Below is a sample recommended timetable that adheres to the National Education Standards Authority (NESA) requirements for each key learning area.

We recommend that you follow this routine as much as possible according to what works in your house.

The following equates to one week of work and is applicable to all year groups.

LYNWOOD PARK	Lynwood Park Public School Learning From Home Whole School Timetable Stage 3 - Term 3 Week 5				
Time	Monday	Tuesday	Wednesday	Thursday	Friday
20 mins	Reading	Reading	Reading	Reading	Reading
20 mins	Comprehension / Word Work	Comprehension / Word Work	Comprehension / Word Work	Comprehension / Word Work	Comprehension / Word Work
30 mins	Writing	Writing	Writing	Writing	Writing
BREAK	CRUNCH'N'SIP	CRUNCH'N'SIP	CRUNCH'N'SIP	CRUNCH'N'SIP	CRUNCH'N'SIP
45 mins	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
20 mins	Fitness	Fitness	Fitness	Fitness	Fitness
BREAK	RECESS	RECESS	RECESS	RECESS	RECESS
45 mins	Science & Technology	Personal Development	Creative Arts	Geography / History	Catch up

Stage 3 Term 3 Week 5 – Learning From Home

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Reading	Reading	Reading	Reading	Reading
Reading	Read a book or article from a School Magazine if you have one at home.	Read Chapter 1 of 'Extra Time' by Morris Gleitzman.	Read Chapter 1 and 2 of 'Extra Time' by Morris Gleitzman.	Read Chapter 1 and 2 of 'Extra Time' by Morris Gleitzman.	Read a book or article from a School Magazine if you have one at home.
	Please record what you read and for how long you read.	Follow this link to listen to Morris read you the first Chapter	Follow this link to listen to Morris read you the first Chapter	Follow this link to listen to Morris read you the first Chapter	Please record what you read and for how long you read.
		https://www.morrisgleitzman. com/extra-time-chapter-1.htm	https://www.morrisgleitzman. com/extra-time-chapter-1.htm	https://www.morrisgleitzman. com/extra-time-chapter-1.htm	
Morning	Comprehension / Word Work	Comprehension / Word Work	Comprehension / Word Work	Comprehension / Word Work	Comprehension / Word Work
	WOW – Word of the week	Extra Time - Sentences	Extra Time - Summary	Extra Time - Predicting	Spelling test
	Word – penultimate Complete the WOW activity below.	Complete the activity below the grid, identifying types of sentences.	Complete the activity attached, write a summary of the text you have read.	Complete the activity in the LFH grid below, predict events that will occur later in the book.	Please ask someone in your house to give you a spelling test. Please record your results and include them in your assignment today.
English	Writing	Writing	Writing	Writing	Writing
	Spelling Complete the attached spelling activities.	Persuasive - Good and Bad Do you think there is too much money in sport? Complete the activity below.	<u>Planning – Persuasive</u> Use the points you wrote down yesterday to plan your persuasive writing in the planner provided.	<u>Writing – Persuasive</u> Use the information you have written on Tuesday and Wednesday to write persuasively about whether there is too much money in sport or not.	<u>Handwriting</u> Complete the handwriting activity attached below.
Break					

	Monday	Tuesday	Wednesday	Thursday	Friday
Middle Mathematics	Mathematics Task 1 – Math Mentals Task 2 – Multiplying numbers by 10, 100 and 1000 Task 3 - Multiplying decimals by 10, 100 and 1000	Mathematics Task 1 – Math Mentals Task 2 – Multiplication of whole numbers Task 3 - Word Problems	Mathematics Task 1 – Math Mentals Task 2 – Multiplying decimals Task 3 - Word Problems	Mathematics Task 1 – Math Mentals Task 2 – Nets of 3D Objects	Mathematics Task 1 – Number of the Day Task 2 – Converting mm, cm, m and km. Task 3 – Ordering lengths
Middle	Fitness Spend some time in your backyard, front yard or at a local park kicking a ball, skipping, throwing a frisbee, riding a bike or scooter. OR Create an obstacle course in your backyard.	Fitness Try some Tabata (20 seconds of work and 10 seconds of rest, 8 times). Exercises can include star jumps, squats, burpees, high knees and tuck jumps.	Fitness Go for a walk or bike ride with your family. OR Create an obstacle course around your front or backyard or at a local park. Make sure it includes running, jumping, hopping, galloping and balancing.	Fitness Listen to a song of your choice and create a dance routine. OR Watch 'Just Dance' on YouTube and follow along.	Fitness PE with Joe – Find PE with Joe on youtube and follow along with the workout. OR Create your own workout! Count how many of each exercise you can do in 1 minute and record your results. You could do: star jumps, burpees, sit ups, push-ups, shuttle runs etc. Make sure you do 10 different exercises.
BREAK Afternoon	RECESS Science and Technology Plastic – not so fantastic! This week's lesson is all about biodegradable products. Complete the activities below.	RECESS Personal Development Positive Thinking Complete the attached worksheets to help you think positively.	RECESS Creative Arts <u>Pictogram</u> Complete the attached worksheet about pictograms that are used at the Olympics.	RECESS Geography Geographical Features of <u>Asia</u> This week's lesson is all about the geographical features of Asia. Complete the activities below.	RECESS Catch Up This time is for you to catch-up on any work you have not finished this week. If you are looking for extra activities you can complete any of the optional activities listed below.

