



Below is a sample recommended timetable that adheres to the National Education Standards Authority (NESA) requirements for each key learning area.

We recommend that you follow this routine as much as possible according to what works in your house.

The following equates to one week of work and is applicable to all year groups.

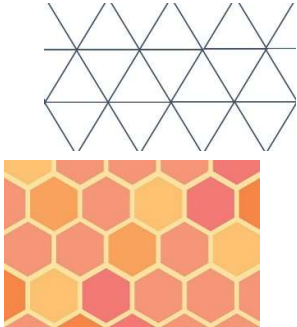
	<div>Lynwood Park Public School</div> <div>Learning From Home Whole School Timetable</div> <div>Stage 1 Term 3 Week 6</div>					
Time	Monday	Tuesday	Wednesday	Thursday	Friday	
10 mins	Reading	Reading	Reading	Reading	Reading	
15 mins	Comprehension / Word Work	Comprehension / Word Work	Comprehension / Word Work	Comprehension / Word Work	Comprehension / Word Work	
20 mins	Writing	Writing	Writing	Writing	Writing	
BREAK	CRUNCH'N'SIP	CRUNCH'N'SIP	CRUNCH'N'SIP	CRUNCH'N'SIP	CRUNCH'N'SIP	
40 mins	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	
15 mins	Fitness	Fitness	Fitness	Fitness	Fitness	
BREAK	RECESS	RECESS	RECESS	RECESS	RECESS	
45 mins	Science & Technology	Personal Development	Creative Arts	Geography / History	Catch up	

Note for parents: You will notice a WILF at the top of most activities now. WILF stands for 'What I am Looking For' and is part of our visible learning language, relating to our teaching and learning programs.

