



Below is a sample recommended timetable that adheres to the National Education Standards Authority (NESA) requirements for each key learning area.

We recommend that you follow this routine as much as possible according to what works in your house.

The following equates to one week of work and is applicable to all year groups.


<div>  <div> <b>Lynwood Park Public School</b>  <b>Learning From Home Whole School Timetable</b>  <b>Stage 2 – Term 3 Week 5 2021</b> </div>  </div>					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
10 mins	Reading	Reading	Reading	Reading	Reading
15 mins	Comprehension / Word Work	Comprehension / Word Work	Comprehension / Word Work	Comprehension / Word Work	Comprehension / Word Work
30 mins	Writing	Writing	Writing	Writing	Writing
BREAK	CRUNCH'N'SIP	CRUNCH'N'SIP	CRUNCH'N'SIP	CRUNCH'N'SIP	CRUNCH'N'SIP
45 mins	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
20 mins	Fitness	Fitness	Fitness	Fitness	Fitness
BREAK	RECESS	RECESS	RECESS	RECESS	RECESS
45 mins	Science & Technology	Personal Development	Creative Arts	Geography / History	Catch up

## Stage 2 Term 3 Week 5 – Learning From Home

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning Reading</b>	<b>Reading</b> <b>Before you read:</b> List 5 talents or skills that you have or that you can demonstrate <b>Read the poem:</b> "Whiz kids". Write the name of the students in the class and their skills. (attached below the grid).	<b>Reading</b> <b>Read:</b> Re-read the poem: "Whiz kids". Think about fluency and expression as you read.	<b>Reading</b> <b>Before you read</b> the article, listen to a sound clip featuring the creature we'll be reading about. Can anyone in your family guess what it is? <a href="https://www.giantearthworm.org.au/">https://www.giantearthworm.org.au/</a> <b>Read</b> the article: "The Giant Gippsland Earthworm" (attached below the grid).	<b>Reading</b> <b>Read:</b> Re-read the article: "The Giant Gippsland Earthworm" article from yesterday, focusing on fluency when reading aloud.	<b>Reading</b> <b>Read:</b> 'Tias's Tantrum' (attached below).
<b>Morning</b>	<b>Word Work</b> <b>Spelling</b> - complete the spelling tasks attached.	<b>Comprehension / Word Work</b> If you were going to survey 5 students from our class about their skills and talents, make a list of questions that you'd need to ask them. You might want to come up with specific questions based on what you already know about them. For example: In your opinion, what is the one skill or talent you are most proud of? • What do other people say you do well? • What do you enjoy doing?	<b>Comprehension / Word Work</b> •List 5 adjectives to describe the Giant Gippsland Earthworm •What kind of language is used in the article: informative, factual, persuasive or descriptive? Find 3 examples of phrases or sentences that helped you decide this. •Why do you think farmers had to set aside areas where no farming can take place? •Do you think all farmers would agree with this idea? Why or Why not? Scroll down on the webpage where the sound clip was. Watch a video of the earthworm in action	<b>Comprehension / Word Work</b> •Make a list of 5 interesting adverbs from the article about the Earthworm. • Make a poster persuading farmers and locals of the Gippsland area to change their activity for the benefit of the environment. Refer to the task information attached below for what needs to be included in your poster.	<b>Comprehension</b> Answer the comprehension questions related to the text 'Tia's Tantrum'

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>English</b>	<p><b>Writing</b></p> <p>Spelling sentences – write a sentence for each of the 5 rule words from the spelling list. Make sure each sentence begins with a capital letter and ends with a full stop and uses an adjective.</p> <p>For an extra challenge try and use our Word of the Week (livid) in one of the sentences.</p> <p><i>Learning Intention – Students can write simple and compound sentences with correct punctuation.</i></p>	<p><b>Writing</b></p> <p>Today you are going to write a plan for an information report all about spiders. Using the information sheet on spiders or your own research, fill out each section of the animal research plan. You can use dot points for each section. You might like to do some of your own research to find facts and information about spiders (<a href="https://www.kidcyber.com.au/spiders">https://www.kidcyber.com.au/spiders</a>)</p>	<p><b>Writing</b></p> <p>Using yesterday's animal research plan, write an information report on spiders.</p> <p>Remember to:</p> <ul style="list-style-type: none"> <li>• Write in sentences</li> <li>• Focus on your spelling, punctuation, grammar and paragraphs</li> <li>• Check your spelling and edit your writing when you have finished</li> <li>• Write an introduction and paragraphs describing a spider's habitat, diet, behaviour and any other special information.</li> </ul> <p><i>Learning Intention – Students can write a well-structured Information Report on spiders</i></p>	<p><b>Writing</b></p> <p>Using the attached information sheet on Uluru, correct and edit the errors. Use the symbols included to correct capital letters, lower case letters, end marks, spelling errors, missing words, paragraphs and spaces. Then rewrite the passage correctly on the lines provided. Don't forget to reread your work.</p>	<p><b>Writing</b></p> <p><b>Handwriting</b></p> <p>Write the 'Olympics' passage (attached) in your neatest cursive handwriting. Practice writing your full name underneath. If you are working on the worksheet, remember to use the guidelines when copying the passage. If you are working on paper, remember to set your work out neatly, demonstrating your entries and exits. Year 4 - we'd love to see your letter joins.</p>
<b>Break</b>					