		Monday	Tuesday	Wednesday	Thursday	Friday
Optional	If you	are looking for more reading or	extension activities here	are a few websites you can vis	it (please note that some websi	ites require you to sign up):
activities	-	READ READ READ!!! Rea	ading everyday makes y	ou a better reader.		
	-	Complete some STEM act	ivities from the STEM E	Bingo attached at the end of	this weeks learning activities	S.
	-	https://www.studyladder.co	om.au/login/account?lc_	<u>_set=</u> - you will need your us	sername and password to log	g in
	-	'Education Live' talk with p	resentations from Taro	nga Zoo zookeepers, scient	sts, authors and other peopl	e who are experts in what
	they do. Visit the 'learning from home' website to watch the live stream every day!					
	https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home					
	-	Read up on some kid's ne	ws at <u>https://www.kidsn</u>	ews.com.au/		
	-	https://www.abc.net.au/btr	<u>n/</u>			
	-	https://www.fizzicseducation	on.com.au/			
	-	https://www.headspace.co	m/meditation/kids			
	-	PE with Joe - Click the link	and follow along with t	he workout.		

WOW – Word of the week – penultimate

Learning Intention – Students use interesting language to engage the audience

Definition:	
How many syllables:	
Synonyms:	
Antonyms:	

Write an imaginative paragraph using the WOW word (please write on a google doc, workbook or blank piece of paper).

Spelling Week 5

Learning Intention – Students use appropriate strategies to accurately spell familiar and unfamiliar words

sight	Rule – Suffix 'ly'	Rule – Suffix 'ly'	English	Geography	Extension
length	proudly	sweetly	scanning	Himalayas	honestly
field	easily	usually	command	Mongolia	reluctantly
none	gently	slowly	unidentified	sulphur	comfortably
measure	annually	carefully	communicate	geographical	terribly
listen	quickly	truly	administer	Japan	angrily

1. Write out your spelling list words in your book.

2. Write out the spelling rule:

Adding the suffix 'ly' to certain words will make them adverbs. The rules for adding 'ly' are:

- For some words there is no change eg. proud proudly
- For words ending in y, change the y to I then add ly eg. easy-easily
- For those that end in e, drop the e and then add ly eg. gentle gently
- For those that end in I, just add ly which results in a double I eg. annual-annually
- 3. Write a spelling rule for 5 of your words that will help you to learn them.
- 4. Can you find 5 spelling words that have small words inside them?
- 5. Write out the first 10 words using blue for consonants and red for vowels.
- 6. Write 3 factual sentences that each use 5 of your spelling words.

Monday Maths Activities

Task 1			
1.88-81 =	13. What is 1/3 of 30?		
2. 23 + 93 =	14. What is 1/3 of 12?		
3. 824 ÷ 2 =	15. Write these decimals in ascending order:		
4. 5 × 9 =	0.68, 0.23, 0.55, 0.75		
5. 4 x 2 =	16. Write these decimals in descending order:		
6. Round 34201 to the nearest hundred.	0.25, 0.73, 0.87, 0.55		
7. Write 6234 in words:	17. What digital time does the clock show?		
8. Complete this counting pattern:			
21, 27, 33, 39,,,	18. If a square has a perimeter of 360cm, what is the length of a		
9. Complete this counting pattern:	side?		
62, 69, 76, 83,,,	19. How many edges does a		
10. What is the sum of 24 and 76?	cylinder have?		
11. What is the average of 3, 9 and 9?	20. Which circle has the highest chance of being		
12. What is the price after taking 50% off \$90?	selected? Black or white?		

Task 2 – Multiply whole numbers by 10's numbers

Learning Intention – Students can multiply numbers by 10, 100 and 1000.

	x10	x100	x1000
3	30	300	3000
12			
57			
34			
61			
92			
701			
306			
1942			

Task 3 – Multiply decimals by 10's numbers

Learning Intention – Students can multiply decimals by 10, 100 and 1000.

	x10	×100	x1000
5.7	57	570	5700
23.02			
0.92			
0.306			
24.67			
43.1			
21.987			
0.64			
67.3168			

Monday – Science: Plastic – not so fantastic!