Stage 1 Term 3 Week 6 – Learning From Home

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Reading	Reading	Reading	Reading	Reading
Reading	<p>WILF - listening actively to a range of texts read by others</p> <p>Get someone at home to read you a story OR watch the story on Google Classroom that one of the teachers has read for you.</p>	<p>WILF - listening actively to a range of texts read by others</p> <p>Get someone at home to read you a story OR watch the story on Google Classroom that one of the teachers has read for you.</p>	<p>WILF - listening actively to a range of texts read by others</p> <p>Get someone at home to read you a story OR watch the story on Google Classroom that one of the teachers has read for you.</p>	<p>WILF - listening actively to a range of texts read by others</p> <p>Get someone at home to read you a story OR watch the story on Google Classroom that one of the teachers has read for you.</p>	<p>WILF - listening actively to a range of texts read by others</p> <p>Get someone at home to read you a story OR watch the story on Google Classroom that one of the teachers has read for you.</p>
Morning	Word Work	Word Work	Word Work	Word Work	Word Work
	<p>WILF - using learnt spelling rules and knowledge, word origins and generalisations to spell</p> <p>*Copy 10 spelling words from the list that you need to practice.</p> <p>Play Word Memory Match: Write your 10 spelling words twice on small pieces of paper. Turn them face down on the table. Mix them up. Turn 2 words over at a time to find a matching pair.</p>	<p>WILF - reading words with taught vowel digraphs and applies when reading decodable texts</p> <p>* Look at and talk about the front cover of "I spy"</p> <p>*Read the blending sounds and high frequency words on the "Practice page."</p> <p>*Read the vocabulary section of the 1st page of "I Spy"</p>	<p>WILF - reading words with taught vowel digraphs and applies when reading decodable texts</p> <p>*Read "I Spy" aloud to someone. Remember to point to each word as you read it. If you make a mistake read the sentence again.</p>	<p>WILF - reading words with taught vowel digraphs and applies when reading decodable texts</p> <p>*Re-read the book "I Spy"</p> <p>*Read the fluency chart twice. See if you are faster the second time.</p>	<p>WILF - using learnt spelling rules and knowledge, word origins and generalisations to spell</p> <p>*Time for spelling test!</p> <p>Ask someone to test you on your chosen 10 words from Monday. The words 'spy' and 'eye' rhyme.</p> <p>Find a word in the story that rhymes with these words: spy, wing, boy, tea, light?</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
English	<p>Writing</p> <p>WILF - writes for a range of purposes</p> <p>Write down 3 things you want to get better at. It could be learning to ride a bike, improving your handwriting, or learning how to upload your work onto Google Classroom. It can be anything of your choice.</p> <p>What will you do to get better?</p> <p>What is your plan?</p> <p>Refer to the attached worksheet.</p>	<p>Writing</p> <p>WILF - writes for a range of purposes</p> <p>List the clues given to guess the word 'butterfly'. Would you describe it in the same way or differently? Write it down in your workbook.</p> <p>Imagine you are playing "I Spy" with your friends at school. What clues would you give to describe:</p> <ol style="list-style-type: none"> 1. A cockatoo (parrot). 2. An earthworm 3. Silver seat 4. Soccer ball or hand ball <p>Record all your descriptions (clues) for each of the things above in your workbook.</p> <p>You can draw a picture of the 4 things mentioned above.</p>	<p>Writing:</p> <p>WILF - correctly forms all letters</p> <p>Complete the handwriting worksheet OR practice the letters Z, y, zz, sh, ch in your workbook.</p>	<p>Writing</p> <p>WILF - writes for a range of purposes</p> <p>Write a retelling of "I Spy".</p> <p>In your writing include:</p> <p>What happened at the beginning?</p> <p>What happened in the middle?</p> <p>What happened in the end?</p> <p>You may wish to use the planning sheet to plan your story and then write the full story in your workbook.</p> <p>Make sure you have capital letters, finger spaces and full stops.</p> <p>Check that your sentences make sense.</p>	<p>Writing:</p> <p>WILF - writes for a range of purposes</p> <p>You have read many texts in the past few weeks such as: "Tara makes us smile", "I spy", "Disco in the shed" and "The Footy Game",</p> <p>Choose one text from above that is your favourite. Why?</p> <p>Write it in your workbook.</p> <p>For example: I like "I Spy" because.....</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
Break					
Middle	<p>Mathematics</p> <p>WILF – To model and use equal groups of objects as a strategy for division</p> <p>* Number of the day Today's number is: 11 (Refer to attached sheet)</p> <p>* Division Train-ing – (Refer to attached sheet) Upload/email a photo of your work.</p> <p>(You will find this at the end of the booklet as it requires cutting)</p>	<p>Mathematics</p> <p>WILF – To model and use equal groups of objects as a strategy for division</p> <p>* Number of the day Today's number is: 23 (Refer to attached sheet)</p> <p>* Play a game of Uno or snap. Uno rules say to start the game with 7 cards each. How do you do this? - Upload a photo or video of you dealing 7 cards to your family/players. (You can use pieces of pasta or similar if you don't have cards)</p> <p>* Complete the dinosaur Spikes work sheet. Upload/email a photo of your work. (You will find this at the end of the booklet as it requires cutting)</p> <p>Optional: Log onto https://www.studyladder.com.au/</p>	<p>Mathematics</p> <p>WILF – To model and use equal groups of objects as a strategy for division</p> <p>* Number of the day Today's number is: 27 (Refer to attached sheet)</p> <p>* Parts left over? 1. Collect 10 objects and share them into 4 containers. 2. Collect 15 objects shared into 3 containers.</p> <p>QUESTIONS - Can you share them equally among the containers? Why? - How many pencils does each container have? - Do you have any left over? How many?</p> <p>* Flower Arranging (You will find this at the end of the booklet as it requires cutting) Upload/email a photo of your work.</p>	<p>Mathematics</p> <p>WILF – estimate and measure area using informal repeating units</p> <p>* Measuring area (Refer to sheet)</p> <p>Optional: Log onto https://www.studyladder.com.au/</p>	<p>Mathematics</p> <p>WILF – estimate and measure area using informal repeating units</p> <p>* Mr K's Tiling Tangle (Refer to sheet)</p> <p>* Tessellation Nature Tessellation is when Items repeat in a pattern without leaving gaps or overlaps. Go outside or explore your house. Find and photograph 2 items that have something tessellating. Upload your photos.</p> <p>Tessellation Examples</p> 