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Middle Mathematics</b>	<b>Mathematics</b> <ul style="list-style-type: none"> <li>● Answer Monday's maths mental.</li> <li>● Division (number lines) Use number lines to solve the division problems. Read the questions and use the example of the number line to answer the problems attached.</li> </ul>	<b>Mathematics</b> <ul style="list-style-type: none"> <li>● Answer Tuesday's maths mental.</li> <li>● Division (word Problems) Write 10 division word problems. Be creative and funny. Share the problems with a member of your family and have them answer it. Remember to not tell them the answer, try to make the questions challenging. Have your family member write down how they worked it out. Take a picture and upload the questions &amp; answers.</li> </ul>	<b>Mathematics</b> <ul style="list-style-type: none"> <li>● Answer Wednesday's maths mental.</li> <li>● <b>Division Wheels</b> Complete the division wheels. <b>Challenge:</b> Time yourself and write down the time on your worksheet. Upload your answers and time.</li> </ul>	<b>Mathematics</b> <ul style="list-style-type: none"> <li>● Answer Thursday's maths mental.</li> <li>● <b>Short Division</b> Look at the example of short division attached. Try to solve the short division problems on the worksheet.</li> </ul>	<b>Mathematics</b> <ul style="list-style-type: none"> <li>● Answer Friday's maths mental 7x Tables</li> <li>● <b>2D Shapes</b> Can you be a detective at home and find the following 2D shapes around your home. Shapes - square, circle, rectangle, triangle, pentagon, hexagon, octagon, oval, rhombus &amp; parallelogram. Draw the item and name the shape.</li> </ul>
<b>Middle Fitness</b>	<b>Fitness</b> Spend some time in your backyard, front yard or at a local park kicking a ball, skipping, throwing a frisbee or riding a bike or scooter. OR Create an obstacle course in your backyard.	<b>Fitness</b> Try some Tabata (20 seconds of work and 10 seconds of rest, 8 times). Exercises can include star jumps, squats, burpees, high knees and tuck jumps.	<b>Fitness</b> Go for a walk or bike ride with your family. OR Create an obstacle course around your front or backyard or at a local park. Make sure it includes running, jumping, hopping, galloping and balancing.	<b>Fitness</b> Listen to a song of your choice and create a dance routine. OR Watch 'Just Dance' on YouTube and follow along.	<b>Fitness</b> PE with Joe – Find PE with Joe on youtube and follow along with the workout. OR Create your own workout! Count how many of each exercise you can do in 1 minute and record your results. You could do: star jumps, burpees, sit ups, push-ups, shuttle runs etc. Make sure you do 10 different exercises.
<b>BREAK</b>	RECESS	RECESS	RECESS	RECESS	RECESS

Monday		Tuesday	Wednesday	Thursday	Friday
Afternoon	<b>Science and Technology</b> <p>Last week we learnt all about gravity. To recap, gravity is a force which pulls things from a distance, it is a non-contact force. You cannot see it happening, but you can observe its effects, for example, skydivers jumping, or an egg falling off a wall. It is said that, because of gravity, what goes up, must come down! Today you are going to conduct a scientific investigation to test the gravity of different objects. Use the attached sheet 'What Goes Up Must Come Down', to record your investigation.</p>	<b>Personal Development</b> <b>Developing a growth mindset</b> <p>The last few weeks we have explored ways to build your resilience and turn a negative thought, situation or action, into a positive. This all links into having a growth mindset. To continue to be a lifelong learner who accepts challenges and feedback, you'll need this skill.</p> <p>It's ok to not be able to do everything you set your mind to, you just have to understand the power of yet. Think "I can't do that YET, but..." and use your positive thinking to find a way to set a goal to achieve.</p> <p>On the worksheet 'Developing a Growth Mindset' attached, write or draw something that you can't do YET. Then write and draw steps you can take to grow that skill. Finish off by drawing a 'selfie' of yourself, surrounded by some positive or encouraging thoughts to help you 'fill your own bucket' everyday.</p>	<b>Creative Arts</b> <p>Do you know what a pictogram is? You might have seen a pictogram when watching the Olympics. Pictograms are images that have been used to represent and communicate different sports to people of all nations. Pictograms were first used in the 1964 Tokyo games to convey the characteristics of each sport at the Olympics. The pictograms have been created and used by each host city of the Olympics ever since. Can you guess which host city used these pictograms?</p>  <p>Using the attached sheet of pictograms to create a new pictogram using either fruit and vegetables or perhaps some stationery you are using during our home learning. Don't forget to upload a picture of your pictogram.</p>	<b>History</b> <p>Read the article attached below about 'International Days' and answer the questions.</p>	<b>Catch Up</b> <p>Use this time to finish any tasks that need completing from this week.</p> <p>If you are looking for more activities to do, you could do some reading of texts of your choice, complete some Study ladder activities, or look at some of the links provided at the end of this grid.</p> <p>You could also carry out some different STEM activities from the STEM BINGO card attached.</p>

If you are looking for more reading or extension activities here are a few websites you can visit (please note that some websites require you to sign up):

<https://www.abc.net.au/btn/>

<https://www.fizzicseducation.com.au/>

<https://www.headspace.com/meditation/kids>

[https://www.studyladder.com.au/login/account?lc\\_set=](https://www.studyladder.com.au/login/account?lc_set=) - you will need your username and password to log in



# Whiz Kids

poem by Jill McDougall  
illustrated by Amy Golbach

Kate's the quickest in our class  
At working fractions out,  
Wayne's a whiz at Mental Maths—  
He doesn't mess about.

Tran's a turbo-jet on skates,  
But Polly owns the pool,  
She swims the 100 metres  
Like a fish on rocket fuel.

Sam's a super sprinter,  
Always first across the line,  
Jess is quick to say, 'Well done,'  
And give the thumbs-up sign.

Chen's a champ at cleaning up,  
He empties every bin!  
Emmy's quickest with a joke,  
And William's quick to grin.

