



Below is a sample recommended timetable that adheres to the National Education Standards Authority (NESA) requirements for each key learning area.

We recommend that you follow this routine as much as possible according to what works in your house.

The following equates to one week of work and is applicable to all year groups.

	<div>Lynwood Park Public School</div> <div>Learning From Home Whole School Timetable</div> <div>Stage 2 Term 3 Week 7</div>					
Time	Monday	Tuesday	Wednesday	Thursday	Friday	
10 mins	Reading	Reading	Reading	Reading	Reading	
15 mins	Comprehension / Word Work	Comprehension / Word Work	Comprehension / Word Work	Comprehension / Word Work	Comprehension / Word Work	
30 mins	Writing	Writing	Writing	Writing	Writing	
BREAK	CRUNCH'N'SIP	CRUNCH'N'SIP	CRUNCH'N'SIP	CRUNCH'N'SIP	CRUNCH'N'SIP	
45 mins	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	
20 mins	Fitness	Fitness	Fitness	Fitness	Fitness	
BREAK	RECESS	RECESS	RECESS	RECESS	RECESS	
45 mins	Science & Technology	Personal Development	Creative Arts	Geography / History	Catch up	

Stage 2 Term 3 Week 7 – Learning From Home

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Reading	Reading Choose a text of your own and read for a period of 10 minutes without interruption. Write down the name of the text you were reading.	Reading Read all (or part) of Charlotte's Web- Chapter 2 "Wilbur"	Reading Read all (or part) of Charlotte's Web- Chapter 2 "Wilbur" OR follow along with this read-aloud video: https://youtu.be/oZu2xvluPq0	Reading Read all (or part) of Charlotte's Web- Chapter 2 "Wilbur" OR follow along with this read-aloud video: https://youtu.be/oZu2xvluPq0	Reading Choose a text of your own and read for a period of 10 minutes without interruption.
Morning Word work	Word Work Spelling - complete the spelling tasks attached. Use 'look, cover, write & check' to write your spelling words for this week using the words listed.	Word Work Here are some words from the text. Find their definition to help you understand the storyline. enchanted appetite manure Write the dictionary definition then use the words in a sentence.	Comprehension Remember to answer in full sentences and use information from the text in your answers. 1. Why is Wilbur known as a 'spring pig'? 2. What does the word 'enchanted' suggest about Fern's feelings (see page 9)? 3. Where and when do you think this story is set? 4. Do you think Fern should have asked for more money for Wilbur? Why or Why not?	Comprehension / Word Work Diary Entry Imagine you are Fern. Write a diary entry to describe what happened to you and Wilbur in the first two chapters. Describe your feelings in detail	Word Work Write a book review about a book of your own choice that you are reading. Include the: - Book Title: - Author/ Illustrator Name: - What type of book is it: funny, spooky, mystery & adventure fantasy & science fiction legends, myths & tales realisticnon-fiction - One interesting thing about the book is... - Explain why you liked or didn't like the book: - Give the book a rating out of 5 stars (with 5 stars being the best).
English	Writing Spelling sentences – Write a sentence for each of the 5 theme words from the spelling list. Make sure each sentence begins with a capital letter and ends with a full stop and uses a collective noun.	Writing Last week we learnt about the structure and techniques that can be used when producing a persuasive piece of writing. Today you are going to begin a persuasive plan, arguing the topic 'Summer is a	Writing Using yesterday's writing plan, write a persuasive piece of writing about the topic 'Summer is a more enjoyable season than Winter'. Remember to: - Write in sentences - Use paragraphs	Writing Using the attached information sheet on The Three Sisters, correct and edit the errors. Use the symbols included to correct capital letters, lower case letters, end marks, spelling errors, missing words,	Writing Handwriting Write the Spider facts passage on the worksheet. Focus on using the example to help you check your letter joins, letter entries and exits.

