Below is a sample recommended timetable that adheres to the National Education Standards Authority (NESA) requirements for each key learning area.

We recommend that you follow this routine as much as possible according to what works in your house.

The following equates to one week of work and is applicable to all year groups.

LYNWOOD PARK	Lynwood Park Public School Learning From Home Whole School Timetable Stage 3 - Term 3 Week 6			LYNWOOD PARK	
Time	Monday	Tuesday	Wednesday	Thursday	Friday
20 mins	Reading	Reading	Reading	Reading	Reading
20 mins	Comprehension / Word Work	Comprehension / Word Work	Comprehension / Word Work	Comprehension / Word Work	Comprehension / Word Work
30 mins	Writing	Writing	Writing	Writing	Writing
BREAK	CRUNCH'N'SIP	CRUNCH'N'SIP	CRUNCH'N'SIP	CRUNCH'N'SIP	CRUNCH'N'SIP
45 mins	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
20 mins	Fitness	Fitness	Fitness	Fitness	Fitness
BREAK	RECESS	RECESS	RECESS	RECESS	RECESS
45 mins	Science & Technology	Personal Development	Creative Arts	Geography / History	Catch up

# Stage 3 Term 3 Week 6 – Learning From Home

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Reading	<b>Reading</b> Read ' <i>The Mighty</i> <i>Meeting</i> '.	<b>Reading</b> Read <i>Komodo Island –</i> <i>Indonesia</i> .	<b>Reading</b> Read <i>Komodo Island –</i> <i>Indonesia</i> .	<b>Reading</b> Read <i>Komodo Island</i> – <i>Indonesia</i> .	Reading Read a book or article from a School Magazine if you have one at home. Please record what you read and for how long you read.
Morning	Comprehension / Word Work <u>WOW – Word of the week</u> Word – endorse Complete the WOW activity below.	Comprehension / Word Work 'The Mighty Meeting' <u>Visualise</u> Complete the below activity based on 'The Mighty Meeting'	Comprehension / Word Work <i>Komodo Island –</i> <i>Indonesia.</i> <u>Main Point</u> Complete the below activity based on <i>The</i> <i>Mighty Meeting.</i>	Comprehension / Word Work <i>Komodo Island –</i> <i>Indonesia.</i> <u>Making Connections</u> Complete the below activity based on <i>Komodo</i> <i>Island – Indonesia.</i>	Comprehension / Word Work Spelling test Please ask someone in your house to give you a spelling test. Please record your results and include them in your assignment today.
English	Writing Spelling Complete the attached spelling activities.	Writing <u>Narrative</u> Follow the instructions below to write your own narrative.	Writing <u>Mind Map</u> Complete the below activity based on <i>Komodo</i> <i>Island – Indonesia</i> .	Writing Speech Writing Complete the below activity based on <i>Komodo</i> <i>Island – Indonesia</i> .	Writing <u>Handwriting</u> Complete the handwriting activity attached below.
Break					