	Monday	Tuesday	Wednesday	Thursday	Friday
Middle	Fitness Options WILF - exploring how regular physical activity keeps individuals healthy Some great fitness ideas include. These fitness exercises Have a Blast With This Family Fun Cardio Workout! - YouTube Or Koo Koo Kangaroo singing and dancing Koo Koo Kanga Roo - All I Eat Is Pizza (Dance-A-Long) - YouTube Koo Koo Kanga Roo - Monster Moves (Dance-A-Long) - YouTube Koo Koo Kanga Roo - Superheroes Unite (Dance-A-Long) - YouTube			Fitness Options 10 lunges with your right foot in front then repeat with your left foot in front. 10 squats 10 side stretches 30 second running on the spot – Repeat 3 times or Or Choose some of your favourite songs and have a dance party Or perhaps some Just Dance Kids on YouTube. Type Just Dance Kids Videos in your internet search browser.	
BREAK	RECESS	RECESS	RECESS	RECESS	RECESS
Afternoon	Science and Technology Science and Technology WILF - exploring sound, light and heat from various sources, using the senses Heat Hunt: Heat is a source of energy. When something becomes hot, it gives off a lot of heat and heat energy. We can then use our senses to feel if something is hot or cold.	Personal Development WILF - practicing and demonstrating movement skills and sequences using different body parts There are 4 activities to try: Activity 1: If you have a skipping rope or hula hoop, practice some skipping or hula hooping for 5 minutes. Activity 2: Practice throwing and catching a ball or soft toy using one hand. Swap hands to throw	Creative Arts WILF - investigating details of objects, places and spaces and other living things Draw a picture of a sea turtle. Watch the instructions on the following video: https://www.youtube.com/watch?v=mvdq2ezQTsU OR Follow the instructions on the creative arts page.	Geography WILF – Describe and explore the features of Australia All About Australia: Did you know that Australia is also known as "The Land Down Under?" Follow the Geography sheet and explore some of the things about Australia. Optional: See if you can find Australia using this	Catch Up Have you finished all the activities for this week? If you are able to you can play a game from ABC Kids https://www.abc.net.au/abckids/games/

	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>Look for things in your house and outside that are hot or cold. Record what you have found.</p> <p>Try and make something warmer! Get some chocolate or ice cube and put out it in the sun. Remember to put it on a plate so you don't make a mess! Predict, observe and record down what happens to it.</p> <p>.</p>	<p>and then try to catch the ball with both hands. How high can you throw it without dropping the ball?</p> <p>Activity 3: Do some bear crawls or frog jumps. Which one did you pick?</p> <p>Activity 4: Practice kicking with a ball or soft toy. You can use a laundry basket to be the goal and see how many goals you can make. Remember to do this outside or away from breakable objects so you don't break anything!</p>	<p>Once you have drawn your sea turtle, what material can you use to add colour and texture to your drawing?</p> <p>Can you add a background or write a sentence about sea turtles?</p>	<p>globe of the Earth. https://earth.google.com/web/ What other countries can you see on it?</p>	

Monday Spelling

crab crash creep	was wash want	crush crack crunch	watering warm washing
tray may stay	new Thursday favourite second	today crayon player	walked who bought breakfast

Monday Writing

I am already good at: _____

_____ .

1 thing I want to get better at is:	The 2 nd thing I want to get better at is:	The 3 rd thing I want to get better at is:
To get better at this I will:	To get better at this I will:	To get better at this I will:
When I am better at this I will:	When I am better at this I will:	When I am better at this I will:

Number of the day

Number of the day is 11

- How many tens and ones?
- Write the number in words

- is it odd or even?
- What is 10 more?
- What is 10 less?
- Write some addition, subtraction, multiplication, or division questions with the answer of 11.

Number of the day is 23

- How many tens and ones?
- Write the number in words

- is it odd or even?
- What is 10 more?
- What is 10 less?
- Write some addition, subtraction, multiplication, or division questions with the answer of 23.

Number of the day is 27

- How many tens and ones?
- Write the number in words

- is it odd or even?
- What is 10 more?
- What is 10 less?
- Write some addition, subtraction, multiplication, or division questions with the answer of 27.