But I'm the chilled-out, laid-back type,  
I like to take things slow,  
But when Ms Mark says, 'Class dismissed!'  
Well! You should see me go!



# Monday - Spelling Week 5

*Learning Intention – Students use appropriate strategies to accurately spell familiar and unfamiliar words*

Week 5 Spelling			
Rule: '-tion' sounds like 'shun'			
High Frequency	Rule	Science	Theme
speak shake keep grow know	subtraction devotion ambition reaction promotion	roll spin bounce drop push	thread terrific spinnerets attach cousin
Wow Word - <u>livid</u> : <i>enraged, furiously angry</i>			

- Use 'look, cover, write & check' to write your spelling words for this week using the words listed on the spelling sheet attached.
- Using your list, write out all the 'little' words that you can find within the spelling words. For example: grow= row
- Think of some words that rhyme with the following spelling words; shake, roll, spin, drop, thread
- Using a dictionary or a device, find and write the meaning of spinnerets. Can you use it in a sentence?

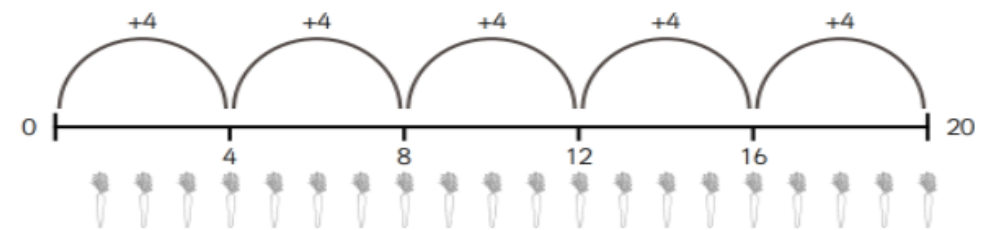
## MONDAY Mathematics Activity

### Division

**Learning Intention - Use number lines to solve division problems.**

Draw number lines to find the answers to the division problems, below is an example:

$20 \div 4 = ??$  (how many groups of 4?)



- |                  |                   |                  |
|------------------|-------------------|------------------|
| 1. $27 \div 3 =$ | 2. $28 \div 4 =$  | 3. $35 \div 7 =$ |
| 4. $72 \div 9 =$ | 5. $56 \div 8 =$  | 6. $36 \div 6 =$ |
| 7. $88 \div 4 =$ | 8. $108 \div 9 =$ | 9. $91 \div 7 =$ |

**Try the following word problems (you can draw number lines to help you work out the answer).**

1. A group of 24 friends are going to a party and order taxis to get there. 4 people can ride in one taxi. How many taxis do they need to order?
2. A machine makes boxes of chocolates to sell at the shops. In one hour 63 chocolates are made and 9 are put in each box. How many boxes are needed to per hour?
3. Grandpa has been collecting stamps for years and has 108 in a big box. He bought a folder to display 12 at a time. How many folders will he need for all of them?



## Week 5 – Questions

## Monday

1.  $43 - 1 = \underline{\quad}$

2.  $46 + 54 = \underline{\quad}$

3.  $24 - 5 = \underline{\quad}$

4.  $20 \div 5 = \underline{\quad}$

5.  $3 \times 10 = \underline{\quad}$

 6. Write the numeral for nine thousand, seven hundred and twelve:  $\underline{\quad}$ 

7. Complete this counting pattern:

 44, 47, 50, 53,  $\underline{\quad}$ ,  $\underline{\quad}$ ,  $\underline{\quad}$ 

 8. In a group of 107 students, 27 would like to play football and the rest want to play rugby league. How many want to play rugby league?  $\underline{\quad}$ 

 9. Share \$66 between 2 children.  $\underline{\quad}$ 

 10. 10 cents + \$1.00 + 5 cents =  $\underline{\quad}$ 

 11. 50 cents + 10 cents + \$1.00 =  $\underline{\quad}$ 

 12. 216 hours =  $\underline{\quad}$  days

 13. How many days are in June?  $\underline{\quad}$ 

 14. A rectangular prism has  $\underline{\quad}$  corners.

 15. Which star has the lowest chance of being selected? Black or white?  $\underline{\quad}$ 


## Tuesday

1.  $58 + 10 = \underline{\quad}$

2.  $38 - 5 = \underline{\quad}$

3.  $7 + 79 = \underline{\quad}$

4.  $8 \times 8 = \underline{\quad}$

5.  $18 \div 9 = \underline{\quad}$

 6. Is 5730 an odd or even number?  $\underline{\quad}$ 

7. Complete this counting pattern:

 16, 24, 32, 40,  $\underline{\quad}$ ,  $\underline{\quad}$ ,  $\underline{\quad}$ 

 8. If 64 trucks are parked, 52 are light blue and the rest are orange, how many are orange?  $\underline{\quad}$ 

 9. Share \$18 between 9 children.  $\underline{\quad}$ 

 10. 20 cents + \$2.00 + 5 cents =  $\underline{\quad}$ 

 11. 10 cents + \$1.00 + \$2.00 =  $\underline{\quad}$ 

 12. 420 minutes =  $\underline{\quad}$  hours

 13. How many days are in December?  $\underline{\quad}$ 

 14. A cube has  $\underline{\quad}$  corners.

 15. Which circle has the lowest chance of being selected? Black or white?  $\underline{\quad}$ 




# What Goes Up, Must Come down!

Think about the question below and predict the answer.

If I dropped a bowling ball and a golf ball at the same time, which one would hit the ground first?



Try It! Safely conduct your own investigation

Drop two objects of a different mass and size from a high spot e.g. a basketball and a ping pong ball, or a heavy and light book. Repeat the test three times to prove your results. Write down the results on the table below.