Learning Intention – Students identify the properties of a material that make it suitable for a particular purpose and understand that some choices of materials are more sustainable than others.

Task 1 – Biodegradable objects

Over the last fifty years, most of our containers and packaging have been made of plastic. A property of traditional plastics is that they are **not biodegradable**. Instead, they stay in the environment for many, many years, polluting soil and water and being eaten by animals. Scientists have developed alternative substances that break down into simpler substances that are not harmful.



Make a list of objects that you know are biodegradable and non-biodegradable.

Biodegradable	Non-biodegradable

To help save the natural environment, many countries are introducing laws to help reduce our use of plastic packaging and containers. The Australian government has announced that by the middle of 2022, polystyrene will not be allowed to be used as packaging material.

Polystyrene is often used to package and protect fragile products like TVs or glassware. As well as 'peanuts', it comes in big pieces that can be moulded to fit around an object.





a Brainstorm and fill the box with other alternative and more sustainable ways of packaging fragile products. b Polystyrene is also used for packaging takeaway food. Write some sustainable alternatives into the takeaway box.

Week 5 Reading – Extra Time



Warm Up

ey, Sutherland,' yells an unfriendly voice. 'If you got any last wishes, make 'em now.'
Matt and the others stop playing.
We all turn.

This waste ground next to the cattle yard is the best place in Australia for a kick-around. But it does get a bit crowded sometimes.

Coming towards us across the crunchy brown grass, dust puffing up from their boots, are six kids. Big ones.

They're all wearing orange soccer shirts.

I sigh. Why can't people leave Matt alone? Sometimes I think he won't get any peace till every soccer show-off in town has tried to prove they're better than him.

'Your day of wrecking has arrived,' says the captain of the orange team to Matt.

'I think you mean day of reckoning,' says Matt.

1

'Get your words right,' I say to the orange captain. The orange captain ignores me. That happens

quite a bit when you're a younger sister.

The orange kids are all glaring at Matt as if they don't like him, which is really unfair. They don't even know him.

'Come on,' sneers the captain to Matt. 'Let's see how good you really are. Your lot against us.'

I wait for Matt to tell them to get lost. But he doesn't. He's extremely good-natured. Which is pretty amazing given what he's been through.

I'm not so good-natured.

'Get lost,' I say to the orange lot. 'We're in the middle of a game if you haven't noticed.'

'We're not here to get lost,' smiles the orange captain. 'We're here to shred your butts.'

I'm always amazed by our town. It's not very big, but the people are so different from each other. Some of them are really nice, but some of them, like this orange lot, look like they've never had a cuddle in their lives.

Mum and Dad reckon it's because so many families tragically break up.

Uncle Cliff says there's another reason. Too many big dogs in this town. Too many people have them in their houses as pets, he reckons, and they have to fight with them to get any food.

'Excuse me,' I say to the orange captain. 'We're not doing butt-shredding. We're just playing for fun.'

'See, I told you,' says the captain to his team-mates.

'Matt Sutherland is just a cluck cluck red rooster chicken coward.'

'With a haggle for a kid sister,' says another one.

'The word's haggis,' I say. 'If you mean the Scottish sausage made from sheep's guts.'

The orange kids all snigger.

I try to ignore them. I know what they're laughing at. My tartan skirt. Mum got it for me from the op-shop because two of my grandparents were Scottish before they got old and died. In my family we like to remember people who aren't with us any more.

Matt is giving the orange team a thoughtful look.

I think a couple of them actually have got dog bites on their faces. Either that or they've been practising shaving with gardening equipment.

The rest of our lot are giving the orange team a look too. It's not a look they usually give people. I think they want to take up the challenge.

I grab Matt's arm and pull him over to where the others can't hear us.

What I should say to him is, 'Matt, it's too dangerous, they're as big as double fridges and there's no ref and you've got metal pins in your legs.' Which is true, and it's what Mum would want me to say.

But Matt would hate it if I said that. He doesn't like anyone making a big deal about his car crash injuries. He doesn't mind people looking at the scars on his legs, but not if they get all concerned.

So instead I just say, 'Come on, the sun's getting too hot, let's go and visit Uncle Cliff.'

Matt shakes his head.

'People who run away,' he says, 'next thing they know, they're living under their bed.'

Matt's fourteen, so he says stuff like that.

I sigh again and take the sunblock out of my skirt pocket and hand it to him. Part of me admires Matt for giving it a go. Part of me wishes he was safely under a bed right now.

We walk back to the orange bruisers.

I just hope if it gets rough, Matt's skill will keep him out of danger.

We've had too much tragedy in our family already. We don't want any more.