Monday – Science and Technology

Hot	Cold	<p>Prediction: What do you think will happen when you put the chocolate/ice cube in the sun?</p> <p>Observation: (Write your response) What did it look like before?</p> <p>What did it look like after being put in the sun?</p> <p>Draw what happened before and after: Before: After:</p> <table><tr><td></td><td></td></tr></table> <p>Evaluation: Did your prediction come true?</p>		

Wednesday Handwriting

z z z y y y z z y y y

zz zz zz zz zz zz zz zz

zoo yes zoo yes zoo yes

buzz fuzz jazz razzle

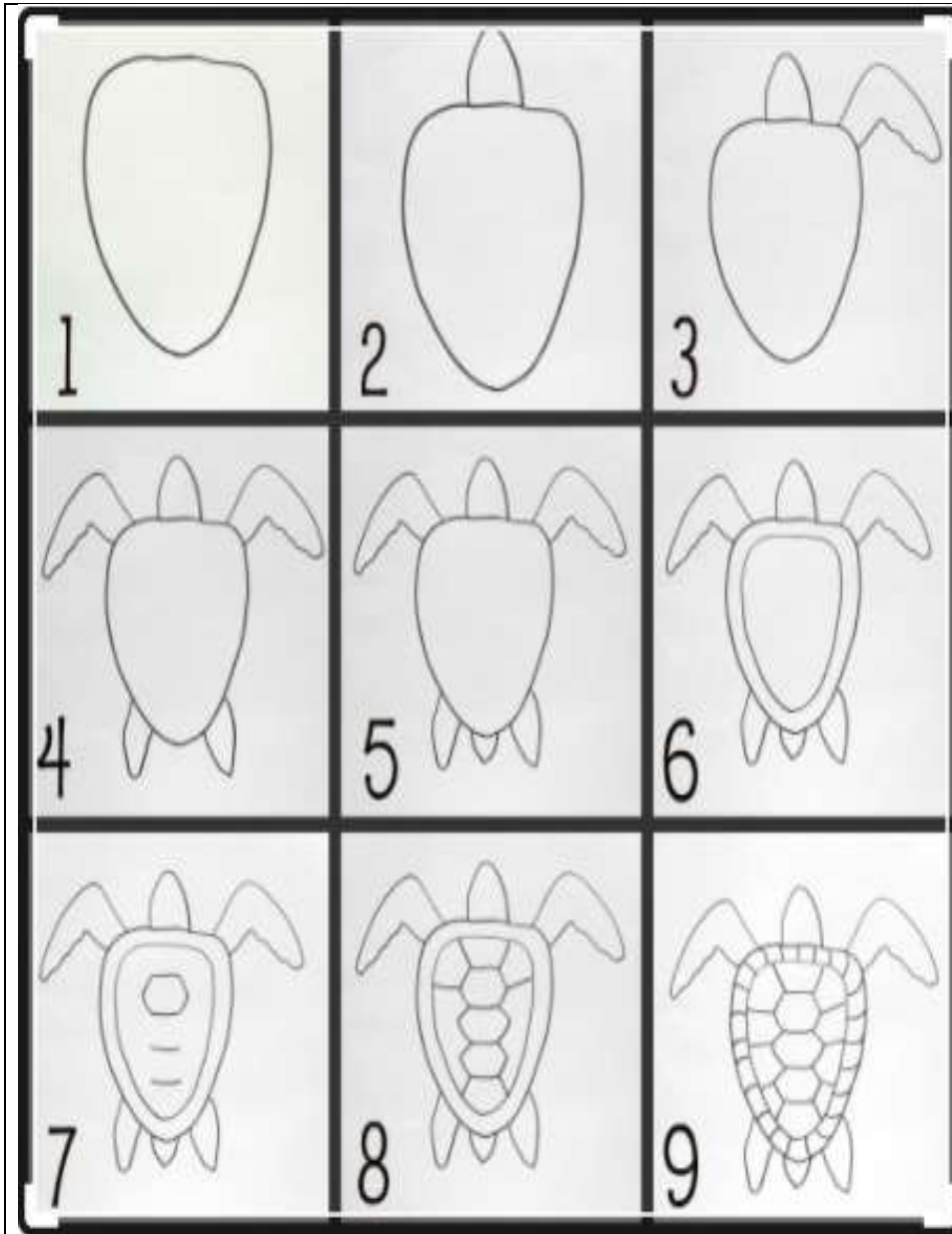
ch ch ch ch ch ch ch ch

sh sh sh sh sh sh sh sh

chin chop chug much rich

ship shop cash fish wish

Wednesday Creative Arts



Draw your kookaburra here:

Thursday-Retelling the story: “I Spy”-Planning sheet

Beginning
Middle
End

Thursday – Measuring Area (You can use a Google Sheet in Google Classroom if you don't want to print this page)

Choose four surfaces to find the area of, to make it easier make sure they are completely flat. Choose surfaces that are no bigger than a kitchen tray.

