Below is a sample recommended timetable that adheres to the National Education Standards Authority (NESA) requirements for each key learning area.

We recommend that you follow this routine as much as possible according to what works in your house.

The following equates to one week of work and is applicable to all year groups.

LYNWOOD PARK	Lynwood Park Public School Learning From Home Whole School Timetable Stage 3 – Term 3 Week 10				
Time	Monday	Tuesday	Wednesday	Thursday	Friday
10 mins	Reading	Reading	Reading	Reading	Reading
15 mins	Comprehension /	Comprehension /	Comprehension /	Comprehension /	Comprehension /
	Word Work	Word Work	Word Work	Word Work	Word Work
30 mins	Writing	Writing	Writing	Writing	Writing
BREAK	CRUNCH'N'SIP	CRUNCH'N'SIP	CRUNCH'N'SIP	CRUNCH'N'SIP	CRUNCH'N'SIP
45 mins	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
20 mins	Fitness	Fitness	Fitness	Fitness	Fitness
BREAK	RECESS	RECESS	RECESS	RECESS	RECESS
45 mins	Science & Technology	Creative Arts	Wellness Wednesday	Geography / History	Catch up

# Stage 3 Term 3 Week 10 – Learning From Home

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Reading	Reading	Reading	Reading	Reading
English	Read a book you have at home or an article from a School Magazine.	Read Chapters 18 and 19 from ' <i>Extra Time</i> ', attached below.	Read Chapters 19 and 20 from ' <i>Extra Time</i> ', attached below.	Read Chapters 20 and 21 from ' <i>Extra Time</i> ', attached below.	Read a book you have at home or an article from a School Magazine.
	Please record what you read and for how long you read.				Please record what you read and for how long you read.
Morning	Comprehension / Word Work	Comprehension / Word Work	Comprehension / Word Work	Comprehension / Word Work	Comprehension / Word Work
English	WOW – Word of the	<u>Grammar</u>	Questioning	<u>Monitoring</u>	Spelling test
	week Word – indignant Complete the WOW activity below.	Complete the sentence type activity below related to ' <i>Extra Time</i> '	Complete the comprehension activity below related to ' <i>Extra</i> <i>Time</i> '.	Complete the cloze activity below related to 'Extra Time'.	Please ask someone in your house to give you a spelling test of the words you chose when completing your spelling activity on Monday. Please record your results and include them in your assignment today.
Morning	Writing	Writing	Writing	Writing	Writing
English	<u>Spelling</u> Complete the attached spelling activities.	Informative Pull-Apart Complete the activity below, using the information from your science activity on Monday. Task 1 – Pull-Apart Task 2 - Rewrite	<u>Narrative - Show (don't</u> <u>tell)</u> Complete the activity to explain emotions.	<u>Narrative - Moment in</u> <u>Time</u> Complete the activity to describe the images.	<u>Handwriting</u> Complete the handwriting activity attached below.
Break					

	Monday	Tuesday	Wednesday	Thursday	Friday
Middle Mathematics	Mathematics Task 1 – Mentals Task 2 – Order of operations	<b>Mathematics</b> Task 1 – Mentals Task 2 – The Cartesian Plane	<b>Mathematics</b> Task 1 – Mentals Task 2 – The Cartesian Plane	<b>Mathematics</b> Task 1 – Mentals Task 2 – Chance	Mathematics Task 1 – Number of the Day Task 2 – Chance
Middle Fitness	Fitness Select 5 movements (squats, star jumps, lunges, burpees, pushups, high knees etc.) If you can, put a timer on for 1 minute and count how many of 1 movement you can do in each minute (5-minute total). Then run as many times as you can around your backyard or an outside area near your house or apartment.	<b>Fitness</b> Keep a diary of physical activity you participate in each day this week. Record the time spent each time. Practise: kick, throw, or bounce a ball towards a target. Observe how you can change your body position to apply different amounts of force OR Free choice E.g. bike ride, a walk with your family, catching and throwing with a family member.	Fitness Repeat Monday's fitness. Have you made any improvement? OR Free choice E.g. bike ride, a walk with your family, catching and throwing with a family member.	Fitness Keep a diary of physical activity you participate in each day this week. Record the time spent each time. Practise: kick, throw, or bounce a ball towards a target. Observe how you can change your body position to apply different amounts of force OR Free choice E.g. bike ride, a walk with your family, catching and throwing with a family member.	Fitness Repeat Monday's fitness. Have you made any improvement? OR Free choice E.g. bike ride, a walk with your family, catching and throwing with a family member.
BREAK					
Afternoon	Science and Technology Fashionable Fabrics Complete the activities below about waterproof materials.	Creative Arts <u>Portrait</u> Complete the attached activity to draw a portrait of someone you know.	Wellness Wednesday <u>Test Your Senses</u> Complete the attached activity to test your senses.	Geography <u>Vietnam</u> Complete the activity below related to Vietnam.	Catch Up This time is for you to catch-up on any work you have not finished this week. If you are looking for extra activities you can complete any of the optional activities listed below.

	Monday	Tuesday	Wednesday	Thursday	Friday
Optional Extension activities	If you are looking for more re - READ READ REA - <u>https://www.studyla</u> - 'Education Live' tal they do. Visit the 'le <u>https://education.n</u> - Read up on some - <u>https://www.abc.ne</u> - <u>https://www.heads</u> - PE with Joe on Yo	eading or extension activities her D!!! Reading everyday makes adder.com.au/login/account?l k with presentations from Tar earning from home' website to sw.gov.au/teaching-and-learn kid's news at <u>https://www.kids</u> et.au/btn/ pace.com/meditation/kids utube!	e are a few websites you can visits you a better reader. <u>c_set=</u> - you will need your us onga Zoo zookeepers, scienti o watch the live stream every <u>hing/learning-from-home/learn</u> snews.com.au/	it (please note that some websi sername and password to log ists, authors and other peopl day! <u>ing-at-home</u>	ites require you to sign up): g in e who are experts in what

### Monday WOW - Word of the Week

### <u>indignant</u>

Learning Intention – Students use interesting language to engage the audience

Definition:

How many syllables: \_\_\_\_\_

Synonyms: \_\_\_\_\_\_

Antonyms: \_\_\_\_\_

Write an imaginative paragraph (approx. ½ page) using the WOW word (please write on a google doc, work book or blank piece of paper).