The seat of our secret group the orange have a look too life not a look that unually give people. I think thity want to take up the Hallenge. I goab Mait is arou and pull him over to refere the athens can't lean us. What I should say the him m. Mait, it's too durgenaue ther to as big as double fitches and unext's no opticated you we get mostly fitte to and they by britting true, and at a what during would want that blast would be to a what during the doesn't the unities true, and at a what during the doesn't during that second base to be discuss the doesn't the unities true and as her to be during the doesn't that blast would base to be due to be during the doesn't the unities the doesn't market marked which he doesn't the unities the doesn't market market here doesn't These distances are provided and an over several order of the provided attent of the provid

While Matt and the others decide who'll be in our team, I quickly think of a game plan. The orange kids are very big. And they look like the sort of kids who don't get the difference between a soccer tackle (going for the ball with their foot) and a rugby tackle (going for your body parts with their body parts).

'Fast passing,' I whisper to Matt. I also whisper it to Jayden and Zac and Celine and Callum and Gael-Anne.

They all give me a nod.

'Haggis not playing with us?' says one of the dog's breakfasts, looking at me.

'Bridie gets asthma,' says Matt.

Which is true, he's not just saying that. If I run, I turn into a medical emergency, so I've promised Mum I won't.

The orange team kick off.

They do some passes, but not very good ones. They've all got muscles, but not much balance. Dad's an expert furniture removalist and he can tell with one glance if an item is top-heavy and wobbly. If he was moving this lot he'd definitely strap them down in the truck.

The orange kids do another pass and Matt nips between them and gets the ball. One of them tries to kick it away from him. Matt does what he usually does when somebody tries to tackle him. Sways his hips and glides past like an expert removalist getting a big wardrobe through a small door.

'Stop him,' yells the grumpy orange captain.

But Matt is halfway down the pitch. He does a short pass to Jayden, who isn't having a good week. Jayden's mum is in hospital. Jayden passes back to Matt. Matt whisks the ball past two defenders and passes to Jayden again because regular touches of the ball help take your mind off things when your mum's having an operation.

Jayden could go for goal but he obviously doesn't feel up to it, so he passes back to Matt.

Matt could score with his eyes closed and one foot in his back pocket, but he doesn't either. He dribbles across the front of the goal, past lots of orange tackles, doing lots of skill to control the ball because wombats have been at the pitch, and gently taps it to Gael-Anne, who isn't having a good week either because her family's washing got stolen, including her sports bra. Gael-Anne kicks, misses the ball, kicks again, and scores.

Her grin is so big we all have to grin too.

The orange kids aren't grinning.

I think they're a bit stunned. People get like that when they see Matt play.

'Dumbos,' their captain yells at them. 'How many times do I have to tell you? Go in hard.'

The orange team are looking hot and miserable. We're all hot because it's nearly ten in the morning, but it's probably worse when you've got a grumpy captain.

I go over to him.

'Excuse me,' I say. 'We don't do rough tackles.'

The grumpy captain squints at me.

'Who are you?' he says. 'The referee?'

I shake my head. That's dopey. You don't need a referee when you're playing for fun.

'She's our manager,' says Matt.

I've never thought of it like that. But it's sort of true. I keep an eye on Matt for Mum and Dad and give the players advice and sometimes I get everyone water from the bubbler.

'Time to swap sides,' I say to Matt.

The orange team look confused, but Matt knows what I'm talking about.

'OK,' he says. He turns to the biggest orange boy. 'You and me swap?'

'Hang about,' says the grumpy orange captain. 'What's going on? You can't change sides once a match has officially started.'

'This isn't a match,' I say. 'It's a game.'

'We always do it,' says Matt. 'When my side scores, I swap over to make it fairer.'

'So it's a better game,' says Gael-Anne. 'Not so one-sided.'

'More fun,' I explain.

'No way,' says the grumpy captain.

Me and Matt and our lot look at each other and shrug. We don't get it. What's the point of soccer if you're not enjoying it?

The orange team kick off again.

'Jeez,' says a voice behind me. 'They're big.'

It's Uncle Cliff. He usually keeps an eye on us while we're playing. His house overlooks the showground, and since he lost his job and Aunty Paula left him, he spends a lot of time on his verandah.

'It's OK,' I say. 'We're doing fast passing.'

Uncle Cliff knows a lot about sport. He watches about a thousand hours of it a week on TV.

The orange team have got the ball, and their biggest player is powering towards Matt with it.

'Come on, Sutherland,' says the big orange kid. 'Tackle me.'

Matt just backs off, keeping his eye on the ball. Uncle Cliff is feeling tense, I can tell. He's holding his beer can so tight it's crinkling.