1. Choose your unit of measurement (e.g., playing cards/post-it notes)
2. Put the name of the object under the surface column
3. Record your estimate
4. Measure and record the actual area

Once you have completed measuring the 4 objects, rank them from smallest (1) to largest (4) and answer the questions

The units I will use to measure are:			
Surface	Estimated Area	Actual Area	Size Order (smallest to largest)
e.g. Glasses case	3 playing cards	2 playing cards	

Object with the smallest surface area is _____

Object with the largest surface area is _____

Thursday – Geography

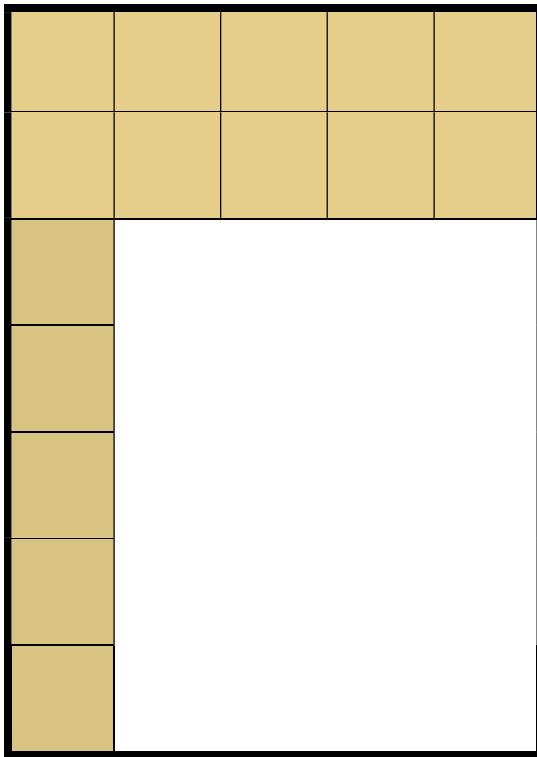
Which country is also called 'The Land Down Under'?	Draw some things that remind you of Australia:
Who were the traditional owners of the land?	
Does Australia belong in the Northern or Southern hemisphere?	
Which continent is south of Australia? (Hint: It has penguins!)	Draw your favourite native Australian animal:
What are the winter months in the Southern hemisphere?	

Friday's – Mr K's Tiling Tangle! (Try a Google Sheets or Slide in Google Classroom if you don't want to print this page)

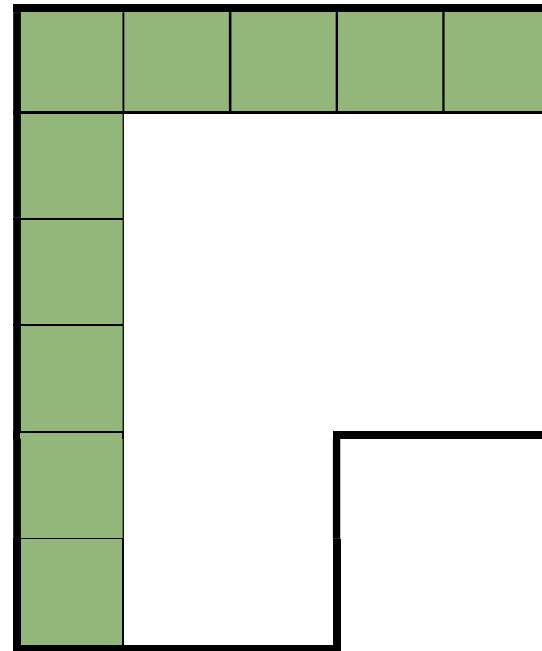
Sometimes we use area for home projects. I have started tiling my bathrooms floors, but I underestimated how many I needed. One is a rectangular shape and the other wraps around a wall. Find a way and explain how many more tiles I need to order. Hurry, I can't use the toilet!