	Monday	Tuesday	Wednesday	Thursday	Friday
Middle Mathematics	Mathematics Task 1 – Math Mentals Task 2 – Dividing numbers by multiples of 10 Task 3 - Dividing decimals by multiples of 10	Mathematics Task 1 – Math Mentals Task 2 – Division of whole numbers Task 3 – Word Problems	Mathematics Task 1 – Math Mentals Task 2 – Division of whole decimals Task 3 – Word Problems	Mathematics Task 1 – Math Mentals Task 2 – Perimeters of 2D shapes Task 3 – Open ended perimeter task	Mathematics Task 1 – Number of the Day Task 2 – Length problem solving Task 3 – Mark your math work for the week – answers will be posted to your GC today.
Middle	<b>Fitness</b> Spend some time in your backyard, front yard or at a local park kicking a ball, skipping, throwing a frisbee, riding a bike or scooter. OR Create an obstacle course in your backyard.	<b>Fitness</b> Try some Tabata (20 seconds of work and 10 seconds of rest, 8 times). Exercises can include star jumps, squats, burpees, high knees and tuck jumps.	<b>Fitness</b> Go for a walk or bike ride with your family. OR Create an obstacle course around your front or backyard or at a local park. Make sure it includes running, jumping, hopping, galloping and balancing.	<b>Fitness</b> Listen to a song of your choice and create a dance routine. OR Watch 'Just Dance' on YouTube and follow along.	Fitness PE with Joe – Find PE with Joe on youtube and follow along with the workout. OR Create your own workout! Count how many of each exercise you can do in 1 minute and record your results. You could do: star jumps, burpees, sit ups, push-ups, shuttle runs etc. Make sure you do 10 different exercises.
BREAK	RECESS	RECESS	RECESS	RECESS	RECESS
Afternoon	Science and Technology <u>Plastic – not so fantastic!</u> Complete the activities below about which product makes the best shopping container based on the properties of the	Personal Development <u>Coping with Change</u> Answer the questions below to reflect on how you are adapting to the changes we are all experiencing at the moment.	Creative Arts <u>Roll a Picasso</u> Complete the attached worksheet about pictograms that are used at the Olympics.	Geography <u>Komodo Island</u> This week's lesson is all about Komodo Island. Use the information from the reading text to complete the activity below.	<b>Catch Up</b> This time is for you to catch-up on any work you have not finished this week. If you are looking for extra activities you can complete any of the optional activities listed

	Monday	Tuesday	Wednesday	Thursday	Friday
	material it is made from.				below.
Optional	If you are looking for more rea	ding or extension activities her	e are a few websites you can vis	sit (please note that some web	sites require you to sign up):
Extension activities	<ul> <li>READ READ READ</li> <li><u>https://www.studylaw</u></li> <li>'Education Live' talk</li> <li>they do. Visit the 'least</li> <li><u>https://education.nss</u></li> <li>Read up on some kit</li> <li><u>https://www.abc.net</u></li> <li><u>https://www.fizzicse</u></li> <li><u>https://www.headsp</u></li> <li>PE with Joe - Click to</li> </ul>	III Reading everyday makes dder.com.au/login/account?l with presentations from Tar arning from home' website to w.gov.au/teaching-and-learr d's news at <u>https://www.kids au/btn/ ducation.com.au/</u> <u>ace.com/meditation/kids</u> he link and follow along with	s you a better reader. <u>c_set=</u> - you will need your us ronga Zoo zookeepers, scient o watch the live stream every <u>hing/learning-from-home/learr</u> <u>snews.com.au/</u> n the workout.	sername and password to lo ists, authors and other peop day! <u>hing-at-home</u>	og in ble who are experts in what

# Monday Reading: The Mighty Meeting

#### https://empoweredparents.co/funny-stories-for-kids/

It was a hot, sunny day in Africa. Elephant was walking down the path on his way to his favourite water hole. He was looking forward to the cool water and a mud bath.

Lion was also walking along the path. Lion was on his way to the grassy plains. He was going to lie down and wait for his lunch.

Elephant turned the corner and lifted his trunk in the air. He smelt the water at the water hole. Lion turned into the same corner. He was getting closer to his favourite hunting spot.

Suddenly the two animals met in the middle of the path.

"Out of my way," roared the lion.

"Out of my way," trumpeted the elephant.

"Make way for the king of the jungle," growled the lion.

"Certainly not! Where shall I go?" answered the elephant.

The path was blocked. The two strong animals stood facing each other.

The elephant would not move. The lion would not move.

Other animals began to walk along the path. Some were standing behind the elephant and others behind the lion.

Lion and elephant just stared at each other and refused to move.

A monkey came running past. He greeted the other animals. Then he reached the lion and the elephant. He looked at the fierce lion. He looked at the enormous elephant.

The monkey started to chuckle. He ran off into the jungle to get some 'monkey vine' that hung from the trees. He rushed back to the lion and the elephant.

"I know how to solve your problem," said the monkey.

All the animals behind the elephant and the lion wanted to get a look at what was going on. They saw the monkey arrive with a long piece of monkey vine. He tied one end around the elephant and the other around the lion. He stood on an anthill nearby and shouted!