	Results		
Objects dropped	Test 1	Test 2	Test 3

Read the new question.

These two papers are the same mass and weight. If I dropped one scrunched-up paper and one flat paper at the same time, which one would hit the ground first?



Try It! Safely conduct your own investigation

Drop the scrunched up paper and the flat paper from a high spot at the same time. Repeat the test three times to prove your results. Write down the results on the table below.

Predict what you think will happen.

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	Results		
Objects dropped	Test 1	Test 2	Test 3

*Just like a parachute opens to slow down a sky diver's fall to the ground, the flat piece of paper traps air below its surface. This force is called drag or air resistance; it can slow down the pull of Earth's gravity on a falling object.*

Record the important things you learned from conducting your investigations.

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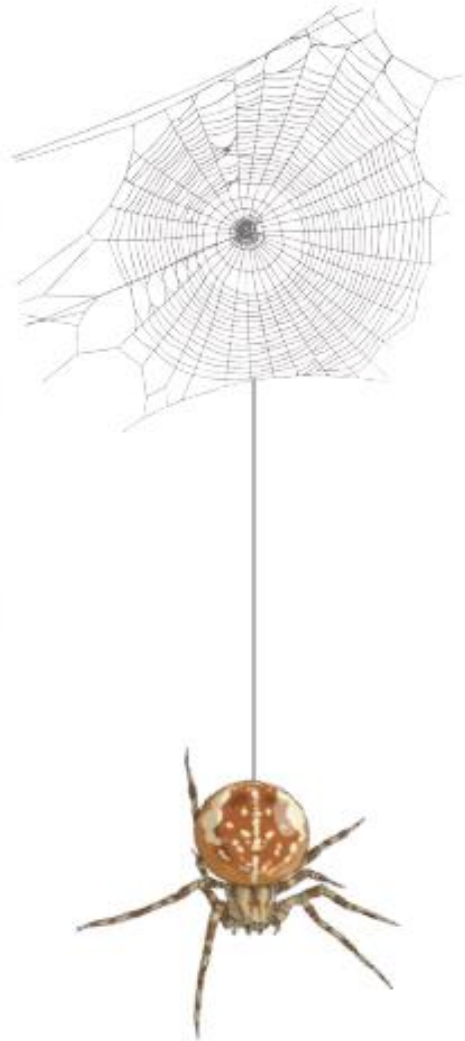
# Spiders

Spiders belong to the arachnid family because they have an exoskeleton. Spiders are invertebrates and are very fascinating creatures to study.

Spiders live all over the world. They do not live in cold regions. They are most likely to be found in dark and dry places including grasslands so they don't get washed away in the winter. Some spiders are even known to live in rubbish bins. Trap door spiders live in burrows, and many other spiders can be found living between the bricks in people's homes or even between wood piles in backyards.

Spiders come in many different and unique shapes and sizes. The largest spider is the tarantula. These spiders can grow up to 12cm long. The smallest is the money spider, which only grows to 1cm in size.

All spiders have two body parts consisting of a head and abdomen, and eight legs. Spiders are known to have a tough, hard outer covering called an exoskeleton. Their bodies are often hairy and they are able to cleverly camouflage their body from predators.



TUESDAY

# Animal Research Writing

<b>Basic Needs</b> _____ _____	<b>What It Looks Like</b> _____ _____
<b>Behaviour</b> _____ _____ _____	<b>Animal</b> _____
<b>Diet</b> _____ _____	<b>Habitat</b> _____ _____ _____ _____ _____
<b>Predator or Prey?</b> _____ _____	<b>How Does It Adapt to Its Environment?</b> _____ _____ _____
	<b>What Weather Does It Like?</b> _____ _____
	<b>Where Does It Live?</b> _____ _____

**TUESDAY**

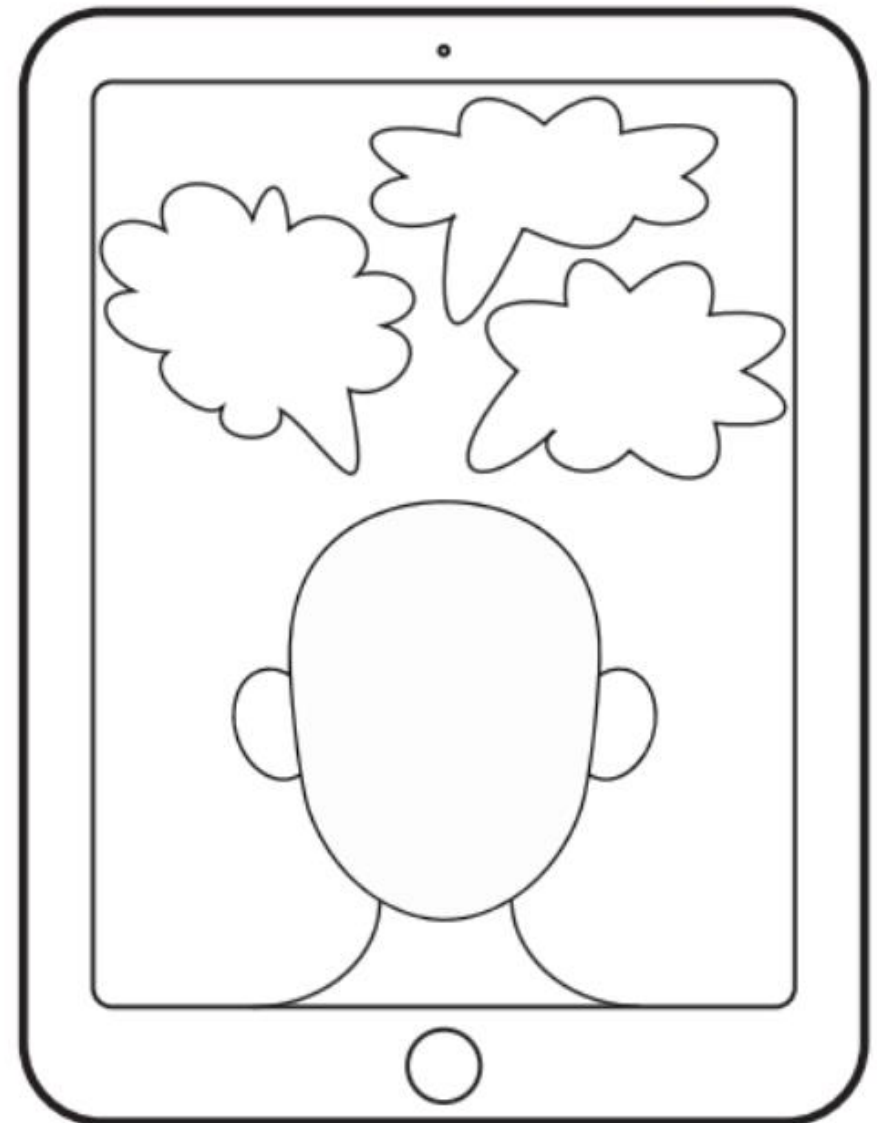
*Learning Intention – Students can develop a growth mindset to make the most of learning opportunities and challenges.*