	<p>For an extra challenge try and use our Word of the Week (miniature) in one of the sentences.</p> <p><i>Learning Intention – Students can write simple and compound sentences with correct punctuation.</i></p>	<p>more enjoyable season than Winter’. Remember to:</p> <ul style="list-style-type: none"> - Refer to the persuasive devices word mat. - State the topic in the introduction - Include evidence for each reason. - Summarise the main reasons in the conclusion <p><i>Learning Intention – Students can plan and structure a persuasive piece of text.</i></p>	<ul style="list-style-type: none"> - Focus on your spelling, punctuation and grammar - Check your spelling and edit your writing when you have finished - Write a title, an introduction, at least three reasons with evidence and a conclusion - Refer to the persuasive devices word mat for sentence starter ideas. <p><i>Learning Intention – Students can write a persuasive piece of writing</i></p>	<p>paragraphs and spaces. Then rewrite the passage correctly on the lines provided. Don’t forget to reread your work.</p> <p><i>Learning Intention – Students can edit text to include correct punctuation.</i></p>	
Break					
Middle Mathematics	<p>Mathematics</p> <p>Answer Monday’s maths mental</p> <p>- You will need a dice to create whole and decimal numbers. Read the instructions on the worksheet and answer each box. Use the decimal place value chart to help you.</p> <p><i>Learning Intention - I can read and write numbers with up to three and four decimal places.</i></p>	<p>Mathematics</p> <p>Answer Tuesday’s maths mental</p> <p>- Round the decimal numbers to the nearest whole number. Look through the information and then try to answer the questions on the worksheet.</p> <p><i>Learning Intention - I can round decimal numbers to the nearest whole number.</i></p>	<p>Mathematics</p> <p>Answer Wednesday’s maths mental</p> <p>-Ordering decimals: You will need scissors and glue for this activity. If you do not have this equipment then write the order on the worksheet. Order the monsters into height order as 2 separate classes or put them all together into one class. *NB: Activity on final page of LFH grid</p> <p><i>Learning Intention - I can order and compare decimals numbers.</i></p>	<p>Mathematics</p> <p>Answer Thursday’s maths mental</p> <p>- Look at the example at the top of the worksheet. Use the example as a guide to solve the decimal addition problems.</p> <p><i>Learning Intention - I can add decimal numbers up to 3 decimal places.</i></p>	<p>Mathematics</p> <p>Answer Friday’s Times tables test: 9 x tables</p> <p>- You will need a 1 litre bottle/container of water. Do not use a milk carton as suggested. You may need some help from an adult to get the equipment together. Complete the worksheet using materials or equipment in your environment.</p> <p><i>Learning Intention - I can compare objects to measure the capacity.</i></p>

Middle Fitness	Fitness Spend some time in your backyard, front yard or at a local park kicking a ball, skipping, throwing a frisbee or riding a bike or scooter. OR Create an obstacle course in your backyard.	Fitness Try some Tabata (20 seconds of work and 10 seconds of rest, 8 times). Exercises can include star jumps, squats, burpees, high knees and tuck jumps.	Fitness Go for a walk or bike ride with your family. OR Create an obstacle course around your front or backyard or at a local park. Make sure it includes running, jumping, hopping, galloping and balancing.	Fitness Listen to a song of your choice and create a dance routine. OR Watch 'Just Dance' on YouTube and follow along.	Fitness Watch and participate in a physical workout with Mr G. Complete the quiz at the end of your workout. Good luck. <i>Learning Intention- I can participate in active learning to stimulate continued inquiry about physical education, health and fitness</i>
BREAK					
Afternoon	Science and Technology We have learnt about the types of forces that can be exerted on objects such as: Contact force, non-contact force, magnetic force, friction force and gravitational force. There are other forces that can be found on Earth. Check out the attached activity sheet to learn about these new forces. Complete the Forces knowledge check sheet writing your own definitions and labeling the images.	Personal Development My unique values We celebrate the following values at our school as the skills and signs needed to be a great person: Are you- Caring, Positive, Fair, Knowledgeable, Hardworking, a Team player, a Problem Solver, a Good communicator? Complete the Personal values activity sheet and answer the questions. You will need to refer to these for your art lesson tomorrow. Read the profile poster about Professor Stephen Hawking. Think about this quote: " <i>In the vast expanse of the universe, amongst the millions of stars, you are here. Here to make a difference. Here to shine bright. Keep searching for your purpose and never turn off your light.</i> " <i>Learning Intention – Students will identify the values that are important for themselves.</i>	Creative Arts Yesterday you read about Professor Stephen Hawking whose quote will inspire our artwork today. You will need: a close-up photograph of your face. 1. Use scissors to cut out the background of the photograph and glue your face onto white paper. Draw your face if you do not have a photograph. 2. Using a lead pencil, draw pictures and symbols around the photograph that represent some of the things that you are curious about or your values. 3. Trace over the pencil with a black marker. 4. Use pencils, textas, oil pastels or crayons to draw lines or shapes to connect the pictures and symbols to the photograph of your face. 5. Add patterns and colour to the pictures, symbols and shapes you have drawn. 6. Upload a picture of your artwork to your Classroom	History Australia celebrates and commemorates many special days over the calendar year. - Look at the list of some important days on the worksheet. Can you think of other days that are not on the list? Write down a few days that you may know of or research some others. Task - Imagine there is only room for one more special day on the Australian calendar for special days. - Which day should we celebrate or commemorate? Create a poster to advertise the special day. Turn in your poster to share with everyone in class. <i>Learning Intention - I understand the significance of Australian celebrations and commemorations.</i>	Catch Up Use this time to finish any tasks that need completing from this week. If you are looking for more activities to do, you could do some reading of texts of your choice, complete some Study ladder activities, or look at some of the links provided at the end of this grid. If you are feeling creative, you could also have a go at making a Picasso Portrait by following the instructions attached at the end of this booklet.