"Friends, we are going to have a tug of war. When I say 'heave' then it is time for the lion and the elephant to pull the monkey vine!"

"May the best animal win," shouted the monkey.

Elephant was very strong and pulled hard at the rope. Lion dug his extra sharp claws into the path and pulled hard too.

Suddenly there was a clap of thunder! The animals looked up into the sky. They saw huge dark rain clouds. A storm was on its way.

Then lion felt the first drops of rain. He let go of the monkey vine and ran off into the bushes.

"My mane, my beautiful mane. I combed it as smooth as silk this morning!" he cried.

Lion ran to hide under an Acacia Tortillas, the umbrella thorn tree.

"I win," cried elephant, as he stood in the rain. Elephant's thick skin was like a raincoat. He was not worried about getting wet.

Monkey hopped about with delight. He wanted elephant to win.

Suddenly all the animals heard a mighty roar! "No, rain stopped play, there is no contest."

Lion did not want the animals to think he had lost. No contest meant there was no winner.

Elephant nodded his head and walked down the path. He did not care if he got wet and he was looking forward to getting muddy too.

# WOW – Word of the week – endorse

Learning Intention – Students use interesting language to engage the audience

Definition:
How many syllables:
Synonyms:
Antonyms:

Write an imaginative paragraph using the WOW word (please write on a google doc, workbook or blank piece of paper).

# Spelling Week 6

# Learning Intention – Students use appropriate strategies to accurately spell familiar and unfamiliar words

sight	Rule – Suffix 'ion'	Rule – Suffix 'ion'	Science	Geography	Extension
guest	action	education	orbiting	population	satellite
judge	expression	conclusion	gravity	continent	permission
oblige	selection	production	crater	glacier	erosion
pleasure	subtraction	creation	meteors	journey	definition
instead	reaction	separation	asteroids	countries	explosion

1. Write out your spelling list words in your book.

2. Write out the spelling rule: Adding the suffix 'ion'. For some words you can just add 'ion' without changes. If a word ends in te, se, de you need to drop the e before adding ion.

3. Write a spelling rule for 5 of your words that can help you remember how to spell them.

4. Write the base word for 8 of your list words (what is the word without the ion?)

5. Choose the longest word on your list and find as many smaller words within that word (you may jumble the letters around).

# Monday Maths Activities

#### Task 1 1.93-20 = 12. \$2.00 + 20 cents + 10 cents = \_\_\_\_\_ 2.73 + 69 = \_\_\_\_ 13. What is 1/9 of 81? \_\_\_\_\_ 3. 380 ÷ 10 = \_\_\_\_\_ 14. What is 1/10 of 430? \_\_\_\_\_ 4.3 x 8 = 15. Write these decimals in ascending order: 0.87, 0.90, 0.85, 0.60 \_\_\_\_\_ 5. 110 ÷ 11 = 6. Round 56043 to the nearest hundred. 16. Write these decimals in descending order: 7. Round 22543.40 to the nearest whole 0.94, 0.30, 0.46, 0.83 \_\_\_\_\_ number. 17. How many minutes from 8 am to 10 pm? 8. Complete this counting pattern: 75, 77, 79, 81, \_\_\_\_, \_\_\_\_, \_\_\_\_ 18. The length of a rectangle's sides are 8cm and 1cm. What is its area? 9. Complete this counting pattern: 98, 105, 112, 119, \_\_\_\_, \_\_\_\_, \_\_\_\_, 19. What type of angle is this? 10. What is the difference between 16 and 12? 20. Imagine these stars are in a bag. What is the probability 11. How much is 3kg at \$4 per kilogram? \_\_\_\_\_ of pulling out a black star?

# Task 2 – Divide whole numbers by 10's numbers

#### Learning Intention – Students can divide numbers by 10, 100 and 1000.

	÷10	÷100	÷1000
645	64.5	6.45	0.645
438			
873			
5733			
2560			
219			
703			
43			
3			

# Task 3 – Divide decimals by 10's numbers

Learning Intention – Students can divide decimals by 10, 100 and 1000.