1 square represents 1 tile, and the tiles must not overlap. *Hint You could draw in the extra tiles, or you could use your mathematics strategies to answer these questions. I.e., skip count or use addition, subtraction, or multiplication. (E.g. 3 rows of 2 tiles = 6 tiles).

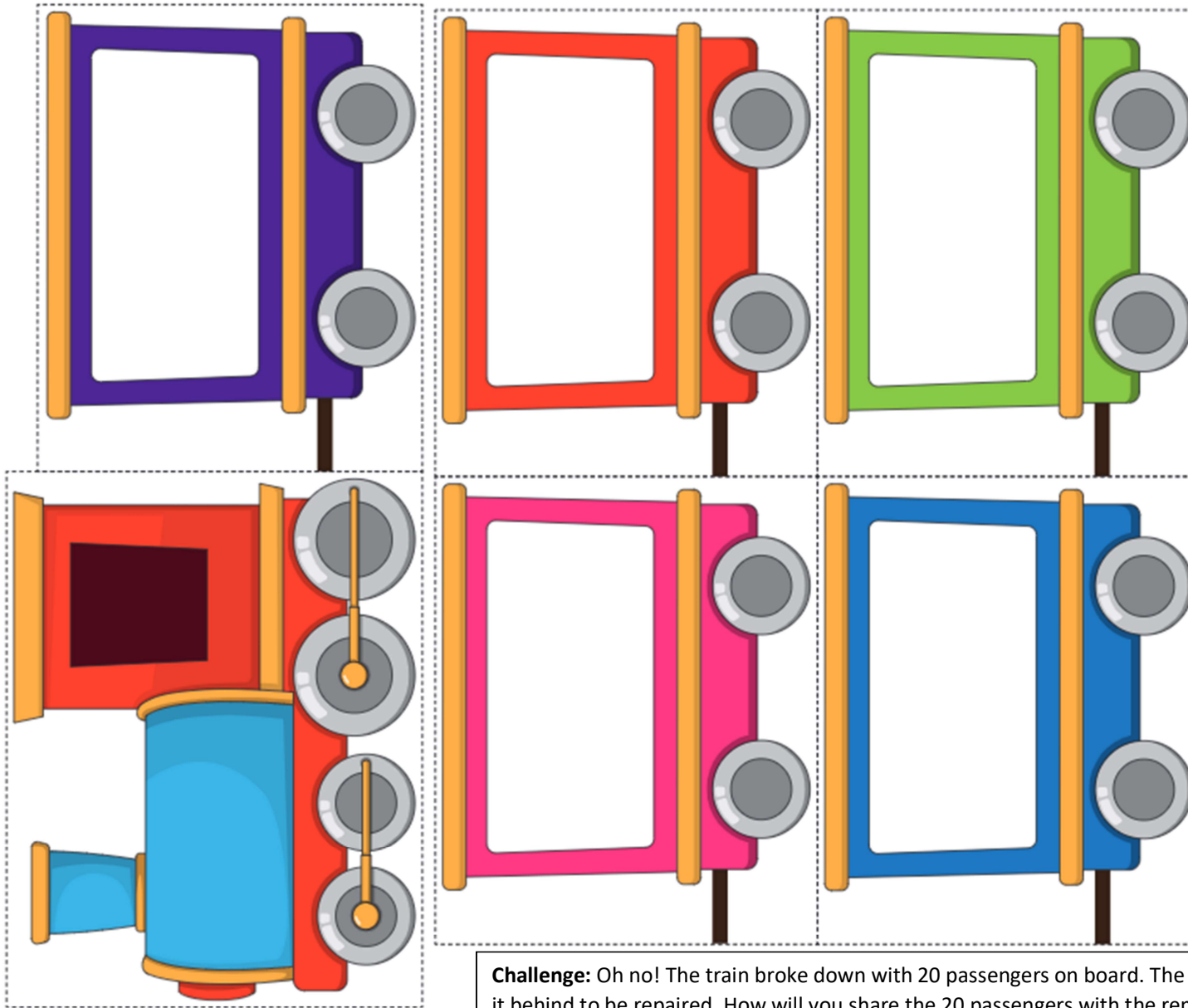
1. How many more tiles do I need?