If you are looking for more reading or extension activities here are a few websites you can visit (please note that some websites require you to sign up):

<https://www.abc.net.au/btn/>

<https://www.fizzicseducation.com.au/>

<https://www.headspace.com/meditation/kids>

https://www.studyladder.com.au/login/account?lc_set= - you will need your username and password to log in

Monday- Spelling Week 7

Learning Intention – Students use appropriate strategies to accurately spell familiar and unfamiliar words

Week 7 Spelling

Rule: Add the suffix **-ness** unless a final **y** needs to be changed to **i**

High Frequency	Rule	Science	Theme
wept	fairness	weight	hungry
crept	kindness	motion	thirsty
shot	tidiness	travel	newspaper
were	silliness	beams	humble
slid	fitness	bridge	languish

Wow Word - miniature: *a representation or image of something on a small or reduced scale*

- Write out the spelling rule and the rule words, before and after the suffix has been added, for example fair= fairness
- Using your list, write out all the 'little' words that you can find within the spelling words. For example: shot=hot
- Using a dictionary or a device, find and write the meaning of **languish**. Can you use it in a sentence?
- Find and write the nouns from the spelling list

Monday- Writing Week 7

Spelling sentences –Write a sentence for each of the 5 theme

words from the spelling list. Make sure each sentence begins with a capital letter and ends with a full stop and uses a collective noun.

For an extra challenge try and use our Word of the Week (miniature) in one of the sentences.

Learning Intention – Students can write simple and compound sentences with correct punctuation.

Monday- Maths: Decimal numbers

Place value chart

Decimal Place Value Chart	millions	m		
	hundred thousands	hth		
	ten thousands	tth		
	thousands	th		
	hundreds	h		
	tenths	t		
	Ones	O	•	•
	Tens	T		
	Hundreds	H		
	Thousands	Th		
	Ten Thousands	TTh		
	Hundred Thousands	Hth		
	Millions	M		

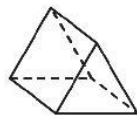
Week 7 – Questions

Monday

1. $64 + 51 =$ _____
2. $35 - 4 =$ _____
3. $87 - 4 =$ _____
4. $4 \times 4 =$ _____
5. $80 \div 8 =$ _____
6. Write these numbers in descending order: 3630, 4230, 6447, 1935, 8801, 5207.

7. Complete this counting pattern:
88, 90, 92, 94, _____, _____, _____
8. What is the sum of 4, 5 and 3? _____
9. Divide 36 by 3. _____
10. $\$2.00 + \$1.00 + 5 \text{ cents} =$ _____
11. $20 \text{ cents} + \$2.00 + 5 \text{ cents} =$ _____
12. How many hours is 420 minutes? _____
13. 6 hours = _____ minutes

14. What is the name of this 3D object? _____



15. Which star has the highest chance of being selected? Black or white? _____



Tuesday

1. $10 - 1 =$ _____
2. $96 + 13 =$ _____
3. $42 - 9 =$ _____
4. $30 \div 6 =$ _____
5. $6 \times 8 =$ _____
6. Write the largest number you can using: 8, 6, 1, 5.

7. Complete this counting pattern:
51, 58, 65, 72, _____, _____, _____
8. In a group of 65 students, 60 would like to play field hockey and the rest want to play golf. How many want to play golf? _____
9. Divide 15 by 5. _____

10. $\$2.00 + 50 \text{ cents} + \$1.00 =$ _____
11. $5 \text{ cents} + 20 \text{ cents} + 50 \text{ cents} =$ _____
12. How many hours is 300 minutes? _____
13. How many weeks is 14 days? _____
14. A square-based pyramid has _____ corners.



15. Which star has the lowest chance of being selected? Black or white? _____





Decimal Dice Roll

I can read and write numbers with up to three decimal places.



Instructions - Roll a dice and for each number you roll fill in the boxes below, do not forget to write down the value of each number below the boxes.

--	--

How many whole numbers? -
How many tenths? -

--	--

How many whole numbers? -
How many tenths? -

--	--

How many whole numbers? -
How many tenths? -

--	--

How many whole numbers? -
How many tenths? -

--	--	--

How many whole numbers? -
How many tenths? -
How many hundredths? -

--	--	--

How many whole numbers? -
How many tenths? -
How many hundredths? -

--	--	--

How many whole numbers? -
How many tenths? -
How many hundredths? -

--	--	--	--

How many whole numbers? -
How many tenths? -
How many hundreths? -
How many thousandths? -

Monday- Science and Technology

We have learnt about the types of forces that can be exerted on objects such as: **Contact force, non-contact**

force, magnetic force, friction force and **gravitational force**. There are other forces that can be found on Earth. Check out the attached activity sheet to learn about these new forces.

Learning Intention – Students can define and label the many types of forces that can be exerted on objects.

There are a variety of other forces that can be found on Earth, such as;

- Tension force- A force that is transmitted through a string, rope, cable or wire when it is pulled tightly by the object on the opposite end is a tension force.
- Air resistance force- This is a frictional force applied on objects when they are in air.
- Buoyancy force- An upward force exerted by a fluid that opposes the weight of an immersed object.
- Electrostatic forces- results from materials rubbing together can result in something called 'charge' being moved from one surface to the other.

Complete the Forces knowledge check sheet writing your own definitions and label the images.

Forces Knowledge Check

Write a definition for these forces.