	÷10	÷100	÷1000
56.87	5.687	0.5687	0.05687
89.63			
156.49			
735.214			
616.07			
93.568			
16.123			
4.5			
0.029			

# Monday – Science: Plastic – not so fantastic!

Learning Intention – Students identify the properties of a material that make it suitable for a particular purpose and understand that some choices of materials are more sustainable than others.

#### <u> Task 1 – Food packaging</u>

Look at the different food containers below.



Choose five of the food containers above to critique and analyse. List the positives and negatives about each type of packaging. Think about how their strength, weight, durability, sustainability and cost.

Container	Positives and Negatives (strength, weight, durability, sustainability and cost)

What is the best container to use when you go shopping? Explain why.

Why do you think so many manufacturers package their products in plastic?

## **Tuesday Reading - Komodo Island**

# **Komodo Island**



#### Contents

Geography	. Page 2
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Reefs and Marine Life	. Page 4
Flora and Fauna	Page 6
Interesting Facts	. Page 8

#### Geography

Komodo is an island which is located between the islands of Flores and Sumbawa in eastern Indonesia, each of which are a part of the Lesser Sundra chain of islands. The island is part of the Komodo National Park which is made up of twenty nine separate Indonesian islands and is a World Heritage site, which ensures its protection and conservation.

Komodo Island is 390km squared in size and has a population of around 2000 residents. The island is quite mountainous, having been originally formed by volcances. The mainland is covered in savannah, forests and volcanic hills. With the Pacific Ocean and the Flores Sea to the North and the Indian Ocean to the south, several beautiful coral reefs lie along the coastline around the island.

Komodo Island has a tropical climate. It is relatively dry and sunny all year round with an average temperature of around thirty degrees and very little rainfall is experienced.



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#### The Komodo Dragon

The Komodo dragon is the world's largest lizard. These monitor lizards are only found in this region of the world, on the island of Komodo, as well as on the other islands nearby in the lesser Sundra group.

These giant reptiles have scaly skin, huge heads, sharp claws and long, powerful tails. They usually grow to two or three metres in length and are recognisable by their long forked tongue and thick bowed legs.

This keen hunter is a carnivorous beast that preys on wild pigs, deer and water buffalo by chasing them down and attacking them with their razor sharp teeth. The saliva of the Komodo dragon is filled with harmful bacteria and is also thought to be venomous. Their bite alone can kill, even if it takes some time to take affect. Adult dragons have been known to cannibalise hatchlings from their own species.

Being cold blooded, the dragon enjoys living in the hot conditions found on these islands. They usually live alone and make burrows for themselves to sleep in at night and to keep cool in the heat of the day. Females lay up to thirty eggs at a time but are not known for being very protective of their young. The young are usually left to fend for themselves, often

living in trees until they are grown.



#### **Reefs and Marine Life**

As part of the world's Coral Triangle, the waters surrounding Komodo Island are filled with mangrove forests and vibrant coral reefs where a huge array of marine life can be found.

The water temperature around Komodo Island fluctuates as the warm waters of the Flores Sea to the north mix with icy cold currents from the Indian Ocean in the south. This supports the growth of plankton and therefore marine life flourishes in this area. Another reason for the abundance of marine life here is the strong current between Komodo and Rinca Islands, which acts like a bottleneck between the Indian Ocean and the Pacific Ocean.



The types of creatures living here include whale and reef tip sharks, ten species of dolphins, dugongs and manta rays, seahorses, blueringed octopi, turtles and eels, and a diverse variety of tropical fishes.

Divers from all over the world come here to experience the coral reefs, where more than 260 types of coral grow and more than 70 types of sponges can be found. More than 1000 species of fish can be seen here such as clown fish, hump head, parrot head and surgeon fish. In addition, fishing, snorkeling, canoeing and boating are all popular activities throughout the year. People like to visit in the November to January season when marine life is blooming, ocean visibility is good and they can swim with giant manta rays.



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# Flora and Fauna

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The majority of vegetation on Komodo Island is dry grass/woodland savannah. Due to the dry climate, the main flora consists of long grasses, shrubs and hardy trees that can survive with little water and in bushfires. In the higher elevations, some small sections of rainforest and bamboo forests can be found. Some of the more luscious plants found on the island include coconut, jackfruit and mango trees.