# Monday Spelling

Learning Intention – Students use appropriate strategies to accurately spell familiar and unfamiliar words

Check over your spelling tests from the term and write your list from the words spelt incorrectly during your tests, your list should be as many words as you usually have. If you have them all correct select the words you found challenging and ask a parent or carer for some others.

Task 1 - Write a spelling rule for 8 of your words that can help you to learn them.

Task 2 – Use 10 words and write a sentence that uses each word.

Task 3 – syllable sort – group your list words according to how many syllables each word has.

Task 4 - Write the first 10 of your words in alphabetical order.

# Monday Maths Activities

### <u>Task 1</u>

- 1.41 + 43 = \_\_\_\_\_
- 2. 29 12 = \_\_\_\_
- 3. 5 x 12 = \_\_\_\_
- 4. 18 ÷ 3 = \_\_\_\_\_
- 5. 676 ÷ 2 = \_\_\_\_\_
- 6. Round 60747 to the nearest thousand.

7. Write these numbers in ascending order: 62025, 31441, 51905, 49657, 16456, 33100.

8. Complete this counting pattern:

64, 69, 74, 79, \_\_\_\_, \_\_\_\_, \_\_\_\_

9. Complete this counting pattern:

94, 105, 116, 127, \_\_\_\_, \_\_\_\_, \_\_\_\_,

10. If there were 91 fans at an AFL game, 36 were wearing purple and the rest were wearing silver, how many were wearing silver?

11. Divide 56 by 8. \_\_\_\_\_

12. What is the price after taking 50% off \$70?

13. What is 1/10 of 520? \_\_\_\_\_

14. What is 1/4 of 20? \_\_\_\_\_

15. Write these decimals in ascending order: 0.30, 0.16, 0.36, 0.88 \_\_\_\_\_

16. Write these decimals in descending order: 0.52, 0.52, 0.79, 0.79

17. What is 2:27 pm in 24-hour time? \_\_\_\_\_

18. The length of a square's sides are 4cm. What is its area? \_\_\_\_\_

19. What type of angle is 317°?

20. Imagine these circles are in a bag. What is the probability of pulling out a white circle?



### Task 2 – Order of operations

Learning Intention - Students can solve number problems involving multiple operations.

Rules for order of operations:

- Always do the work in the brackets first
- Do multiplication and division before addition and subtraction
- Do operations with division and multiplication from left to right
- Do operations with addition and subtraction from left to right

### Do the brackets first.

a) (9 - 4) x 5 =	b) 7 x (5 + 6) =
c) (6 + 8) x 5 =	d) 3 x (20 – 5) – 9 =

Work from left to right.

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a) 8 + 7 + 25 - 20 =	b) 60 – 35 + 27 – 23 =
c) 118 + 17 – 15 + 5 =	d) 7 x 4 ÷ 2 =

Do multiplication and division before addition and subtraction.

a) 13 + 7 x 5 =	b) 72 + 48 ÷ 4 =
c) 40 – 3 x 8 =	d) 6 x 8 ÷ 2 + 29 =

Do the brackets work first, then any multiplication and division before adding and subtracting.

a) 2 x (12 + 3) + 27 =	b) 4 + 6 x (2 + 3) =
c) 20 – 4 x (10 - 8) =	d) (50 x 3) - (82 + 14) =

### Monday – Science: Can we make natural materials waterproof?

Learning Intention – Students will be able to identify the properties of a material that make it suitable for a particular purpose and understand that some choices of materials are more sustainable than others.

Task 1 – Which tent would you prefer to sleep in? Explain why.



The leaves of the lotus plant are coated in a special kind of wax that makes them repel water. Instead of spreading out and soaking in, the water forms balls and rolls off (this carries dirt with it, which also makes the lotus leaf self-cleaning). Designers and engineers often look to copy nature when developing new products. The lotus leaf effect has been used to develop water-repelling paints and self-cleaning windows.



The wax makes the lotus leaf very hydrophobic (which means water-fearing in Greek).

### <u>Task 2 -</u>

Draw and label at least 5 waterproof items in your house, such as clothing, bags, and other containers.

### Task 3 – Waterproof items

Most of the waterproof items we own are made from synthetic materials such as polyester, nylon or plastic. There are also many synthetic chemical products available to spray or paint over surfaces to make them waterproof. The problem with many synthetic materials is that they are not biodegradable.



Choose two different items from your list. Describe how they are waterproof. Is it the material they are made from, or have they been painted or coated in any way?

Item 1 -	Item 2 -

### Tuesday, Wednesday and Thursday Reading – Extra Time

18

We're all glowing with happiness in the car going back to Mrs Jarvis's.

'Yee-ha,' says Uncle Cliff. 'You're on your way, Matty.'

My doubts are on their way too. On their way to disappearing.

Today was Matt's first day and first days are always a bit weird. It's like my first day at primary school. The year twos made us new kids use the toilet near the ants nest. It was called the tickle toot. I reckon that's probably what Ayo and the others were doing just now on the pitch. Giving Matt a taste of the tickle toot.

'You're a lucky boy, Matt,' says Ken as he steers us through the traffic. 'Do you know how many kids round the world dream of training with a club like ours?'

Uncle Cliff thinks about this.

'Is the number more than fifty thousand or less than fifty thousand?' he says.

Ken laughs.

'Millions,' he says.

'Hear that, Matt,' I say. 'You're one in a million.' As Matt's manager and somebody who's not

very good at maths, I'm allowed to exaggerate a bit. Nobody in the car disagrees with me, and that's the toast Uncle Cliff makes back at Mrs Jarvis's.

'To our one-in-a-million kid,' he says.

We all clink our teacups.

Ken says he won't stay for dinner.

After he goes, Mrs Jarvis serves up a delicious lamb hotpot.