'Don't worry,' I say. 'Matt's too skilful. They can't touch him even when they go for him.'

I know Matt won't go for the big orange kid. Matt has promised Mum no rough tackles and he always keeps a promise.

'Take it off me,' says the big orange kid to Matt. Matt still holds back.

They're close to the goal now.

Suddenly the big orange kid shoots. Matt blocks the shot. The ball spins towards Celine in goal. She catches it, then another orange kid barges into her and sends her sprawling. Luckily she falls onto one of her goal posts, which is a pile of Zac's mum's washing from the laundromat.

The ball bounces out of her arms.

Matt pounces on it, whisks it past a couple of orange players, and shoots from very long range.

Up the other end the orange goalie blinks. That's all he has time to do as the ball flashes past him.

'Rock 'n' roll,' says Uncle Cliff. 'Good goal.'

The orange kids are just staring. They've probably never seen anyone score from the middle of the pitch before.

'Are you OK, Celine?' I say, hurrying over to where Matt's helping her up.

She nods, rubbing her leg.

'OK, Damian,' says Uncle Cliff, going over to the orange kid who flattened Celine. 'Here's your choice. If you want violence you can go and rent one of those video games where you play soccer and kill aliens at the same time, or you can stay here and play decent. Up to you.'

9

'Sorry, Cliff,' mumbles the orange kid.

Uncle Cliff used to work at the electrical store before it closed, so he knows most people in town. And everyone knows him because of his Rolling Stones hair, which is inspired by a very old rock group Uncle Cliff likes. It's a sort of tufty hairstyle with bits of jewellery and little feathers tied to the ends of some of the tufts.

The orange team are looking really miserable. They've done what they came to do, see how good Matt really is, and now they're probably wondering what it's going to feel like to lose twenty-nil.

None of us want that.

I make a manager decision.

'It's getting a bit hot for running around,' I say. 'Let's play blindfold penalties.'

Our lot all like the idea.

I explain to the orange team about blindfold penalties. How the kicker and the goalie both wear blindfolds, so it's a very entertaining type of penalty.

Their captain looks doubtful, but the rest of his team look relieved.

Everyone enjoys themselves heaps. Even the grumpy captain. By the time he's taken a few penalties he isn't even grumpy any more. He doesn't even care when he slices a kick so high it goes over the fence into the cattle yard next door.

'Good Aussie Rules kick,' says Matt. 'Don't worry, I'll get it.'

Matt heads off towards the fence.

'Matt,' I yell.

Uncle Cliff yells at him too.

Members of the public aren't allowed in the cattle yard, specially not kids.

'Matt,' I yell again.

But it's too late. He's already over the fence.

I'm getting a sick feeling in my guts.

Most managers get it sometimes. It's the fear of losing. With me it's a bit different.

I don't mind losing a football match.

There's something much more important I don't want to lose.

Tuesday – Comprehension – Extra Time

Learning intention: Students recognise simple, compound and complex sentences.

Instructions: After reading Chapter 1 of *Extra Time*, look at these posters that explain different types of sentences. In *Extra Time* find and write in a google doc or on paper, 2 examples of each type of sentence



Tuesday – Writing

Learning intention: Students identify pros (good) and cons (bad) reasons about there being too much money in sport.

Instructions: In a Google doc or on paper, Write 2 lists:

1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

List 1 = There is too much money in sport

List 2 = There is not too much money in sport

1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

Tuesday Maths Activities

Task 1 - Mentals 1.92 - 42 = _____ 12. What is the price after taking 50% off \$81? 2. 51 + 73 = ____ 13. What is 1/7 of 84? _____ 3. 99 ÷ 11 = _____ 14. What is 1/11 of 22? 4. 7 x 10 = ____ 15. Write these decimals in descending order: 5. 8 ÷ 4 = _____ 0.54, 0.37, 0.60, 0.63 _____ 6. Round 29937 to the nearest hundred. 16. Write these decimals in ascending order: 0.89, 0.20, 0.33, 0.92 7. Write the largest number you can using: 6, 3, 8, 3, 1, 1. 17. How many minutes from 12 am to 6 pm? 8. Complete this counting pattern: 35, 38, 41, 44, _____, ____, ____ 18. If a square has a perimeter of 376cm, 9. Complete this counting pattern: 78, 88, 98, what is the length of a side? 108, ____, ____, ____ 19. How many edges does a triangle-based pyramid 10. If there were 114 fans at a netball game, have? 78 were wearing light blue and the rest were wearing gold, how many were wearing gold? 20. Imagine these circles are in a bag. What is the probability of pulling out a 11. How much is 5L at \$7 per litre? black circle?

<u>Task 2 –</u>

Learning Intention – Students can solve problems involving multiplication of large numbers by one- or two-digit numbers using efficient mental and written strategies

You must show working out for ALL questions.