A contact force:

A non-contact force:

In the space below, sketch a scene from a sports match that shows a combination of forces. Label the sketch to show the direction in which each force is acting. Remember to include gravity in your answer.



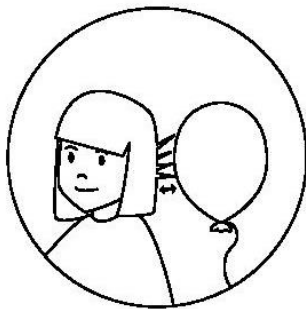
Forces Knowledge Check – Worksheet

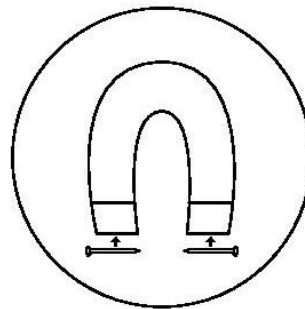
Name: _____

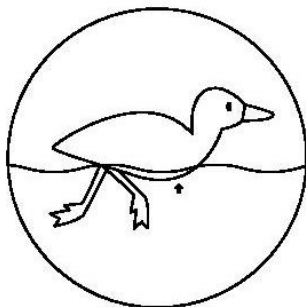
Date: _____

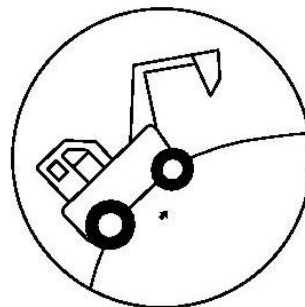
Force Knowledge Check

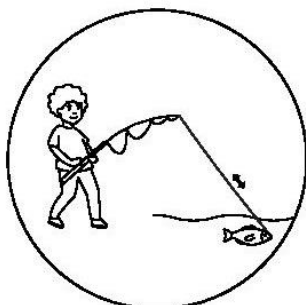
Fill in the different types of force acting in these pictures.

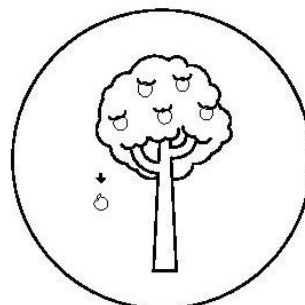














Chapter II

Wilbur

FERN loved Wilbur more than anything. She loved to stroke him, to feed him, to put him to bed. Every morning, as soon as she got up, she warmed his milk, tied his bib on, and held the bottle for him. Every afternoon, when the school bus stopped in front of her house, she jumped out and ran to the kitchen to fix another bottle for him. She fed him again at suppertime, and again just before going to bed. Mrs. Arable gave him a feeding around noontime each day, when Fern was away in school. Wilbur loved his milk, and he was never happier than when Fern was warming up a bottle for him. He would stand and gaze up at her with adoring eyes.

For the first few days of his life, Wilbur was allowed to live in a box near the stove in the kitchen. Then, when Mrs. Arable complained, he was moved to a bigger box in the woodshed. At two weeks of age, he was moved outdoors. It was apple-blossom time, and the days were getting warmer. Mr. Arable fixed a small yard specially for Wilbur under an apple tree, and

Wilbur

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gave him a large wooden box full of straw, with a doorway cut in it so he could walk in and out as he pleased.

"Won't he be cold at night?" asked Fern.

"No," said her father. "You watch and see what he does."

Carrying a bottle of milk, Fern sat down under the



apple tree inside the yard. Wilbur ran to her and she held the bottle for him while he sucked. When he had finished the last drop, he grunted and walked sleepily into the box. Fern peered through the door. Wilbur was poking the straw with his snout. In a short time he had dug a tunnel in the straw. He crawled into the tunnel and disappeared from sight, completely covered with straw. Fern was enchanted. It relieved her mind to know that her baby would sleep covered up, and would stay warm.

Every morning after breakfast, Wilbur walked out to the road with Fern and waited with her till the bus came. She would wave good-bye to him, and he would stand and watch the bus until it vanished around a turn. While Fern was in school, Wilbur was shut up inside his yard. But as soon as she got home in the afternoon, she would take him out and he would follow her around the place. If she went into the house, Wilbur went, too. If she went upstairs, Wilbur would wait at the bottom step until she came down again. If she took her doll for a walk in the doll carriage, Wilbur followed along. Sometimes, on these journeys, Wilbur would get tired, and Fern would pick him up and put him in the carriage alongside the doll. He liked this. And if he was *very* tired, he would close his eyes and go to sleep under the doll's blanket. He looked cute when his eyes were closed, because his lashes were so long. The doll would close her eyes, too, and Fern would wheel the carriage very slowly and smoothly so as not to wake her infants.

One warm afternoon, Fern and Avery put on bathing suits and went down to the brook for a swim. Wilbur tagged along at Fern's heels. When she waded into the brook, Wilbur waded in with her. He found the water quite cold—too cold for his liking. So while the children swam and played and splashed water at each other, Wilbur amused himself in the mud along



the edge of the brook, where it was warm and moist and delightfully sticky and oozy.

Every day was a happy day, and every night was peaceful.