'This is top tucker,' says Uncle Cliff to Mrs Jarvis. 'I could eat this three times a day.'

'That wouldn't be a good idea, Cliff,' says Mrs Jarvis. 'Your digestive system would get overstressed and you'd end up with a spastic colon.'

Uncle Cliff doesn't seem to mind. Probably because Mrs Jarvis is so pretty.

I know I should let the grown-ups talk more. Mrs Jarvis is single like Uncle Cliff. Her husband is living with a sports physiotherapist in Gdansk.

But there's something I have to ask.

'Mrs Jarvis,' I say. 'Today we met a boy at the youth academy called Ayo.'

She pauses in the middle of giving Uncle Cliff another dollop of hotpot.

'Ayodele Awolopo,' she says, smiling. 'Sweet boy.

And a very good player. The top kid in the underfifteens.'

I tell Mrs Jarvis what Ayo said. How if you help somebody at the academy, you kill them.

Matt and Uncle Cliff frown. They haven't heard about this.

'What did Ayo mean?' I ask Mrs Jarvis. She sighs.

'It's so competitive at the academy,' she says. 'They're all terrified. They think if they look weak or vulnerable, they'll miss out.'

I don't understand.

'But Ayo's been chosen,' I say. 'The club's chosen him to train with them. He's made it.'

'That's only the start,' says Mrs Jarvis. 'Out of all the boys training there, do you know how many actually make it into the first team and earn the big money?'

I look at Matt and Uncle Cliff.

None of us know.

'Is the number more than fifty or less than fifty?' says Uncle Cliff.

'Some years it's none,' says Mrs Jarvis.

We stare at her.

'Some years it's one,' she says. 'Two tops. Same with all the big clubs. And do you know the crazy thing? After they've ditched most of their academy trainees, they pay huge money to buy players from other clubs.'

We sit there in silence, taking this in.

Matt is looking stunned.

Uncle Cliff's mouth is hanging open. I can see half-chewed hotpot. Which looks even more of a risk to your breathing than half-chewed fish finger.

I'm finding it a bit hard to breathe myself.

I get it now. The reason the academy boys are so grim and rough and not interested in having fun.

They're all desperate to be the one.

What are they going to do when they find out the one is Matt?

**B** efore we go to bed, we skype Mum and Dad on Uncle Cliff's laptop, and tell them about Matt being invited to train with the club for the rest of the week.

19

'Wow,' says Mum.

'Not surprising,' says Dad. 'Good on you, Matt.' But then Mum and Dad glance at each other, and I can see what they're thinking.

Leg pins.

'Be careful, love,' says Mum to Matt. 'Have fun, but take it easy.'

'Don't worry,' I say to Mum. 'The other boys are giving Matt the royal family treatment,'

Uncle Cliff helps Mum feel better too. He tells her and Dad about the photos he's put on Facebook.

'It's everything we've been doing,' he says.

That isn't totally true. There are lots of photos of the pork and pistachio paté and Mrs Jarvis's hedge and Gazz's waterfall and the training centre and Mrs Jarvis, but Uncle Cliff has very kindly made sure for Mum's sake that there isn't a single photo of a grim face or a rough tackle.

Mum and Dad relax a bit.

Sort of.

After we all go to bed, I creep into Matt's room. I knock first. It's best with older brothers, even in digs.

'Yo,' he says.

I go in. His lamp is on and he's lying on top of the bed in his pyjamas, bouncing a rolled-up sock between his knees.

'Can't you sleep either?' says Matt.

He sits up and I sit next to him.

'Mum and Dad were feeling really proud of you,' I say.

Matt nods, but doesn't say anything.

We both know Mum and Dad were feeling a lot of other things too.

'You can be the one, Matt,' I say.'I know you can. David Beckham signed with Manchester United when he was fourteen. No way is he chunkier than you, and I reckon you're more determined than him. And more talented.'

We look at each other.

I can see Matt is having worried thoughts. Probably about leg pins.

I try not to let him see the thoughts I'm suddenly having.

Does this mean we won't see Mum and Dad for a long time? Does it mean I'll have to leave school? I'm not even sure if that's legal at ten.

Matt puts his arm round me.

Which is a surprise. He doesn't do that much these days.

I want to snuggle into him and let him cuddle me. But I don't. Right now he doesn't need a sooky little sister, he needs a manager.

Matt is frowning. I know he's thinking about Mum and Dad. About how tired they looked tonight. About how much they need a long rest. Ideally in a big comfortable house with automatic blinds.

I've never seen Matt look guite like this before.

He definitely is more determined than David Beckham.

20

I'm glad Mum isn't at Matt's first training session. I'm glad she's on the other side of the planet in bed. Not having to see what Matt's doing.

I can hardly look myself.

The trainers made the boys pair off and take turns to keep the ball away from each other. Matt chose Ayo. I would too. He's the only kid who's been even a bit friendly.

Big mistake.

Matt started with the ball, and Ayo slammed into him like a fridge on castors. That happened to Dad once, on a sloping driveway. But Dad was able to go to hospital. He didn't have to pick himself up and try to get a ball back from the fridge.

'Fair go,' yells Uncle Cliff.

We're standing at the edge of the pitch, jiggling up and down, partly to keep warm and partly because we're so indignant about what's going on. Nobody else seems to mind. A few other parents are just standing around watching. They don't look very happy, but that's probably because the weather's so bleak and grey. Even the trees around here are shivering. None of them have got any leaves and the only birds you ever see in them are those big black English ones that make tragic sounds.

Ayo is kicking at Matt's ankles while Matt dribbles the ball.

Big hard kicks.

'Hey,' yells Uncle Cliff. 'That's not on.'

I try to be a positive manager.

'I think Matt's OK,' I say to Uncle Cliff. 'He's so fast and clever, Ayo's missing him most of the time.'

But not all the time. I can see Matt wincing when Ayo's boot hits him.

Sometimes, when you're an Aussie manager, you just have to have faith in Aussie leg pins.

'Looking good, Matt,' I yell.

'Don't worry,' says a man standing next to us. 'The boys will be fine.'