## DEVELOPING A GROWTH MINDSET

Write or draw something that you can't do YET. Then write or draw steps you can take to grow that skill.

<p>I can't...</p> <p>→</p> <p>YET!</p>	<p>But I CAN if I take these steps!</p>
<p>I can't...</p> <p>→</p> <p>YET!</p>	<p>But I CAN if I take these steps!</p>

I Believe in Myself(ie)





# CAPTAIN AHAB'S Weird Wide World

article by Kate Walker | illustrated by Marjorie Crosby-Fairall



## The Giant Gippsland Earthworm

### Wriggles like a snake

The farmer couldn't believe his eyes. Wriggling along the ditch was the oddest-looking snake he'd ever seen! It had no eyes. Sometimes it bunched up short, round and fat. Other times it stretched out long and skinny like a rope. The farmer laid it out and measured it. It was over three metres long! On his next visit to Melbourne he took the creature to a museum. The scientists there had never seen anything like it either! But they knew what it was: a giant earthworm. These creatures are now called Giant Gippsland Earthworms. They are found nowhere else except in a very small part of Gippsland, south Victoria.



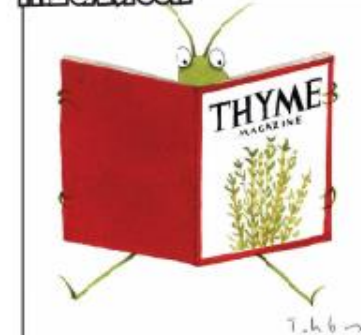
### Gurgles like a bathtub

The farmer was lucky to find it. These earthworms live their whole lives underground. But there's a special way of finding them, even when they can't be seen. They burrow through damp clay soil, making large, permanent tunnels. To find a tunnel, you walk around until you hear a squelching sound under your feet. That means you're standing on an earthworm tunnel. Then you stamp your feet and listen. If you hear a gurgling sound, like water draining out of a bathtub, there's a worm down there. It's wriggling through the damp tunnel, getting away from your stamping feet.

### Endangered!

Giant Gippsland Earthworms are one of the most endangered creatures on the planet. Gippsland farmers have to set aside safe areas for them where no digging or farming will take place. ■

### THE CARTOON



by Toby Riddle

## Week 5 – Questions

## Wednesday

1.  $95 + 13 = \underline{\hspace{2cm}}$

2.  $30 - 7 = \underline{\hspace{2cm}}$

3.  $81 + 61 = \underline{\hspace{2cm}}$

4.  $6 \times 7 = \underline{\hspace{2cm}}$

5.  $36 \div 2 = \underline{\hspace{2cm}}$

 6. Write the numeral for eight thousand, eight hundred and fifty-three:  $\underline{\hspace{2cm}}$ 

7. Complete this counting pattern:

 4, 14, 24, 34,  $\underline{\hspace{1cm}}$ ,  $\underline{\hspace{1cm}}$ ,  $\underline{\hspace{1cm}}$ 

 8. What is the difference between 53 and 12?  $\underline{\hspace{2cm}}$ 

 9. Divide 12 by 6.  $\underline{\hspace{2cm}}$ 

 10. 50 cents + 10 cents + 20 cents =  $\underline{\hspace{2cm}}$ 

 11. 20 cents + 50 cents + \$1.00 =  $\underline{\hspace{2cm}}$ 

 12. How many minutes is 240 seconds?  $\underline{\hspace{2cm}}$ 

 13. How many weeks is 35 days?  $\underline{\hspace{2cm}}$ 

 14. What is the name of this 3D object?  $\underline{\hspace{2cm}}$ 

 15. Which star has the lowest chance of being selected? Black or white?  $\underline{\hspace{2cm}}$ 


## Thursday

1.  $73 - 9 = \underline{\hspace{2cm}}$

2.  $36 + 28 = \underline{\hspace{2cm}}$

3.  $46 + 62 = \underline{\hspace{2cm}}$

4.  $8 \times 4 = \underline{\hspace{2cm}}$

5.  $15 \div 3 = \underline{\hspace{2cm}}$

 6. Is 7034 an odd or even number?  $\underline{\hspace{2cm}}$ 

7. Complete this counting pattern:

 5, 8, 11, 14,  $\underline{\hspace{1cm}}$ ,  $\underline{\hspace{1cm}}$ ,  $\underline{\hspace{1cm}}$ 

