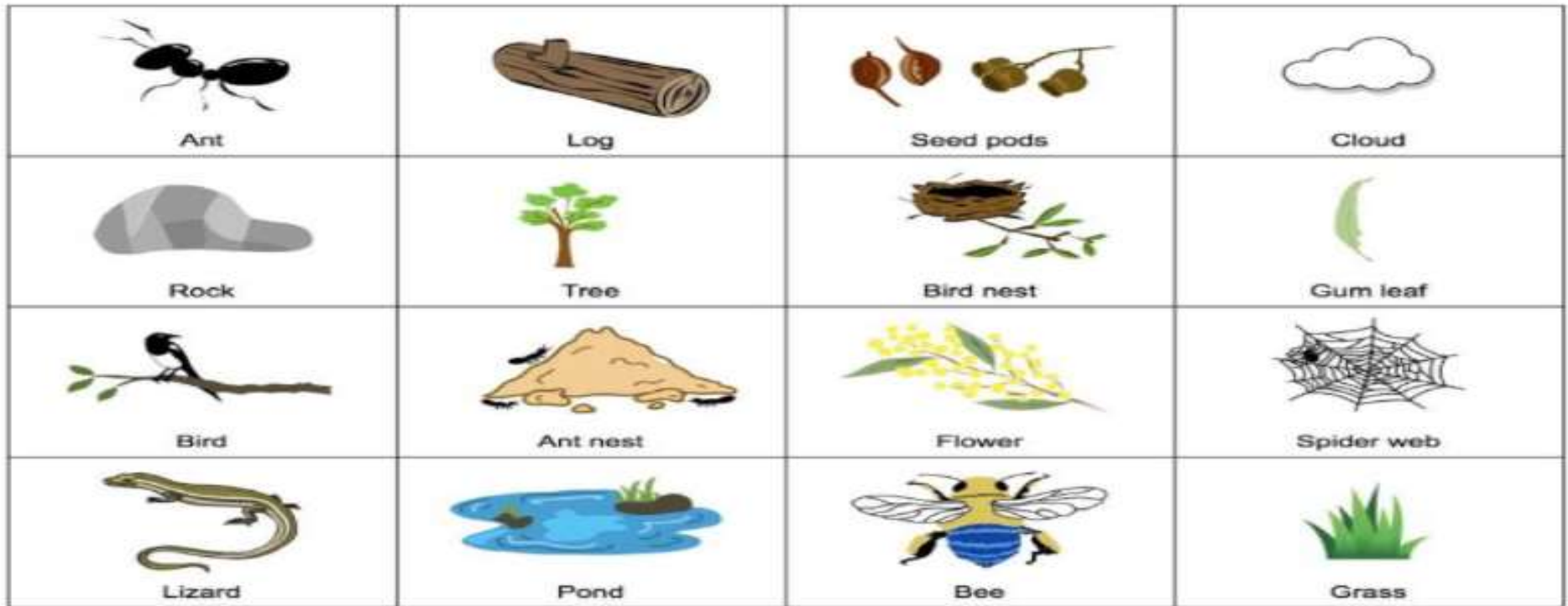
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see she two who

Try some words on your own



Thursday – Geography – Bingo Card

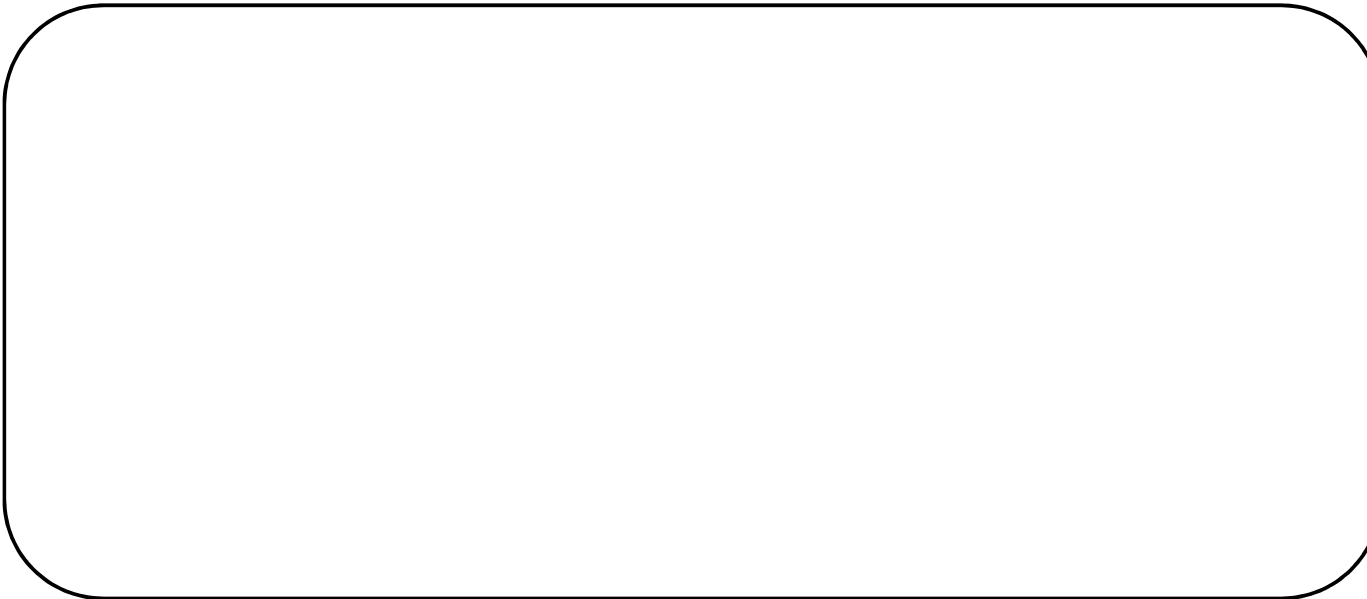


How many of these items did you find? _____

Write a sentence about all of the items you found.

Friday Writing - 'Stuck in the Mud'

Write a sentence about who else got stuck in the mud. Remember to add some WOW words (adjectives/ describing words) to describe how the mud might have felt. Draw a picture of your sentence.



WILF (What am I
Looking For) -

Think of a sentence

Use a capital letter

Use full stops

Write the first sound

Stretch the words

Read your sentence

Illustrate your writing

The same

Draw the other half to match.