The man looks like he could be Ayo's dad.

'Where I come from,' says Uncle Cliff to the man, 'people go to jail for hurting each other like that. Unless they're at the Boxing Day sales.'

'It's normal,' says the man. 'Trust me. I know. I've got boys training with six clubs.'

I stare at him. If he's Ayo's dad, he must have a very talented family.

'Rupert Nkrumo,' says the man, holding out his

hand to Uncle Cliff. 'All Africa Sports And Talent Agency.'

Uncle Cliff goes to shake Mr Nkrumo's hand, then sees what Matt and Ayo are doing.

Ayo's got the ball, and Matt is trying to tackle him. Ayo is using his elbows to make it hard for Matt to concentrate. It must be very hard to concentrate when your kidneys are being bashed.

'Stop that, you two,' yells Uncle Cliff, hurrying onto the pitch.

Mr Nkrumo is still holding his hand out. I shake it.

'Pleased to meet you,' I say.

'That man is your father?' says Mr Nkrumo, pointing to Uncle Cliff, who's being yelled at by one of the trainers.

'Uncle,' I say. 'But he takes the job very seriously.' Mr Nkrumo nods.

'Of course,' he says. 'Every job should be taken seriously. The world is a serious place. Plenty of time to relax when you're dead.'

I look at him, puzzled. Why does everybody here always talk about dying?

'Harder,' shouts Mr Nkrumo.

I'm shocked. He's shouting it to Ayo, who's bashing into Matt with both shoulders.

'Excuse me,' I say sternly to Mr Nkrumo.

I'm about to let him know I take my job of looking after Matt seriously, but before I can, Uncle Cliff comes back with a dejected face. 'I've been sent off,' he says.

I know how hurtful that must be for an ex-referee. I hold Uncle Cliff's hand.

'Thanks,' he says. 'But they told me I have to wait in the carpark.'

He heads off.

'Foolish man,' says Mr Nkrumo. 'Family and agents are not allowed on the pitch. I could have told him that.'

I'm starting to not like Mr Nkrumo very much. I've read about soccer agents like him. They might be good at getting players an extra ten thousand a week and a better parking spot, but they're not very warm-hearted.

Oh no, now Matt and Ayo are chest to chest with the ball on the ground between them, trying to knock each other over just using their hips.

Can't the trainers do something?

At last, Mr Merchant the head coach is calling Ayo and Matt over.

He should have done this ten minutes ago. Cooled them down. Told them this sort of behaviour isn't acceptable.

'I've been watching you two,' says Mr Merchant. 'In the old days you'd both have been sent off for doing that. And suspended for a month.'

Matt's face falls.

'But this isn't the old days,' says Mr Merchant. 'So let's see what positives we can take out of this. Good aggression. Good application. Exactly what a first team player needs. Just don't let the ref see.'

He slaps them both on the back. Ayo grins. Matt looks a bit stunned. So am I.

Training finishes with the boys splitting into two teams and having a match. Which is a relief. A match will give Matt a much better chance to show his skill.

And he does.

He scores two brilliant goals, both times using balance and speed to avoid some very rough tackles. And when he gets turned and held and bashed into, he just jumps up and gets back into the game.

'Good on you, Matt,' I yell.

I'm proud of him. He's learning to cope with soccer at the highest level.

Mostly. But there is one part of it he's not coping with so well.

Each time Matt scores, not one of his team looks happy or says well done. Even when he tries to set up goals for them, the boys in his team don't give him a single friendly look.

I remind myself why this is happening. It's because they all want to be the one. When somebody else sets up a goal for them, they worry that the other person is being the one.

Once Matt is out of all this and in the first team, things'll be better. I must remind him of that.

Matt's not reminding himself. He's starting to look dejected. Just little signs only a sister can spot. Trying to hide a sigh by picking his nose. Shoulders drooping when he scratches his private parts.

'Team Sutherland,' I yell, because I think that's what Uncle Cliff would do if he was here.

At the end of training I give Matt a high-five and tell him how brilliant he was.

'A lot of positives we can take out of today,' I say. That seems to cheer him up a bit.

'Where's Uncle Cliff?' he says.

'Got sent off,' I say.

Matt grins, which is good to see.

But as he heads off to get changed and I go to the carpark to find Uncle Cliff, I start feeling a bit dejected myself.

Matt is so friendly and generous and kind, I just wish he didn't have to put up with all this unfriendliness. I wish there was some way I could make it easier for him.

I stop being dejected.

Managers don't get dejected, they get working.

I ask myself if there's any way of making this academy a happier and friendlier place.

21

Uncle Cliff is a champ. After breakfast, as soon as Matt leaves for training, I tell him what I think we should do and he swings into action.

First we rent a car.

Uncle Cliff tries to get a discount on the basis of me having asthma. The rental woman won't give us one, but adds an extra five free minutes to the rental period so I don't have to hurry to where the car is parked.

Which is very kind and friendly. Exactly the sort of thing we're planning to encourage at the academy.

Then we rent a barbecue. The party supply rental person doesn't give discounts either. Neither does the butcher (sausages) or the supermarket manager (onions, rolls and fizzy drinks).

It doesn't matter. They say no in a friendly way. And at least we get the sausage sizzle set up in time. 'Come on, lads,' calls Uncle Cliff from the academy carpark as the under-fifteens troop off the training pitch. 'Have a sausage and a drink, then we'll have a kick-around, just for fun.'

The boys all look at him blankly.

So do their parents.

I can feel my insides going sausage-shaped. This felt like such a good idea. An Aussie-style barbie and kick-around. To remind the academy boys how much better football is when it's fun. And to get everyone relaxed so Matt can make some friends.

But not one kid picks up a sausage.

Well, one.

'Put it back,' says his mother. 'It's not on the club diet. I've got your protein powder waiting at home.'

The boy puts the sausage back and gets into a car with his mother.

I see Ayo heading towards a minibus with Mr Nkrumo.

'Ayo,' I yell. 'Come and have a sausage.'

Mr Nkrumo says something to Ayo, who looks across at us, gives us an apologetic shrug and gets into the minibus.