Must do	Must do	Extension (optional)
a) 24 x 4 =	e) 41 x 9 =	i) 1542 x 73 =
b) 22 x 5 =	f) 31 x 7 =	j) 1143 x 34 =
c) 18 x 5 =	g) 190 x 26 =	k) 2468 x 27 =
d) 26 x 3 =	h) 134 x 52 =	l) 1895 x 46 =

Task 3 – Word Problems

You must show working out for ALL questions.

- a) 807 people attended a tennis match. If they all paid \$8 each, how much money was collected? (show your working out)
- b) Maria bought a new phone. How much did it cost her if she paid a \$100 deposit and made 8 monthly payments of \$129? (show your working out)

Tuesday - Positive Thinking

Learning intention: Students recognise facts compared to negative stories we tell ourselves.

Task 1 Instructions: Complete this table, the first two rows are done as examples. Is each thought a fact or is it just an opinion?

Thought	Fact?	Story?	Compassionate Response
l put on mismatched shoes this morning		_	That was embarrassing, but it's ok; everyone makes mistakes. I can make sure my closet is organised so it's easier to pick a matching pair. It will probably seem funny tomorrow
l'm dumb	-		Just because I am not perfect at this doesn't mean I'm dumb. It takes time to learn challenging things. I'm probably not alone in thinking this is challenging. I can ask for help so that I feel more confident.
My room is so messy			
My class laughed at me			
l will never find anyone who cares about me			
I'm unattractive			
I got all the questions wrong on the test			
l have no friends			
Nobody likes me			
l didn't lend my friend money when she asked			
l'm a selfish person			

Tuesday - Positive Thinking

Learning intention: Students recognise their strengths and use kind words as part of their self talk.

Task 2 Instructions: Write your name in the top label, then fill the outline of the head with your strengths and positive words. Think about kind words you would use to describe a friend and think if they can also describe you!



Wednesday – Comprehension – Extra Time

Learning intention: Students write a summary of text that they have read.

Instructions: In a Google doc or on paper, write a summary of what you have read so far in Extra Time. You could write a separate summary for Chapter 1 and Chapter 2, or you could write 1 summary about both.

Read the poster to remind you what to include in your summary.

Wednesday – Writing

Learning intention: Students complete a plan to prepare them to write persuasively.



Instructions: Complete the below table, using some ideas from List 1 and List 2 from yesterday's writing activity. Remember to consider using persuasive techniques such as the rule of 3, rhetorical questions, exaggeration, fact over opinion, powerful language, call to action and repetition.

Introduction What is your topic? List all your arguments	
Argument 1 Topic Sentence Explain, examples, link to topic.	
Argument 2 Topic Sentence Explain, examples, link to topic.	
Argument 3 Topic Sentence Explain, examples, link to topic.	
Conclusion Summaries your argument	

Wednesday Maths Activities

<u>Task 1 - Mentals</u>

- 1.70 + 98 = ____
- 2. 45 13 = ____
- 3. 60 ÷ 12 = _____
- 4. 1 x 11 = ____
- 5. 9 x 8 = ____
- 6. Round 40455 to the nearest thousand.
- 7. Write 81617 in words: _____
- 8. Complete this counting pattern:
 - 21, 30, 39, 48, ____, ____, ____,
- 9. Complete this counting pattern:
 - 51, 55, 59, 63, ____, ____, ____
- 10. What is the sum of 100, 61 and 19? _____
- 11. Divide 56 by 8. _____

- 12. What is the price after taking 50% off \$24?
- 13. What is 1/5 of 10? _____
- 14. What is 1/3 of 9? _____
- 15. Write these decimals in descending order:

0.76, 0.32, 0.32, 0.40 _____

16. Write these decimals in ascending order:

0.85, 0.73, 0.25, 0.88 _____

17. 192 hours = _____ days

18. The length of a square's sides are 9cm. What is its area? _____

19. How many edges does a square-based pyramid have?

20. Which circle has the highest chance of being selected? Black or white?



Task 2 – Multiplying Decimals

Learning Intention – Students can multiply decimals by whole numbers

When multiplying a decimal by a whole number there will be the same number of decimal places after the decimal point in the answer as in the decimal being multiplied.

You must show working out for ALL questions.

Must do	Must do	Extension (optional)
a) 2.13 x 3 =	e) 1.472 x 4 =	i) 9.18 x 14 =
b) 7.46 x 3 =	f) 1.503 x 7 =	j) 18.47 x 32 =
c) 18.03 x 3 =	g) 6.4349 x 2 =	k) 40.98 x 71 =
d) 17.96 x 8 =	h) 46.81 x 5 =	l) 1.503 x 2.7 =

Task 3 – Word Problems

- a) John bought 8 books costing \$10.95 each. How much did he spend?
- b) A teacher obtained 7 boxes of weights with a mass of 2.75kg each. What would be the total mass of all the boxes?