 8. What is the sum of 1, 1 and 6?  $\underline{\hspace{2cm}}$ 

 9. Divide 56 by 2.  $\underline{\hspace{2cm}}$ 

 10. 50 cents + 20 cents + \$1.00 =  $\underline{\hspace{2cm}}$ 

 11. 10 cents + 50 cents + 20 cents =  $\underline{\hspace{2cm}}$ 

 12. How many minutes is 240 seconds?  $\underline{\hspace{2cm}}$ 

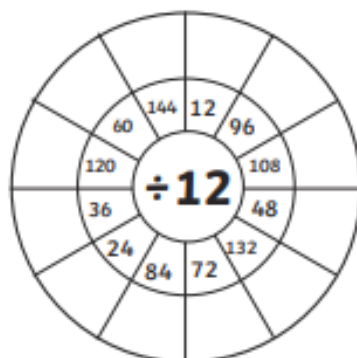
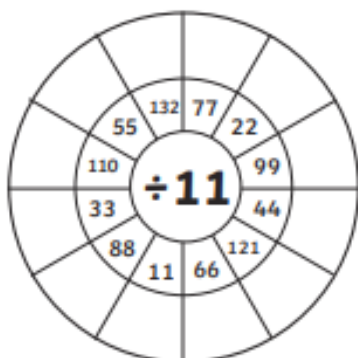
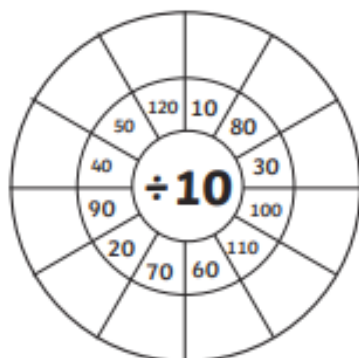
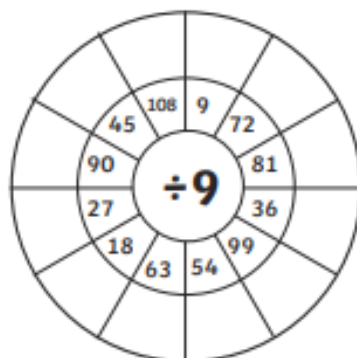
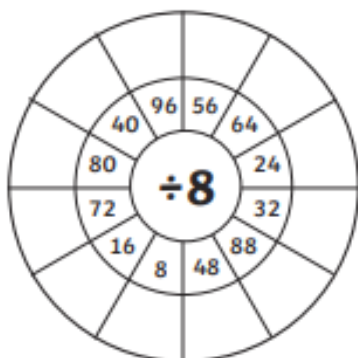
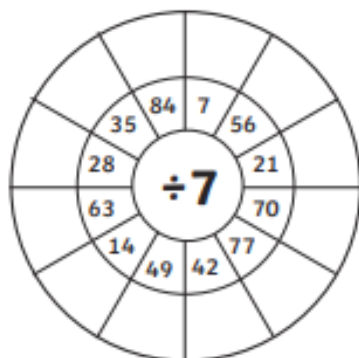
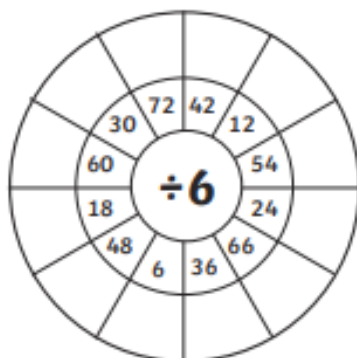
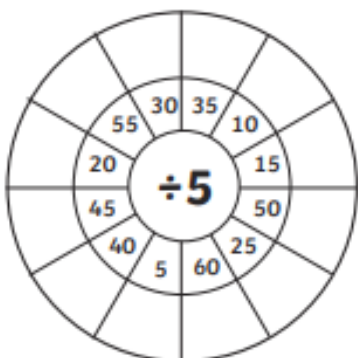
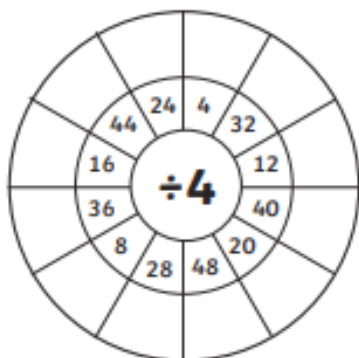
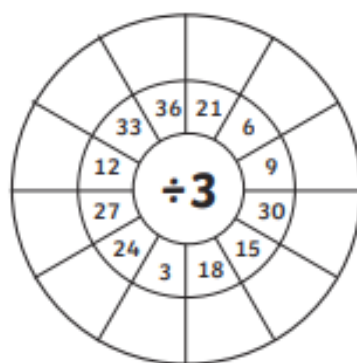
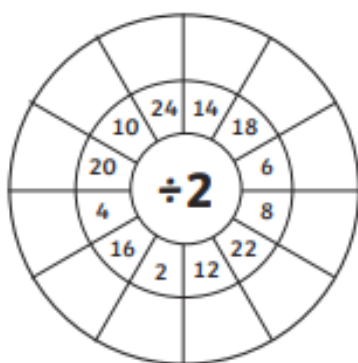
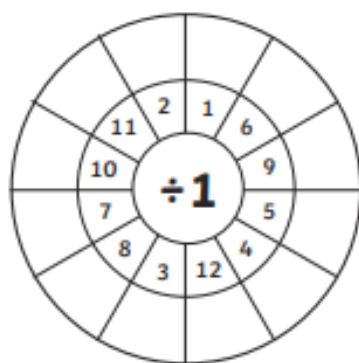
 13. 192 hours =  $\underline{\hspace{2cm}}$  days

 14. What is the name of this 3D object?  $\underline{\hspace{2cm}}$ 

 15. Which star has the lowest chance of being selected? Black or white?  $\underline{\hspace{2cm}}$ 


# Division Wheels

Divide the numbers by the middle number.