A cold grey wind springs up and blows away the yummy sausage and onion smells.

All the other boys and parents are getting into their cars.

Matt, who's been hanging back and looking embarrassed, comes over.

'G'day, Matty,' says Uncle Cliff. 'Hope you're

hungry. There's thirty-six sausages here for the three of us.'

'What are you doing?' says Matt. 'Most of these kids live miles away. Their parents spend hours driving them here. Nobody's got time to hang around for a dopey barbecue.'

I try not to feel hurt. And I hope Uncle Cliff doesn't either. We both know poor Matt's under a lot of pressure.

Matt's shoulders droop.

'Sorry,' he says, picking up a sausage. 'It's a good barbecue. I'm just a bit stressed and hyper cos I've been given a place in the under-fifteen team against Manchester United on Sunday.'

We both stare at him.

'Judas H brilliant,' I say, giving him a hug. 'Matt, you've done it.'

'Rock 'n' roll,' says Uncle Cliff, giving Matt a hug too. 'Team Sutherland.'

'That's it,' says a loud voice. 'Finish. Pack it up.'

A stern-looking person in a tracksuit is striding towards us across the carpark. It's Mr Merchant the head coach.

'We're celebrating,' says Uncle Cliff. 'Have a sausage. Six if you like.'

Mr Merchant ignores the offer.

'Go and get changed, Matt,' he says.

Matt looks uncertain. Then he heads off to the changing room.

Mr Merchant gives the barbecue a sour look.

'When you've got this unauthorised facility packed away,' he says to Uncle Cliff, 'please regard yourself as banned from the academy grounds.'

We stare at him.

'So that's no to a sausage?' says Uncle Cliff.

'This club,' says Mr Merchant, 'has just made a significant gesture of faith in Matt. Foolish antics like this are not helping him.'

'Am I banned too?' I say.

Mr Merchant looks at me. He shakes his head.

'You're a child,' he says. 'You can't be expected to know any better.'

'This barbecue was my idea,' I say indignantly.

'Exactly,' says Mr Merchant, giving Uncle Cliff and me very stern looks, like he wants to put us off helping Matt for good.

He's wasting his time.

When your brother's playing his first match against Manchester United in three days, nothing puts you off.

As Mr Merchant strides away, somebody else calls my name.

I turn.

Ken is hurrying over from the office building.

'Bridie,' he says. 'I've had a special request from our Australian media friends. It's quite a cute idea and I think we can make it happen.'

He stops and stares at the barbecue.

I wait patiently. Grown-ups sometimes take a while to get to the point.

'Good barbecue,' says Ken. 'What a shame the media aren't here today.'

'Sausage?' says Uncle Cliff.

Ken takes one. Then he remembers he'd started to tell me something.

'This Saturday,' he says through a mouthful of sausage, 'our first team's playing Liverpool. On match days, when our team runs out into the stadium, we always have our mascots leading us. The Aussie media want one of the mascots on Saturday to be you.'

I'm a bit stunned.

I look at Uncle Cliff. I can see he thinks it's an exciting idea. After a few moments I start to feel that way too.

If I become a mascot, maybe I can help make this club a happier place for Matt.

But I'm a bit nervous as well.

The thought of going into a stadium in front of a huge crowd of people is giving me butterflies in my tummy.

Oh well, at least it's better than the sausage feeling I was having earlier.

# <u>Tuesday – Comprehension</u>

# Extra Time - Grammar

### Learning intention: Students recognise simple, compound, and complex sentences.

Instructions: After reading Chapter 18 of Extra Time, look at these posters that explain different types of sentences. In 'Extra Time', find and write 2 examples of each type of sentence. This can be completed in a google doc or on paper,

Simple Sente	ences	<b>Compound Sentences</b>
A simple sentence, also	o called an	A compound sentence contains two
independent clause, o	contains a	or more independent clauses,
subject and a verb. It e	expresses a	joined by a comma and a
complete thoug	ght.	coordinating conjunction.
E.g. Miss Bennett did o	ı cartwheel.	E.g. Andre likes monkeys, but
Most students like	to read.	he also likes giraffes.
	A complex independent more depende a <i>subordina</i> E.g. James ar movies, after t	sentence has an clause and one or ent clauses, joined by ating conjunction. Ind Maria went to the hey finished studying.

# <u>Tuesday – Writing</u>

# Information Pull-Apart

Learning intention: Students use dot points to list information found in a text and then create informative sentences.

Task 1 - After reading the information from your science activity on Monday, you need to use dot points (not full sentences) to list what you learnt. Complete this task in a google doc or on paper.

Lotus Plant –

Waterproof materials -

Task 2 – Rewrite the dot points into your own sentences. This task allows you practise researching and putting the information into your own words.

Lotus Plant –

Waterproof materials -

# **Tuesday Maths Activities**

<u>Task 1</u>		
1. 38 - 15 =	13. What is 1/6 of 72?	
2. 33 + 34 =	14. What is 1/2 of 612?	
3. 1 x 7 =	15. Write these decimals in descending orde	
4. 60 ÷ 5 =	0.92, 0.22, 0.53, 0.24	
5. 60 ÷ 6 =	16. Write these decimals in ascending order: 0.11, 0.38, 0.97, 0.52	
6. Round 5605 to the nearest ten	17. How many minutes from 11:30 am to 6:30	
7. List the factors of 90:	pm?	
8. Complete this counting pattern: 74, 85, 96, 107,,,,	18. The length of a rectangle's sides are 9cm and 1cm. What is its area?	
9. Complete this counting pattern: 39, 45, 51, 57,,,,	19. What is the name of the 3D object this net forms?	
10. What is the sum of 57, 19 and 71?		
11. Double 35 =	20. Imagine these stars are in a bag. What is the probability of	
12. What is the price after taking 50% off \$73?	pulling out a black star?	

### Task 2 – Cartesian Plane

Learning Intention - Students can plot coordinates on a cartesian plane.





1. Plot these ordered pairs on the Cartesian Plan supplied. Remember that the first number in the ordered pair is always graphed on the x-axis (horizontal).