Wednesday – Creative Arts - Pictograms

Learning intention: Students create a pictogram using objects from around their house or classroom.

Information: Do you know what a pictogram is? You might have seen a pictogram when watching the Olympics. Pictograms are images that have been used to represent and communicate different sports to people of all nations. Pictograms were first used in the 1964 Tokyo games to convey the characteristics of each sport at the Olympics. The pictograms have been created and used by each host city of the Olympics ever since. Can you guess which host city used these pictograms?





Instructions: Using the examples of pictograms below, create a new pictogram using either fruit and vegetables or perhaps some stationery you are using during our home learning. Don't forget to upload a picture of your pictogram. (You can use any pictograms from this year's Olympic Games.)



<u>Thursday – Comprehension – Extra Time</u>

Learning intention: Students write some predictions about what comes next in a text they have read.

Instructions: In a Google doc or on paper, write predictions for 6 events that you think might happen next based on what you have read so far in Extra Time. Remember to include a reason to explain your prediction.

E.g. I predict that Johnny will win the World Cup because he said it is the only thing that he really wants and I believe that he will work hard to achieve his dream.

Read the poster to remind you what to think about when you are making predictions.



Thursday - Writing

Learning intention: Students write a persuasive argument.

Instructions: Use the plan that you wrote yesterday to write a full persuasive text either in a Google doc or on paper. Remember to make strong word choices to convince the reader of your opinion.

Topic: There is too much money in sport.

Remember to write one big idea for each paragraph and include some reasons for your big idea.

Please include:

- an introduction
- 2 3 paragraphs which explain your big ideas
- and a conclusion
- Also remember to edit for:
- spelling mistakes
- capital letters
- full stops
- paragraphs
- interesting vocabulary
- does my writing make sense?



Thursday Maths Activities

Task 1 - Mentals 1. 55 - 38 = ____ 12. 20 cents + 5 cents + \$1.00 = _____ 2. 11 + 90 = ____ 13. What is 1/10 of 460? _____ 14. What is 1/2 of 166? _____ 3. 3 x 5 = ____ 4. 42 ÷ 7 = 15. Write these decimals in descending order: 0.17, 0.30, 0.55, 0.56 _____ 5. 10 x 10 = 16. Write these decimals in ascending 6. Round 23843 to the nearest thousand. order: 0.25, 0.28, 0.20, 0.88 _____ 17. How many minutes from 5 am to 12 7. Write these numbers in descending pm? _____ order: 62716, 3450, 35524, 4476, 3969, 18648. 18. If a square has a perimeter of 368cm, what is the length of a side? _____ 8. Complete this counting pattern: 52, 59, 66, 73, ____, ____, ____ 19. What is the name of the 3D object this net forms? 9. Complete this counting pattern: 60, 62, 64, 66, ____, ____, ____ 20. Which star has the 10. What is the sum of 47, 54 and 59? lowest chance of being 11. Divide 49 by 7. _____ selected? Black or white?

Task 2 – Nets of 3D Objects

Learning Intention – Students examine a diagram to determine whether it is or is not the net of a closed three-dimensional object

The net of a 3D shape is what it looks like if it is opened out flat. A net can be folded up to make a 3D shape. There may be several possible nets for one 3D shape. You can draw a net on paper, then fold it into the shape.

Hint ** One of the biggest differences between prisms and pyramid is:

- Prism: the faces that join the 2 end faces are all rectangles
- Pyramid: the faces that join the bottom face to the apex are all triangles



Thursday – Geography: Geographical features of Asia

• Learning Intention – Students Identify countries and geographical features of Asia.

Asia, being such a large continent, has a diverse range of geographical features. Some of the countries of Asia are stand-alone islands or made up of a group of islands, known as archipelagos. Three of the world's oceans flow in and around the region. Other bodies of water include seas, lakes and rivers, some of which flow from melted glaciers in the highlands. Large mountain ranges, low lying plateaus and expansive deserts are characteristic of many Asian countries.

Task 1 – Geographical features of Asia

Read the following information and answer the questions below about the geographical features of Asia.

Asia contains around 30% of the world's land area and 60% of the world's population. The highest point on earth, Mt. Everest, is in Asia. The lowest point on land, the Dead Sea, is also in Asia. The Dead Sea is a salt lake bordered by Jordan to the east and Israel and the West Bank to the west. Asia is the only continent that shares borders with two other continents; Africa and Europe. It sometimes joins with a third continent, North America, in the winter by ice forming in the Bering Sea.