## Design your own Pictogram

Create a new pictogram using either fruit and vegetables or perhaps some stationery you are using during our home learning. Here are some examples of what you could create.



Use the below pictograms.





*Learning Intention – Students summarise information to make meaning from texts and use this information to inform and persuade others.*

1. Make a list of 5 interesting adverbs from the article about the Giant Gippsland Earthworm.
2. On a blank piece of paper, make a poster persuading the farmers and locals of the Gippsland area to change their activity for the benefit of the environment. You should include the following:

\*An image of the Giant Gippsland Earthworm or its habitat– they may choose a picture from the article, find one online or draw one.

\*A persuasive caption introducing the Giant Gippsland Earthworm, the threats to its survival and calling for action to protect this unusual creature.

**Example:** What slurps and gurgles and lives in underground tunnels? The giant Gippsland Earthworm! Never heard of it? Well, now you have! This incredible creature lives underground in one small area in Gippsland and it needs your help – its limited habitat is at risk – join us in the fight to save the endangered Giant Gippsland Earthworm and ask farmers to give them more space to live!’

\*Think about WHERE you may like to publish the poster- will it be in people’s letterboxes, newspapers, on shops or somewhere else?

Read the following text about Uluru and make the necessary edits using the editing marking key.

Add a space #



during the 1870s, William Giles and William Gosse were first white explorers in this region. Gosse was the first to reach Uluru and named it 'Ayers Rock' after his superior, Sir Henry Ayers who was the Chief Secretary of South Australia. It wasn't until the 1990s that its traditional name of Uluru was reinstated. It is now considered disrespectful to refer to Uluru as 'Ayers Rock'. In the early 1900s the Australian Government declared ownership of the land. By the 1950s tourists and land developers began to make tracks to Uluru and Kata Tjuta. Tourist numbers steadily grew and by the early 1970s, the impact of tourism was having detrimental effects on Uluru and its surroundings. In 1973, the government agreed to relocate accommodation facilities to a new site in order to protect and preserve Uluru at the time only a few Anangu were living at Uluru. Most of the Anangu there scattered into other regions within central Australia. It was not until 1979 that a national park was acknowledged. This was done to recognize the traditional owners of Uluru. In 1983 Prime Minister Hawke announced the government's intention to grant ownership of the land back to the traditional owners.

After you have edited the paragraph, re-write the text correctly on the lines below.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

## Short Division

 $\sim$  quotient
$$5\sqrt{25}$$
$$(25 \div 5)$$

quotient  
divisor  $\sqrt{\text{dividend}}$

$$5 \sqrt{05 \over 25}$$

How many times  
can 25 be  
divided or shared  
equally by 5?

Sometimes you may have a remainder.

\* Division is the opposite of multiplication eg.  $5 \times 5 = 25$

## Short Division Practice Worksheet

1.						
2	4	1				

2.							
8	2	5	7				

3.						
9	3	9	9			

4.						
5	2	1	4			

5.							
7	5	4	5				

6.

9	8	6	7				

7.						
5	4	3	3			

8.							
5	1	3	7				

9.

7	4	3	9				

10.

8	4	8	9

<b>11.</b>					
1	1	3	4	2	

12.							
1	2	2	9	3			



Learning Intention - To understand & acknowledge the different special days we celebrate in Australia.

## International Days

Some days are named as special days to remember important events that have happened in the past. They are named by governments and other organisations. Special days are also named to make people aware of certain issues and to celebrate religious events.

While some special days are only celebrated in one country or region, others are celebrated in many parts of the world.

### Religious Days

Many international days are religious. Christmas Day is celebrated in many Christian nations on the 25th of December. However, in Eastern Europe (including Russia, Belarus, Serbia and Ukraine), Christmas is celebrated on the 7th of January.



*Buddha Day at Phan Tao Temple  
Chiang Mai, Thailand*

*Other religious days include:*

Day	Religion
Diwali	Hindu
Eid-al-Fitr	Islam
Krishna Janmashtami	Hindu
Rosh Hashanah	Jewish
Yom Kippur	Jewish
Buddha Day/Visakha Puja	Buddhist
Easter Sunday	Christian

### United Nations International Days

The United Nations has named some days as annual international days. These include World Poetry Day on the 21st of March, World Health Day on the 7th of April, World Refugee Day on the 20th of June and International Literacy Day on the 8th of September. In 1994, the UN declared the 5th of October as World Teacher's Day to recognise the importance of teachers around the world. There are many other international days observed by the UN.

### Fun Days

Some days are fun days that have become popular around the world. Two of these are 'Talk Like a Pirate Day' on the 19th of September, and April Fool's Day on the 1st of April every year. People have been playing tricks on each other on April Fool's Day for over 500 years.





1 Shade three reasons international days are held.

- a to remember important events that have happened in the past
- b to make people aware of certain issues
- c to make people party
- d celebrate religious events
- e to upset people

2 Diwali is celebrated by:

- a Jewish people.                      b Hindu people.                      c Christian people.