A (6, 3)	E (-4, -2)
B (2, 1)	F (-2, -1)
C (-6, 4)	G (-6, -3)
D (4, 2)	H (7, -4)



2. Jack has put three ordered pairs in each quadrant. Write the ordered pair that represents the position of each letter on the cartesian plane.

Α(	,	)	G (	,	)	
В (	,	)	Н(	,	)	
С (	,	)	(	,	)	
D (	,	)	J(	,	)	
Ε(	,	)	К (	,	)	
F (	,	)	L (	,	)	



# <u> Tuesday – Creative Arts</u>

### Learning intention: Students draw a portrait.

Instructions: Choose a photo, use your memory or use a mirror to draw a portrait of a family member, a friend or yourself. Use the information below to help you get the right proportions.

A knowledge of the general proportions of the head and face helps us to sketch a convincing likeness without reference to a model. It is the awareness of the small variations in these proportions from person to person that enables us to create a realistic portrait of the individual.



Although the proportions of a head will vary from person to person and change slightly with age, there are some basic principles you can follow to improve your drawing. You can use these to check the general size, shape and position of features in your drawings.

• If you view a head from the front, its width is approximately two thirds of its height.

Proportions of the Head - Illus. 1

### Proportions of the Head - Illus. 2

The proportions of the head can be divided horizontally into four equal quarters.

- 1. The first quarter measures from the top of the head down to the hairline.
- 2. The second quarter measures from the hairline down to the eyes in the middle of the head.
- 3. The third quarter contains most of the features. At the top of this section the eyes are usually level with the ears, and at the bottom the nose is roughly level with the ear lobes.
- 4. The final quarter stretches from the base of the nose to the chin with the mouth positioned just above the halfway mark.

These proportions will only work if we share the same eye level as the subject. They will become distorted if we view the head from above or below.





### Proportions of the Head - Illus. 3

Many artists start a portrait with the eyes as they are the focal point of any face. The following proportions should help you with their scale and position in relation to the other features.

- The eyes are situated approximately half way down the head.
- If you view a head from the front, the distance across the eye is similar to the distance between the eyes.
- The distance between the eyes is similar to the breadth of the nose.

As you can see in the illustration, these distances work out at approximately one fifth of the width of the face.

### Proportions of the Head - Illus. 4

If you view a head from the front, a triangle drawn from the centre of the head through either side of the nose will establish a good proportion for the breadth of the mouth.









Tip: Use shading to help you get a more realistic look to your portrait.

# Wednesday - Comprehension

### Extra Time - Questioning

Learning intention: Students answer comprehension questions related to Chapters 18 and 19 of Extra Time.

Instructions: In a google doc or on paper, use <u>full sentences</u> to answer the following comprehension questions

- 1. Where were they driving to?
- 2. What does Bridie think of first days?
- 3. Who is the top kid in the under fifteens team?
- 4. What reason does Bridie think the academy boys are so grim and rough?
- 5. What is skype?
- 6. What photos did Uncle Cliff put on Facebook?
- 7. How does Bridie compare Matt with David Beckham?
- 8. Why was Bridie surprised when Matt put his arm around her?
- 9. Are you enjoying this book? Give reasons for your answer.

### <u>Wednesday – Writing - Narrative – Show Don't Tell</u>

# Learning intention: Students make language choices that describe (show, not tell) to the audience how someone is feeling

Instructions: Complete the table below by showing how someone might act or feel if they were experiencing a set emotion. Then chose 3 of your own emotions in the bottom rows.

Tell	Show me			
Example -	1. As I waited in the queue, my stomach fluttered.			
nervous	2. The girl was biting her bottom lip as she thought about what to say.			
proud				
terrified				
excited				

# Wednesday Maths Activities

### <u>Task 1</u>

- 1. 69 41 = \_\_\_\_\_
- 2. 35 + 75 = \_\_\_\_
- 3. 10 x 11 = \_\_\_\_
- 4. 36 ÷ 4 = \_\_\_\_\_
- 5. 121 ÷ 11 = \_\_\_\_\_

6. Round 95032 to the nearest hundred.

- 7. Write the smallest number you can using: 4, 9, 7, 3, 4, 9.
- 8. Complete this counting pattern: 70, 82, 94, 106, \_\_\_\_\_, \_\_\_\_, \_\_\_\_
- 9. Complete this counting pattern: 80, 87, 94, 101, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_
- 10. What is the sum of 34, 28 and 12? \_\_\_\_\_
- 11. How much is 10m at \$7 per metre? \_\_\_\_\_
- 12. \$1.00 + 5 cents + 5 cents = \_\_\_\_\_

13. What is 1/5 of 35? \_\_\_\_\_

14. What is 1/2 of 484? \_\_\_\_\_

15. Write these decimals in descending order: 0.57, 0.95, 0.48, 0.48

16. Write these decimals in ascending order: 0.20, 0.41, 0.86, 0.58 \_\_\_\_\_

17. What is 10:25 pm in 24-hour time? \_\_\_\_\_

18. The length of a rectangle's sides are 98cm and 64cm. What is its perimeter? \_\_\_\_\_

19. Draw a line of symmetry on this pentagon:

20. Which star has the highest chance of being selected? Black or white? \_\_\_\_\_



### <u>Task 2</u>

Learning Intention - Students can plot coordinates on a cartesian plane.

Plot the following coordinates on the cartesian plane. You can use the one attached or draw one yourself using a ruler and a lead pencil.

Draw the lines made by these coordinates. Use a different colour for each line.

(0,-8)(-3,-7)(-5,-6)(-6,-5)(-7,-4)(-8,-1)(-8,1)(-8,1)(-7,4)(-5,6)(-3,7)(0,8)(0,-8)(3,-7)(5,-6)(7,-4)(8,-1)(8,-1)(8,1)(7,4)(5,6)(3,7)(0,8)(-3,1)(-5,3)(-5,4)(-4,5)(-3,4)(-2,5)(-1,4)(-1,3)(-3,1)(3,1)(5,3)(5,4)(4,5)(3,4)(2,5)(1,4)(1,3)(3,1)(-4,-2)(-1,-3)(1,-3)(4,-2)(3,-4)(0,-5)(-3,-4)(-4,-2)

What shape do they make together?