The Yangtze River is the longest on the Asian continent. It is in China and is 6,300 metres/ 3,915 miles long. The Yangtze is the third longest river in the world after the Amazon and the Nile. Lake Baikal, in Siberia, holds the distinction of being both the deepest lake in the world and the largest freshwater lake, holding more than 20% of the unfrozen fresh water on the surface of Earth.

Mount Damavand is the highest volcano in Asia, with an elevation of 5,609 m. It is a potentially active stratovolcano located in the middle of the Alborz range, near the southern coast of the Caspian Sea, in Amol County, Iran. Seas have an enormous impact on the people who live near them.

The Bay of Bengal, the largest bay in the world, is a sea that is part of the north-eastern Indian Ocean. This sea has played a pivotal role in the histories of the nations that surround it, including India, Bangladesh, Myanmar, and Indonesia. Here, Hindu pilgrims bathe where the sacred Ganges River empties into the Bay of Bengal.

Name these geographical features of Asia and their country.

- a) The highest mountain in the world.
- b) The third longest river in the world.
- c) The world's deepest freshwater lake.
- d) The lowest point in the world.
- e) The tallest volcano in Asia.
- f) The largest bay in the world (by area).

Task 2 – Find the locations of each of the geographical features above and mark them on the map below.



Friday Handwriting

Learning Intention – Students can use appropriate letter formations, joins and patterns.

Use your neatest cursive (joined) handwriting to write the passage below in a book or on blank paper (scroll down to see passage).

Long Date Iiii Jjjjj UUUUU Yyyyy 9 0 aia eie iii oio uiu aua eue iui ouo uuu aya eye iyi oyo uyu Growth Mindset Ideas

• Through effort, the right strategies and getting help from others, you can achieve more that you thought you could.

- There is no elevator to success. You have to take the stairs.
- Every mistake you make is progress.

Progress is impossible without change and those who cannot change their minds cannot change anything (George Bernard Shaw)

Friday Maths Activities

 $\frac{\text{Task 1} - \text{Number of the Day}}{\text{Number of the Day} = 3941}$

- 1. In words
- 2.10 more
- 3. 15 less
- 4. Subtract 22.
- 5. Round to nearest 100
- 6. Next even
- 7. Complete the pattern, add **8**: 3941, ___, ___, ___,
- 8. Expanded notation
- 9. Divisible by 2?
- 10. Double it

Task 2 – Metres, centimetres and millimetres

Learning Intention – Students can convert between millimetres, centimetres and metres to compare lengths and distances

Measurement Facts			
	10mm = 1cm	100cm = 1m	
	1000mm = 1m	1000m = 1km	

Use your measurement facts to convert these measurements to different units.

6cm =mm	5.5cm =mm	60mm =cm
8m =cm	2.5m =cm	500cm =m
5km =m	9.5km =m	4000m =km
18cm =mm	11.5cm =mm	1000mm =m
55m =cm	4.25m =cm	4500mm =m
11km =m	8.3km=m	9250m =km

Task 3 – Ordering lengths

Order these units of length from shortest to longest.

- a) 19cm 9m 250mm 20cm
- b) 3m 290cm 3.1m 2950mm
- c) 4000mm 401cm 3.5m 4000cm

GO BACK AND MARK YOUR MATHS WORK FOR THIS WEEK!!

Maths answers will be uploaded to google classroom on Friday mornings.

Looking for an extra challenge? Try and complete 4 STEM activities in a row to get BINGO! (Or complete the whole board and become a STEM champion!)

TEM ED Bingo

EDMAGAZINE

Go on a nature Scavenger Hunt . How many different leaves can you find?	Create a train or car race track. How fast can you travel around your track? Time the speed!	Visit code.org and complete an Hour of Code challenge.	Write a series of instructions for someone in your house to follow. Where can you lead them to?
Create a treasure map for someone in your family to find hidden treasure!	Use Minecraft to recreate a part of your school. How would you make it better?	Cook your favourite dish! What were the steps you took to make it?	Help someone in your family to fix something that's broken . What did you learn?
Find an insect in your garden or on a walk. Research some more information about it.	Use your imagination and create something out of LEGO . What did you build and why?	Try creating a stop motion video using playdough and a camera.	Find some patterns within your house or backyard, and recreate them using LEGO, playdough, or something else!
Use recycled materials to create something. What did you make, and what's its purpose?	Use natural materials to create an artwork. Gift it to a friend or family member.	Poll some friends or family members via Zoom about their favourite Ice Cream flavour. Graph the results.	Create a new Olympic Event using equipment at your house. Challenge friends or family to compete in your event.

This activity can be freely used by educators or families. Resource created by STEM ED Magazine