Whilst the vegetation on the island is quite sparse, the tropical waters surrounding the island are home to many grass sea beds. Many of these can produce flowers and seeds underwater, and mangroves, where large numbers of sea creatures can be found.

Along with the Komodo dragon, other native fauna includes deer, water buffalo, wild pigs, coyotes and rats. Several species of snakes including cobras, tree snakes and vipers thrive in this hot, dry climate. More than 4000 wild birds from over one hundred different species live and nest on the island, including ones that originated in Australia such as the Sulphurcrested cockatoo and the orange-footed scrub fowl.





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#### **Interesting facts**

The Komodo Island Pink Beach This unique and beautiful place is created by a microscopic organism called foraminifera, which produces a red pigment on the nearby coral reef. When the tiny pieces of this red coral combine with the white sands, this creates the pink colour that can be seen along the shore.

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#### **Interesting facts**

#### Muck diving

Muck diving is a unique way of enjoying marine life that keen divers like to experience around Komodo Island. Divers move about in shallow waters filled with a mix of sand, silt, dead coral and rubble. Smaller, rare and uniquely interesting marine creatures can be found hidden in this murky environment.

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# Tuesday – Comprehension – The Mighty Meeting

Learning intention: Students draw a picture to show the image they have in their mind of text they have read.

Instructions: On some paper, draw a picture of the stand-off between the lion and the elephant the way that you see it in your mind after reading *The Mighty Meeting*.

Think about where the animals are? Which animal is bigger? What other animals are watching the lion and the elephant?



# Tuesday – Writing - Narrative

# Learning intention: Students write a narrative.

Instructions: The story you read yesterday was about a problem between a lion and an elephant. Today you need to write your own story about a conflict between two different animals. Remember to include an introduction, build up to a conflict / problem and then resolve the problem in your conclusion. Please write at least one page worth of writing.

Please include:

- an introduction
- 3 5 paragraphs which explain your big ideas
- and a conclusion

Also remember to edit for:

- spelling mistakes
- capital letters
- full stops
- paragraphs
- interesting vocabulary
- does my writing make sense?

# **Tuesday Maths Activities**

11. Double 11 =	
12. 50 cents + 5 cents + 10 cents =	
13. What is 1/12 of 36?	
14. What is 1/12 of 48?	
15. Write these decimals in ascending order:	
0.56, 0.48, 0.79, 0.71	
16. Write these decimals in descending order:	
0.32, 0.39, 0.46, 0.53	
17. How many days are in August?	
18. The length of a square's sides are 3cm. What is its area?	
19. What type of angle is 326°?	
20. Which star has the highest $\bigstar$	
chance of being selected? Black 값값 or white?	

#### <u>Task 2 –</u>

Learning Intention – Students solve problems involving division by a one-digit number, including those that result in a remainder

You MUST show your working out for ALL questions.

Must do	Must do	Extension (optional)
a) 684 ÷ 2 =	e) 2655 ÷ 5 =	i) 7267 ÷ 7 =
b) 966÷3=	f) 2926 ÷ 6 =	j) 7429 ÷ 5 =
c) 248 ÷ 4 =	g) 4774 ÷ 9 =	k) 8352 ÷ 6 =
d) 384 ÷ 2 =	h) 3684 ÷ 4 =	l) 5367 ÷ 4 =

#### Task 3 – Word problems

Learning Intention – Students solve word problems involving division by a one-digit number, including those that result in a remainder

a) Jack drove 475 km in 5 hours. What was his average speed?

b) Eva drove 390kms in 6 hours. What was her average speed?

# Tuesday – Coping with Change

Learning intention: Students recognise that the choices they make every day can help them feel positive and healthy.

Instructions: For most people life has changed a lot in a very short period of time. We are going to look at how you have adjusted to this situation so well!

Please answer these questions on paper or in a Google doc.

- 1. Who have you enjoyed talking to about your feelings?
- 2. What activities have you enjoyed doing while social distancing?
- 3. What have you been eating and drinking to keep your body healthy?
- 4. What is your favourite mindfulness activity?
- 5. What could you add or change to your choices that will help you feel less alone in this current situation?