# Wellness Wednesday – Test Your Senses

#### Learning intention: Students use mindful breathing to help them focus.

#### Department of Education



### Test your senses

An excellent activity to engage the five senses and notice the difference in how each sense is engaged.

Tip: this works best in a quiet and comfortable place. Young children will need a parent to guide them while older children may do this independently.

- 1. Slowly breathe in through your nose and count 1, 2, 3 in your head.
- 2. Hold the breath for 1, 2, 3.
- 3. Slowly breathe out through your mouth and count 1, 2, 3 in your head.

#### See

- 1. Look around the room you are in.
- Notice 5 things as you look around. Try to pick out things you would not normally notice.
- Focus on the shapes, colours and different patterns that surround you.
- 4. Write down the 5 things you can see.

#### Feel

- Now, close your eyes. Bring your attention to the things you are currently feeling.
- 2. Can you focus on 4 things you can feel?
  - a. Where are your hands? Are they touching anything? What does it feel like?
  - b. Can you feel your shirt against your skin?
  - c. What about your body? Can you feel where you are tense or relaxed?
  - d. Can you feel the air around you? Is it warm or cold? Is there a breeze?
  - e. Can you feel what you are sitting on? Is it soft or hard? Wet or dry? Smooth or bumpy? Cold or hot?

#### Hear

- 1. Keep your eyes closed.
- 2. Focus on 3 things you can hear.
  - a. What sounds can you hear around you? Can you notice anything different to before?
  - b. Can you hear noises in other rooms?
  - c. Outside?
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#### Smell

- 1. Keep your eyes closed.
- 2. Focus on 2 things you can smell.
  - a. What different scents can you pick up around you?
  - b. Are there strong smells around you? What are they?
  - c. Are there familiar or new smells?
  - d. Do you like the smells?

#### Taste

- 1. Keep your eyes closed.
- 2. Focus on 1 thing you can taste.
  - a. How your tongue feels resting between your teeth?
  - b. Can you still taste the last thing you ate?
  - c. Can you taste something that you can also smell?

Open your eyes and write down or draw all the things you felt, heard, smelt and tasted.







# Thursday Comprehension

### Extra Time - Cloze

Learning intention: Students complete a cloze activity to demonstrate their understanding of the text 'Extra Time'.

Instructions: Use the words from the word bank to complete the cloze passage below.

	Word bank						
spirit	cattle	socce	r body	England	hom	ne train	
view	country	ball	television	invited	Jarvis	riches	physically
Matt	star	numbe	er elite	Uncle	indoor	provide	how

The story opens in a \_\_\_\_\_\_ town, with a game of \_\_\_\_\_\_ among local kids of both genders. When the \_\_\_\_\_\_ goes into a cattle yard and \_\_\_\_\_ leaps in to retrieve it, he must use all his soccer skills to outmanoeuvre surging \_\_\_\_\_. This dramatic event appears on the \_\_\_\_\_\_ news and Matt is spotted by Franco Di Rafaela, a visiting Italian soccer \_\_\_\_\_. Bridie gets the phone \_\_\_\_\_ off the television station – what is she up to? While apparently Matt has the wrong \_\_\_\_\_\_ shape to be an \_\_\_\_\_\_ soccer player, the family provides a marketing and media opportunity and are \_\_\_\_\_\_ to visit the Premier League club in \_\_\_\_\_. And so Bridie and Matt, accompanied by \_\_\_\_\_ Cliff, set off. In England, they stay with Mrs \_\_\_\_\_, and memorably, visit – for a media opportunity - the palatial \_\_\_\_\_\_ of a star footballer, Gazz and beautiful wife, Terrine, a house complete with an \_\_\_\_\_\_ waterfall and a full size soccer pitch. All seems glamour and \_\_\_\_\_, and it is clear that Matt wants to \_\_\_\_\_\_ this for his parents. Matt is offered the chance to \_\_\_\_\_\_ with under fifteens for the week. They are in England at one of the biggest clubs in the world. However, it becomes apparent just tense,

competitive and \_\_\_\_\_\_ aggressive the training is even for the under fifteens. The young players are encouraged to play aggressively out of the \_\_\_\_\_\_ of the referees, and there is little team \_\_\_\_\_\_ or friendly behaviour.

# <u>Thursday – Writing</u>

# Narrative – A Moment in Time

### Learning intention: Students describe a picture using interesting vocabulary.

Instructions: Describe the scene that you can see in each picture. Imagine you are there. The first one is done for you as an example. Use the following sentence starts to help you:



# **Thursday Maths Activities**

### <u>Task 1</u>

- 1.76-69 = \_\_\_\_
- 2. 74 + 88 = \_\_\_\_
- 3. 0 x 6 = \_\_\_\_
- 4. 32 ÷ 8 = \_\_\_\_\_
- 5. 108 ÷ 9 = \_\_\_\_\_
- 6. Round 83270 to the nearest hundred.

7. What is the value of the number in the hundreds place in 4795? \_\_\_\_\_

- 8. Complete this counting pattern: 59, 69, 79, 89, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_
- 9. Complete this counting pattern: 16, 25, 34, 43, \_\_\_\_\_, \_\_\_\_, \_\_\_\_
- 10. What is the sum of 29, 88 and 98? \_\_\_\_\_
- 11. Share \$77 between 11 children.