2. How many more tiles do I need?



3. How many tiles do I need for both bathrooms?



Monday – Division Train-ing

Cut out the train and carriages and arrange them in a long line to form a train.

1. 10 passengers
 - Use 10 counting objects, imagine they are passengers getting on the train. You need to share the people equally into each carriage. Warning: passengers are not allowed with the driver.
 - How many carriages are in the train?
 - Share the passengers by placing one counter in each carriage.
 - Keep sharing the passengers among the carriages until you have no more left over.

10 shared into
 ____ groups are
 ____ in each group.

2. 20 passengers
 - Form a new pile of 20
 - Share the passengers equally into each carriage.

20 shared into
 ____ groups are
 ____ in each group.

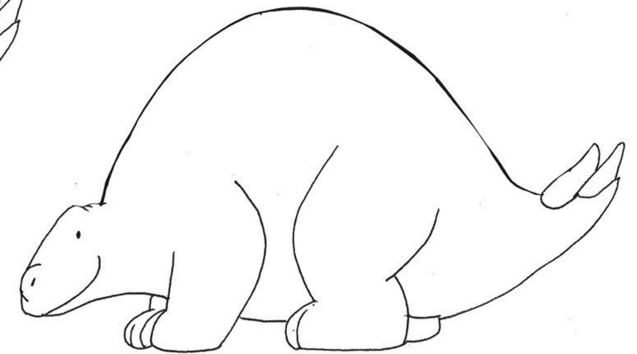
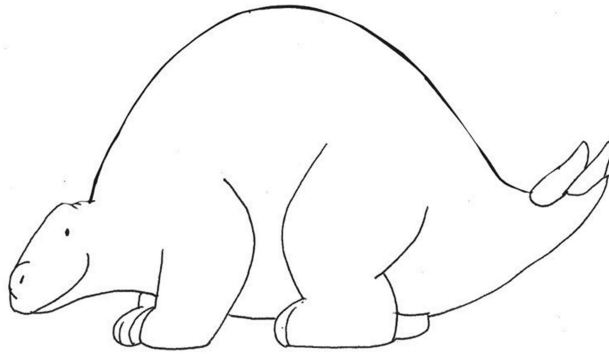
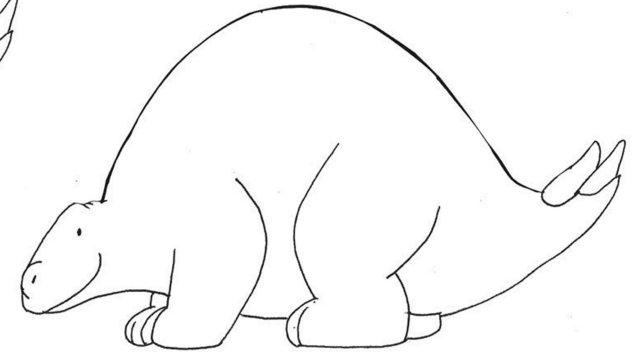
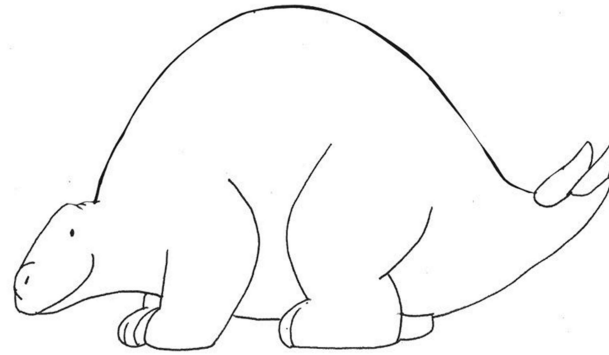
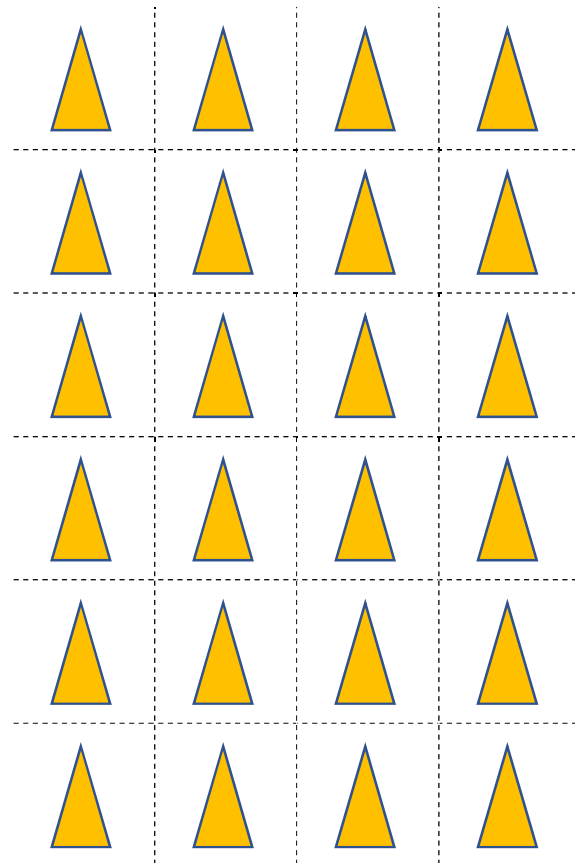
Challenge: Oh no! The train broke down with 20 passengers on board. The last carriage is damaged and we have to leave it behind to be repaired. How will you share the 20 passengers with the remaining carriages?