Wilbur was what farmers call a spring pig, which simply means that he was born in springtime. When he

Charlotte's Web

was five weeks old, Mr. Arable said he was now big enough to sell, and would have to be sold. Fern broke down and wept. But her father was firm about it. Wilbur's appetite had increased; he was beginning to eat scraps of food in addition to milk. Mr. Arable was not willing to provide for him any longer. He had already sold Wilbur's ten brothers and sisters.

"He's got to go, Fern," he said. "You have had your fun raising a baby pig, but Wilbur is not a baby any longer and he has got to be sold."

"Call up the Zuckermans," suggested Mrs. Arable to Fern. "Your Uncle Homer sometimes raises a pig. And if Wilbur goes there to live, you can walk down the road and visit him as often as you like."

"How much money should I ask for him?" Fern wanted to know.

"Well," said her father, "he's a runt. Tell your Uncle Homer you've got a pig you'll sell for six dollars, and see what he says."

It was soon arranged. Fern phoned and got her Aunt Edith, and her Aunt Edith hollered for Uncle Homer, and Uncle Homer came in from the barn and talked to Fern. When he heard that the price was only six dollars, he said he would buy the pig. Next day Wilbur was taken from his home under the apple tree and went to live in a manure pile in the cellar of Zuckerman's barn.

Writing to Persuade Persuasive Devices Word Mat

I implore you...	On the other hand, ...	Do you really think that...?
With good reason...	It is imperative that...	Is it really worth...?
Therefore...	I urge you to...	This will cause...
For these reasons...	We utterly condemn...	It's clear for all to see...
I strongly believe that...	How could anyone possibly...?	The fact of the matter is...
Of course, ...	Surely...	Considering...
Naturally...	Moreover...	Despite this...
Without a doubt...	What's more...	Evidence overwhelmingly shows...
Furthermore...	Obviously...	It is proven that...
Now is the time to...		Nine out of ten people agree...
We must act...		Research suggests...

My Persuasive Prewriting Template

**'Summer is a more enjoyable
season than Winter'**

Introduction

Point of View/Argument: _____

Body

Reason 1: _____ _____ _____ _____	Reason 2: _____ _____ _____ _____	Reason 3: _____ _____ _____ _____
Evidence: _____ _____ _____ _____ _____	Evidence: _____ _____ _____ _____ _____	Evidence: _____ _____ _____ _____ _____

Conclusion

Rounding

Alfie asks, "Which of the following numbers will round down to 0 and round up to 1? Explain your reasoning."

0.4, 0.7, 0.2, 0.9, 0.5, 0.1, 0.6

When rounding to the nearest whole number, any number less than 0.5 (not including 0.5) is rounded down. Any number greater than or equal to 0.5 is rounded up.

Answers:

0.1, 0.2, 0.4 to 0, 0.5, 0.6, 0.7, 0.9 up to 1

Fatima and Laura write some real life questions where rounding may be used.

With a partner, suggest a question using the following measures where the measure is rounded to the nearest whole number.

In each case, give the answer.

\$23.40

\$23.40 is collected for a charity. How much is raised, rounded to the nearest dollar?

68.5cm

A stick is 68.5cm long. How long is the stick to the nearest centimetre?

4.8l

A bucket has a capacity of 4.8l. What is the capacity of the bucket to the nearest litre?

12.1kg

A bag of potatoes weighs 12.1kg. What is the weight of the bag to the nearest kilogram?

179.4km

A cyclist cycles 179.4km. How far did the cyclist cycle to the nearest kilometre?

45.2ml

A glass contains 45.2ml of water. How much water is there in the glass to the nearest millilitre?

26.7m

A pupil throws a ball 26.7m. How far was the ball thrown to the nearest metre?

Round Decimal Numbers

Round decimals of one decimal place to whole numbers

Aim: I can round decimal numbers.

Round the following decimal numbers to the nearest whole number.










8.2		7.3		4.1	
6.8		5.2		8.7	
10.4		9.6		2.9	

20.7		134.9		254.5	
45.3		76.7		456.9	
89.6		94.3		327.8	

VALUES: WHAT IS IMPORTANT TO ME?

This worksheet is to help you understand what is important to you. For each item, please fill or mark the circles on how important they are. Please be honest and take your time!

Very Important = ●●●● Important = ●●● A Little Important = ●● Not Important = leave blank.

 Having good grades ○ ○ ○ ○	 Being clean and organized ○ ○ ○ ○	 Spending time with family ○ ○ ○ ○
 Being good in sports ○ ○ ○ ○	 Being careful and safe ○ ○ ○ ○	 Having good friends ○ ○ ○ ○
 Having fun ○ ○ ○ ○	 Being creative ○ ○ ○ ○	 Being honest ○ ○ ○ ○
 Being popular or famous ○ ○ ○ ○	 Learning new skills & information ○ ○ ○ ○	 Helping others ○ ○ ○ ○
 Have a lot of money ○ ○ ○ ○	 To keep trying and not give up ○ ○ ○ ○	 Being respectful & fair ○ ○ ○ ○
 Have material goods ○ ○ ○ ○	 Able to do things on my own ○ ○ ○ ○	 Being thankful ○ ○ ○ ○
 My religion ○ ○ ○ ○	 Being responsible for my actions ○ ○ ○ ○	 Being able to forgive others ○ ○ ○ ○

VALUES: WHAT IS IMPORTANT TO ME?