Spend 5 minutes sitting down inside or outside. Pay attention to the sounds you can hear, what you can feel (soft grass, a cushion, a chair, your bed), what can you see. Just be in the moment.

# Wednesday - Comprehension - Komodo Island - Indonesia

Learning intention: Students identify the main point in each paragraph of an information text.

Instructions: In a google doc or on paper, write 1 - 2 sentences to summarise the point of each section in the text Komodo Island – Indonesia.

These are the sections: Geography, The Komodo Dragon, Reefs and Marine Life, Flora and Fauna and Interesting facts

# Wednesday – Speech Writing – Mind Map

Learning intention: Students gather information from a text they have read to fill in a mind map.

Instructions: Use information from the text Komodo Island – Indonesia to create a mind map for your topic talk. To be successful you must:

- 1. Think about whether you want to persuade, to entertain or to inform the audience.
- 2. Start writing ideas or information about your topic. Use the information from the text you read today.



#### Mind Map template

# Wednesday Maths Activities

Task 1 - Mentals 1.49 - 17 = \_\_\_\_\_ 13. What is 1/8 of 80? 2. 19 + 81 = \_\_\_\_ 14. What is 1/7 of 21? \_\_\_\_\_ 3. 422 ÷ 2 = \_\_\_\_\_ 15. Write these decimals in ascending order: 0.50, 0.76, 0.32, 0.86 4. 11 x 12 = \_\_\_\_ 5. 70 ÷ 7 = \_\_\_\_\_ 16. Write these decimals in descending order: 6. Round 11265 to the nearest hundred. 0.21, 0.30, 0.23, 0.99 7. Round 46271 to the nearest ten. 8. Complete this counting pattern: 17. 72 hours = \_\_\_\_\_ days 31, 38, 45, 52, \_\_\_\_, \_\_\_\_, \_\_\_\_, 18. The length of a rectangle's sides are 8cm and 1cm. What is its 9. Complete this counting pattern: area? \_\_\_\_ 27, 31, 35, 39, \_\_\_\_, \_\_\_\_, \_\_\_\_, 19. What is the name of the 3D 10. If there were 134 fans at an AFL game, 88 object this net forms? were wearing silver and the rest were wearing red, how many 20. Imagine these stars are in a were wearing red? bag. What is the probability of 11. What is the product of 10 and 5? pulling out a white star? 12. 10 cents + \$2.00 + \$1.00 = \_\_\_\_\_

# Task 2 – Dividing Decimals

Learning Intention – Students can divide decimals by a one-digit whole number.

Must do	Must do	Extension (optional)
a) 9.69 ÷ 3 =	e) 572.5 ÷ 5 =	i) 777.72 ÷ 6 =
b) 12.16 ÷ 4 =	f) 386.4 ÷ 6 =	j) 644.84 ÷ 7 =
c) 12.45 ÷ 3 =	g) 659.5 ÷ 5 =	k) 354.72 ÷ 8 =
d) 17.68 ÷ 4 =	h) 433.2 ÷ 6 =	l) 760.26 ÷ 6 =

#### Task 3 – Word Problems

Learning Intention – Students can solve word problems involving devision of decimals by a one-digit whole number.

- a) If 3 packets of tomato soup cost \$1.65, how much would one packet cost?
- b) A 5 packet of pens cost \$2.45. How much would 1 pen cost?

# Wednesday – Creative Arts – Roll a Picasso

Learning intention: Students create a Picasso portrait using random selection to choose facial features.

Information: On a scrap piece of paper spent a few minutes attempting to draw the facial features (eyes, nose etc) from the below table.

- Step 1. Roll a dice or randomly choose a number to select shape of the face.
- Step 2. Roll a dice or randomly choose a number to select the first eye.
- Step 3. Roll a dice or randomly choose a number to select the second eye.
- Step 4. Roll a dice or randomly choose a number to select shape of the nose.
- Step 5. Roll a dice or randomly choose a number to select the mouth.
- Step 6. Roll a dice or randomly choose a number to select the first ear.
- Step 7. Roll a dice or randomly choose a number to select the second ear.