20 shared into ____ groups are ____ in each group.

Tuesday – Dinosaur Spikes

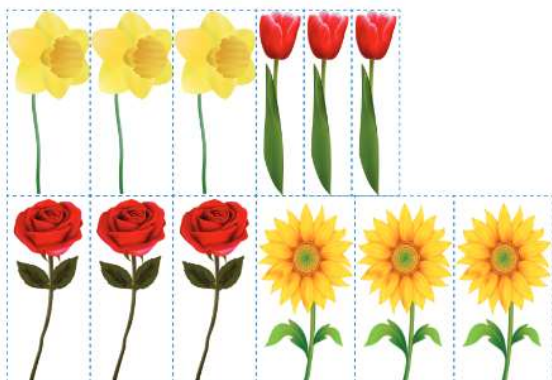
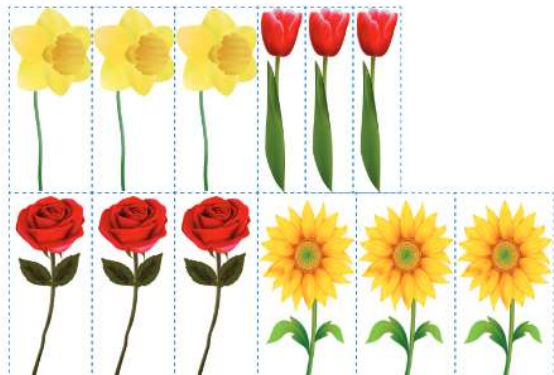
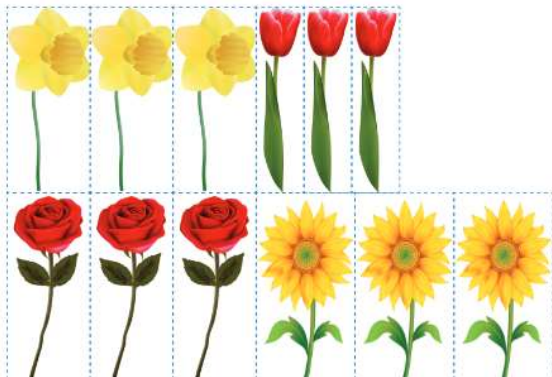
Share the spikes equally with the dinosaurs.

- Cut out the spikes and glue them on to each dinosaur. If you like you can draw them on, but make sure you draw/share the same number of spikes.
- Colour in your dinosaurs!
- Share/upload a photo of your completed work.



The dinosaurs each
have ____ spikes?

Wednesday – Flower Arranging



Cut out the flowers and share the flowers equally

How many in each _____

How many left over? _____