Thank you for completing the worksheet! We hope you learned something about yourself. Here are a few more questions to think deeper about your values!

A. Of all the values you marked as "Very Important", what are the top three most important to you?

1.) _____
Why is this value important to you?

2.) _____
Why is this value important to you?

3.) _____
Why is this value important to you?

B. Of all the values you marked as "A Little Important" and "Not Important", what are the top two least important to you?

1.) _____
Why is this value least important to you?

2.) _____
Why is this value least important to you?

C. Which values do you think your parents will choose as very important to them?

D. Which values do you think your close friend will choose as very important to them?

MASTER OF THE UNIVERSE

On March 13, 2018, Professor Stephen Hawking passed away, leaving behind a legacy which transformed the way humans think about the universe.

Stephen the Scholar

Hawking attended a range of primary and secondary schools prior to his beginning university. He even attended an all girl's school for a few months (which was allowed at the time). Hawking spent his time with close friends playing board games, making fireworks and designing various model sea and air craft. He wasn't particularly successful as an early student, until his mathematics teacher inspired him to push himself further. He began to discover his aptitude for the sciences.

University saw Hawking receive a scholarship to Oxford, where he studied physics and chemistry. A self-confessed lazy student, it wasn't until he scraped in to a graduate study program in cosmology at Cambridge that he really began to shine academically. Hawking graduated with top honours, a PhD in applied mathematics and theoretical physics, specialising in general relativity and cosmology.



Stephen the Fighter

When Hawking was just 21 and a student at Oxford, he realised that he was having difficulty with rowing. After a few falls which worried him, he went to a doctor and was diagnosed with a rare early-onset, slow-progressing form of motor neurone disease.

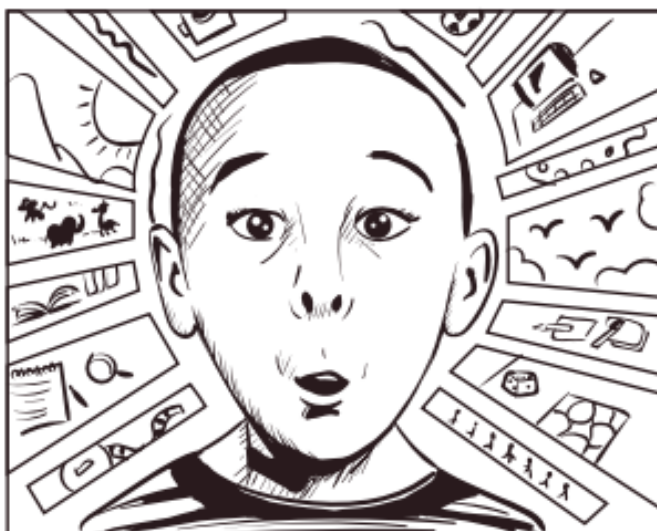
Rather than letting his disease define his life, Hawking went on to become a world-famous theoretical physicist, author and television personality. He inspired the creation of an award called the Stephen Hawking Medal for Science Communication. Hawking was even the subject of an award winning film, *The Theory of Everything*.

Stephen the Ambassador

Throughout most of his life, Hawking stood up for what he believed in and helped those in need. He lectured at, and participated in, countless fundraisers for social causes such as people living with disabilities, the preservation of the human race and the colonisation of space (to name just a few).

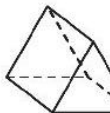

Hawking was the recipient of many awards and honours for his work and charity, but he was also a very loving family man. Despite the adversity of his physical disability and the strain it placed on his family, he maintained close relationships with his children, their mother and his grandchildren. For a man who understood so much about our vast universe, he also knew the value of cherishing relationships with close family and friends.

Wednesday- Creative Arts Artwork example

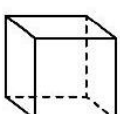



Week 7 – Questions

Wednesday

1. $39 - 1 =$ _____
2. $67 + 52 =$ _____
3. $16 - 4 =$ _____
4. $70 \div 7 =$ _____
5. $4 \times 7 =$ _____
6. Write the numeral for nine thousand, one hundred and seventy-eight: _____
7. Complete this counting pattern:
99, 101, 103, 105, _____, _____, _____
8. In a group of 73 students, 63 would like to play rugby union and the rest want to play badminton. How many want to play badminton? _____
9. Divide 40 by 2. _____
10. 5 cents + \$2.00 + 50 cents = _____
11. 20 cents + \$1.00 + 10 cents = _____
12. 180 minutes = _____ hours
13. How many minutes is 180 seconds? _____
14. What is the name of this 3D object? _____