Step 8. Use bright coloured pencils, textas or crayons to make your art work similar to a real Picasso!

If you enjoyed this activity, please repeat it so you can create another awesome artwork!

Remember to upload photos so we can admire and share your artistic talents.

# Roll a Picasso

	Roll 1	Roll 2	Roll 3	Roll 4	Roll 5	Roll 6	Roll 7
	Head Shape	1st eye	2nd eye	Nose	Mouth	1st ear	2nd ear
•	$\bigcirc$			$\mathcal{L}$	Ŷ	Ĵ	$\bigcirc$
•	$\bigcirc$		)	÷)	$\Diamond$	C	3
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•••	0	9	Q	6	$\langle \rangle$	$\bigcirc$	Ľ

# <u>Thursday – Comprehension – Komodo Island - Indonesia</u>

#### Learning intention: Students make connections with texts they have read.

Instructions: In a google doc or on paper, write 2 sentences explaining connections you can make with *Komodo Island – Indonesia* and:

- your life
- another book you have read or movie you have seen
- the world we live in.

# Thursday – Speech Writing

Learning intention: Students write a speech about Komodo Island - Indonesia.Instructions: In a google doc or on paper, write a speech. Look at this example of a speech and the writing techniques or devices that have been used to write the speech. Use the information from your mind map and this example as a guide to write a speech about Komodo Island – Indonesia.

Non-Fiction Exemplars <b>Speech</b>			Purpose of the speech established early.
Greeting appropriate to audience.		Good evening, ladies and gentlemen, and welcome to the opening of New Town's first-ever ice rink! I'm sure you're all dying to get your skates on, but before we take to the ice I'd like to tell you a little about the woman who has enabled us all to be here today: Lucy Pargeter.	<b>'I'm'</b> Use of first person.
Direct address.	]/	consecutive Olympic Games and was the presenter of the BBC's popular 'Strictly Ice Dancing' for five years. Since being born here in New Town, she has certainly gone a long way and we have watched her stellar career with pride and admiration. But I wonder how many of you know about Lucy's sterling	
Discourse markers used to guide the audience through the speech.	   	charity work? For the last 15 years, Lucy has been the chairwoman of Ice Adventures, a charity which helps young people to experience the fun and excitement of ice skating. It is this charity which raised a whopping five hundred thousand pounds, a sum which has been matched by Lottery funding, to enable this magnificent ice rink to be built. Additionally, Lucy has been kind enough to offer to teach three	'have fun, get fit and meet friends' Rhetorical devices used throughout.
		classes every week to local young people with an interest in ice skating. I'm sure you'll agree with me that this is a generous gesture and we are hugely grateful for Lucy's ongoing commitment to her home town. As we stand in this beautiful (but chilly!) building, I know we all feel very excited. This fantastic new facility will provide people of all ages with an opportunity to have fun, get fit and meet	<b>'whopping'</b> Language appropriate to audience.
Snappy conclusion – often with a call to action.		friends.]It's a wonderful amenity for us all to enjoy, and a real focal point for our town. But that's enough of me talking – let's get our skates on! Have a wonderful evening.	'five hundred thousand pounds' Long numbers spelled out so they can be easily read aloud.

# **Thursday Maths Activities**

<u>Task 1 - Mentals</u>					
1. 75 + 15 =	13. What is 1/10 of 130?				
2. 36 - 13 =	14. What is 1/4 of 40?				
3. 5 x 12 =	15. Write these decimals in ascending order:				
4. 30 ÷ 5 =	0.10, 0.52, 0.32, 0.78				
5. 33 ÷ 11 =	16. Write these decimals in descending order:				
6. Round 40947 to the nearest hundred.	0.97, 0.59, 0.35, 0.51				
7. Round 91655 to the nearest thousand.	17. What digital time does the clock show?				
8. Complete this counting pattern:	18. The length of a square's sides are 9cm.				
70, 74, 78, 82,,,,	What is its area?				
9. Complete this counting pattern:	19. What is the name of the				
89, 91, 93, 95,,,					
10. What is the sum of 52 and 29?	20. Which circle has the highest				
11. Divide 49 by 7	chance of being selected?				
12. What is the price after taking 50% off \$65?					