3 Which of these is a 'fun' international day?

- a April Fool's Day
- b Christmas
- c World Refugee Day

4 Which organisation named World Poetry Day?

\_\_\_\_\_

5 When is World Refugee Day? \_\_\_\_\_

6 Why is World Teacher's Day celebrated?

\_\_\_\_\_

\_\_\_\_\_

### Inference questions

7 Shade the country that is not in Eastern Europe.

United States

Belarus

Russia

Ukraine

8 Do you think Australia Day is an International Day? Explain your answer.

\_\_\_\_\_

\_\_\_\_\_

### Challenge Option

Prepare a short speech about one of the 'fun' days. Choose April Fool's Day or 'Talk Like a Pirate Day', or find another 'fun' day to talk about.

FRIDAY

## TIA'S TANTRUM

"Get out!" Tia screamed at her little sister, Tessa. "I'm sick of you always coming into my room and going through my things. I wish you'd never been born! Go away and just leave me alone, will you!"

Tessa's lower lip trembled. Her eyes glassed over. Her mouth drooped. A few seconds later, tears were flowing uncontrollably down her four-year old face. She rushed from the room, leaving Tia standing in the midst of the mess she had created.

Tia was fuming. She looked around the natural disaster zone that was once her bedroom. Dresses laid strewn across the floor in all directions. Her make-up, lids removed and discarded, lay in a mess on her bedside table. Her necklaces and bracelets had been flung into all corners of the room. Her special art pencils, now blunt from his sister's careless usage, lay blunt on her desk. What had she done to deserve such treatment? Didn't Tessa understand that this stuff was important? Didn't she care?

At that moment, Tia's mother came into the bedroom. "Before you say a single thing," Tia said, "Look. Just look. This is what she did. And this. And this! I'm sick of her using my things. She wrecks them and breaks them. It's not fair. I just need her to leave my stuff alone!"

Tia's mother smiled gently. She took her daughter by the hand and sat her down on the bed. "Tia, my darling, you do understand why Tessa likes to come into your room and use your things, don't you?"

"Of course I do!" cried Tia. "She loves annoying me!"

Tia's mother chuckled. "No, my darling. She doesn't love annoying you. She just loves you. She adores you. That's why she comes into your room and uses your things. She wants to be like her big sister."

"She does? Really?" Tia was surprised. She'd never thought of anyone wanting to be like her before. Suddenly, she felt terrible for being so angry. "Mum? Can you ask Tessa to come back? Maybe she'd like to listen to some music with me. I think I need to give her a hug, too."

Tia's mother smiled. "Of course I'll ask her," she said. "And I'm sure she'll be happy to come."

### Friday Comprehension/Word work

*Learning Intention – Students make connections between texts and their own experiences.*

1. What made Tia so angry? How do you know she was angry? Give examples from the text.
2. Describe a time you were so angry that you screamed at your brother, sister or friend? What happened afterwards?
3. How do you think Tessa felt after Tia's tantrum? Use examples from the text to support your answer.
4. She looked around the natural disaster zone that was once her bedroom. Explain why the author has used the term natural disaster zone.
5. Predict what you think will happen when Tessa comes back into Tia's bedroom? Why do you think this?

## Handwriting- Week 5

The 2021 Tokyo Olympic Games will  
feature new sports including karate,  
sports climbing, surfing and  
skateboarding.

FRIDAY

Learning Intention – Students can recall multiplication and division facts.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Times Table Test - 7x Table

Check

1.	$8 \times 7 =$		
2.	$9 \times 7 =$		
3.	$7 \times 4 =$		
4.	$7 \times 5 =$		
5.	$0 \times 7 =$		
6.	$10 \times 7 =$		
7.	$7 \times 3 =$		
8.	$2 \times 7 =$		
9.	$7 \times 1 =$		
10.	$7 \times 7 =$		
11.	$6 \times 7 =$		

My score:

Check

12.	$21 \div 7 =$		
13.	$14 \div 7 =$		
14.	$7 \div 7 =$		
15.	$56 \div 7 =$		
16.	$0 \div 7 =$		
17.	$35 \div 7 =$		
18.	$63 \div 7 =$		
19.	$70 \div 7 =$		
20.	$28 \div 7 =$		
21.	$42 \div 7 =$		
22.	$49 \div 7 =$		

My score:

How I can improve: \_\_\_\_\_



FRIDAY or any time as an extra activity

STEM ED MAGAZINE

# STEM ED Bingo

Looking for an extra challenge? Try and complete 4 STEM activities in a row to get BINGO! (Or complete the whole board and become a STEM champion!)

<b>Go on a nature Scavenger Hunt.</b> How many different leaves can you find?	<b>Create a train or car race track.</b> How fast can you travel around your track? Time the speed!	Visit <b>code.org</b> and complete an Hour of Code challenge.	<b>Write a series of instructions</b> for someone in your house to follow. Where can you lead them to?
<b>Create a treasure map</b> for someone in your family to find hidden treasure!	<b>Use Minecraft to recreate a part of your school.</b> How would you make it better?	<b>Cook your favourite dish!</b> What were the steps you took to make it?	Help someone in your family to <b>fix something that's broken</b> . What did you learn?
<b>Find an insect in your garden or on a walk.</b> Research some more information about it.	Use your imagination and <b>create something out of LEGO</b> . What did you build and why?	Try <b>creating a stop motion video using playdough</b> and a camera.	<b>Find some patterns</b> within your house or backyard, and recreate them using LEGO, playdough, or something else!
<b>Use recycled materials to create something.</b> What did you make, and what's its purpose?	<b>Use natural materials to create an artwork.</b> Gift it to a friend or family member.	<b>Poll</b> some friends or family members via Zoom about their favourite Ice Cream flavour. <b>Graph the results.</b>	<b>Create a new Olympic Event</b> using equipment at your house. Challenge friends or family to compete in your event.

This activity can be freely used by educators or families. Resource created by STEM ED Magazine