15. Which star has the highest chance of being selected? Black or white? _____


Thursday

1. $61 - 6 =$ _____
2. $89 + 92 =$ _____
3. $23 - 7 =$ _____
4. $25 \div 5 =$ _____
5. $1 \times 3 =$ _____
6. Is 778 an odd or even number? _____
7. Complete this counting pattern:
48, 58, 68, 78, _____, _____, _____
8. What is the sum of 9, 6 and 6? _____
9. Divide 28 by 7. _____
10. 5 cents + 50 cents + \$1.00 = _____
11. 20 cents + 5 cents + 10 cents = _____
12. How many hours is 480 minutes? _____
13. 168 hours = _____ days
14. How many faces does a cube have?
_____ 
15. Which star has the highest chance of being selected? Black or white? _____


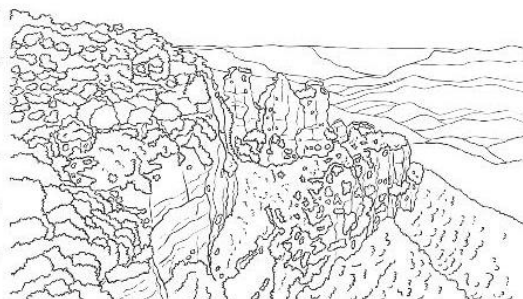


Read the following paragraph and make the necessary edits using the editing mark symbols.

Thethreesisters are unusual rock formation in the Blue mountains of New south Wales, Australia. They are cloze to the town of KaToomba are one of the Blue Mountains' best known sites.

the Three sisters were formed by land erosion. This occurs because of wind, rain and rivers that erode the mountains over time. A commonly told legend says that the three sisters are called Meehni, Wimlag and Gunnedoo from the Katoomba tribe. they fell in love with thee men from a different tribe but this wasn't aloud. The brothers weren't happy so they decided to capture the sisters. A tribble battle break out and the sisters were turning to Stone by an eldered who was protect them.

After you have edited the paragraph, rewrite the text correctly on the lines below.

A black and white line drawing of a rocky coastline. In the foreground, there is a steep, rocky cliff with a small, dark, irregular shape on its face. The cliff is composed of many small, rounded rocks. To the right of the cliff, the sea is visible with several small, dark, irregular shapes representing rocks or waves. The background shows a hazy, distant coastline with more rocks and a small, dark, irregular shape. The sky is a light, hazy grey. The overall style is a simple line drawing with a textured, rocky appearance.

Thursday- Maths: Adding Decimals

Learning Intention - I can add decimal numbers up to 3 decimal places.

Line up the decimal points...

$$\begin{array}{r} 3.21 + 4.5 \\ \hline 7.71 \end{array}$$

and just drag that decimal point straight down!

Add as usual!

Work out the calculations.

- | | | | |
|--|--|--|--|
| a) $\begin{array}{r} \$3.40 \\ + \$2.20 \\ \hline \end{array}$ | b) $\begin{array}{r} \$4.20 \\ + \$3.60 \\ \hline \end{array}$ | c) $\begin{array}{r} \$5.30 \\ + \$2.60 \\ \hline \end{array}$ | d) $\begin{array}{r} \$3.30 \\ + \$6.40 \\ \hline \end{array}$ |
| e) $\begin{array}{r} \$4.50 \\ + \$3.40 \\ \hline \end{array}$ | f) $\begin{array}{r} \$3.70 \\ + \$8.20 \\ \hline \end{array}$ | g) $\begin{array}{r} \$5.50 \\ + \$6.40 \\ \hline \end{array}$ | h) $\begin{array}{r} \$4.50 \\ + \$7.60 \\ \hline \end{array}$ |

1) $\$3.20 + \$2.30 =$ _____ 5) $\$8.70 + \$4.40 =$ _____

2) $\$4.10 + \$3.50 =$ _____ 6) $\$7.40 + \$7.50 =$ _____

1. I spent \$15.20 in one shop, \$5.80 in another and \$3.25 in the last shop. How much money did I spend altogether?

2. Leanne cut 13.5m of green ribbon and 8.7m of purple ribbon. How much ribbon does Leanne have all together?

3. Jess is measuring the exact perimeter of her bedroom. Her bedroom is an odd shape. The lengths of the walls are 4.3m, 5.4m, 7.3m. What is the total perimeter of her room?

THURSDAY

History #6

Learning Intention - I understand the significance of Australian celebrations and commemorations.

Australia celebrates and commemorates many special days over the calendar year. Below is a list of some important days.

- Anzac Day.
- Australia Day.
- Harmony Day.
- NAIDOC Week.
- National Sorry Day.
- Remembrance Day.

There are many other days we celebrate because of our multicultural communities. Below is a list of some of those celebrations:

- St Patrick's Day
- Bastille Day
- The Moon Festival
- Diwali
- Chinese New Year
- Valentines Day

Can you think of other days that are not on the list? Write down a few days that you may know of or research some others.

Task - Imagine there is only room for one more special day on the Australian calendar for special days. Which day should we celebrate or commemorate?

Create a poster to advertise the special day. Turn in your poster to share with everyone in class.