#### Task 2 – Perimeters of 2D shapes

Learning Intention – Students can calculate the perimeters of 2D shapes using familiar metric units

Find the perimeter of the following shapes. Remember to show your working out.

Reminder: To find the perimeter you need to all the lengths of all the sides together.





## <u>Task 3 – Open ended perimeter task</u>

Learning Intention – Students can draw 2D shapes with given perimeters.

- a) Draw 2 different shapes with a perimeter of 20cm.
- b) Draw 2 different shapes with a perimeter of 50cm.

# <u>Thursday – Geography: Geographical features of Asia</u>

#### Learning Intention – Students Identify geographical features of Asia.

For reading this week you will have read the text 'Komodo Island in Indonesia.' Using the information you have learnt from this text, create a brochure for someone planning to visit Komodo Island.

You can also do your own research to find extra information.

Include information such as:

- location of Komodo Island
- size of land and population
- climate
- famous wildlife and marine life
- safety tips
- interesting facts/places to see/points of interest
- how to get there

You can create your brochure on blank paper. Remember to add lots of colours and pictures to make it even more appealing.

# Friday Handwriting

## Learning Intention – Students can use appropriate letter formations, joins and patterns.

Use your neatest cursive (joined) handwriting to write the passage below in a book or on blank paper (scroll down to see passage).

Long Date

Vvvvv

Wwwww

Eeeee

00000

1234

ava eve ivi ovo uvu

awa ewe iwi owo uwu

aea eee iei oeo ueu

ασα eoe ioi σοο υου

Did you know that there are about 200 different nations on Earth? Did you also know that there are over 7 billion people in the world? Every single person on our planet is a citizen of one of those nations, either because they were born there or they have immigrated and applied for citizenship. We are all citizens of our own country and also citizens of the world.

We have a responsibility to all the other people living on our planet. As global citizens, it is our job to do all we can to help each other and make our planet a safe and happy place to live.

Friday Maths Activities

<u>Task 1 – Number of the Day</u>

# Number of the Day = 5796

1. In words

2.10 more

- 3. 15 less
- 4. Subtract 22.
- 5. Round to nearest 100
- 6. Next even
- 7. Complete the pattern, add **4**: 5796, \_\_\_\_, \_\_\_\_, \_\_\_\_,

8. Expanded notation

- 9. Divisible by 2?
- 10. Double it

# Task 2 – Length Problem Solving

Learning Intention – Students can solve a variety of problems involving length.

Distance in Kilometres				
noute	Road			
Sydney-Adelaide	1412	1165		
Sydney-Canberra	286	237		
Sydney-Melbourne	872	706		
Canberra-Melbourne	648	470		
Melbourne-Adelaide	731	650		
Melbourne-Broken Hill	853	702		
Adelaide-Brisbane	2045	1616		
Darwin-Alice Springs	1489	1307		
Cairns-Brisbane	1716	1392		
Brisbane-Sydney	1001	748		
Brisbane-Melbourne	1674	1379		



Calculate the difference in distance between travelling by air and travelling by road. Show ALL your working out!

- a) Darwin to Alice Springs
- b) Sydney to Melbourne
- c) Sydney to Brisbane
- d) Brisbane to Cairns

Solve the following word problems. Show ALL your working out!

- a) Mrs Diaz went on an adventure holiday. She flew from Melbourne to Sydney, from Sydney to Adelaide, from Adelaide to Brisbane and from Brisbane to Melbourne. How many kilometres did Mrs Diaz travel?
- b) Adrian caught a plane from Sydney to Melbourne, then a bus from Melbourne to Broken Hill and back. He then flew t Adelaide and caught a bus back to Sydney. How many kilometres did Adrian travel?

# GO BACK AND MARK YOUR MATHS WORK FOR THIS WEEK!!

Maths answers will be uploaded to google classroom on Friday mornings.