12. 5 cents + \$2.00 + 10 cents = \_\_\_\_\_

- 13. What is 1/6 of 54? \_\_\_\_\_
- 14. What is 1/9 of 9? \_\_\_\_\_

15. Write these decimals in descending order: 0.68, 0.67, 0.14, 0.38 \_\_\_\_\_

16. Write these decimals in ascending order: 0.21, 0.93, 0.82, 0.34 \_\_\_\_\_

17. What is 12:00 am in 24-hour time? \_\_\_\_\_

18. The length of a rectangle's sides are 92cm and 29cm. What is its perimeter? \_\_\_\_\_

19. The length of a rectangle's sides are 3cm and 6cm. What is its area? \_\_\_\_\_

20. Imagine these triangles are in a bag. What is the probability of pulling out a white triangle?



### <u> Task 2 – Chance</u>

Learning intention - Students list outcomes of chance experiments involving equally likely outcomes and represent probabilities of those outcomes using fractions

 Make a probability scale of things that will happen in your week. At one end, think of something that is certain to happen, such as the sun rising. At the other end, think of something impossible, such as you growing wings and flying home. Can you order at least 15 things from least likely to most likely and give them a decimal probability?

0 (impossible) 1 (certain)

- 2. Complete the chance activities below
- a) What is the chance, as a fraction, of the spinner landing on:
- i) a star?\_\_\_\_\_
- ii) a square? \_\_\_\_\_
- iii) a circle?\_\_\_\_\_
- iv) a hexagon? \_\_\_\_\_
- b) What is the chance of the spinner not landing on:
- i) a circle? \_\_\_\_\_
- ii) a star? \_\_\_\_\_
- iii) a square? \_\_\_\_\_
- iv) a hexagon? \_\_\_\_\_



# **Thursday Geography: Flags of Asia**

Learning Intention – Students examine the geographical features, lifestyle and social differences of certain places in Asia.

Read the information attached below and answer the following questions about Vietnam.



Vietnam is a country in South-East Asia and sits in the Indochinese peninsula. Vietnam shares its borders with Laos, Cambodia and China. The capital city of



The South China Sea is east of Vietnam and the Gulf of Tonkin is North-East of the country. The Mekong River ends in southern Vietnam.



Vietnam is Hanoi.

Vietnam consists of forests, mountains, wetlands, and beaches. 800 types of birds and 270 types of mammals live in Vietnam.

### Population

96 million people live in Vietnam. 8.145 million people live in Ho Chi Minh City and only 1.064 million people live in Hanoi. 86% of people in Vietnam are Vietnamese Kinh.

Around 8% of Vietnamese people are Buddhist, 6.5% are Catholic and 2% are Hoa Hao. However, the "Three Teachings" of Vietnam are Buddhism, Taoism and Confucianism.

### Economy

The money used in Vietnam is the Vietnamese Dong. The goods they sell overseas include rice, seafood, oil, wooden products, machines, shoes, clothing, electronics, and coffee.

### Culture and Customs

Vietnam has many types of holidays, food and interests. In Vietnam, there are several holidays. One of them is Tet Nguyen Dan. Also known as Vietnamese New Year or Tet, this holiday lasts for three days. The festival has parades filled with firecrackers, drums, and dancing Mua Lan (an animal that is part dragon and part lion). Another holiday is Trung Thu or Moon Festival. People hang up lanterns for



good luck at this festival and eat moon cakes, a pastry filled with red beans.

Vietnam has lots of food made with fresh vegetables and seafood, including banh mi, a crusty roll filled with vegetables and meat, and pho, a soup made up of broth, rice noodles, herbs and meat.



Vietnamese people enjoy many fun hobbies, including sports like martial arts, soccer, volleyball, and table tennis. Adults enjoy activities like card games and mahjong. Children in small towns play old Vietnamese games like Mandarin Square Capturing, a game that involves moving stones around chalk squares.

- 1. Name the countries that border Vietnam.
- 2. What resides North-East of Vietnam?
- 3. How many people live in Ho Chi Minh city?
- 4. What percentage of people in Vietnam identify as Vietnamese Kinh people?
- 5. Which religion makes up 6.5% of Vietnam's population?
- 6. What food does Vietnam sell overseas?
- 7. Is Tet Nguyen Dan a loud or quiet celebration? How do you know?
- 8. Why do people hang up lanterns for Trung Thu?

9. Many different people live in Vietnam. Name at least three groups of people who live in Vietnam.

10. Create a poster advertising Vietnam.

# <u>Friday – Handwriting</u>

### Learning intention: Students use letter joins to write cursively.

# On paper, writing on lines, <u>use letter joins to develop your cursive handwriting</u>. (Please do not type your handwriting, you need to write it.)

Friday 4th September 2021

7 Activity ideas to while at home these holidays:

- 1. Cook baking biscuits or slices or helping to cook your favourite dinner
- 2. Board games and card games it's a great time to go back to basics and play with your family
- 3. Arts and crafts time to try something new or keep practising something you love to do
- 4. Spring clean time to clear out your rooms or help out with chores around the house
- 5. Keep active going for walks, throwing or kicking a ball, get your parents outside with you
- 6. Reminiscing and remembering look at old photos, talk about your favourite memories as a family
- 7. Virtual tours look at places you would like to go on a family holiday. Where in Australia would you love to go?

# Friday Maths Activities

# <u>Task 1 – Number of the Day</u>

# Number of the Day = 4926

- 1. In words
- 2. 5 less
- 3. 20 more
- 4. Add 41.
- 5. Round to nearest 10
- 6. Next odd
- 7. Complete the pattern, add **7**: 4926, \_\_\_\_\_, \_\_\_\_,
- 8. Prime or composite?
- 9. Divisible by 5?
- 10. Times 100.

### Task 2 – Chance

Learning Intention – Students can describe probabilities using fractions, decimals and percentages

1. Colour the squares to represent the probability shown

# a) $\frac{1}{10}$ chance of purple

- b)  $\frac{2}{5}$  chance of pink
- c)  $\frac{3}{10}$  chance of orange

d)  $\frac{1}{5}$  chance of green

- 2. Answer true or false
- a) There is an unlikely chance of the spinner landing on A.
- b) There is an even chance of the spinner landing on B.
- c) There is an impossible chance of the spinner landing on E.
- d) There is a certain chance of the spinner landing on A.



- 3. Answer the following questions as a fraction, decimal and percentage.
- a) What is the likelihood of spinning a star? Express your answer as a:

GO BACK AND MARK YOUR MATHS WORK FOR THIS WEEK!!

Maths answers will be uploaded to google classroom on Friday mornings.