Handwriting Week 7

Spiders are arachnids. They live everywhere
in the world. All spiders have eight legs,
fangs and a spinneret that spins silk.

They also have jaws and teeth, but they
cannot chew!

Learning Intention – Accurately recall number facts and apply knowledge of number strategies to answer questions.

Times Table Test - 9x Table

Check			
1.	$9 \times 2 =$		
2.	$4 \times 9 =$		
3.	$10 \times 9 =$		
4.	$9 \times 8 =$		
5.	$9 \times 1 =$		
6.	$7 \times 9 =$		
7.	$9 \times 6 =$		
8.	$9 \times 9 =$		
9.	$9 \times 0 =$		
10.	$9 \times 5 =$		
11.	$9 \times 3 =$		

My score:

Check			
12.	$72 \div 9 =$		
13.	$9 \div 9 =$		
14.	$45 \div 9 =$		
15.	$81 \div 9 =$		
16.	$18 \div 9 =$		
17.	$54 \div 9 =$		
18.	$0 \div 9 =$		
19.	$90 \div 9 =$		
20.	$36 \div 9 =$		
21.	$63 \div 9 =$		
22.	$27 \div 9 =$		

My score:

How I can improve: _____

Litres

UNIT
13

Capacity can be measured in **litres**.
The symbol for litre is a capital **L**.
The most common example of a litre in everyday use is the milk carton.

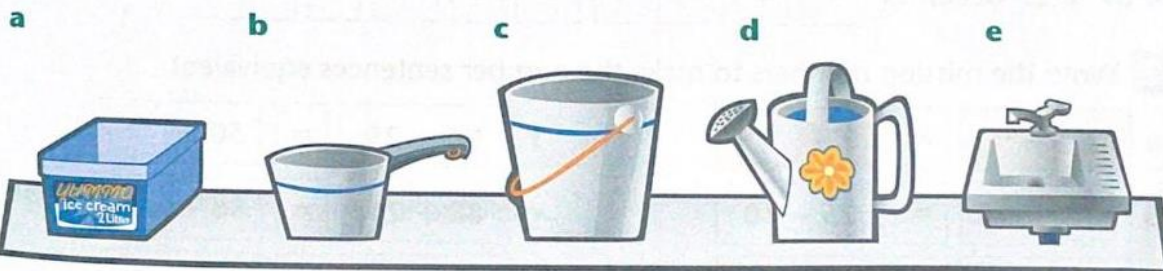


- 11** Many everyday products such as milk, cordial, ice-cream, soft drink and detergent are sold in bottles and containers measured in litres. Gather a selection of five containers which are marked in litres and list them below, along with the number of litres they each hold.

Container	Number of litres



- 12** Use a 1 L milk carton to estimate and measure the capacity of these containers.



	Container	Estimate	Litres
a	Ice-cream		L
b	Saucepan		L
c	Bucket		L
d	Watering can		L
e	Sink		L



Friday- PDHPE- Friday Fitness fun: Workout with Mr G QUIZ

Learning Intention: I can participate in active learning to stimulate continued inquiry about physical education, health and fitness.

1. How many Teddy Bears in total did you notice?
2. Where did you spot the first Teddy Bear?
3. There was one Teddy that was a different colour. What colour was it?
4. How many different sports shirts did I (Mr G) wear?
5. Do you know any of the teams represented on the sports shirts?
6. How many squats did we do?
7. What angle should your knees be when doing a lunge?
8. In what languages did I count?

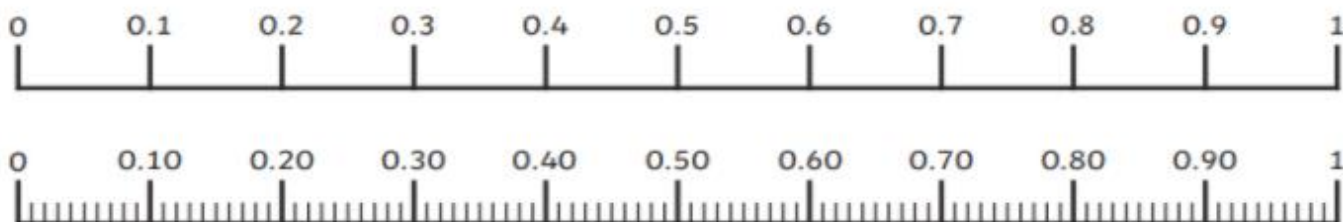
Wednesday Maths activity- Comparing and ordering decimals







Learning Intention - I can order and compare decimal numbers.

The monsters at Lynwood Park PS need to line up in height order to have their class picture taken. Cut out each monster and glue them in order of smallest to tallest. Use the number line to help you work out the order. If you do not have scissors or glue, you can write the order they need to be in.







You can also make it fun and name each monster. **Challenge - put all these monsters into one class and arrange them in order.**

Monster Line-Up



					
1.1m	2.1m	1.8m	0.9m	0.6m	1.6m

Below is another class of monsters with different heights. Complete the same actions for this group of monsters.

					
1.32m	1.05m	1.97m	1.50m	1.76m	1.18m